

Nursery Remote Learning Grid - Week 5

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to do some mark making (drawing and handwriting) to work fine motor skills.
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you use the sound mat and mnemonics sheet to practice writing different letters of the alphabet?  Guide for adult: https://www.youtube.com/watch?v=TkXcabDUg7Q Challenge: Can you identify “f-f-f” for “Down the stem and draw the leaves”?	Can you play with your family “What’s the time Mr Wolf”? -One person is chosen to be Mr Wolf, who then stands at one end of the area with their back to the other people. -The other players stand at the opposite end and shout, “what’s the time Mr. Wolf?” -Mr. Wolf answers with different times e.g “three o’clock” -The players take that numbers of step toward Mr.Wolf -The players ask again and take the right number of steps again, always getting closer to Mr. Wolf -When the players are closer enough, Mr. Wolf can answer “dinnertime” and starts chasing the other players. -The first to be caught becomes the next Mr.Wolf. 	Can you grow a bean? 1. Find a jar or a pot and swirl a small amount of water around it 2. Fold some kitchen roll paper or a napkin and place it in the jar (the napkin should be slightly damp also) 3. Place the bean seed in the jar resting on the napkin 4. Spray some water on the bean every few days 5. Can you draw a picture of your bean? Keep a diary of it, and talk about the changes  Challenge: Can you grow two beans under different conditions? e.g one in the light and one in the dark. Compare and contrast the growth of the two beans.

2	Can you choose your favourite book and read it to an adult? Remember that you tell the adult what happens at the beginning, middle and at the end of the book. Challenge: Can you suggest another ending for the story?	Can you order your family clothes according to their size? E.g small size t-shirt, middle size t-shirt, big size t-shirt Challenge: Can you now sort them according to colours?	Can you make a beanbag? 1. Using one sock, turn it inside out 2. Tie a knot just below the heel line 3. Turn sock back the right side showing and choose what to add: beans, lentils, rice, etc 4. Leave enough room at the top to tie a tight know and it's finished Watch the video: http://www.beafunmum.com/2016/09/bean-bag-games/ Activities 1. Walk balancing the beanbag on your head 2. Try to toss the beanbag into a bucket, basket and box 3. Play hot potato with your family: get a group of people sitting in a circle, pass the bean bag around until the music stops, the person who still has the bean bag has to sit in the middle. Continue until the last person is left and declared the winner. Challenge: Can you keep a score and mark how many times you won or get a point?
3	Can you make a shopping list? Draw the things that your parents/carers will need to buy this week. Challenge: Can you write the initial letters and words for each item?	Can you measure the different people in your house? - Take your shoes off, stand with your heels and back right up to the wall - Put a ruler on top of your head and ask an adult/sibling to make a mark on the wall - Use a measuring tape to measure the length from the floor to the wall mark - You can help measure the rest of your family and talk about who is the tallest and shortest Challenge: Who is taller than you? Who is shorter than you?	Can you make fizzing lemonade? Ingredients: 1-2lemons, 1tp of bicarbonate of soda/baking soda, cold water, 1-2 tp of sugar. -Squeeze the juice of the lemon into a glass -Add 1 tp of bicarbonate of soda -Give it a stir to really get the reaction happening! Talk about what has happened -Add some sugar to water (What can you notice? What can you feel on your tongue?)

4 Can you make up your own simple story with a beginning, middle and end? Can you draw a picture about your story  Challenge: Can you describe the principal character?	Can you play “I spy” game about different shapes? Place some items of different shapes in front of you, e.g: a tin of food, an orange, a tissue box, plant pot, candle. Say “I spy with my little eye something that is long, tall, round, smooth, bumpy, pointy...” Take turns  I spy, with my little eye...	Junk Modelling - Can you go to your recycling bin and get some materials to stick them together and make your own creation? (e.g empty egg box, shoe box, cereal box, cardboard rolls) You can decorate them  Challenge: How many shapes can you spot in your model?																					
5 Can you play a rhyming game where you each have to say a word that rhymes?  -op Word Family List <table border="0"> <tr> <td>bop</td> <td>hop</td> <td>slop</td> </tr> <tr> <td>chop</td> <td>lop</td> <td>stop</td> </tr> <tr> <td>clop</td> <td>mop</td> <td>top</td> </tr> <tr> <td>cop</td> <td>plop</td> <td></td> </tr> <tr> <td>crop</td> <td>pop</td> <td></td> </tr> <tr> <td>drop</td> <td>prop</td> <td></td> </tr> <tr> <td>flop</td> <td>shop</td> <td></td> </tr> </table> Challenge: Can you make a sentence using two of these rhyming words?	bop	hop	slop	chop	lop	stop	clop	mop	top	cop	plop		crop	pop		drop	prop		flop	shop		Can you play bowling? Use five empty bottles and decorate them. Write numbers 1 to 5 and stick them on each bottle. Place the bottles on the floor and throw a ball towards them (you can use the ball you made on Tuesday with a sock) After each shot, can you count how many bottles are still up and how many are knocked down? Can you write down the amounts that were up and down?  Challenge: Can you do the same with bottles 1 to 10?	Can you make up your own rhythm? Explore your kitchen with an adult and find different pot sizes, pans, bowls, wooden spoons, utensils, baking tins. Create your own instruments and experiment with the sounds they can make. Perform a simple song. Play your favourite song and create a rhythm. You can also add to your band the shakers you made last week. 
bop	hop	slop																					
chop	lop	stop																					
clop	mop	top																					
cop	plop																						
crop	pop																						
drop	prop																						
flop	shop																						

My sound



Mnemonics sheet

a	Round the apple, down the leaf
b	Down the laces, to the laces and over the toe
c	Curl around the caterpillar
d	Round the dinosaurs bottom, up his tall neck and down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
h	Round the girls face, down her hair and give her a curl
i	Down the head, to the hooves and over his back
j	down his body, curl and dot
k	down the kangaroos body, tail and leg
l	down the long leg
m	Maisie, mountain, mountain
n	down Nobby and over his net
o	all around the orange
p	down the pirates plait and around his head
q	round her head, up past her earrings and down her hair
r	down his back, then curl over his arm
s	slither down the snake
t	down the tower, across the tower
u	under the umbrella and draw the puddle
v	down a wing, up a wing
w	down, up, down, up
x	down an arm and leg and repeat the other side
y	down a horn, up a horn and under his chin
z	zig-zag-zig