

**CLEMENTSWOOD FEDERATION
LONG-TERM CURRICULUM MAP**

HISTORY

	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
EYFS							
AUTUMN 1	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past	History Through Time Progression over time	British History Notable Victorians	British History Stone and Iron Age	Civilisation Study Roman Empire and its Impact on Britain	British and Local History Queen Victoria's Reign	History Through Time Crime and Punishment
AUTUMN 2	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past						
SPRING 1	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past	British History Space	British and Local History The Great Fire	Civilisation Study Non-EU Ancient Egyptians	British History Anglo-Saxons and Vikings	History Through Time Changes in Social Justice	British and Local History Britain and World War II
SPRING 2	Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past						

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SUMMER 1	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	History Through Time Travel	History Through Time Kings and Queens	Civilisation Study EU Ancient Greece	History Through Time Normans	Civilisation Study Non-EU Benin West Africa	Civilisation Study Non-EU Islamic Civilisation
SUMMER 2	Talk about the lives of people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.						