

Year 6 W.C. 20.4.20 Week 3

1

Miss J's Set:

If you haven't already, make sure that you have completed reading Tom's midnight garden.

Hatty's skates are of great importance to her and bring back amazing memories of her past. Thought shower ideas of important objects to you that bring back memories or are of great importance to you.

e.g. it could be a photograph, a toy aeroplane (that takes you back to a holiday), it could be a toy spider (that links back to your fear of spiders – it doesn't have to be a happy memory by the way), it could be anything!

Miss P's Set:

Open the first page of the book you are reading. What do you like about the opening? Is there something you would change about the opening?

If you were the author, what would you change about the opening chapter? What would you keep the same?

Jot down some ideas as to what you would change using the following subheadings:

Opening sentence:

Characters:

Setting:

Story plot:

Draw the changes you would make in your story in your book.

Miss J's Set:

1 Here is how much it costs to go to the zoo.



Mr Jones and his 3 children go to the zoo.

How much does it cost them altogether?

2 If

$$\triangle + \triangle = 12$$

$$\heartsuit + \triangle = 19$$

What is the value of $\heartsuit$?

3 What are the missing numbers?

$$\square \times 10 = 40$$

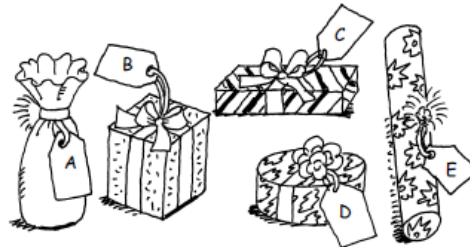
$$\square \div 10 = 7$$



Miss P's Set:

Presents

Gurmit paid £21 for five presents.



For A and B he paid a total of £6.

For B and C he paid a total of £10.

For C and D he paid a total of £7.

For D and E he paid a total of £9.

How much did Gurmit pay for each present?

Get involved with Joe Wicks' P.E lesson this morning

Can you search for an image of an animal? This doesn't have to be online it could be in an old magazine or newspaper. It doesn't even have to be an animal – it could be anything. Chop the image in half and draw the other half? Make sure you check with someone before you cut this up!



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Miss J's Set:

Decide upon one of these objects that you believe you are going to be able to write the most about. Explain why it is of such importance to you – you also need to focus on the memorable event that it links to

Think:

Why is it so important?
When did you get it?
How would you feel if you lost it?
What event does it link to?
Is it a happy memory? Sad memory?
Do you still have the object now?
Will you keep it when you're older?

Miss P's Set:

Using your plan and changes you made to the chapter yesterday, begin to write your new chapter. Remember to big up your words using a thesaurus. Think about beginning your sentences using fronted adverbials and a range of adjectives.

Miss J's Set:

1 The table shows the ages of people in a theme park.

Age	Number of people
Under 18	126
18 - 60	195
Over 60	38

These are the entry costs.

How much money did the theme park make from entry costs?



2 Given that

$$\triangle + \triangle + \star + \star = 100$$

$$\heartsuit + \heartsuit + \triangle + \star = 78$$

Work out the value of the 

3 What are the missing numbers?

$$\square \times 10 = 42$$

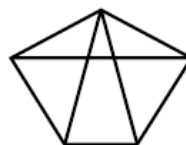
$$\square \div 10 = 42$$



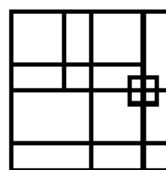
Miss P's Set:

Spot the shapes 2

1. How many triangles can you count?



2. How many squares can you count?



3. Draw your own diagram to count triangles.
Don't use too many lines!
How many triangles can a friend find?
Can you find more?

Get involved with Joe Wicks' P.E lesson this morning

Make a portrait – it can be of anyone – yourself, your family, your teacher or a past teacher maybe? Even a famous person. However, you can't draw it – so you have to think of another way in which you are going to be able to create your portrait

Take a picture of yourself balancing the biggest thing you can on your head – please DO NOT choose mum or nan's favourite vase! Do get someone to help you. Send your pictures of this to the newsletter email address.

Make the longest line of things you can that start with the same letter of your first name... Again try and get photographic evidence

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3

Miss J's Set:

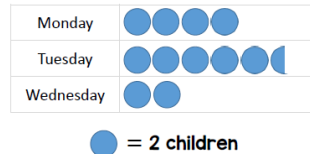
Continue to write your piece from yesterday
You may want to think about editing and redrafting this now too

Miss P's Set:

Edit your chapter. How could you improve the sentence structure? How could you improve the vocabulary you have used? Have you punctuated your sentences correctly? Do the sentences make sense? Have you used a wide range of punctuation? Get someone in your family to read it and give you feedback? Ask them: What do you like about it? How can I improve it?

Miss J's Set:

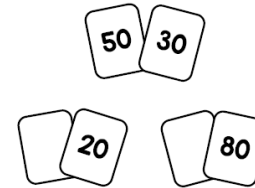
1 The pictogram shows the number of children who walk to school each day.



There are 20 children in the class.

How many children did not walk to school on Tuesday?

2 These pairs of numbers all have the same total.



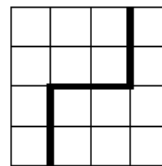
Work out the missing numbers?

Miss P's Set:

Four by four

You need some squared paper.

This 4 by 4 grid is divided into two identical parts. Each part has the same area and the same shape.

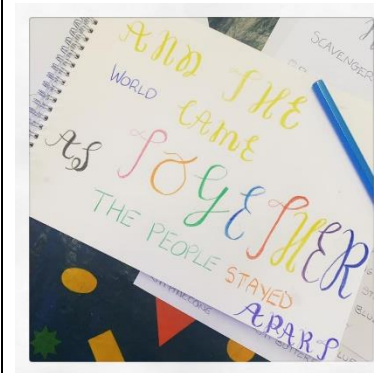


Find five more ways of dividing the grid into two identical parts by drawing along the lines of the grid. Rotations and reflections do not count as different!

Explore ways of dividing a 4 by 4 grid into two parts with equal areas but different shapes.

Get involved with Joe Wicks' P.E lesson this morning

Create an inspirational poster and display it in your window. If you haven't already, create a rainbow too, to go into your window to brighten people's days.



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4

Miss J's Set:

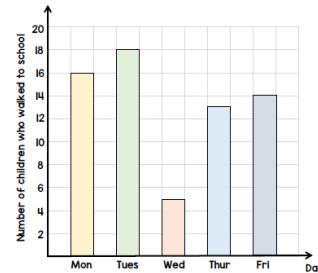
Edit and redraft – remember what I say to you in class – quality over quantity. If you do a really good job of this and would like to send this to the newsletter email address – there's details in the newsletter of how to do so.

Miss P's Set:

Now re write the chapter again. Can you spot any more mistakes? If you are ready to go, why not write it up neatly, using joined up handwriting and publish it? You can send it to the newsletter email address - there's details in the newsletter of how to do so.

Miss J's Set:

1 There are 25 children in a class. The bar chart shows the number of children in the class who walk to school each day.



- (a) What percentage of the class walked to school on Thursday?
(b) One of the days it rained. Which day do you think it was? Explain to your friend.

- 2 Order the following numbers. Start with the smallest.

3.1

$\frac{18}{5}$

$3\frac{1}{4}$



Miss P's Set:

Money bags

Ram divided 15 pennies among four small bags.

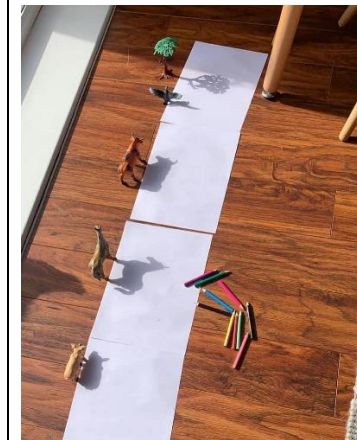
He could then pay any sum of money from 1p to 15p, without opening any bag.

How many pennies did Ram put in each bag?

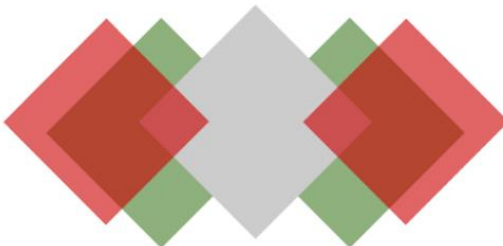


Get involved with Joe Wicks' P.E lesson this morning

Either if we get some sunshine or use a light to create the shadow of some objects – animals work great if you have some – otherwise anything else will work. Draw around them to help you draw some more difficult animals that you may usually find difficult



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5	Miss J's Set: Why not publish your piece of work from yesterday – accompany it with a drawing or even a picture of your item. Please do send them in – would be lovely to see them =) Miss P's Set: If you were an author, what illustrations would you add to it? Practice doing illustrations and drawing cartoons. Add illustrations to your story.	Miss J's Set: ✕ How many right angles can you find? 	Get involved with Joe Wicks' P.E lesson this morning Baking challenge: children this is one for you – not for your parents (tee hee) bake something new (do get help with bits if you need to) and send your creations to the newsletter email address. Make Miss Jones jealous – she can't cook =(Enjoy your weekend my lovelies x

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Miss P's Set:

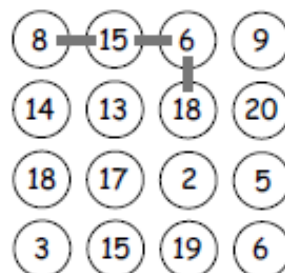
Joins

Join any four numbers.

Find their total.

Joins can go up, down or sideways, but not diagonally.

The score shown is $8 + 15 + 6 + 18 = 47$.



Find the highest possible score.

Find the lowest possible score.

Try joining five numbers.

Now try joining five numbers using only diagonal joins.