

Nursery Remote Learning Grid – Week 13

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

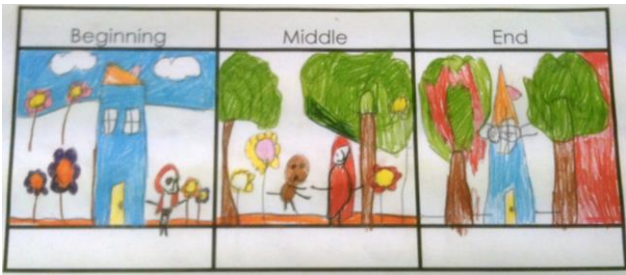
In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Miss Orts and Miss Voss would love to see your learning. Please do send your drawings, writing and even videos of yourself to: newsletter@gordonprimary.redbridge.sch.uk

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Can you ask an adult to write your name on a piece of paper in large letters? Use pasta, buttons, pieces of paper or beads to decorate the letters.  Challenge: Can you use the sound mat and mnemonics sheet to write your name?	Can you ask an adult to write down some numbers on the floor using clay? Using a wet paintbrush, can you practise forming the numerals correctly?  Challenge: How many numbers can you recognise?	  RIGHTS RESPECTING SCHOOLS This week we are learning about the <u>Article 17</u> for the Rights Respecting School that says: <i>Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.</i> Ask an adult to help you find in the Internet some videos about minibeasts and the way they move around, make a book about your favourite one. Make sure an adult is supporting you at all times to make sure you are staying safe online. E-safety https://www.gordonpri.uk/e-safety/

2	Can you create a rhyming basket? Find some toys and objects and place them in a tray or in a basket. Close your eyes and pick a toy. Can you think of a word that matches with the toy?  Dog – frog Man - fan Cat – mat Cap - map Challenge: Can you make a sentence using two rhyming words, e.g “My cat sleeps on the mat”	Can you practise singing this song about “in front of”, “behind”, “between”? https://www.youtube.com/watch?v=xERTESWbqhlU Can you ask an adult for an empty box? Use your favourite toy to play this game. Can you place your toy inside the box? Can you place your favourite toy outside the box? Can you place it in front of the box? Can you place it behind the box?  Challenge: Can you place your toy next to the box? On top of the box?	Can you make a magic soup? Pour some water into a bowl and mix it with flowers, leaves, glitter, etc.  Challenge: Can you explain how you made it?
3	What is your favourite story? Use your home language to talk to your family about your favourite character in the story. Can you draw a picture for the beginning, middle and end of the story?  Challenge: Can you explain what happens in each picture?	Cut 5 pieces of paper, write numbers 1 to 5. Can you mix them up? Can you put numerals 1 to 5 in the correct order?  Challenge: Can you represent number 4 using your fingers? Can you try now with number 2?	Can you talk about the importance of brushing your teeth? Can you download the toothbrushing chart from the following link? Colour in a star every time you brush your teeth. https://nationalschoolpartnership.com/initiatives/brush-time-:tales/?utm_source=NSP&utm_medium=Email&utm_campaign=AQU1&utm_content=AQU1-03&dm_i=4C71UBZ92SACD73OYX2.1  Challenge: Listen to the following song: https://www.youtube.com/watch?v=wCio_xVlgQ0

4	Can you draw one family member in the middle of a page? Can you describe that family member using different words? (e.g. kind, tall, caring)  Challenge: Can you have a go at writing the initial sound in these words?	Once upon a time, Miss Orts went to the supermarket and bought 5 apples. (Can you show me 5 fingers?) Miss Voss was very hungry and she said: "Miss Orts, can I have one of your delicious red apples, please?" Miss Orts said: "Of course". How many apples does Miss Orts have now? (Can you show me 4 fingers?) But, Miss Voss was still hungry...and she said: "sorry Miss Orts, but I am still hungry, can I have another apple, please?". Miss Orts said: "Of course you can have another one". How many apples does Miss Orts have now? (Can you show me 3 fingers?) Can you continue the story?  Challenge: Can you create your own story?	Can you ask an adult for three empty recipients? Ask an adult to mark them with a line. Can you pour water into these three recipients and stop when the water reaches the line? 
5	Can you go into your kitchen? Can you play "I spy..." How many kitchen tools can you name?  Challenge: Can you sound out the initial sound in these words?	Can you draw a circle? Can you draw a triangle? Do you think you can make an ice-cream using the circle and the triangle?  Challenge: What shapes do you need to make a face?	Can you create your own summer concert? Decorate one of the rooms with balloons, summer pictures and make some food for the guests. Can you perform your favourite song? Can you dance?  Challenge: Can you make invitations to your party?

Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple face, and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tail neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				