

Nursery Remote Learning Grid - Week 11

Please use this remote learning grid to direct your child's learning while school is not open.

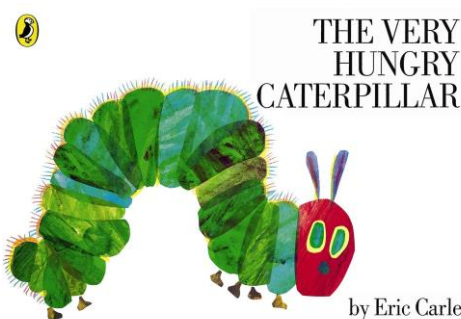
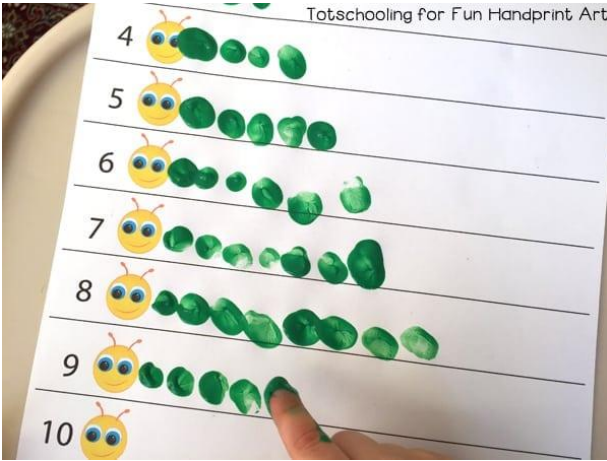
Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Listen to the story of "The very hungry caterpillar". What did the Caterpillar eat on Monday? How many? Why do you think the Caterpillar had a stomachache? What made the caterpillar feel all better? Where would you fly to if you were a butterfly?  Challenge: Have you ever seen a caterpillar? What was it like? Have you ever seen a butterfly? What colour was it? Don't forget to watch Set 1 "e" RWI session from 9.30am (Available in Youtube for 24h) https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ	Can you ask an adult to write the numbers 1 to 10 for you? Can you recognise the numbers? Add the right amount of fingerprints to make the caterpillar's body.  Challenge: Can you do it with numbers 10 to 15?	Can you practise singing the "Days of the week" song? Can you guess what day it is? Can you draw a picture of the dish you have each day? https://www.youtube.com/watch?v=8GKmCQ0y88Y  Challenge: Can you sound out and write the first sound of the days of the week? E.g. "Mm,m, Monday"

2 Use the sound mat to find the letter “c”. Practise writing “C” saying “Curl around the caterpillar”



Challenge: Play “I spy” with the sound “c”
Don’t forget to watch Set 1 “I” RWI session from 9.30am (Available in Youtube for 24h)
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

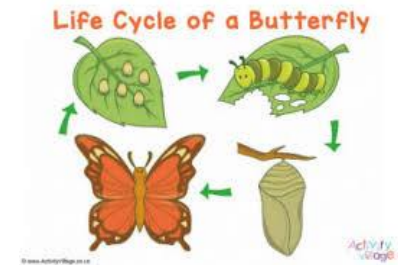
Can you make a Caterpillar using paper plates and paint? Count how many items the Caterpillar eats each day of the week



Challenge: Can you count the food altogether?

Talk about the life cycle of a butterfly using the story: ‘Out of the egg came a tiny and very hungry caterpillar. He ate lots of food and it wasn’t tiny anymore, it was a big fat caterpillar! So he made a house called cocoon and stayed there for more than two weeks. Then he nibbled a hole in the cocoon, pushed his way out and he turned into a beautiful butterfly!’

You can watch the lifecycle from National Geographic:
<https://www.youtube.com/watch?v=kVm5k99PnBk>



Challenge: Can you draw a picture of the lifecycle of a butterfly?

3 Can you make a caterpillar head using some different colour cards? Listen to the story again; can you retell the story pretending to be “The very Hungry Caterpillar”?



Don’t forget to watch Set 1 “h” RWI session from 9.30am (Available in Youtube for 24h)
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Can you ask an adult for cherry tomatoes and grapes? Can you make a fruit skewer caterpillar using a cherry tomato for the face and the grapes for the body? Make different length sizes, can you put them in order from shortest to longest?



Challenge: Can you count how many grapes are there in each skewer and write the number down?

Can you make a butterfly using a coffee filter?



4

Listen to the description and sound and guess the minibeast

<https://www.bbc.co.uk/teach/school-radio/listen-and-play-minibeasts/zhh6jhy>

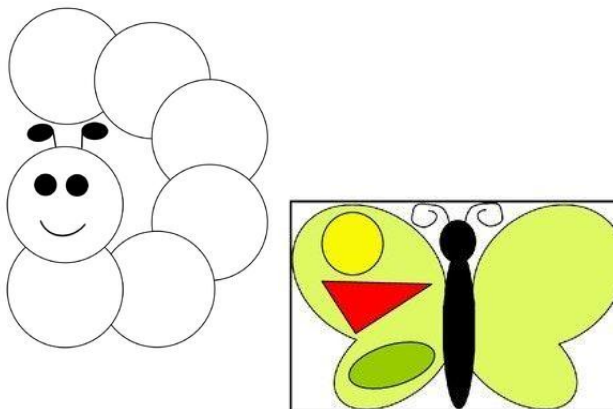


Challenge: What other minibeasts can you find?

Don't forget to watch Set 1 "r" RWI session from 9.30am
(Available in Youtube for 24h)

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Can you identify the shapes in this caterpillar? Can you draw your own caterpillar using shapes? How many circles do you need?



Challenge: Can you decorate a butterfly using shapes? How many shapes can you name?

Can you talk about healthy and unhealthy food? Read "The Very Hungry Caterpillar". What was the caterpillar eating that was healthy? What was unhealthy?



Challenge: Can you go to your kitchen and classify the food in healthy and unhealthy?

5

Can you find some words that rhyme with "bee"?
E.g: "bee, knee, see, three, tree"



Challenge: Can you make up your own song using rhyming words?

Don't forget to watch Set 1 "j" RWI session from 9.30am
(Available in Youtube for 24h)

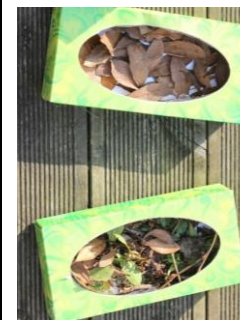
https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Can you cut 10 circles out? Write numbers 1 to 10? Can you put them in the right order? Stick them on a piece of paper and create a caterpillar.



Challenge: Can you do the same with numbers 1 to 15?

Can you create a minibeast home? Use a plastic bottle or a box and fill it with some soil. Add some leaves, twigs and some water to the soil. Find a minibeast and place it in the home. Can you talk about the way it moves? At the end of the day, put the minibeast back carefully where you found it.



Challenge: Why is it important to look after living things?

Rhymes for letter formation – taken from Read Write Inc.

a  Around the apple and down the leaf.	b  Down the laces to the heel and around the toe.	c  Curl around the caterpillar.	d  Around the dinosaurs bottom, up his tall neck & down to his toes.	e  Lift off the top and scoop out the egg.	f  Down the stem and draw the leaves.
g  Around the girls face, down her hair and give her a curl.	h  Down the head, to his hooves and over his back.	i  Down the body and dot for the head.	j  Down his body, curl, dot for his head.	k  Down the kangaroo's body tail and leg.	l  Down the long leg.
m  Down Maisie, mountain, mountain.	n  Down Nobby and over his net.	o  All around the orange.	p  Down the pirates plait and around his face.	qu  Round her head, up past her earring, down her hair, and flick.	r  Down the robots back and curl over his arm.
s  Slither down the snake.	t  Down the tower, across the tower.	u  Down and under, up to the top and draw the puddle.	v  Down a wing, up a wing.	w  Down, up, down, up.	x  Down the arm and leg, repeat the other side.
y  Down a horn, up a horn and under head.	z  Zig-zag-zig.				