

Nursery Remote Learning Grid – Week 12

Please use this remote learning grid to direct your child's learning while school is not open.

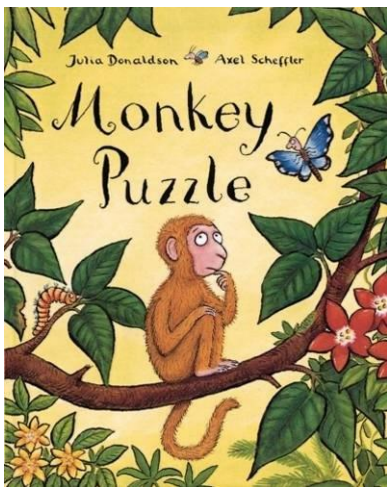
Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

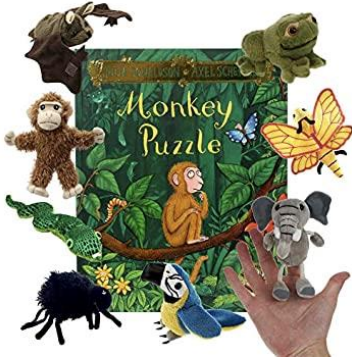
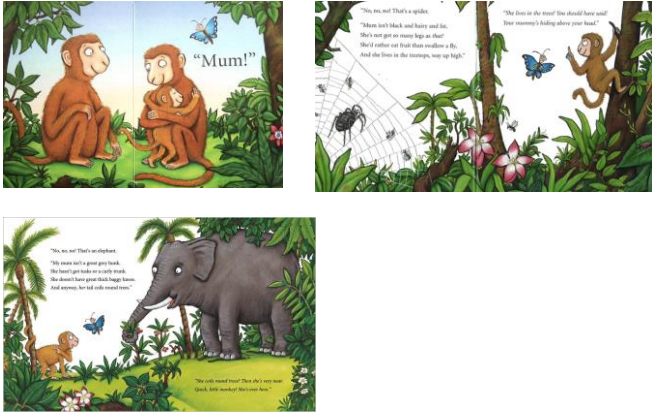
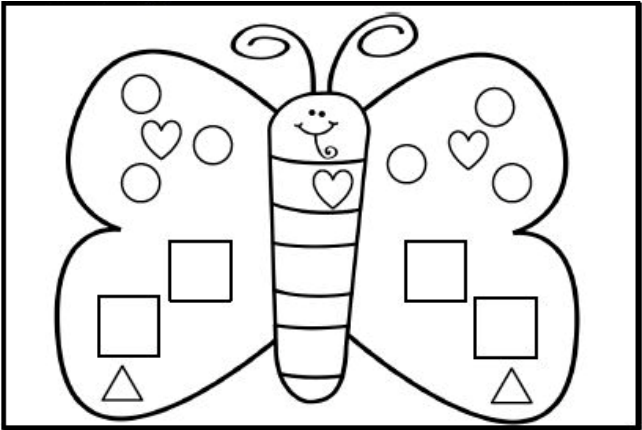
In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you listen to the story of Monkey Puzzle by Julia Donaldson? https://www.youtube.com/watch?v=GzMWFPqW4  Challenge: Discuss what happened in the story Don't forget to watch Set 1 "v" RWI session from 9.30am (Available in Youtube for 24h	Paint some pasta with different colour. Can you make a snake following a pattern?  Challenge: Can you count how many pasta pennies you needed to make your snake?	Can you practise singing 'Down in the jungle'? https://www.youtube.com/watch?v=-zxcGKIMc0s  Challenge: Can you slither like a snake? Can you snap like a crocodile?

2	Can you describe why the monkey is feeling sad? How do you know he is sad? How can you make him feel happier? Can you draw a picture of the monkey?  Challenge: Can you practise writing “m” sound for monkey using the sound mat and mnemonics sheet Don't forget to watch Set 1 “y” RWI session from 9.30am (Available in Youtube for 24h)	<i>Once upon a time there was a little monkey sitting on a tree, he was carrying 10 bananas. His friend, the elephant said “Can I have one, please?” and the monkey said, “of course, you can have one!” how many bananas have you got left?</i> <i>There was a little monkey sitting on a tree, he was carrying 9 bananas, his friend the lion went to see him and said “Can I have one, please?” and the monkey said “of course you can have one!”</i> <i>There was a little monkey sitting on a tree, he was carrying 8 bananas, his friend the panther went to see him and said “Can I have one, please?” and the monkey said “of course you can have one!”</i> Can you think of more animals that would like to go and see the little monkey? Keep playing this counting story. Challenge: Can you write the numbers 1 to 10 ?	Can you make a sun catcher? Use various materials such as tissue paper, sweet wrappers, pasta shapes etc. to stick on to cling film, clear lid or a sheet of plastic. Add string at the top and hang it on the window. 
3	Could you make up another page for the book, in which the monkey gives a clue to the butterfly and the butterfly finds an animal who might be the monkey's mum?  Challenge: Can you draw picture about it? Don't forget to watch Set 1 “w” RWI session from 9.30am (Available in Youtube for 24h)	Can you read the story and count how many animals appear in it? Which was the biggest animal? Which was the smallest animal? Which was the longest?  Challenge: What is your favourite animal? Can you describe it using adjectives?	Can you make a monkey noisemaker? Paint two paper plates to make an adorable monkey face, glue on two googly eyes and a mouth. Put a handful of beans in the center of your plate. Put a line of glue around the edge of the plates, as well as both sides of your craft stick, and then sandwich your two pieces together.  Challenge: Can you sing “Down in the jungle” using the noisemaker you made?

4	Can you retell “Monkey Puzzle” story or your favourite story?  Challenge: Can you act out the story with puppets? Can you make your own puppets? Don't forget to watch Set 1 “z” RWI session from 9.30am (Available in Youtube for 24h)	Can you arrange some straws or sticks to make the simple 2-D shapes? Can you name the shapes?  Challenge: Can you count how many sides and corners each shape has?	Can you make a healthy snack inspired in the “monkey puzzle” story?  Challenge: Can you talk about why it is important to eat healthy food?
5	Can you put these pictures in order according to the story structure? What happened at the beginning, What happened in the middle? What happened at the end of the story?  Challenge: Can you discuss what happens in each picture? Don't forget to watch Set 1 “x” RWI session from 9.30am (Available in Youtube for 24h)	Can you draw 2D shapes? Can you cut out your shapes? Can you decorate a butterfly using 2D shapes?  Challenge: How many shapes can you name?	Watch or read the story again. Why do you think butterfly could not find monkey’s mum? Butterfly did not realise that little monkey looks like his mother as butterfly looks very different to her babies. You can watch how caterpillars turn into butterflies on this video: https://www.youtube.com/watch?v=kVm5k99PnBk  Challenge: Talk about the difference between monkey’s mum and butterfly’s mum.

Rhymes for letter formation - taken from Read Write Inc.

a		Around the apple and down the leaf.
b		Down the laces to the heel and around the toe.
c		Curl around the caterpillar.
d		Around the dinosaurs bottom, up his tall neck & down to his toes.
e		Lift off the top and scoop out the egg.
f		Down the stem and draw the leaves.
g		Around the girls face, down her hair and give her a curl.
h		Down the head, to his hooves and over his back.
i		Down the body and dot for the head.
j		Down his body, curl, dot for his head.
k		Down the kangaroo's body tail and leg.
l		Down the long leg.
m		Down Maisie, mountain, mountain.
n		Down Nobby and over his net.
o		All around the orange.
p		Down the pirates plait and around his face.
q		Round her head, up past her earring, down her hair, and flick.
r		Down the robots back and curl over his arm.
s		Slither down the snake.
t		Down the tower, across the tower.
u		Down and under, up to the top and draw the puddle.
v		Down a wing, up a wing.
w		Down, up, down, up.
x		Down the arm and leg, repeat the other side.
y		Down a horn, up a horn and under head.
z		Zig-zag-zig.