

Year 4 Remote Learning Grid

4L Week beginning 28.06.21

Please use this remote learning grid to direct your child's learning while 4L are self-isolating.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. The activities are designed mainly to consolidate learning that has already taken place and should be completed on paper and returned to Ms Leary on 05.07.21.

Remember to keep active and try to do at least 20 minutes exercise every day.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

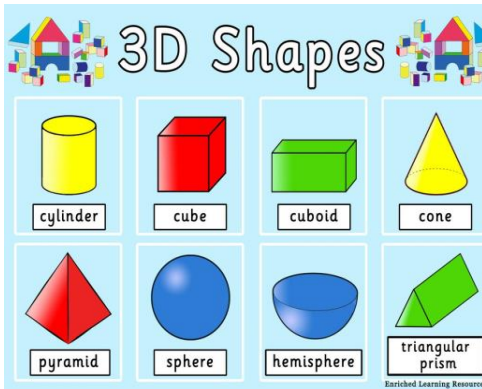
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Thank you very much for your support and cooperation during these challenging times. Stay safe.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	<u>Book Review</u> Choose one book that you have read and really enjoyed Who was your favourite character and why? What was the best part of the story and why? If you had to change anything about the story or the characters, what would it be? Would you recommend the story? Why? Think about an interesting way to write your review including pictures. We will be able to share them when we return to school. https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-68rp4c	<u>3D shapes</u> What does 3D mean? Look around your house and find 10 3D shapes. Make a list of at least 5 items e.g. tin of beans- cylinder Use The National Academy to help you. https://classroom.thenational.academy/lessons/to-describe-the-properties-of-3d-shapes-cdjkq 	<u>Science</u> <u>Teeth</u> Look at your teeth in a mirror. Can you see different types of teeth? Look at the shape of the teeth. Watch the lesson from the National Academy https://classroom.thenational.academy/lessons/are-all-teeth-the-same-68r62c Draw and label the different types of human teeth. Explain what each type of tooth is used for. Extension: Design a poster for Year 1 children to explain how and why you need to look after your teeth.

Aesop's Fables

With your parents' permission watch 3 Aesop's fables on **Youtube**.

eg The Lion and the Mouse

<https://www.youtube.com/watch?v=QYkRuHeqXPU>

Can you tell your parents the moral of each story?

What are the characters like?

-their looks

-their personality

Planning our own Fable

Decide upon a moral you would like to convey
eg Do not judge a book by its cover

One good turn deserves another

Which characters would you like to include in your fable. Think about their stereotypical traits

eg a fox- cunning

a mouse- gentle

Plan your fable

Include:

-characters

-setting

-plot

How does it start?

What is the dilemma?

How does it end?

Have you illustrated the moral clearly in your fable?

Properties of 3D Shapes

Faces, edges, vertices

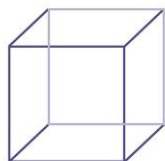
vertex- where the edges meet

vertices- more than one vertex

A cube has 6 faces

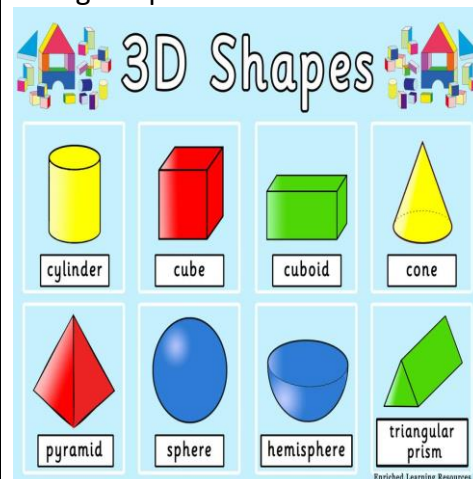
Each face is a square

It has 8 vertices and 12 edges.



Describe the following 3D shapes in the same way:

Cylinder, cuboid, cone, pyramid, triangular prism

**Geography**

Think about our local area.

What do you like?

What would you change?

Watch The National Academy to find out why Geographers carry out fieldwork.

<https://classroom.thenational.academy/lessons/why-do-geographers-do-fieldwork-64tkec>

Design your perfect town.

Think about including:

Housing

Schools

Hospitals/medical centres

Retail

Recreation areas-parks and gyms

Draw your design using colours to represent the different categories.

Make a key to clarify what the colours represent.

Sentence starters-Punctuation

After a while the mole was tired

The boy was friends with the mole the fox and the horse

What do you want to be when you grow up asked the mole

Writing your own Fable

<https://classroom.thenational.academy/lessons/to-write-the-first-part-of-the-build-up-61k38c>

<https://classroom.thenational.academy/units/journey-narrative-writing-21c5>

<https://classroom.thenational.academy/lessons/to-write-the-conclusion-and-resolution-to-the-narrative-cgvp4e>

Orally rehearse your story with your parents. Remember to follow your plan and make any changes, which you think it sound more effective.

Now write your fable, using your plan to help you.

Read your plan aloud to your parents or siblings.

What do they think of your story?
Is the moral clear?

Mystery Shape

I have 6 square faces

I have 8 vertices

I have 12 edges

What am I?

(cube)

I have 5 faces, at least 4 of which are triangular

I have 5 vertices

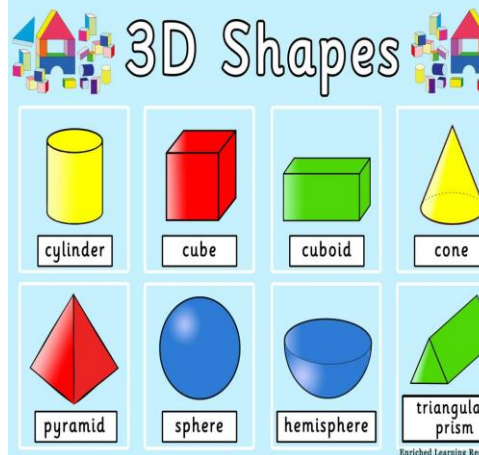
I have 8 edges

What am I?

(square-based pyramid)

Can you now write your own?

Ask members of your family to guess which 3D shapes they are.

Spanish

Funny Monsters

Draw a monster and label

parts of its face.

Describe your monster following the format below

eg **Mi monstruo tiene tres ojos rojos.**

My monster has got three eyes red.



Punctuating Dialogue

<https://classroom.thenational.academy/lessons/to-practise-writing-speech-6rrpac>

Use inverted commas and other punctuation to correct these sentences.

The mole said Hello

How are you replied the boy

Let's eat cake suggested mole

Proofreading and Editing

<https://classroom.thenational.academy/lessons/to-edit-our-writing-cnk62r>

Practise reading your story out loud

Does your story make sense?

Have you used effective vocabulary?

Have you used punctuation effectively?

Make any changes you think you need to in order to improve your fable.

3D shape models

Try and make 3D shapes using modelling clay (playdough) and straws.

Use whatever you have in your house, even some dough made from flour and water and cocktail sticks will do.

Here are some examples:



Art



Look at these pictures by Archimboldo.
What do you think the artist achieved in these paintings?
Do you like them?
Which is your favourite? Why?

Look carefully at the choose your favourite one and draw or paint a picture in this style.

With your parents' permission, you could use fruit to create your own image in this style.

Publishing

Extension: You could publish your book

Include:

-an eye-catching front cover

-a blurb

-illustrations

I hope you enjoy this and I look forward to
reading your fables and sharing them
when we return to school

Free Write

<https://www.pobble365.com/>

You can choose your own picture: one which inspires you or you can use this one.



Choose one of the following genres:

- Story
- Poem
- Diary
- Internal monologue

Think about the features of the genre

Remember:

- To use a range of sentences
- To use effective punctuation
- To select effective vocabulary

Evaluate and edit

Select writing to share

Sorting 3D shapes

Complete the Education City activity sorting shapes according to whether they have a triangular face or not.

Education City
Mathematics- Geometry-
Properties of shape- sorting shapes

R.E.

Look at the Aboriginal Creation Story-Dreamtime
https://www.youtube.com/watch?v=koxp_q46z0Q

Do you like this story?

How is it similar or different to the Creation Stories we have studied so far.

Draw a picture to illustrate an aspect of the story.
Use the style and colours of Aboriginal art.

