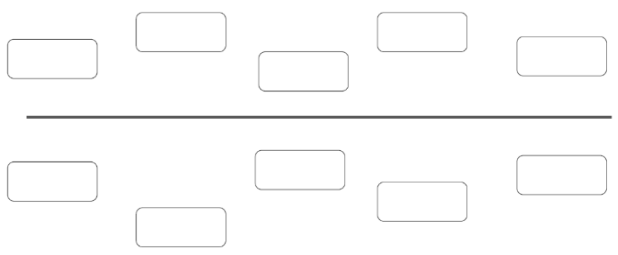


Year 6 - Week 12

1	Miss J's set: Something that I've been really naughty with over lockdown is ordering online. Sometimes I order so much that I forget what I order or end up receiving about 5 packages in one day. Good job we aren't allowed out – I'd miss my deliveries otherwise. However, yesterday I received a mysterious package – definitely one that I hadn't ordered. Your challenge: You need to write a narrative (story) about my mysterious package that arrived at my door. If you want to keep me as a character in the story, that's fine. Or, if you'd like to change it to you, or a made-up character that's also fine. You know me, whatever you want to do, you can do. Today I would focus on the plan – figure out your character and the plot of your story. Create a story map – a little like what we did with Lu Si-Yan and the next chapter when she left the Chen's Miss P's set:	Miss J's set:  Puzzle time Head over tails Money on my mind again! Put four coins on a table, in a row, all tails up, like this:  Turn any three coins over: this counts as one move. You must turn three different coins to complete one move! How many moves will it take to get all the coins on heads? Remember: you have to turn three coins over each move. Miss P's set: Challenge 10 At 12pm there are 855 people in the zoo. By 5pm $\frac{1}{5}$ of the children have left and $\frac{3}{4}$ of the adults have left. There are now 36 more children than adults in the zoo. How many adults were in the zoo at 12pm?	Name: _____ My Timeline  Use the example above to create a timeline of the main events in your life so far. Share things that are happy for others to know. You may also draw illustrations to accompany the main events in your timelines.
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Year 6 - Week 12

	ABOUT ME Hobbies Favourite subjects What I want to be when I am older What I am interested in outside of school What things don't you like? Describe yourself in 3 words!		
2	Miss J's set: Begin writing your narrative – like I've said to you before – I wouldn't plan to write the whole story, as you'll get bored and it's hard to sustain the writing. Focus on writing the next or next few chapters at the most. Miss P's set:	Miss J's set:	Identify the events from your timeline that involved a change i.e. starting primary school, moving school, moving house, their family changing etc. How did you feel at those changing times? ○ What change happened? ○ How did it make them feel?

Year 6 - Week 12



1. esteem: the condition of being honoured;
2. an attitude of admiration or esteem;
3. obedience;
4. regard: a feeling of friendship and esteem.

The above are ways to describe RESPECT.

Write your own definition for respect:

.....

.....

.....

Who do you respect? Why?

.....

.....

Why is respect important?

.....

.....

.....



Puzzle time

Initial numbers

Have a go at these! Each number has some initials after it. Just work out what the initials mean as the numbers are the clues.

For example: 7 D in a W is 7 Days in a Week.

A good score is 12, but if you get them all right - excellent indeed!

26 L in the A 7 C in the R 6 W of H the E 7 S on a F P P 1000 M in a K 64 S on a C B 1066 B of H 28 D in F 24 H in a D 8 L on a S 52 C in a P (no J) 366 D in a L Y 93 M M to the S 1760 Y in a M (ask your gran!) 10 G B H on the W 200 P for P G in M	Good luck! 
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- What helped them to deal with the change?

Year 6 - Week 12

		Miss P's set: Challenge 9 Here is rectangle A. Rectangle B is $\frac{1}{3}$ longer than A Rectangle C is $\frac{1}{3}$ longer than B The total length of all three rectangles is 133 cm. How much longer is rectangle C than B?	
3	Miss J's set: Continue to write your chapter. Consider: - A variety of sentence types - A full use of the range of punctuation - A variety of sentence starters	Miss J's set: DO NOT use a calculator for this challenge – ignore what it says – you don't need it	What questions do you have before going into secondary school? Write them out in a thought bubble.

Year 6 - Week 12

Consideration of your reader – how do you want to make them feel?
Do you have pace? Mysterious texts will need to make the reader feel anxious, surprised, excited etc. Have you managed this?

Miss P's set:



1. esteem: the condition of being honoured;
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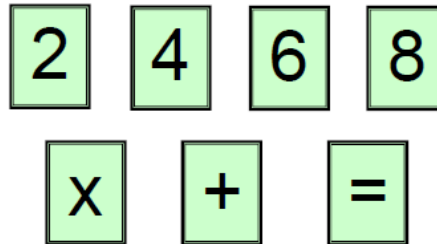
Puzzle time

The largest number

You need a calculator for this puzzle.

Using the numbers 2, 4, 6 and 8, the multiply sign, the add sign and the equals sign, what is the largest number you can make?

You may only press each digit and sign once, but you don't have to press all the signs.



Hmm! Is 42×68 bigger than 684×2 ?

What about $864 \div 2$?



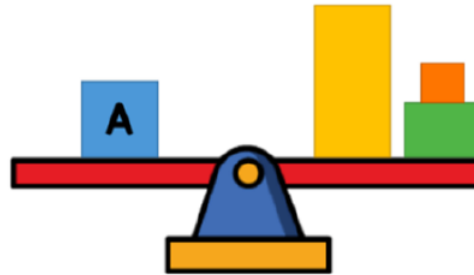
If you send some of your questions in, they can get passed onto us, and we can always answer these for you, or if we don't know the answer, Miss Jones is speaking to a lot of the high schools at the moment and she can pass them on.

Year 6 - Week 12

Miss P's set:

Challenge 8

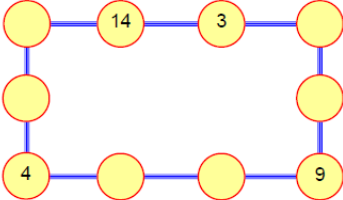
Four blocks are balanced on a scale.



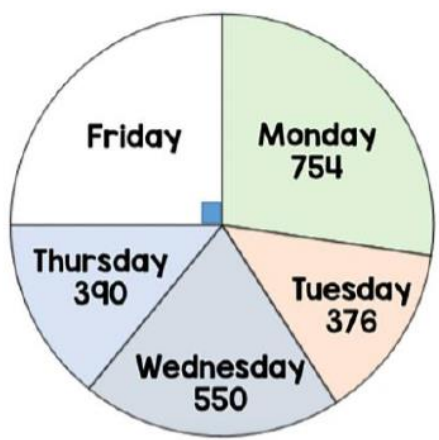
The mass of A is 220 g.

What is the mean mass of all the blocks?

Year 6 - Week 12

4	Miss J's set: Edit and redraft your chapter Consider: Your usage of language – is it appropriate for your intended audience? Is there anything ambiguous in your chapter/s will the reader understand and follow everything you've written? Have you included a balance of action, description and dialogue (ADD?) Therefore, if it doesn't add, do you need it? Miss P's set:	Miss J's set:  <u>Puzzle time</u> Add up to 20 Using any whole numbers as many times as you like make each line of the rectangle add up to 20.  Can you find more than one way to do this? Can you make up your own puzzle like this?	Brainstorm what you are looking forward to in your new secondary school. You may use illustrations too.
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Year 6 - Week 12

GETTING WISE Learning About Learning! 1. In a lesson, I prefer the teacher to: Do a demonstration or show us something Write or draw on the board Talk about the subject 2. I follow instructions best when: Someone tells me Someone shows me They are written down 3. In my spare time, I enjoy: Reading or watching TV Listening to music Playing a game 4. After meeting someone for the first time, I am most likely to remember: What they were doing What they looked like What they were saying 5. If I could choose, I'd rather take part in: A Music lesson An Art lesson A P.E. lesson 6. I enjoy stories best when: I can act it out Someone reads it aloud to me I read it myself Mostly SEE YOU learn best by watching. Make sure you can see the board in class. Mostly HEAR YOU learn best by listening. Be sure to ask any questions you need to. Mostly DO YOU learn best by trying things out. Make use of any equipment.	Miss P's set: Challenge 7 The pie chart shows the number of visitors to a museum each day. <table><thead><tr><th>Day</th><th>Visitors</th></tr></thead><tbody><tr><td>Monday</td><td>754</td></tr><tr><td>Tuesday</td><td>376</td></tr><tr><td>Wednesday</td><td>550</td></tr><tr><td>Thursday</td><td>390</td></tr><tr><td>Friday</td><td>390</td></tr></tbody></table> How many people visited on Friday?	Day	Visitors	Monday	754	Tuesday	376	Wednesday	550	Thursday	390	Friday	390	
Day	Visitors													
Monday	754													
Tuesday	376													
Wednesday	550													
Thursday	390													
Friday	390													
5 Miss J's set: Publish your chapter/s Miss Jones is intrigued to see where you went with this – please do send them in! Miss P's set:	Miss J's set:	Go back to the worries and questions you have. What can you do to resolve the worries.												

Year 6 - Week 12

Achievement log: What makes me stand out? What makes me different? What are my achievements? Keep adding to this throughout the year include any hobbies/interests/school activities/awards inside or outside school... add a date too!	 Puzzle time It all adds up to nothing!! <table><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td></tr></table> A magic square which adds up to exactly nothing. Put these numbers into the square above so that each row across, down and diagonally adds up to zero. <table><tr><td>-4</td><td>-3</td><td>-2</td><td>-1</td><td>0</td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td></td><td></td><td></td></tr></table>  Be careful with the negative numbers. It's a good idea to cut the numbers out and rearrange them into a square.										-4	-3	-2	-1	0	1	2	3	4				
-4	-3	-2	-1	0	1																		
2	3	4																					

Year 6 - Week 12

Miss P's set:

Challenge 6

Work out the value of B.

