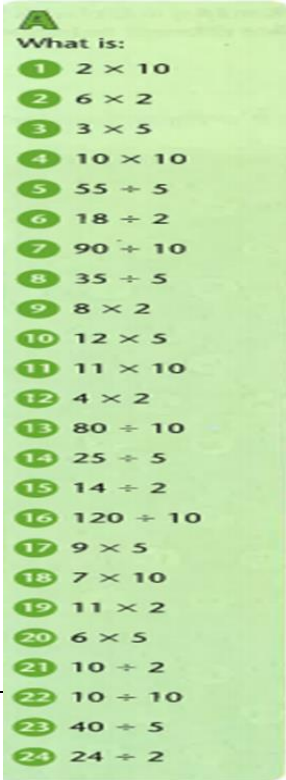
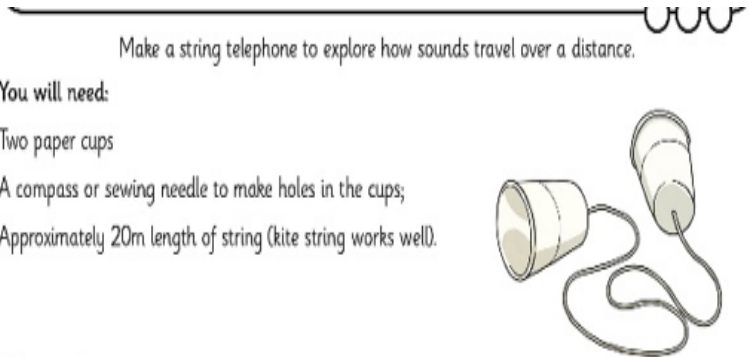


Gordon Primary School

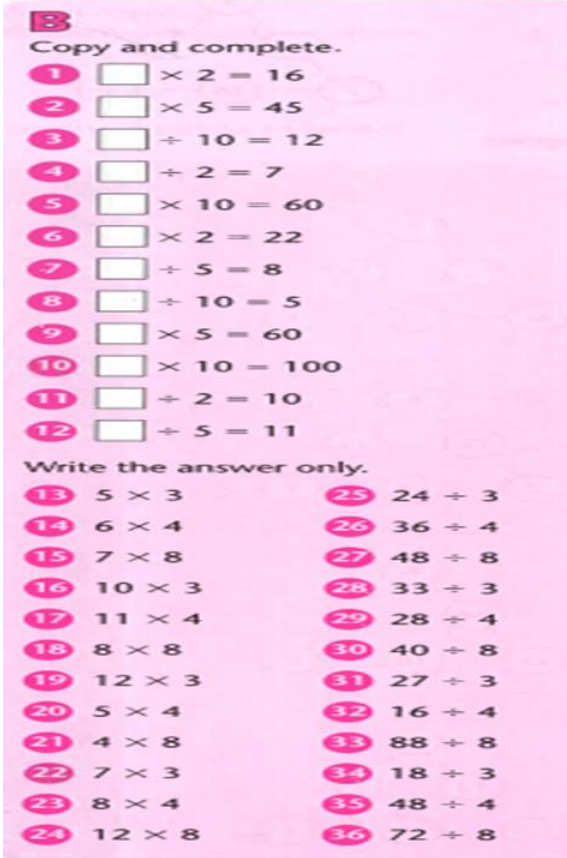
Remote Learning Grid

Year 4

Week beginning 23.11.20.

Day	English	Maths	Topic/Science
1	 <u>Story starter!</u> Just as the sun was sinking down beyond the horizon, a young boy walked along a narrow, dusty track.	Multiplication Facts Use your times table knowledge to help you solve these calculations. 	<u>String Telephone</u>  Make a string telephone to explore how sounds travel over a distance. You will need: - Two paper cups - A compass or sewing needle to make holes in the cups; - Approximately 20m length of string (kite string works well). What to do: 1. Use the compass or sewing needle to carefully poke a hole in the bottom of each cup. You may need to ask an adult to help you. 2. Thread the string through the holes and tie a knot at each end to stop it pulling through the cups. 3. You and your partner should each hold a cup and move apart so that the string is tight. 4. Take turns talking into your cup while your partner listens in their cup.

	The fierce heat of the day had receded, and a refreshingly cool breeze rippled the edges of the boy's t-shirt as he stood there, staring. In his dark, brown eyes you could make out the reflection of the figure walking towards him. Looking into those beautiful, forlorn eyes, your mind could almost begin to tell a story, for a person's eyes are a way into their soul... Sentence challenge! Can you make a list of emotions to describe how the boy might be feeling? Can you start a few sentences with one or two of those feelings? E.g. Wary and cautious, the boy stood alone on the dusty, scorched track, awaiting the visitor.		
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2	Question time! Look for clues in the picture and text. What time of day is it in the picture? How do you know? What is the weather like where the boy is? Can you suggest where the boy might be from? Can you explain how the boy is feeling in the picture? Who might the boy have seen? Why is he alone out here? Where are his friends and family? What might happen next? You can either discuss this with your family or write out the answers as notes.	 B Copy and complete. 1 $\times 2 = 16$ 2 $\times 5 = 45$ 3 $\div 10 = 12$ 4 $\div 2 = 7$ 5 $\times 10 = 60$ 6 $\times 2 = 22$ 7 $\div 5 = 8$ 8 $\div 10 = 5$ 9 $\times 5 = 60$ 10 $\times 10 = 100$ 11 $\div 2 = 10$ 12 $\div 5 = 11$ Write the answer only. 13 5×3 25 $24 \div 3$ 14 6×4 26 $36 \div 4$ 15 7×8 27 $48 \div 8$ 16 10×3 28 $33 \div 3$ 17 11×4 29 $28 \div 4$ 18 8×8 30 $40 \div 8$ 19 12×3 31 $27 \div 3$ 20 5×4 32 $16 \div 4$ 21 4×8 33 $88 \div 8$ 22 7×3 34 $18 \div 3$ 23 8×4 35 $48 \div 4$ 24 12×8 36 $72 \div 8$	<u>Spellings</u> meet meat peace piece right write here hear board bored morning mourning seen scene through threw All of the words in your spellings this week are homophones. A homophone is a word that sounds the same as another but has a different meaning. Write each word into a sentence to show understanding of the meaning.
3	Perfect picture! Can you draw a picture of what/who the boy might have seen on the track ahead?		Musical Features Music is made of lots of different elements that make up how it sounds. These features can be described using key words like loud and quiet, high and low, fast and slow, long and short.

C
Copy and complete.

1 $\times 3 = 15$
 2 $\times 4 = 40$
 3 $\div 8 = 5$
 4 $\div 3 = 8$
 5 $\times 8 = 8$
 6 $\times 3 = 36$
 7 $\div 4 = 5$
 8 $\div 8 = 7$
 9 $\times 4 = 12$
 10 $\times 8 = 72$
 11 $\div 3 = 1$
 12 $\div 4 = 11$

Write the answer only.

13 90×3	25 $300 \div 3$
14 70×4	26 $240 \div 4$
15 110×8	27 $640 \div 8$
16 60×3	28 $120 \div 3$
17 40×4	29 $440 \div 4$
18 30×8	30 $320 \div 8$
19 80×3	31 $360 \div 3$
20 90×4	32 $280 \div 4$
21 60×8	33 $800 \div 8$
22 110×3	34 $210 \div 3$
23 120×4	35 $320 \div 4$
24 90×8	36 $960 \div 8$

We can use these words and many more to describe the elements of a piece of music.

Click this link to watch a really fun video about the features of Music:

<https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/z8x796f>

The festive period is getting closer and we are slowly getting into the spirit and what better way to do that than by singing carols?

Click the link and sing along to Let it Snow:

https://www.youtube.com/watch?v=wsB1_UGiVoU

Memorize the lyrics.

4	Story starter! Just as the sun was sinking down beyond the horizon, a young boy walked along a narrow, dusty track. The fierce heat of the day had receded, and a refreshingly cool breeze rippled the edges of the boy's t-shirt as he stood there, staring.	Complete these worded problems, using multiplication and division.	History – Ancient Greek Mythology: The Ancient Greek people told many stories featuring their gods and goddesses. Many Greek myths feature scary monsters and tell tales of heroic quests. The stories helped the Ancient Greek people make sense of the world and explained how things came to be.
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	In his dark, brown eyes you could make out the reflection of the figure walking towards him. Looking into those beautiful, forlorn eyes, your mind could almost begin to tell a story, for a person's eyes are a way into their soul... Now finish the story! Use the questions from day 2, to help you.	A coach carries 64 passengers. Tickets cost £9 each. How much is made from ticket sales? Each sandbag weighs 9 kg. What is the total weight of 37 sandbags?	What have we learnt about the gods? What stories have been written about them? We are now going to plan our own Greek myth! What should we include? Who is your hero and what is the setting? What is the problem or dilemma? What god/goddess do they meet? How does the god/goddess help them? What monster do they meet? How is the problem solved? How does the story end? https://greece.mrdonn.org/myths.html - Use this website to research Greek myths!
5	Edit! Today you can write up your story in your best handwriting. Use a dictionary and a thesaurus to help you change any misspelt words or anything you can improve! (You can find one online – use google). Add you illustration that you drew? Send in your work so we can see what an amazing writer you are!	Complete these worded problems using multiplication and division. They will require more than one calculation. There are 12 paper clips in each packet. How many paper clips are there in: a) 12 packets b) 15 packets c) 40 packets?	<u>Spanish – Education City</u> Login into your Education City and follow the steps bellow to complete the tasks: Education City – Subjects – Spanish – Year 4 – Activities – Oracy • De Diez en Diez • El Tiempo • Esta Semana • La Casa Liada • La Hora • Marionetas

