

Nursery Remote Learning Grid - Week 6

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

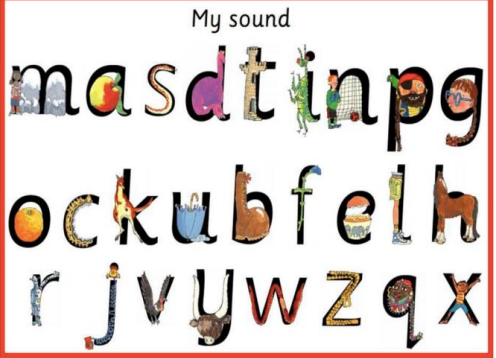
Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you read a book in your home language and talk about the main character? In this website you can find books in different languages: https://uk.mantralingua.com/videos  Challenge: Can you draw a picture about it?	While climbing up the stairs, can you count how many steps are there? Can you write the numbers 1 to 5 in a piece of paper? Can you stick the numbers on each step 1 to 5?  Challenge: Can you label the steps 1 to 10?	Can you play musical statues? Ask a member of your household to put some music on, you can dance and move around the room while the music is playing. Once the music stops, you will have to freeze where you are and not move. The person who moves first is out of the game.  Challenge: Can you count how many people are left after stopping the music?

2	Can you look at some of your family photos and talk about them? Discuss what you were doing at that moment with your family using your home language.  Challenge: Can you put them in order since you were a baby until now? Observe the changes.	Can you create an obstacle course using different objects in your house? Can you write numbers 1 to 5 and label each obstacle with a number? Can you do them in the right order 1 to 5?  Challenge: Can you draw your obstacle course on paper and label each activity with a number?	Can you fill a container with water and plastic toys? Can you put it into the freezer? Wait for a couple of hours. What happened to the water? Can you find out the quickest way to melt the ice? 
3	Can you use the sound mat and mnemonics sheet to write your name? Using your magic finger, can you write the first letter of your name in the air? On your hand? On one of your family members' back? On the floor? On your lap?  Challenge: Can you guess the letter that a member of your family is writing on your back?	Can you paint some pasta and make a necklace following a pattern?  Challenge: Can you use the pasta to create some shapes?	Can you make play-dough? Follow the recipe: - 1 cup water - 1 tp vegetable oil - ½ cup salt - 1 tp cream of tartar - Food colouring - 1 cup flour Combine water, oil, salt, cream of tartar, and food coloring in a saucepan and heat until warm. Remove from heat and add flour. Stir, and then knead until smooth.  Keep it for tomorrow's activities!

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Using the play-dough you made yesterday, can you make any food, person, animal, etc ? Can you make up a story using what you have created?



Challenge: Can you draw your story?

Using the play-dough you made yesterday, can you make a circle, square and a rectangle?



Challenge: What other shapes can you make?

Using the play-dough from yesterday, Can you find different objects in your house and make some play-dough prints?



Challenge: Ask a member of your family to make some prints for you and try to guess what object it was.

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Can you look through the window? Talk about what you can see. Can you draw a picture?



Challenge: Can you sound out the first letter of each thing you have drawn? Can you identify the letter in the sound mat?

Can you choose two different colours of paint and make stripes across the paper? Remember to change colour each time, to make it a repeating pattern,



Challenge: Can you also use the paint to make patterns with spots or circles?

Can you draw a picture or a shape? Cut and stick in some pieces of paper from magazines, cereal boxes, newspaper, crisps bags...



My sound



Mnemonics sheet

a	Round the apple, down the leaf
b	Down the laces, to the laces and over the toe
c	Curl around the caterpillar
d	Round the dinosaurs bottom, up his tall neck and down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
h	Round the girls face, down her hair and give her a curl
i	Down the head, to the hooves and over his back
j	down his body, curl and dot
k	down the kangaroos body, tail and leg
l	down the long leg
m	Maisie, mountain, mountain
n	down Nobby and over his net
o	all around the orange
p	down the pirates plait and around his head
q	round her head, up past her earrings and down her hair
r	down his back, then curl over his arm
s	slither down the snake
t	down the tower, across the tower
u	under the umbrella and draw the puddle
v	down a wing, up a wing
w	down, up, down, up
x	down an arm and leg and repeat the other side
y	down a horn, up a horn and under his chin
z	zig-zag-zig