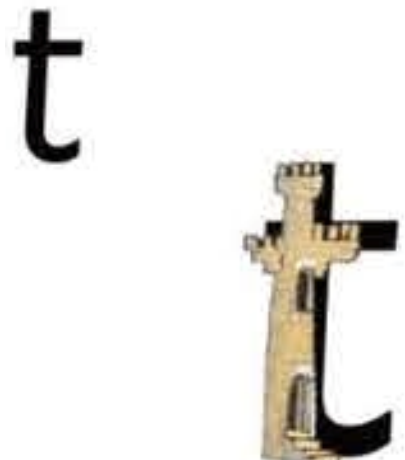


Gordon Primary School

Remote Learning Grid

Nursery

Week Beginning 7.12.2020

Day	English	Maths	Topic work
1	Can you practise the sound "t-t-t-t"? Bounce t-t-t-tower. Learn the rhyme "down the tower, across the tower" Use your magic finger to write the letter 't' on the floor saying the rhyme. Can you write it on the air? Can you write it on your hand? Can you write it on someone's back? Can you use a felt-tip to write it on paper?  Challenge: Can you find at home some objects that start with the sound 't'? E.g. toast, teddy, tooth, toe, tap, tin	Click on the link below to learn how to order objects by size: https://classroom.thenational.academy/lessons/ordering-objects-by-size-cthked In this lesson we will be ordering objects according to size using language like bigger, smaller, biggest and smallest. You will need... Toys  Pixabay, Alexy Ivanov, Toy Donkey Scissors  Pixabay, OpenClipart-Vectors, Avatar Scissors Coloured Pencils  Pixabay, Alexander Stein, Colouring Pencils	Let's do an experiment: Half fill your bathtub or a container with water, wrap a soft toy with a plastic bag and tape, and make sure there is not any gap. Carefully place the toy in the water for a few seconds and remove the toy, is it dry?   Can you wrap it with paper and place it in the container? What happened? What happens if you wrap another soft toy with fabric and place it in the water? Can you try with foil? Talk about the different materials you have used. Which material you think it is waterproof?

2

Can you choose a book to read with an adult? Can you hold your book and turn the pages correctly while the adult is reading it?



Challenge: Using the characters in the book, can you make some simple puppets using straws or lolly sticks? Can you act out the story using the puppets you made?



Can you follow the link below for using everyday language to compare and explore capacities?

<https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-capacities-6rv62d>

In this lesson we will use language such as full, half full and empty to compare the capacities of everyday objects and containers.

Follow this link to practise “Me and My Family” song:

<https://classroom.thenational.academy/lessons/me-and-my-family-part-1-c5h3et>

You will need.....

Action
Hands

Singing
Voice

Sticks

Teddy
or Toy



3

At Nursery we have been learning about our families, we have been reading the following books:

My Grandpa is Amazing

<https://www.youtube.com/watch?v=1K1lMs1kjTk>

My Grandma is Wonderful

<https://www.youtube.com/watch?v=pmJ6U5x4shA>

**My Grandma is
Wonderful**



Nick Butterworth

**My Grandpa is
Amazing**



Nick Butterworth

Challenge: Can you talk about your Grandma or Grandpa? Why are they amazing?

Can you sing this counting song?

<https://www.bbc.co.uk/cbeebies/watch/ferne-and-rory-counting-song>



Challenge: Can you count numbers 10 to 20?

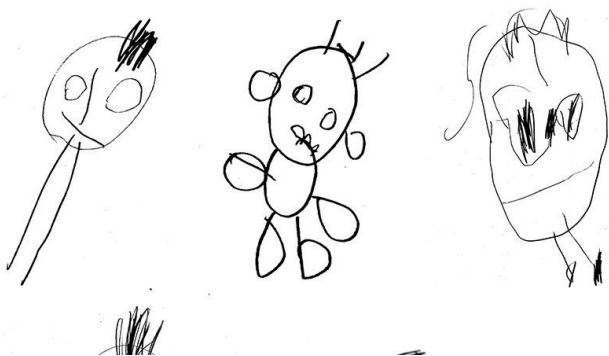
Can you ask an adult for a bowl with rice and an empty bowl?

Can you transfer the rice to the empty bowl using a spoon?



4

Can you draw a picture? Can you talk about your drawing?



Challenge: Can you practice writing your name?

Can you ask an adult to help you drawing a big triangle on paper? Can you also draw a big square, a big circle and a big rectangle? Can you cut them out? Place the shapes on the floor. Ask an adult to call out the name of a shape and jump on it.



Challenge: Can you add more shapes? E.g: an oval, a star, a heart.

Can you paint using cotton buds?



5

Can you practice singing the Nursery Rhyme "The finger family"?

<https://www.youtube.com/watch?v=1RMvYzY8gC8>



Can you follow this link to play a counting game?

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>



Can you cook something special with your family at home? Can you make these doughnut-style apple rings for a picnic with the kids?



Rhymes for letter formation – taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tall and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				