

Gordon Primary School Curriculum Map – *Nursery, Spring Term 2025*

	Spring Term 2025
TOPIC	<i>Traditional Tales</i>
KEY TEXTS	Goldilocks and the Three Bears The Billy Goats Gruff Red Riding Hood Jack and the Beanstalk Three Little Pigs The Chinese New Year story
Personal, Social and Emotional Development <i>CRC Articles 2, 6, 7, 12, 13</i>	<u>Self-Regulation; Managing Self; Building Relationships</u> The children will be encouraged to follow class rules, negotiate with their peers independently (e.g. sharing) and will use resources in the classroom to help with this (e.g. using a sand timer to wait until their turn). We will continue to look at our classroom environment and tidying up when we have finished our learning, without being reminded. The children will learn to play with their peers and develop friendships where they can engage in pretend play. They will be encouraged to talk about their feelings using the words ‘happy’, ‘sad’, ‘worried’ and ‘angry’. The children will continue to develop their understanding of school rules and why they are important.
Communication and Language Development <i>CRC Articles 12, 13, 30</i>	<u>Listening; Attention and Understanding; Speaking</u> The children will continue to develop their “voice” at school and be encouraged to use it to share their thoughts and feelings. They will be prompted to follow their own interests and ideas to further deepen their learning from the Autumn term, and encouraged to use words that they have can apply on a daily basis (e.g. please, thank you, book bag, reading record etc.) The Nursery children will be learning to listen to stories and remember what happened. They will be encouraged to answer simple questions starting with question words such as ‘When’, ‘How’, ‘What’ ‘Why’, ‘Who’, ‘What’ and ‘Where’. They will sing a large repertoire of songs and join in with the actions. Additionally, they will be encouraged to use language to retell past events and copy key phrases from familiar tales.
Physical Development <i>CRC Articles 24, 27</i>	<u>Gross Motor skills and Fine Motor skills</u> By the end of the Spring term, we would like the children to be able to dress and undress themselves independently including putting on an apron for messy or water play and doing up their coat zips during the colder months. They should be able to take care of and look after their belongings, independently. The children will learn gross motor skills by moving in different ways, such as hopping and skipping and will use large muscle movements to wave flags and streamers. They will begin to hop, skip, balance and refine their ball control skills.

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	The children will learn fine motor skills, such as using a pencil with a comfortable grip and will continue to use safety scissors to cut paper. To develop their fine motor skills further, the children will be taught how to use three fingers (tripod grip) to hold a pencil and will begin to show their preference for a dominant hand. They will use tools such as scissors and Sellotape dispensers, and a variety of different materials, when creating items from their imagination. The children will be encouraged to become independent when using the toilet and will be supported to wash and dry their hands thoroughly.
Literacy Development <i>Convention on the Rights of the Child (CRC) Articles 28, 29, 31</i>	<u>Comprehension; Word Reading; Writing</u> In Literacy this term, the Nursery children will be looking at different books and talking about their features (front cover, back cover, blurb, author, and illustrator). The children will be encouraged to handle the book correctly, understand that text is read from left to right and learn page sequencing. They will be learning about rhyme through songs and poems, while also learning new words and begin to clap out the syllables in them. The Nursery will be working on remembering stories and retelling them using story maps and pictures to help them. Words such as 'character' and 'setting' will be introduced. The children will be encouraged to write their names independently on all pieces of work and should be able to hold their pencil using a tripod grip. All children will be encouraged to write for different purposes e.g., shopping list, letters and labelling. This term, the children will begin learning Phonics following the RWI programme.
Mathematics Development <i>CRC Articles 28, 29, 31</i>	<u>Number and Numerical Patterns</u> During the Spring term, the Nursery children will be learning how to count out everyday items accurately using one-to-one correspondence. The children will be encouraged to understand that the last item they count is the total they have. They will be introduced to numerals and begin to match the correct quantity to each numeral to 5. All children will learn to compare numbers within 5 using the words 'more', 'less' and 'fewer'. They will also be looking at different 2D and 3D shapes and talking about their properties (corners, sides, straight, curved and round). The children will be shown and taught how to create and extend an ABAB pattern using objects in the Nursery environment
Understanding of the World <i>CRC Articles 16, 18, 23, 30, 31</i>	<u>Past and Present; People, Culture and Communities; The Natural World</u> Our Nursery children will be encouraged to look at the changes in their environment, due to the change of season, and its associated weather. They will explore natural materials and understand that we need to care for our natural environment. The children will be encouraged to use simple vocabulary to describe a variety of materials.

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	The children will be planting their own seeds and bulbs and watching them grow. They will begin to explore the idea of “new life” and look at the life cycles of plants and animals. Additionally, the children will learn about different occupations and how people help us, going on to discuss the similarities and differences between people.
Expressive Arts and Designs <i>CRC Articles 29, 31</i>	<u>Creating with Materials; Being Imaginative and Expressive</u> The children will be using musical instruments to express their feelings and ideas. They will continue to learn and sing different rhymes and songs, encouraging the children to make up their own songs when they are learning with their friends. The children will continue to use the creative area and various media such as pens, crayons, charcoal, chalk and paint, to create artwork. The children will be encouraged to use scissors correctly and use junk modelling to create 3D pieces of work. Furthermore, the children will be encouraged to develop storylines in their pretend play and use props and materials to support this.
Safeguarding <i>CRC Articles</i> 2, 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 28, 29, 36, 37, 38	The children will be taught why we have certain rules, e.g. walking inside to avoid accidents. They are encouraged to put all of their belongings and resources away to avoid falls and trips. The children will continue to be reminded about safe adults and healthy habits. All children are encouraged to tell an adult if they have hurt themselves and how. The Nursery children will also talk about Road Safety and not talking to strangers. When using the computer and other electrical devices such as i-pads, the children will be taught about how to be safe online.