

Nursery Remote Learning Grid – Week 14

Please use this remote learning grid to direct your child's learning while school is not open.

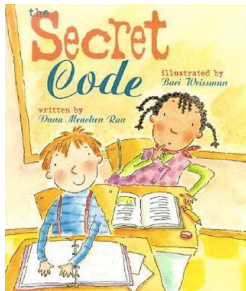
Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the summer term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Regular Reading, Mark making and Maths (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practice their reading, spelling and numbers at least three times per week.

- Encourage your child to use the sound mat and mnemonics sheets below to practise writing their name everyday
- Using Nursery Rhymes and counting games, your child can continue to practice reciting numbers 1 – 10 and beyond.
- Continue to read stories to your child or listen to a story online everyday
- Practise using a knife, fork and spoon at lunch or dinnertime
- Dress and undress independently

Daily Learning Activities

Day	Literacy	Maths	Topic/ Science
1	Article 23   Article 23 - A child with a disability has the right to live a full and decent life with dignity, and as far as possible, independence, and to play an active part in their community  Listen to the story about "Secret code" https://www.youtube.com/watch?v=R51esrARdKo Why does Oscar have a different book to the rest of his classroom? What does Oscar use to read?	Can you write numbers 1 to 6 on sticky notes? Can you place them in order creating a number line? How many shoes do you need for number 1? How many shoes do you need for number 2? Etc. Which number has got more shoes? Which is the biggest number? Which one is the smallest?  Challenge: Can you do it with numbers 1 to 10?	Article 23   Oscar in the <i>Secret Code's</i> book cannot see, he is blind. Can you cover your eyes with a scarf? Ask an adult to place different objects and toys in front of you. Can you describe them? Can you guess the object?  Challenge: Can you use adjectives to describe the object? E.g. "round", "tall"

2

Article 23



Can you write your name? Can you ask an adult to help you to stick glitter or salt over the letters of your name?
Oscar from The Secret's Code uses his fingers to feel the letters of his special book. Can you cover your eyes and feel the letters using your fingers?



Challenge: What other letters can you write?

Don't forget to watch Set 1 "m" RWI session from 9.30am (Available in Youtube for 24h)

Can you ask an adult for a box? Can you make a dice? Can you write numbers 1 to 5 in paper cards and place them on the floor?



Throw the dice. Count the dots, What number did you get?
Can you match the dots with the correct number card?

1	2	3	4	5	6
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Challenge: Throw the dice again, what number did you get?
Can you clap as many times as the number you got?

Article 23



Have you got a pet? Can you talk about the idea of responsibility and caring for animals? Talk about the different ways you need to look after pets and animals.

Some dogs are trained to help blind people, they are called guide dogs. Watch this video about guide dogs
https://www.youtube.com/watch?v=0wr7SUVb_0s



3

Can you sing your favourite Nursery Rhyme? Can you identify the words that rhyme?



Challenge: Can you draw a picture about it?

Don't forget to watch Set 1 "a" RWI session from 9.30am (Available in Youtube for 24h)

Can you make a circle sandwich? Can you make a triangle sandwich? And a square? Can you make a rectangle sandwich? And a heart?



Challenge: What other shapes can you make?

Article 23



Can you remember what do we use our tongue for?
Ask an adult to place different types of food flavours in front of you, close or cover your eyes with a dark scarf and try to guess what you taste.

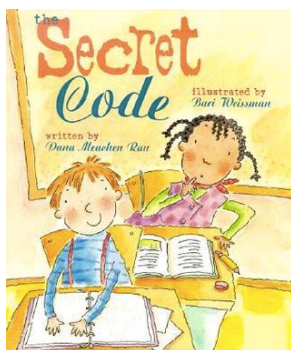
E.g: chocolate, salty crisps, lemon juice...
(An adult can model the language "it is sweet, salty, bitter")



Challenge: Can you find other food that you normally eat that tastes salty?

4

Can read the Secret Code story again? Can you describe Oscar? Where is Oscar?
Can you draw a picture of your favourite part of this story?



Challenge: What would you do to help Oscar?

Don't forget to watch Set 1 "s" RWI session from 9.30am (Available in Youtube for 24h)

Set a timer for half a minute and count how many star jumps you can do in that time. E.g.

Miss Orts	9
Miss Voss	7
Mrs Ahmed	10

How many star jumps did you do?

Who did more jumps? Who did fewer jumps?

You did more jumps - does that mean you are getting faster or slower?



Challenge: How many times you think you can clap in 30 second? Can you write down the number? What about your family members?

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Can you create an ice-cream shop menu? Draw your favourite ice-creams. Try to sound out and write the initial sound for each flavour "s" "s" "strawberry", "l", "lemon"



Challenge: Can you add the prices to each of them?

Don't forget to watch Set 1 "d" RWI session from 9.30am (Available in Youtube for 24h)

Can you create your own ice-cream shop/van? Play with your family members. Use the ice-creams that you made yesterday. Can you use coins to pay for the ice-cream? How many pounds do you need to pay for the ice-cream? Remember to say "thank you" and "please"



It is summer! What is the weather like in the summer? I like eating ice-creams when it is sunny and the weather is warm. Do you think you can make your own ice-cream? You can use toilet roll paper for the cone and coloured tissue paper. What is your favourite flavour?



Challenge: How many scoops do you need? What flavour is the yellow scoop?

Can you make refreshing and delicious orange lollies? Make orange juice and pour it into a lolly container, poke in sticks and keep them in the freeze for a few hours until it is solid. Enjoy your ice lollies and make sure you offer one to the members of your household.



Rhymes for letter formation - taken from Read Write Inc.

a 	b 	c 	d 	e 	f 
Around the apple and down the leaf.	Down the laces to the heel and around the toe.	Curl around the caterpillar.	Around the dinosaurs bottom, up his tall neck & down to his toes.	Lift off the top and scoop out the egg.	Down the stem and draw the leaves.
g 	h 	i 	j 	k 	l 
Around the girls face, down her hair and give her a curl.	Down the head, to his hooves and over his back.	Down the body and dot for the head.	Down his body, curl, dot for his head.	Down the kangaroo's body tail and leg.	Down the long leg.
m 	n 	o 	p 	qu 	r 
Down Maisie, mountain, mountain.	Down Nobby and over his net.	All around the orange.	Down the pirates plait and around his face.	Round her head, up past her earring, down her hair, and flick.	Down the robots back and curl over his arm.
s 	t 	u 	v 	w 	x 
Slither down the snake.	Down the tower, across the tower.	Down and under, up to the top and draw the puddle.	Down a wing, up a wing.	Down, up, down, up.	Down the arm and leg, repeat the other side.
y 	z 				
Down a horn, up a horn and under head.	Zig-zag-zig.				