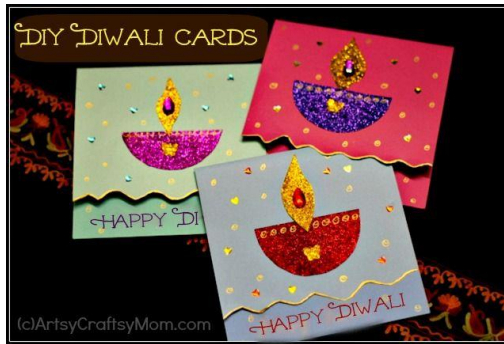


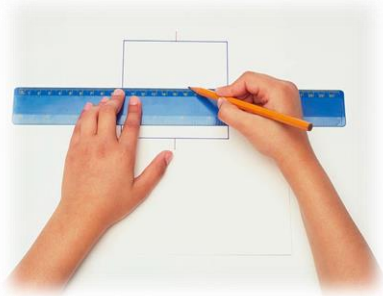
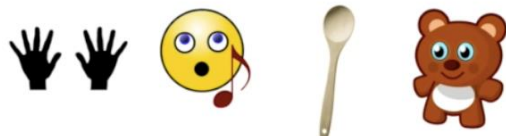
# Gordon Primary School

## Remote Learning Grid

### Nursery

Week Beginning 16.11.2020

| Day | English                                                                                                                                                                                                                                                                                              | Maths                                                                                                                                                                                                                                                                                                                 | Science/Topic work                                                                                                                                                                                                                                                                                                                                                                                                                          |
|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>Can you practise saying the sound “a-a-a-a-a-a-a-a”? Can you practise writing the letter “a” saying the rhyme “round the apple, down the leave? Can you find objects at home that start with the sound “a”?</p>  | <p>Can you use this link below to do the following sorting activity?</p> <p><a href="https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t">https://classroom.thenational.academy/lessons/sorting-a-collection-of-objects-based-on-one-attribute-70r32t</a></p> | <p>On Saturday, it was Diwali, the festival of lights! Can you follow this link and watch this video about Diwali?</p> <p><a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-diwali</a></p> <p>Can you make a “Happy Diwali” card? Can you send it to your family or friends?</p>  |
| 2   | <p>Can you use a paintbrush and a bucket of water to make marks on the wall or on the floor in the garden? Practise straight lines, horizontal lines and wavy lines.</p>                                          | <p>Using the same paintbrush and bucket of water. Can you draw numbers on the wall or on the floor?</p>                                                                                                                           | <p>At Nursery we are learning about horses, can you practise singing this Nursery Rhyme about horses?</p> <p><a href="https://www.bbc.co.uk/cbeebies/watch/something-special-horsey-horsey">https://www.bbc.co.uk/cbeebies/watch/something-special-horsey-horsey</a></p>                                                                               |

|              |                                                                                                                                                                                         |                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                        |              |               |       |              |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------------|-------|--------------|
| <p>3</p>     | <p>Can you sing Incy Wincy Spider? Fill in the missing words in the Rhymes, e.g “Incy Wincy ____”</p>  | <p>Can you go on a shape hunt around your house? What shapes can you recognise?</p> <p>E.g:</p> <p><i>The clock is a circle</i><br/> <i>The TV is a rectangle</i><br/> <i>The window is a square</i></p> | <p>At Nursery, we have set up our own office. Can you practise drawing straight lines with a ruler? Can you cut along the straight lines using your scissors correctly and safely?</p>                                                                                                                                                              |              |               |       |              |
| <p>4</p>     | <p>Can you share your favourite book with an adult? Can you try to retell the story?</p>               | <p>Can you jump 5 times? Can you clap 7 times? Can you tap your head 3 times?</p>                                     | <p>Can you look at your family album with an adult? Can you talk about the photos? Can you remember what you were doing in each photo?</p>                                                                                                                                                                                                          |              |               |       |              |
| <p>5</p>     | <p>Can you use some painting to paint a picture? Can you talk about your painting?</p>               | <p>Can you use some teddy bears or action figures to set up a picnic? How many plates and cups do you need?</p>      | <p>Watch the video “This is me”<br/> <a href="https://classroom.thenational.academy/lessons/this-is-me-60t36d">https://classroom.thenational.academy/lessons/this-is-me-60t36d</a></p> <p><b>You will need.....</b></p> <table border="1"> <tr> <td>Action Hands</td> <td>Singing Voice</td> <td>Spoon</td> <td>Teddy or Toy</td> </tr> </table>  | Action Hands | Singing Voice | Spoon | Teddy or Toy |
| Action Hands | Singing Voice                                                                                                                                                                           | Spoon                                                                                                                                                                                                    | Teddy or Toy                                                                                                                                                                                                                                                                                                                                                                                                                           |              |               |       |              |

# Rhymes for letter formation - taken from Read Write Inc.

|                                                                                            |                                                                                            |                                                                                          |                                                                                          |                                                                                           |                                                                                          |
|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| a<br>   | b<br>   | c<br>   | d<br>   | e<br>    | f<br>   |
| Around the apple and down the leaf.                                                        | Down the laces to the heel and around the toe.                                             | Curl around the caterpillar.                                                             | Around the dinosaurs bottom, up his tall neck & down to his toes.                        | Lift off the top and scoop out the egg.                                                   | Down the stem and draw the leaves.                                                       |
| g<br>   | h<br>   | i<br>   | j<br>   | k<br>    | l<br>   |
| Around the girls face, down her hair and give her a curl.                                  | Down the head, to his hooves and over his back.                                            | Down the body and dot for the head.                                                      | Down his body, curl, dot for his head.                                                   | Down the kangaroo's body tail and leg.                                                    | Down the long leg.                                                                       |
| m<br> | n<br> | o<br> | p<br> | qu<br> | r<br> |
| Down Maisie, mountain, mountain.                                                           | Down Nobby and over his net.                                                               | All around the orange.                                                                   | Down the pirates plait and around his face.                                              | Round her head, up past her earring, down her hair, and flick.                            | Down the robots back and curl over his arm.                                              |
| s<br> | t<br> | u<br> | v<br> | w<br>  | x<br> |
| Slither down the snake.                                                                    | Down the tower, across the tower.                                                          | Down and under, up to the top and draw the puddle.                                       | Down a wing, up a wing.                                                                  | Down, up, down, up.                                                                       | Down the arm and leg, repeat the other side.                                             |
| y<br> | z<br> |                                                                                          |                                                                                          |                                                                                           |                                                                                          |
| Down a horn, up a horn and under head.                                                     | Zig-zag-zig.                                                                               |                                                                                          |                                                                                          |                                                                                           |                                                                                          |