

**CLEMENTSWOOD FEDERATION
LONG-TERM CURRICULUM MAP**

RELIGIOUS EDUCATION

	NURSERY	RECEPTION	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	RE is non-statutory in Nursery but teachers may choose examples of ideas from the following: <i>Creative play, make-believe, role-play, dance and drama;</i> <i>Dressing up and acting out scenes from stories, celebrations or festivals;</i> <i>Making and eating festival food;</i> <i>Talking and listening to each other and hearing and discussing stories of all kinds, including religious and secular stories with themes such as goodness, difference, the inner world of thoughts and feelings, and imagination;</i> <i>Exploring authentic religious artefacts, including those designed for small children such as ‘soft toy’ artefacts or story books;</i> <i>Seeing pictures, books and video of places of worship and meeting believers in class;</i> <i>Listening to religious music;</i> <i>Starting to introduce religious terminology;</i> <i>Work on nature, growing and life cycles or harvest;</i>	A. Which people are special and why?	1.4 What can we learn from the creation stories?	1.3 How do stories of Jesus inspire Christians today?	2.8 What do religions teach about the natural world and why we should care about it?	2.4 Where, how and why do people worship?	2.19 What does it mean to be a Muslim?	2.14 What do religions say when life gets hard?
AUTUMN 2		B. What stories are special and why?	1.6 What festivals do different religions celebrate?	1.2 Who influences our lives?	2.10 What does it mean to be a Hindu? (revisit in summer 1)	2.9 What does it mean to be Jewish? (First half of the unit)		2.15 Why do people make vows and commitments to one another?
SPRING 1		C. What places are special and why?	1.7 Who is a Christian and what do they believe? (Church focus)	1.8 Who is a Muslim and what do they believe?	2.1 Why is Jesus important to Christians?	2.9 What does it mean to be Jewish? (second half of the unit)	2.13 Why is prayer important to religious believers?	2.20 What does it mean to be a Sikh?
SPRING 2		D. What times are special and why?	1.9 How do religions celebrate the birth of a baby?	1.1 What do Christians do at Easter and why is it important to them?	2.5 Why do religious people celebrate?	2.2 Who should inspire us?	2.18 What does it mean to be a Christian?	
SUMMER 1		E. Where do we belong?	1.5 What ways are a church/mosque etc important to believers? (church focus)	1.8 Who is a Muslim and what do they believe?	2.10 What does it mean to be a Hindu?	2.6 How and why do religious believers show their commitments during the journey of life?	2.17 Can religions help build a fair world?	2.11 What do different people believe about God?

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SUMMER 2	• <i>Seizing opportunities spontaneously or linking with topical, local events such as celebrations, festivals, birth of a new baby, weddings or the death of a pet;</i> • <i>Starting to talk about the different ways in which people believe and behave.</i>	F. What is special about our world and why?	1.7 Who is a Christian and what do they believe?	1.5 What ways are a church/mosque etc important to believers? (Mosque focus)	2.3 How do people express their faiths through arts?	2.7 What matters most to Humanists and Christians?	2.12 Why are sources of wisdom important to people?	2.16 What will make our city/ town/ borough a more respectful place?
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