

Year 4 remote learning

Polling Day (07.05.26)

As tomorrow is Polling Day, the school will be closed to the children. During the day, your child can complete the remote learning activities, below.

Contents

English

Activity 1: Writing: FreeWrite

Activity 2: Grammar: Fronted Adverbials

Activity 3: Reading Comprehension

Maths

Activity 4: Maths revision of all topics learnt

Topic

Activity 5: Research about the Normans and create a FactFile

Assembly next week

Please learn your lines for our class assembly on David Attenborough

Activity 1: English – FreeWrite



Grammar Focus: Fronted Adverbials

1a. Match the adverbials to the most suitable main clause. A. Just then, B. Finally, C. Next year, 1. we went home. 2. I will be eight years old. 3. there was a knock at the door. ☆ VF	1b. Match the adverbials to the most suitable main clause. A. Outside, B. Upstairs, C. Far away, 1. the siren sounded. 2. the children played on the swing. 3. mum was running a bath. ☆ VF
2a. Fill in the gaps with a fronted adverbial that shows where the main clause happened. _____ the creature slept. _____ the chef cooked. ☆ VF	2b. Fill in the gaps with a fronted adverbial that shows how the main clause happened. _____ the man ran. _____ they all cheered. ☆ VF
3a. Choose the most appropriate fronted adverbial to complete the sentence below. ...I pushed the secret door. A. Sadly, B. Tomorrow, C. Carefully, ☆ VF	3b. Choose the most appropriate fronted adverbial to complete the sentence below. ...Jay packed his bag and ran. A. Usually, B. Frantically, C. Soon, ☆ VF

Where Does Our Food Come From?

A survey by the British Nutrition Foundation questioned children about where our food comes from.



"Cheese comes from plants, tomatoes grow underground and fish fingers are made of chicken," according to many young children quizzed on where our food comes from.

Where does cheese come from?

Some of the children thought that cheese came from a plant. Cheese is a food commonly made from cow's milk. But, did you know it's not just cow's milk that can make cheese? Milk from buffalo, goats or sheep can be used too. Mozzarella cheese (often used on pizzas) is made from the milk of buffalos.



Where does pasta come from?

When questioned, some children thought pasta comes from animals. Pasta is made from flour mixed with water or eggs. It is kneaded into a dough (a bit like bread) and then made into sheets, twists, tubes or other shapes. It is cooked by either boiling or baking.

Where do tomatoes come from?

Some children thought that tomatoes grow underground – a bit like carrots. They do, in fact, grow above the ground on a plant. The tomato plant can grow to be very tall. When they first grow, they are green but as they ripen, they turn red.



Where do fish fingers come from?

The clue for the ingredients of a fish finger is in the title. No, it doesn't mean they are made from fingers! They are made from fish. Shockingly though, some children thought they were made from chicken. Fish fingers are usually made from haddock or cod, which are types of fish.



Where does milk come from?

Do you ever stop to think where your food and drink comes from? Some children have no idea that milk comes from cows, research has revealed. Lots of children live in cities and so have never seen a cow, or even heard one 'moo'. Some children said they thought milk comes straight from the fridge or supermarket, but how did it get there? The research also revealed that some city-living children believe that a cow is the size of a double decker bus, and some think they're as small as cats.

What counts as one of your five-a-day?

Some children thought that Fruit Pastilles and strawberry jam counted as part of their daily fruit and veg. There are lots of health benefits to getting five portions of fruit and vegetables every day.



Many children say they know lots about healthy eating, but do not follow it. Why do you think that is?

Roy Ballam, Managing Director of British Nutrition Foundation, believes schools and families should work together to educate children and motivate them to make healthier choices.

Next time you're in the supermarket, stop and think about where your food and drinks have come from.

The survey by the British Nutrition Foundation questioned 5,040 UK children.

Where Does Our Food Come From? – Challenge Activity

Section A

Use the information from the text to determine whether the statement is true or false.

True

False

The survey was carried out by the British Nutrition Foundation.

☐☐

Cheese comes from a plant

☐☐

Pasta is made from dough, a bit like bread.

☐☐

Tomatoes grow on a plant.

☐☐

Fish fingers are usually made from trout or swordfish.

☐☐

Some city-living children believe that a cow is the size of a double decker bus.

☐☐

Many children say they don't know very much about healthy eating.

☐☐

Section B

Use the information from the text to answer the questions.

1. Who did the British Nutrition Foundation question about where our food comes from?

2. What is the cheese made from buffalo's milk called?

3. What did some of the children that were questioned think pasta was made from?

4. Tomatoes grow above the ground, on a plant. Name a vegetable that grows under the ground.

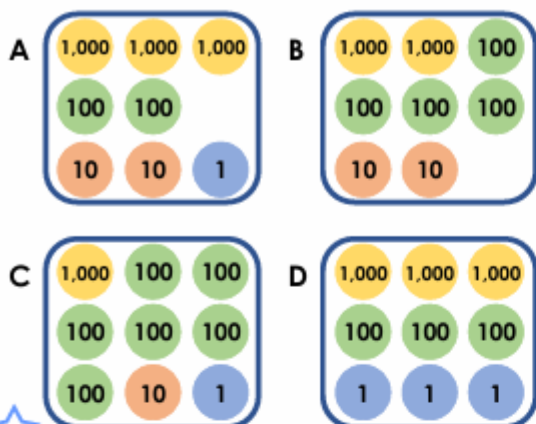
5. What are the two most common fish that are used in fish fingers?

6. Why haven't some children ever seen a cow?

7. Many children say they know lots about healthy eating but do not follow it. Why do you think that is?

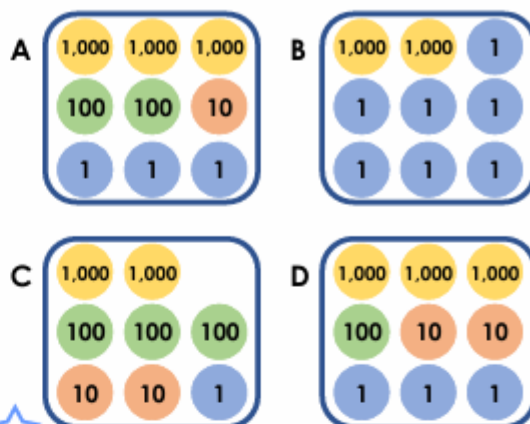
Activity 4: Maths – Revision of all topics learnt

1a. Which two numbers add together to make the answer 4,031?



PS

1b. Which two numbers add together to make the answer 5,220?



PS

2a. Frankie is adding two 4-digit numbers together.

	4		3	4
+	3		8	1
		5		

What digits could be in the hundreds column so that no exchange takes place?



PS

2b. Ashante is adding two 4-digit numbers together.

	3	4		7
+	2	3		1
			4	

What digits could be in the tens column so that an exchange takes place?



PS

3a. Terri thinks that an exchange takes place from the tens column in the calculation below.

	8	3	2	1
+	1	3	5	9

Is she correct?
Prove it.



R

3b. Delilah thinks that an exchange takes place from the hundreds column in the calculation below.

		3	1	1
+	3	8	1	2

Is she correct?
Prove it.



R

Add Two 4-Digit Numbers 2

1a. Match the calculation to the correct answer.

6,961 add one thousand, two hundred and twenty-five

A	100	Eight thousand LXXXVI
B	100 100	Eight thousand 86
C	100	8,000 seventy-six



VF

Add Two 4-Digit Numbers 2

1b. Match the calculation to the correct answer.

Five thousand, four hundred and eighty-two add 3,497

A	100	9,000 nine
B	900	Eight thousand LXXIX
C	9,000	Seventy-nine



VF

2a. What number is missing from the calculation?

$$9, \square 67 + 381 = 9948$$



VF

2b. What number is missing from the calculation?

$$4,258 + 5,5 \square 1 = 9,839$$



VF

3a. Complete the calculation.

$$9,369 + 425 =$$



VF

3b. Complete the calculation.

$$6,366 + 2,273 =$$



VF

4a. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $2,3 \square 5 + 1,454 =$

B $3,926 + 2, \square 43 =$



VF

4b. Complete the calculations with the same number so that the missing digit leads to an exchange.

A $4,628 + 2,1 \square 1 =$

B $6,3 \square 5 + 3,413 =$

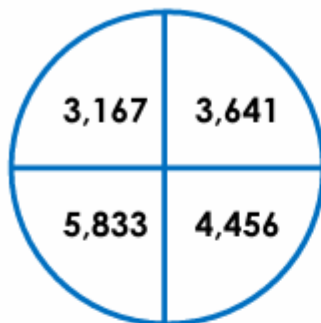


VF

Add Two 4-Digit Numbers 2

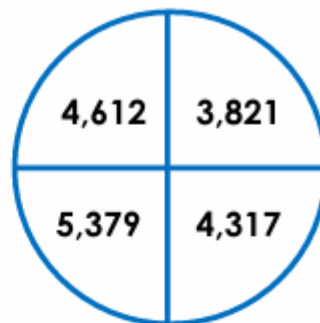
Add Two 4-Digit Numbers 2

1a. Which two numbers add together to make the answer 8,097?



PS

1b. Which two numbers add together to make the answer 8,433?



PS

2a. Eva is adding two 4-digit numbers together.

The answer has a five in the tens column where an exchange has taken place.

What digits could be in the tens column of the two numbers being added together?



PS

2b. Laura is adding two 4-digit numbers together.

The answer has a seven in the hundreds column and an exchange has taken place from the tens to the hundreds.

What digits could be in the hundreds column of the two numbers being added together?



PS

3a. Meg thinks that an exchange takes place from the tens column in the calculation below.

$$1,732 + 7,353$$

Is she correct?
Prove it.



R

3b. Jack thinks that an exchange takes place from the hundreds column in the calculation below.

$$6,744 + 2,165$$

Is he correct?
Prove it.



R

Round to the Nearest 1,000

1a. Tick the numbers below that round up to 4,000.

A. 3,395

☐


B. 1,000 100 100 10 10 1

☐


C. 3,621

☐


VF

Round to the Nearest 1,000

1b. Tick the number below that rounds down to 6,000.

A. 6,407

☐


B. 1,000 1,000 100 100 10 10 1

☐


C. 6,694

☐


VF

2a. Which thousand does the number below round to?

2,198



VF

2b. Which thousand does the number below round to?

1,472



VF

3a. True or false?

All of the numbers round to 5,000.

A. 7,324



B. 1,000 1,000 10 10 10 1 1 1



C. 4,881



VF

3b. True or false?

All of the numbers round to 9,000.

A. 8,730



B. 1,000 1,000 1,000 100 10 1



C. 2,245



VF

4a. Change one value in the number below so that it rounds down to 3,000.

3,507



VF

4b. Change one value in the number below so that it rounds up to 8,000.

7,274

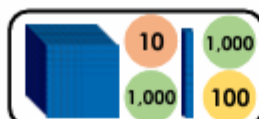


VF

Round to the Nearest 1,000

1a. Match the descriptions to the numbers.

A. Rounds down to 3,000



B. Rounds up to 4,000

Three thousand, six hundred and eighteen

C. Rounds down to 4,000

Three thousands and fourteen hundreds



PS

Round to the Nearest 1,000

1b. Match the descriptions to the numbers.

A. Rounds up to 3,000

Three thousand, four hundred and ninety-nine

B. Rounds down to 3,000



C. Rounds down to 2,000

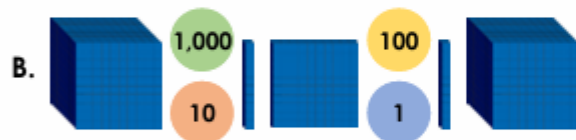
Two thousands and fifty-six tens



PS

2a. When rounded to the nearest thousand, which is the odd one out?

A. Two thousand, nine hundred and seventy-six



C. Thirty-five hundreds and forty ones

Explain your reasoning.



R

2b. When rounded to the nearest thousand, which is the odd one out?

A. Three thousand, two hundred and seventy-eight



C. Twenty-nine hundreds, six tens and twelve ones

Explain your reasoning.



R

3a. Josh is thinking of a number.

He says,



My number has seven thousands, fifteen hundreds and eleven ones, and it rounds up to eight thousand.

Is he correct?

Explain your reasoning.



R

3b. Sophie is thinking of a number.

She says,



My number has twenty-four hundreds, twelve tens and thirteen ones, and it rounds down to two thousand.

Is she correct?

Explain your reasoning.



R

Activity 5: Research about the life of Normans. Create a factfile for Normans

The Normans

Time Period

Key Dates

The Battle of Hastings

The Domesday Book

Castles

Tower of London

Interesting Facts
