

Gordon Primary School Curriculum Map – Nursery, Autumn 2024-2025

	AUTUMN	
TOPIC	All About Me	Seasonal Experiences
KEY TEXTS	<i>Brown Bear, Brown Bear</i> by Bill Martin Jr. <i>We're going on a Bear Hunt</i> by Michael Rosen <i>Owl Babies</i> by Martin Waddell <i>Stick Man</i> by Julia Donaldson <i>Polar Bear, Polar Bear</i> by Bill Martin Jr. <i>The Enormous Turnip</i> <i>Robin's Winter song</i> by Suzanne Barton <i>The Snowman</i>	
Literacy Development <i>Convention on the Rights of the Child</i> <i>(CRC) Articles 28, 29, 31</i>	We will sing songs or rhymes and share a variety of stories and books with the children as a whole class and individually. This will support the children in developing a life-long love of reading. The students will take a book of their choice home from the Nursery library, every week, to share with their family. As the children develop in confidence, they will engage in extended conversations about stories and learn new vocabulary. The children will use a variety of tools and media to draw, paint and make marks. They will be supported to give meaning to the marks they have made. When holding pens and pencils, the children will be encouraged to use a palmer or '5 finger' grip. The children will begin to recognise their own name and will be encouraged to identify the initial sound, to recognise their own work.	
Mathematics Development <i>(CRC) Articles 28, 29,31</i>	We will develop the children's curiosity about number through songs, rhymes and games. Throughout the year, the children will learn and perform finger rhymes that involve counting such as <i>Five Little Ducks</i>. The children will be encouraged to count in everyday contexts such as counting their fingers and toes, stairs, toys, food items, sounds and actions. As well as this, the children will begin to show an interest in shapes by playing with them.	

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	Across the term, the children will be supported to give up to 4 items on request and count sequentially to 5 and beyond. The children will be shown the effect on quantity when something is added or taken away. They will begin to use the terminology 'more' and 'fewer' to describe this change. During the Autumn term, the children will have access to a variety of resources for building and be encouraged to create new shapes. Furthermore, the children will begin to understand prepositions through language alone. The children will be introduced to mathematical language to compare size, weight, length and capacity, through child-initiated play. They will use gestures and language such as 'big', 'bigger', 'little', 'smaller', 'high', 'low', 'tall', 'short', 'heavy' and 'light'. We will learn basic vocabulary related to time including 'snack time' and 'home time'.	
Personal, Social and Emotional Development <i>(CRC) Articles 2, 6, 7, 12, 13</i>	The children will be supported to come into Nursery happily and separate from their main carer. They will learn rules and routines to ensure everyone stays safe and happy at school. The children will be encouraged to use and select activities and resources they need, showing resilience in the face of any challenges. They will be encouraged to say and use the rhyme <i>"You choose it, you use it, you put it away!"</i> when tidying up. They will begin to develop friendships with other children and co-operate and share resources, with adult support. Over the term, the children will be supported to express their emotions at Nursery and encouraged to talk about and manage their feelings and emotions in more elaborate ways e.g., <i>"I'm sad because..."</i> or <i>"I love it when ..."</i> Further to this, the children will begin to take control of their own personal hygiene needs such as washing and drying their own hands and using the toilet independently. They will be introduced to 'healthy foods' and be encouraged to make healthy choices about teeth brushing.	
Communication and Language Development		

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<i>(CRC) Articles 12, 13, 30</i>	The children will be supported to follow simple instructions, listen to their peers and adults in one to one situations, as well as in small groups. They will be encouraged to initiate conversations with their friends and Nursery staff. During the Autumn term, the children will be given many opportunities to talk about themselves and share their own experiences with others in the setting. The children will use talk in imaginative play, pretending that objects stand for something else, e.g., <i>'This box is my castle'</i>. Additionally, the children will enjoy and learn many rhymes, be able to talk about familiar books, and be able to tell a story and sing a large repertoire of songs. The children will be supported to understand 'who', 'what', and 'where' questions.	
Physical Development <i>(CRC) Articles 24, 27, 31</i>	All of our pupils will use gross and fine motor skills to do things independently, for example; manage buttons and zips, and pour drinks. In the outdoor area, the children will use bikes, scooters and climbing equipment safely to develop their gross-motor and balancing skills. The children will be provided with opportunities to run, jump, climb and build, using a range of resources. The children will select and use balls, hoops and beanbags to develop their throwing, kicking and catching skills. They will learn to fill and pour in the water and sand areas, using the jugs and containers. The children will be shown how to wear the waterproof clothing whilst in the water area and to understand why this is important. In order to do this, the children will be supported to pull on wellington boots and do up any buttons and zips on protective clothing. All children will be encouraged to say when they need the toilet and will learn the importance of washing their hands before eating. During the course of the term, the children will refine their fine motor skills by making intentional marks using different resources, with increasing accuracy, and use playdough to roll, squash, squeeze and pat. The children will be encouraged to thread pasta, beads and bobbins to support their hand-eye-coordination.	

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Understanding of the World <i>(CRC) Articles 16, 18, 23, 30, 31</i>	The Nursery provision will provide the children with varied opportunities to explore different materials including water, sand, playdough, shaving foam, rice and cornflour. All of the children will have opportunities to explore plants, flowers and natural objects in our outdoor area. They will begin to understand that they need to respect and care for the natural environment and all living things. The children will be encouraged and supported to talk about their families, themselves and people who are special to them. The children will work to identify 3 'safe adults' in their lives. The children will be introduced to the topic of 'seasons,' making comments on what they can see, hear and feel as the seasons change. Every morning, the children will be invited to sing the 'days of the week song' and identify the weather. The children will be supported to use the terminology 'today', 'now' and 'before'. As well as this, the children will have opportunities to talk about their families and the different festivals that they celebrate; they will then be encouraged to act these out during their own imaginative play. They will notice the similarities and differences between people and environments.	
Expressive Arts and Designs <i>(CRC) Articles 13, 29, 31</i>	The children will join in with singing nursery rhymes and share their favourite songs. They will explore different sound makers and ways of moving to music. The children will be taught a range of nursery rhymes with actions. They will play rhythmic games such as <i>Clap the Rhythm</i>. They will use their whole bodies to dance and to internalise music. The children will experiment with colours and marks using various media such as pens, pencils, pastels, paint and crayons. The children will be encouraged to use their imagination in pretend play, drawing on their understanding of the world around them, for example pouring pasta into a saucepan and pretending to cook it. Additionally, the children will be encouraged to construct with different materials in the indoor and outdoor areas. They will begin to create simple models to express their ideas. Further to this, the children will be able to name and recognise the primary colours.	

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MFL Spanish <i>CRC Articles</i> 2, 3, 7, 8, 10, 12, 13, 14, 16, 23, 28, 30, 31, 39, 42	Hello <i>In this module children will learn very basic vocabulary through songs and stories.</i> • Saying and understanding basic greetings (<i>Hola, Adiós</i>) • Numbers from 1-10 • Reading the Hungry Caterpillar to practise numbers • Learning how to say your name	My School <i>In this module children will learn very basic vocabulary about school using a variety of songs and actions.</i> • Learning some objects in the classroom (<i>mesa, silla</i>) • Learning colours (<i>rojo, amarillo, verde, azul</i>) • Learning some food, we eat at school (<i>pollo, pasta, pizza, agua</i>)
Safeguarding <i>(CRC)</i> 2,3,6,12,15,17,19,24,28,29,34,36,39,42	The children will be introduced to the UNCRC articles and encouraged to think about how their rights keep them safe and healthy. Importantly, children will be taught about ‘safe’ and ‘trusted’ adults and encouraged to talk to these people if they ever feel that something is not right. The children shall be encouraged to tell an adult if they have hurt themselves and to ensure they can be treated effectively. All children will know about E-Safety and how to stay safe online in accordance with the DigiSafe acceptable use policy.	