

Nursery Remote Learning Grid – Week 8

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

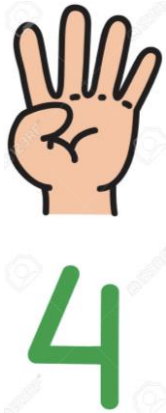
In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	How many advertising logos can you recognise? Can you identify any letter?  Challenge: Can you take pictures to the ones you can find at home? E.g. shoes, clothes, shopping bags, boxes	Can you ask an adult to make a pattern with the LEGO bricks? Can you replicate the same pattern?  Challenge: Can you make your own pattern using 3 colours?	Can you remember our Spanish song about "Buenos días" Good morning? Play the song from the following link: https://www.youtube.com/watch?v=IRXeDfxcjc Pretend you are sleeping, when the song says "buenos días" get up and do the actions ¿Cómo estás? – How are you? ¡Muy bien! - Very good Gracias – Thank you   Challenge: Can you play Musical Statues with this song?

2	Practise writing your name using the sound mat and mnemonics sheet. Can you sound out the first letter of your name? Can you find or draw objects that begin with that sound? E.g: Hanna: house, hand, horse, hen Challenge: Can you draw objects for the second letter sound of your name?	Ask an adult for ten grapes. Can you eat one? How many are left? Can you eat three? How many grapes are left now?  Challenge: Can you try to do it with fifteen?	Can you help an adult to set up a baby doll washing station? You can also choose to have a car wash station or wash any of your toys. Talk about the importance of keeping things clean. 
3	Can you write each letter of your name on a milk bottle, toilet roll or on a box? You will need one for each letter. Mix them up; can you arrange the letters in the order of your name? 	Can you remember the name of these 2D shapes? Can you copy the shapes?  triangle  square  rectangle  circle Challenge: Can you look around you and find two objects for each shape? E.g. rectangle: window and table	Can you make a small boat out of aluminum foil? Add water into a large bowl and add some toys. What can you observe? Did the toys sink? Are they floating? Add your foil boat to the bowl of water. What happened to the boat? Add coins onto the boat one by one. Can you count each coin? What happened when you add too many coins? 

4	Choose a familiar story. Using a piece of paper divided into three parts, can you draw pictures to recall the story? Can you draw a picture for the beginning, middle and end of the story? Remember to draw the settings and the characters.  Challenge: Can you recognise any letter while reading?	Can you play musical numbers? Find 5 pieces of paper and write one number 1 to 5 in each of them and stick them on the floor. Ask someone in your household to play some music. You can dance while the music is playing, when it stops you need to jump on one number, what number is it?  Challenge: Can you play with numbers 1 to 10?	Can you make rainbow spaghetti? Help an adult to cook the spaghetti and place them into a bowl. Add a few tablespoons of some oil. Add a few drops of food colouring and mix well. Let the spaghetti dry and place them into a big container. What do the spaghetti look like? Can you cut them with your scissors? Can you pretend to be in a restaurant? 
5	Can you make some story props? Can you make up your own story using the props you made? Ask an adult to write it down for you.  Challenge: Can you try with numbers 1 to 15?	Can you write numbers 1 to 10? Can you cut them up? Ask an adult to choose a number for you? Can you represent this number using your fingers?  Challenge: Can you try with numbers 1 to 15?	Can you make an ice lolly? What is your favourite flavour? Choose a recipe from BBC goodfood. https://www.bbcgoodfood.com/howto/guide/5-best-ice-lollies-kids 

My sound



Mnemonics sheet

a	Round the apple, down the leaf
b	Down the laces, to the laces and over the toe
c	Curl around the caterpillar
d	Round the dinosaurs bottom, up his tall neck and down to his feet
e	Lift off the top and scoop out the egg
f	Down the stem and draw the leaves
h	Round the girls face, down her hair and give her a curl
i	Down the head, to the hooves and over his back
j	down his body, curl and dot
k	down the kangaroos body, tail and leg
l	down the long leg
m	Maisie, mountain, mountain
n	down Nobby and over his net
o	all around the orange
p	down the pirates plait and around his head
q	round her head, up past her earrings and down her hair
r	down his back, then curl over his arm
s	slither down the snake
t	down the tower, across the tower
u	under the umbrella and draw the puddle
v	down a wing, up a wing
w	down, up, down, up
x	down an arm and leg and repeat the other side
y	down a horn, up a horn and under his chin
z	zig-zag-zig