

Please use this remote learning grid to direct your child's learning while school is not open.

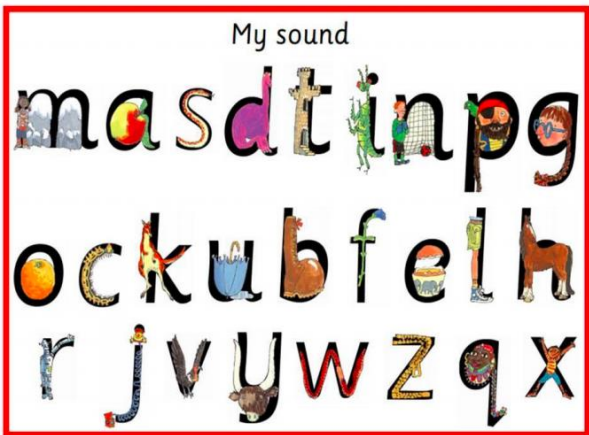
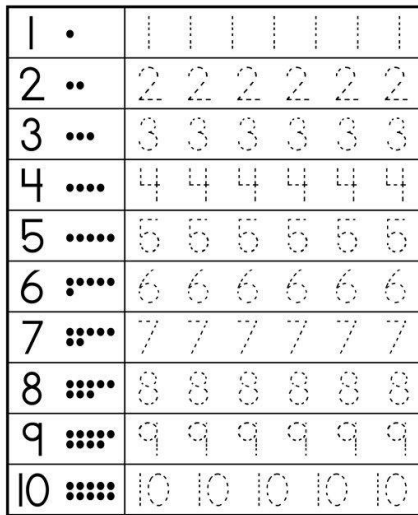
Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to do some mark making (drawing and handwriting) to work fine motor skills.
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you use the sound mat and mnemonics sheet to practice writing different letters of the alphabet?  My sound Challenge: Can you identify “mmm” for “Maisy, mountain, mountain?”	Can you write the numbers 1 to 10? Name: _____  Challenge: Can you identify numerals 1 to 5?	Using the link below, can you listen to this song? https://www.youtube.com/watch?v=vXXiyIGqliE  Can you find your eyes? Can you find your nose? Your ears? Your tongue? Your hands? Can you say what do we use them for? Challenge: Can you play “Simon says” with these parts of the body?

2

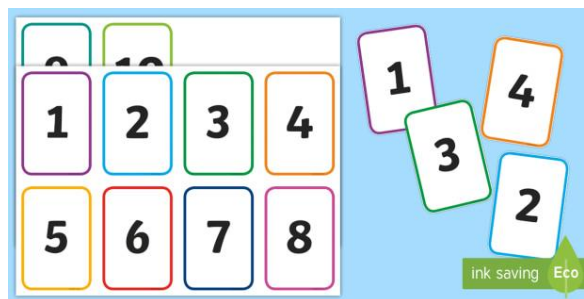
Play "I Spy" with the letter "t"

"I spy with my little eye something beginning with T"
"Towel", "TV", "table"



Challenge: Can you play with different letters?

Can you make your own number cards up to 5?



Challenge: Can you make your own number cards up to 10?

Taste

Can you remember what do we use our tongue for?
Ask an adult to place different types of food flavours in front of you, close or cover your eyes with a dark scarf and try to guess what you are tasting.
E.g: chocolate, salty crisps, lemon juice...
(An adult can model the language "it is sweet, salty, bitter")



Challenge: Can you find other food that you normally eat that tastes salty?

3

Read your favourite story, can you name the objects, characters you see on the pages?



e.g. straw, three pigs

Challenge: Can you describe the objects and characters?
"This little pig is pink and he is wearing red trousers"

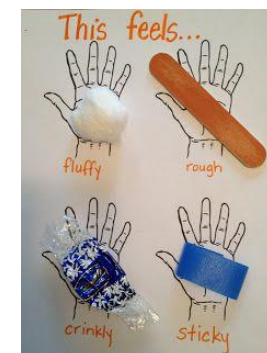
Using the number cards you made yesterday, can you put the numbers 1 to 5 in order?



Challenge: Can you put the numbers 1 to 10 in order?

Touch

What do we use our hands for?
Ask an adult to place 4 objects in front of you, you can close or cover your eyes to guess what it is.
Adult can model language "How does it feel like?"
"It is fluffy, it feels rough, it feels sticky, it is crinkly"

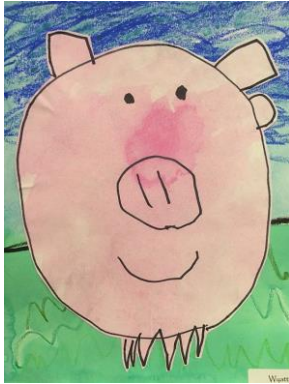


E.g: a piece of cellotape, nail file, sand paper, cotton pad, a chocolate wrapping

Challenge: Can you find anything else at home that feels rough?

4

Look at your favourite book again, can you draw one of the characters of the story?



Challenge: Can you describe your favourite character?

Can you match the objects to the numbers up to 5?



Challenge: Can you match objects to numbers up to 10?

Smell

What do we use our nose for?

In any recipe, you can add some spices and herbs. E.g: turmeric, cinnamon, nutmeg, cumin, pumpkin, rosemary, basil, a tea bag...

Can you smell the different spices and herbs, mix them with a bit of water and draw a picture with using them.



Challenge: Can you go to your kitchen and identify any other smells?

5

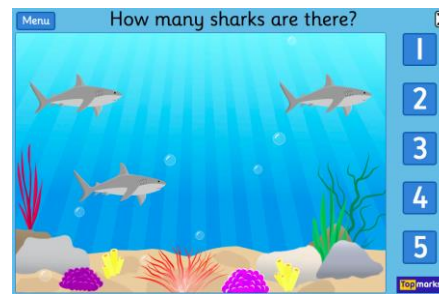
Can you make up your own story? Ask an adult to help you making a costume for your story



Challenge: Can you act it out?

Using the link below, can you count how many under the sea animals are there and click on the correct number 1 to 5?

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>



Challenge: Can you count the under the sea animals and click on the correct number 1 to 10?

Sight

What do we use our eyes for?

Ask an adult to divide a paper in four and colour in each section with a different colour.

E.g: blue, yellow, red and green

Find toys and object in the house and match them with these colours.



Challenge: Can you do the same using more colours?

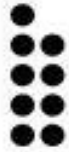
Mnemonics sheet

My sound



a	Round the apple, down the leaf
b	Down the laces, to the laces and over the toe
c	Curl around the caterpillar
d	Round the dinosaurs bottom, up his tall neck and down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
h	Round the girls face, down her hair and give her a curl
i	Down the head, to the hooves and over his back
j	down his body, curl and dot
k	down the kangaroos body, tail and leg
l	down the long leg
m	Maisie, mountain, mountain
n	down Nobby and over his net
o	all around the orange
p	down the pirates plait and around his head
q	round her head, up past her earrings and down her hair
r	down his back, then curl over his arm
s	slither down the snake
t	down the tower, across the tower
u	under the umbrella and draw the puddle
v	down a wing, up a wing
w	down, up, down, up
x	down an arm and leg and repeat the other side
y	down a horn, up a horn and under his chin
z	zig-zag-zig

Name: _____

1		1	1	1	1	1	1	1	1
2		2	2	2	2	2	2	2	2
3		3	3	3	3	3	3	3	3
4		4	4	4	4	4	4	4	4
5		5	5	5	5	5	5	5	5
6		6	6	6	6	6	6	6	6
7		7	7	7	7	7	7	7	7
8		8	8	8	8	8	8	8	8
9		9	9	9	9	9	9	9	9
10		10	10	10	10	10	10	10	10