

## Nursery Remote Learning Grid - Week 7

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

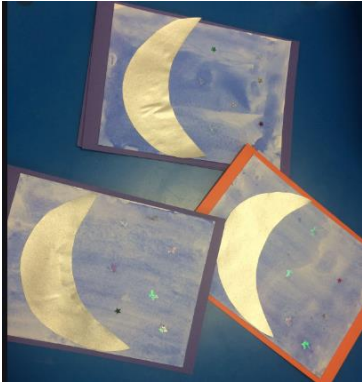
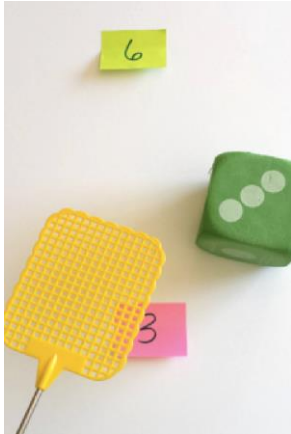
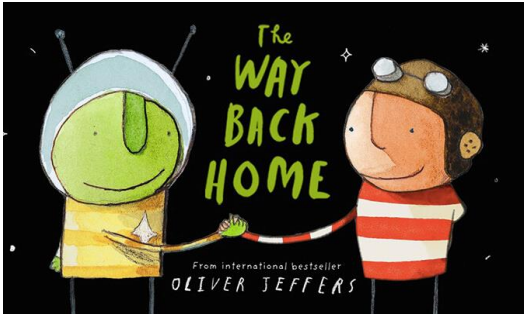
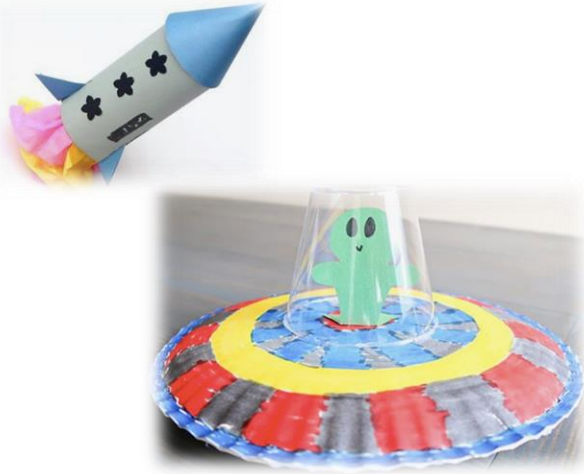
### Regular Reading, Mark making and Maths (At least 3 times per week)

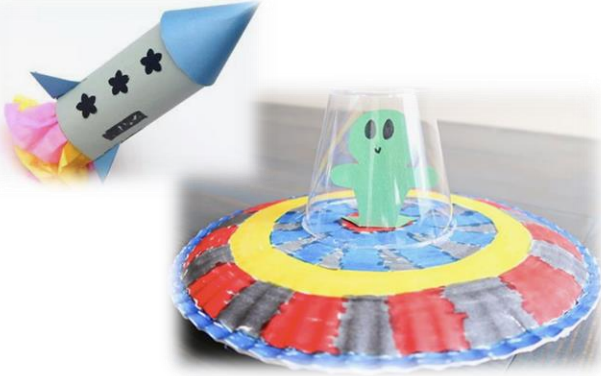
In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

### Daily Learning Activities

| Day | Literacy                                                                                                                                                                                                                                                | Maths                                                                                                                                                                                                                                                                                                                                                                             | Topic/ Science                                                                                                                                                                                                                                                                                   |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1   | <p>Look in the mirror, what can you see? Draw a picture of yourself.</p>  <p><b>Challenge:</b> Can you describe yourself? E.g "I am tall" "I have got brown eyes"</p> | <p>Can you help with the laundry?<br/>Can you match your socks and your family members' socks correctly? Can you sort the socks from bigger to smaller? Who are the biggest socks from?</p>  <p><b>Challenge:</b> Can you count how pairs of socks have you got? Can you write the number?</p> | <p>Let's check how our bean looks like:</p>  <p>What happened to the seed? What can you observe?<br/>Can you draw a picture of it?</p> <p><b>Challenge:</b> Can you describe what happened to your seed?</p> |

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| <p>2</p> | <p>Can you make a card for a friend or a family member? Write your name in it and the name of the person you are sending the card to.<br/>You can prepare for Eid celebration, with foil paper you can make a moon and stick in on your card.</p>  <p><b>Challenge:</b> Do you celebrate Eid? Can you talk about this with your family?</p>                                                                                    | <p>Can you play “Smack it”? Write different numbers on some sticky notes and place them in front of you. Throw a dice or ask an adult to call out a number, match it with the ones written on sticky notes before smacking the correct answer with a fly swatter!</p>  <p><b>Challenge:</b> Can you play using bigger numbers?</p> | <p>Can you decorate your house for Eid celebration or any other celebration?<br/>Can you cut out a moon and a star? Paint both sides of each, or cover with glue and glitter. Punch a hole in each and tie through a piece of string to make your own mobile.</p>  |
| <p>3</p> | <p>Can you listen to this story about space?<br/>The title of this story is “The way back home” and the author is Oliver Jeffers, can you remember what the author mean?<br/><a href="https://www.youtube.com/watch?v=4nS8w-oCDac">https://www.youtube.com/watch?v=4nS8w-oCDac</a></p>  <p>Can you answer some questions about the story?<br/>How did the boy get to space? What did he see there? Who did he meet there?</p> | <p>Can you create “moons” or “stars” by cutting out shapes from cardboard and write different numbers on them? Do you think you can identify the numbers? Can you get a hole puncher and make as many holes as the number on the star or on the Moon?</p>                                                                         | <p>Can you make a rocket with toilet paper roll? Or an Alien spaceship using a paper plate?</p>                                                                                                                                                                   |

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| <p>4</p> | <p>Using the rocket or spaceship you made yesterday, can you listen to the story again and retell it using your creations?</p>  <p><b>Challenge:</b> Can you change the end of the story?</p>                                                              | <p>Can you sing along the next counting songs?<br/> <a href="https://www.youtube.com/watch?v=7D4K9oi7oBM">https://www.youtube.com/watch?v=7D4K9oi7oBM</a></p>                                                                                                               | <p>Listen to these songs about space, can you learn any of these songs? Can you dance?</p> <p>Zoom Zoom Zoom:<br/> <a href="https://www.youtube.com/watch?v=DEHBrmZxAf8">https://www.youtube.com/watch?v=DEHBrmZxAf8</a><br/> The Solar System song:<br/> <a href="https://www.youtube.com/watch?v=F2prtmPEiOc">https://www.youtube.com/watch?v=F2prtmPEiOc</a><br/> Planet song for kids:<br/> <a href="https://www.youtube.com/watch?v=6qt029mrLZo">https://www.youtube.com/watch?v=6qt029mrLZo</a><br/> Eight planets and more:<br/> <a href="https://www.youtube.com/watch?v=WApvQ8yp5WE">https://www.youtube.com/watch?v=WApvQ8yp5WE</a><br/> Planet song:<br/> <a href="https://www.youtube.com/watch?v=yGSbf5GUW08">https://www.youtube.com/watch?v=yGSbf5GUW08</a></p> <p><b>Challenge:</b> Make up your own song or rhythm for any of these songs?</p> |
| <p>5</p> | <p>Spray some shaving cream on a large tray and spread it out forming a layer. Using the sound mat, write as many letters as you can</p>  <p>Can you write your name?</p> <p><b>Challenge:</b> Can you copy different words? E.g. "mat", "pat", "rat"</p> | <p>Take items around your house that are of different height, can you put them in order? Compare the heights using language such as shorter, shortest, taller, tallest.</p>  <p><b>Challenge:</b> Can you do the same with "bigger", "biggest", "smaller", "smallest"?</p> | <p>Can you do some yoga on the Moon?</p>  <p>look - take your arms out to the side. It's got great big giant silver wings.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

My sound



# Mnemonics sheet

|   |                                                                   |
|---|-------------------------------------------------------------------|
| a | Round the apple, down the leaf                                    |
| b | Down the laces, to the laces and over the toe                     |
| c | Curl around the caterpillar                                       |
| d | Round the dinosaurs bottom, up his tall neck and down to his feet |
| e | Lift off the top and scoop out the egg                            |
| f | Down the stem and draw the leaves                                 |
| h | Round the girls face, down her hair and give her a curl           |
| i | Down the head, to the hooves and over his back                    |
| j | down his body, curl and dot                                       |
| k | down the kangaroos body, tail and leg                             |
| l | down the long leg                                                 |
| m | Maisie, mountain, mountain                                        |
| n | down Nobby and over his net                                       |
| o | all around the orange                                             |
| p | down the pirates plait and around his head                        |
| q | round her head, up past her earrings and down her hair            |
| r | down his back, then curl over his arm                             |
| s | slither down the snake                                            |
| t | down the tower, across the tower                                  |
| u | under the umbrella and draw the puddle                            |
| v | down a wing, up a wing                                            |
| w | down, up, down, up                                                |
| x | down an arm and leg and repeat the other side                     |
| y | down a horn, up a horn and under his chin                         |
| z | zig-zag-zig                                                       |