

## Year 3 remote learning

### Polling Day (07.05.26)

As tomorrow is Polling Day, the school will be closed to the children.

During the day, your child can complete the remote learning activities, below.

In addition to that, they can also access:

- Times Table Rockstars (<https://trockstars.com/>) **or** TimesTables.com (<https://www.timestables.com/>) to continue practising their times tables facts.
- Purple Mash (<https://www.purplemash.com/login/#/portal/gordon-ig1/child>)
- Oxford Owl:
  - o Visit the elibrary: <https://home.oxfordowl.co.uk/reading/free-ebooks/>

### **Activity 1: English – Comprehension**

Read the following passage out loud and with expression and answer the questions below.

– Highlight or underline key words, if you need to.

#### The old railway yard

Jack was scared. He was walking through an abandoned railway station on his way home. He came this way because it was a lot quicker but he was regretting his decision. His hairs on his neck were stood up like soldiers in a parade. His heart was racing and his stomach churned. As he paced through the creepy yard he tried to stay under the colossal shadows of the huge, ancient steam trains.

Then something strange happened. A light appeared in one of the driver carriages of the train. Hesitantly, Jack stopped and looked back. He could not see anyone in the driver's carriage! Jack had a decision to make. His head told him to go back home and get out of there as quickly as possible. His heart told him to go and explore the strange light!

Jack made his decision. He sprinted over to the carriage and heaved the door open. It creaked loudly and some dust dropped onto the floor. Jack started to walk through the old carriage which had rotten floorboards. As he got to the old fashioned handle that led into the driver's compartment, he paused for a moment. He took a deep breath and opened the door.

The air was still. The smell was dusty. The light flickered. Flick. Flick. Flick. But nobody was there. All of a sudden a deafening clank sounded. Jack looked out of the window and saw a tree move sideways. Then Jack had a realisation! It wasn't the tree moving, it was Jack. It was the train! The train was slowly winding down the track. Steam started to chug. Faster the train went. Faster and faster!

"How can this be?" whispered Jack to himself in amazement! He was sure he was the only person on the train.

1. How was Jack feeling? \_\_\_\_\_

2. Where was Jack going? \_\_\_\_\_

3. What was the strange thing that happened to Jack? \_\_\_\_\_

4. What did Jack decide to do? \_\_\_\_\_

5. How has the author used 'show not tell' to describe Jack's feelings in paragraph one? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Which two words in the first paragraph tell us the trains are big?

---

---

7. Look at paragraph one. It tells us Jack tried to stay under the shadows of the train. Why do you think he tried to do this?

---

---

8. There are clues in the text that tell us the steam trains were old. Can you spot them all?

---

---

9. Why do you think Jack paused before opening the door to the driver's compartment?

---

---

10. What emotions would Jack be feeling in the final paragraph? Explain fully how you know or think this.

---

---

## Activity 2: Mathematics

- Use your knowledge of length and perimeter, to complete the questions below.
- Use your knowledge of the x2 and x4 tables to work out the sums.

These videos may help you with this: <https://whiteroseeducation.com/parent-pupil-resources/maths/home-learning?year=year-3-new>

- Please select 'Length & perimeter'

- 1 Draw a line that measures 10 cm.

Use a ruler.

- 2 Choose an appropriate unit of measure for the height of each object.

centimetres

metres

millimetres



tree



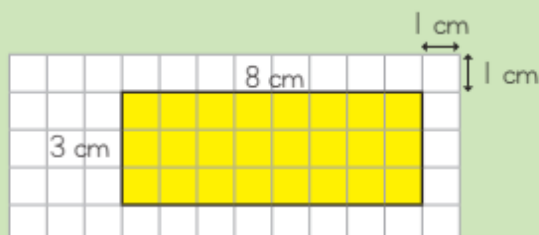
flower

- 5 Complete the bar model.

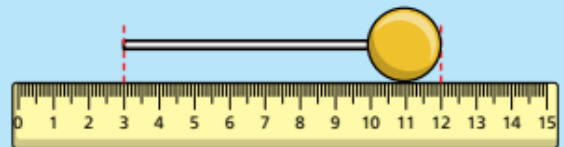


- 6 Calculate the perimeter of the rectangle.

Write units with your answer.



- 3 How long is the lollipop?



cm

- 4 Match the equivalent measurements.

One has been done for you.

10 mm

1 m

50 cm

500 cm

5 cm

500 mm

5 m

50 mm

1 cm

100 cm

- 7 Write the lengths in order of size starting with the shortest.

105 cm

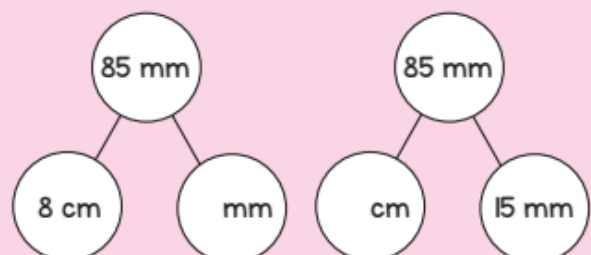
1 m

150 mm

\_\_\_\_\_

shortest  $\longrightarrow$  longest

- 8 Complete the part-whole models.



## Use knowledge of the relationship between the 2 and 4 times tables to solve problems

---

**Task A: Find the missing numbers.**

a)  $0 \times 2 = 0 \times 4$

$$2 \times 2 = \underline{\quad} \times 4$$

$$4 \times 2 = \underline{\quad} \times 4$$

$$6 \times 2 = \underline{\quad} \times 4$$

$$8 \times 2 = \underline{\quad} \times 4$$

$$10 \times 2 = \underline{\quad} \times 4$$

b)  $1 \times 4 = 2 \times 2$

$$2 \times 4 = \underline{\quad} \times 2$$

$$3 \times 4 = \underline{\quad} \times 2$$

$$4 \times 4 = \underline{\quad} \times 2$$

$$10 \times 4 = \underline{\quad} \times 2$$

$$11 \times 4 = \underline{\quad} \times 2$$

Can you see a pattern?

2) Solve the puzzles by finding the value of each shape.

$$\blacktriangle \times \blacklozenge = 8$$

$$\blacktriangle \times \blacktriangle = \blacklozenge$$

$$\blacktriangle = \underline{\quad}$$

$$\blacklozenge = \underline{\quad}$$

$$\blacktriangle \times \blacklozenge = 16$$

$$\blacklozenge + \blacklozenge + \blacktriangle = 18$$

$$\blacktriangle = \underline{\quad}$$

$$\blacklozenge = \underline{\quad}$$

$$\blacktriangle \times \blacklozenge = 48$$

$$\blacktriangle + \blacktriangle + \blacktriangle = \blacklozenge$$

$$\blacktriangle = \underline{\quad}$$

$$\blacklozenge = \underline{\quad}$$

**Activity 3:** PSHE - Create a 'What makes a good friend?' poster (You could include things like: someone who listens, someone who shares, someone who supports me, someone who celebrates my successes and more that you think of) Make it colourful and bright 😊 Some examples of what you could say and how you could present it are below.



**Activity 4:** Geography – After your previous homework researching about tourism in the UK, now research what tourism is like in Greece. You could research:

- the foods they eat
- the weather
- popular holiday destinations for tourists and
- any other fun facts about Greece!

