MEET THE TEACHER

Essential Guide for Parents and Carers of Children in Year 5
at Gordon Primary School

Welcome to Year 5

- <u>Class teachers</u>
- 5K – Ms Khan and Ms Iqbal
- 5PR – Ms Parvin, Ms Riches and Mr Ahmed

- <u>Additional staff</u>
- P.E.: Mr Nikolov & Mr Lawal
- Music: Mr McKevitt
- Spanish: Ms Fitzpatrick
- SENDCo: Mrs Kambo
- Leadership Team: Miss Naidoo (Head Teacher); Miss Rogers(Acting Deputy Headteacher); Miss Jones (Assistant Headteacher)
- Phase Leaders: Mrs Gracia – Thomas (Early Years Foundation Stage); Miss Rogers (Key Stage 1); Miss Jones (Lower Key Stage 2); Ms Nehaar (Upper Key Stage 2)

Behaviour

- Our behaviour policy is available on the school website
- Please encourage your child to follow the 5Cs:
  - Care
  - Courtesy
  - Co-operation
  - Consideration
  - Commitment

  - Pupils will receive teacher and peer commendation awards for demonstrating the 5Cs in school. These will be published in our fortnightly newsletter.
  - If your child does not follow the 5Cs after a verbal reminder, they will be asked to fill out a reflection sheet. You may be called to meet with the class teacher to discuss this further.

Communication

- Home-School agreement
- An updated home-school agreement is on the school website; please sign the copy in your child's home-school communication book and ensure that you follow the guidance and meet the expectations outlined in this document.

- Home-School Communication Book
- This provides the link between the parent and the teacher.
- Any letters will be communicated to you using the Home-School Communication Book: to inform you of important dates and/or events that are taking place at school. Please ensure that you check your child's Home-School Book and school bag each day.
- Feel free to use the book to communicate with your child's class teacher. Children are responsible for passing on the book to the class teacher.
- Additional reminders and information are sent out using *ParentHub* and the school newsletter

The School Day

- Children are admitted from 8.45am-9.00am each day
- 9.00am is the time by which children MUST be seated and ready to start the day
- Please ensure that you drop off and collect your child promptly
- Lateness has a huge impact on your child's learning. Please ensure that your child is in school on time every day
- Lessons finish at 3.15pm. Classroom doors will open shortly after this and children taught in upstairs classes will be in the playground hereafter
- Please give the classes space to exit the building. Your patience is appreciated as we ensure that your children are collected safely

Attendance

- Every lesson counts!
- School term times are on the school website
- Extended leave: the school has adopted the Redbridge policy
- No leave is to be taken during term time

Absence

- If your child is not able to attend school, please ring the school office by 8.30am
- Your child's attendance and punctuality is tracked and reported to the Educational Welfare Officer
- The school will follow up on significant absences
- Once your child has returned to school, they must bring a letter to explain the absence
- Applications for exceptional circumstances can be made through the school office; contact Ms Ayres for further information

Playtime and Lunchtime

- Please support us in encouraging your child to adopt a healthy lifestyle
- A bottle of fresh water should be brought in each day
- Pupils in EYFS and KS 1 are provided with a piece of fruit or veg each day
- Children should not bring any sweets, crisps or chocolate to school
- Gordon Primary School is a nut-free school

- Our school dinners are provided by Pabulum
- Pabulum lunches need to be booked via *ParentPay*.
- The school website has a School Meals and Packed Lunches page, in the Parent section, which has all the details and links you need
- If you need any assistance, please call Pabulum on 01252 819991 or email parentpay@pabulum-catering.co.uk

Free School Meals

- You are entitled to FSMs if you receive any of the following:
  - Income Support
  - Income-based Jobseeker's Allowance
  - Income-related Employment and Support Allowance
  - Support under Part VI of the Immigration and Asylum Act 1999
  - The guarantee element of Pension Credit
  - Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190) - Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
  - Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
  - Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)
- To apply online, visit the Redbridge website https://www.redbridge.gov.uk/schools/free-school-meals/
- **Even though all primary aged children get a universal FSM, you should still apply as it will provide the school with extra funding for your child**

Before- and After-School Clubs

- We are looking forward to restarting this provision in the near future. We are very fortunate that so many clubs are offered voluntarily by staff members at Gordon Primary School
- Letters regarding clubs are sent out termly
- Please ensure that if your child is successful in securing a place within a particular club, that they make a commitment to attending every week
- It would be courteous for your child to let the club teacher know, in advance, if they cannot attend so that the place may be offered to another child

Curriculum

Reading

- Reading at home is an essential daily activity: children who are heard reading at home, in addition to school reading activities, perform better in school work and all tests
- Parents should read at home every day with their children and should sign the reading record each time
- Reading will be regularly monitored in school
- Membership of and visits to libraries are encouraged
- Guides for how to read with your child and suggested reading lists are available on the school website

Curriculum

Writing

- Students should be thinking about high-quality presentation in all their work, using joined, legible handwriting

Spelling

- All the spelling scheme spelling lists are available on the website in Curriculum/English/Spelling

Topic

- This term's theme is **Equality Around the World.**
- Visit the curriculum section of our school website to find out more about our curriculum and what your child is learning

Uniform

- Well done – the children have started the school year looking very smart!
- A reminder: girls' tights/socks must be grey; trainers must be black and should not have large logos on them; all shoes must have flat heels (open-toed shoes are not appropriate); boots should only be worn in very cold weather; headscarves should be plain black, white or green; no nail polish; no make-up
- The only jewellery children are allowed in school is religious jewellery – where possible this should not be worn but instead kept in a pocket. Watches are also permitted.

PE Kit
White school polo shirt
Black jogging bottoms
Green school jumper/sweatshirt
Plimsolls or trainers

PE Kit:

- PE is part of the National Curriculum and is, therefore, a legal requirement.
- On PE days, children should wear their kit to school.
- Jewellery must be removed for all P.E. lessons; the items remain the responsibility of the child.
- If children are wearing stud earrings, these should be covered with micropore tape provided by the parent.

Homework

How to support your child at home:

- Please check and sign each piece of homework to state that you are happy with the quality
- Reading at home is expected to take place 5 times per week
- Offer encouragement and guidance
- Take your child to the library regularly; limit your child's screen time; go to the park and encourage physical exercise; look for opportunities to explore museums, galleries and other places of interest; check out the newsletter and school Twitter pages for events happening in Redbridge and around London; our website has a wide range of learning tools that your child can access at home

When is homework given out and returned?

- Homework is given out by set and class teachers; this should be returned when requested.
- Homework is given weekly; the majority of the time it will be given out on Friday and returned on Wednesday.

Online Safety and the School Website

- **Online safety** is an important part of keeping children safe. Visit our website for more information about our SMART rules for keeping safe online. You will also find our pupil Acceptable Use Agreements (AUPs) which detail our expectations for pupil's online behaviour. Please discuss these with your child.

The School Website

- Please visit and explore our website regularly as we are continuously adding new content. Here are a few key places to start your visit:
  - The Gordon Curriculum
  - The newsletter
  - Parents/useful information (term dates, uniform, school meals and much more)
  - Learning tools to support learning at home

- Useful Links for parents

Eating Healthily: Small Changes Makes a Big Difference

- Although we have seen a big improvement in the lunches many children are bringing into school, there are always ways we can improve our children's diets and help them to lead healthier lives. Here are some simple ideas to get you started:

  - Make one change at a time.
  - Always include a starchy food such as bread, pasta or rice, in each meal.
  - Peel or chop fruit and vegetables and put them in a small pot or bag to increase the chances of your child eating them.
  - If your child likes sweet foods, swap a chocolate bar for raisins or grapes. If they prefer savoury foods, swap the crisps and give them carrot sticks or plain popcorn.
  - Swap sugary squash and juice drinks for water or milk. Do not send juice into school with your child's packed lunch – water only!
  - Swap processed cheese for real cheese like Edam or cheddar.
  - Further tips are available on the school website.

Key Dates

- Term dates are available on the school website: Term Dates and are also outlined in this document
- You will be informed, by letter, of any visits or workshops organised for the year group

Autumn Term 2024

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- **Start of term:** Wednesday 4th September 2024
- **Half term:** Monday 28th October to Friday 1st November 2024
- **End of term:** Friday 20th December 2024 – **school closes at 1:30pm for pupils**

- **Christmas break:** Monday 23rd December 2024 to Friday 3rd January 2025
- **In-service training days:** Monday 2nd September, Tuesday 3rd September 2024 and Friday 22nd November 2024
- **Parents' Consultation Meetings:** Tuesday 22nd October and Thursday 24th October 2024

Spring Term 2025

Spring 2025

- **Start of term:** Monday 6th January 2025
- **Half term:** Monday 17th February to Friday 21st February 2025
- **End of term:** Friday 4th April 2025 – **school closes at 1:30pm for pupils**

- **Spring break:** Monday 7th April to Monday 21st April 2025
- **In-service training day:** Friday 14th March 2025 (TBC)
- **Parents' Consultation Meetings:** Tuesday 11th February and Thursday 13th February 2025

Summer Term 2025

Summer 2025

- **Start of term:** Tuesday 22nd April 2025
- **Half term:** Monday 26th May to Friday 30th May 2025
- **End of term:** Tuesday 22nd July 2025 – **school closes at 1:30pm for pupils**

- **In-service training day:** Friday 4th July 2025 (TBC)
- **Open Evening:** Wednesday 2nd July 2025

Parent Hub

- All parents and carers need to keep informed about what is happening in school
- *ParentHub* is completely free to download and set-up is easy
- Visit the App Store or Google play to download the free app and start receiving all the messages, letters and newsletters directly to your phone
- Call the school office if you need any help setting it up