

Nursery Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to do some mark making (drawing and handwriting) to work fine motor skills.
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you use the sound mat and mnemonics sheet to practice writing different letters of the alphabet?  Challenge: Can you identify “sssss” for “Slither down the snake”?	Can you create your own puzzle? With support from an adult, can you draw some shapes? e.g a square, triangle, circle and rectangle. Can you ask an adult to help you cut each in half using different zigzags, squiggles and so on? Now, Can you match the parts of the broken shapes?  Challenge: Can make your own puzzle?	Can you make shakers with water bottles? 1. Use 2 empty water bottles 2. Fill the bottles with resources you have got at home, e.g rice, lentils, pasta, buttons... Can you say when the bottle is full and empty? While filling the bottles, can you say how many spoons or handfulls of rice you are using? Count slowly Put the lid on, decorate it and shake it, can you make up a rhythm? Explore the bottles, do they sound similar?  Challenge: Can you play make up a song using the rhythm? You can use a familiar song, e.g Twinkle, twinkle little star

2	Write your name and cut up the letters. Ask an adult to hide them in different places in the room. Try to find all the letters and say the sound.  Challenge: Can you put the letters in the right order?	Can you go on a vegetable/fruit hunt? What vegetables did you find? E.g potato, carrot, lemon, apple Place them on a table and count them slowly using your finger. Ask an adult to cut them in half. Can you paint using the vegetables? If you don't have paints you can use food colouring mixing ½ cup flour, ½ cup salt and ½ cup warm water. What shapes can you identify? Can you make a pattern using the veggies and fruits?  Challenge: Can you make a pattern using the vegetables/fruit?	Can you find an empty space to make a den? You might be able to use different height chairs, blankets, pillows...  Challenge: Can you use pegs to hold the blankets?
3	Can you make a 3-4 pages book about you and your favourite topic? E.g Princesses, super heroes, cars... Draw pictures. Ask an adult to write what you are saying  Challenge: Can you have a go copying some words?	Can you take 5 items within your house of different weights? Can you pick them up? Which item is heavier or lighter?  Challenge: Can you use "heavier than" and "lighter than"?	Can you make pizza bread? Gather all the ingredients: bread slices, tomato sauce, cheese and toppings. Spread tomato sauce on the piece of bread, add some cheese and add your toppings. Ask an adult to place them in the oven and wait for 10 min. Make sure you help tidying up afterwards. 

4	Can you play a rhyming game where you each have to say a word that rhymes? e.g log jog dog fog  Challenge: Can you make a sentence using two of these rhyming words?	Can you make a scale using a hanger, two buckets or bags and a rope? Weight the objects from yesterday. What can you observe? Which object is heavier and lighter?  Challenge: Compare two different objects and say which one is lighter	Can you lay the table using a plate, fork, knife, spoon and a cup for each member of your family? Practice using a knife, fork and spoon at dinnertime and lunchtime. 
5	Get some plain flour and shake some out on a tray or on the table. Can you form the letters for your name?  Challenge: Can you copy other letters in the flour?	Get some plain flour and shake some out on a tray or on the table. Can you write numbers 1 to 5 in the flour?  Challenge: Can you write numbers 5 to 10?	Can you draw a picture of your favourite meal? Can you stick it in the book about you that you made on Wednesday?  Challenge: Can you write your favourite food?

My sound



Mnemonics sheet

a	Round the apple, down the leaf
b	Down the laces, to the laces and over the toe
c	Curl around the caterpillar
d	Round the dinosaurs bottom, up his tall neck and down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
h	Round the girls face, down her hair and give her a curl
i	Down the head, to the hooves and over his back
j	down his body, curl and dot
k	down the kangaroos body, tail and leg
l	down the long leg
m	Maisie, mountain, mountain
n	down Nobby and over his net
o	all around the orange
p	down the pirates plait and around his head
q	round her head, up past her earrings and down her hair
r	down his back, then curl over his arm
s	slither down the snake
t	down the tower, across the tower
u	under the umbrella and draw the puddle
v	down a wing, up a wing
w	down, up, down, up
x	down an arm and leg and repeat the other side
y	down a horn, up a horn and under his chin
z	zig-zag-zig