

CLEMENTSWOOD FEDERATION Curriculum Map

MFL-SPANISH

Year 1	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- Transports (EYFS/KS1/LOS TRANSPORTES) In this unit pupils will learn 7 modes of transport (nouns and definite articles) in the foreign language. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.	Spring 2- Children's songs (EYFS/KS1/ NURSERY RHYMES) In this unit pupils will learn 6 traditional nursery rhymes in the foreign language. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.
Year 2	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- Mini beasts (EYFS/KS1/MINI BEASTS) in this unit pupils will follow the preparations of ten minibeasts characters as they prepare for their school sports day. Pupils will learn the names for ten minibeast creatures and how to understand and follow simple instructions in the foreign language. The unit ends with an animated story of the sports day race.	Spring 2- In the jungle (EYFS/KS1/IN THE JUNGLE) In this unit pupils will learn 7 jungle animals (nouns and definite articles) in the foreign language. Each lesson will be accompanied by a song that pupils will be encouraged to actively participate in.
Year 3	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- The date KS2/INTERMEDIATE TEACHING/THE DATE Days of the week, months of the year and numbers 1-31 will be introduced, revised and consolidated so, by the end of this unit, pupils will have the knowledge and skills to say the date and when their birthday is in Spanish.	Spring 2- I know KS2/ EARLY LANGUAGE TEACHING/I KNOW In these four sequential lessons pupils will learn a selection of the key phonemes to facilitate accurate and authentic pronunciation as part of their language learning experience. Each of the four lessons is accompanied by a song that pupils will be encouraged to actively participate in.

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Year 4	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- Animals KS2/EARLY LANGUAGE/ANIMALS In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in Spanish. By the end of the unit pupils will be able to recognise, recall, remember and spell up to ten animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able to create short phrases with the verb 'I am' plus the animal nouns and determiners.	Spring 2- What is the weather like? KS2/INTERMEDIATE TEACHING/WHAT IS THE WEATHER LIKE? By the end of this unit pupils will have the knowledge and skills to describe the weather in Spanish and to also present a weather forecaster pretending to be on television. This enables us to link the weather vocabulary with map work, compass points and general geography. This unit improves both language and cultural knowledge.
Year 5	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- Do you have a pet? KS2/INTERMEDIATE TEACHING/DO YOU HAVE A PET? By the end of this unit pupils will have the knowledge and skills to present both orally and in written form about the pets they have and/or do not have in Spanish. They will move from 1st person singular to 3rd person singular verb usage so they are able to say what the pet is called and use conjunctions more confidently.	Spring 2- The planets KS2/PROGRESSIVE TEACHING/PLANETS In this cross-curricular unit pupils will learn more about the planets and the solar system. They will learn a key set of adjectives and will apply knowledge of adjectival agreement to describe the Solar System elements in the foreign language and will also work on creating longer and more detailed sentences, with conjunctions and intensifiers to extend their descriptions. Pupils will build towards performing a role-play task in pairs for a pretend interview between an astrophysicist and an astronaut preparing for a space expedition.

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Year 6	SUBJECT MFL SPANISH <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Spring 1- Healthy eating KS2/PROGRESSIVE TEACHING/HEALTHY EATING In this unit pupils will learn the nouns and determiners for ten 'healthy' and ten 'less healthy' foods, along with the 1st person singular conjugation of the high frequency verbs 'to eat' and 'to drink'. By the end of this unit pupils will be able to say what they eat and do not eat and drink and do not drink to stay healthy. They will also learn the language for a variety of physical activities and will be presented with a healthy recipe. Pupils will be able to create more detailed and personalised responses by the end of this unit.	Spring 2- At the weekend KS2/INTERMEDIATE TEACHING/AT THE WEEKEND In this unit pupils will learn ten phrases for activities they may do at the weekend in Spanish. They will also be presented with further extension on telling the time and opinions / justifications. Pupils will have the knowledge and skills to talk about what they do at the weekend, enabling them to create more detailed and personalised responses by the end of the unit.
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