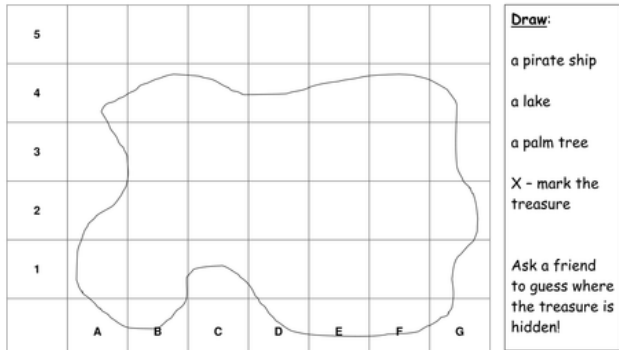
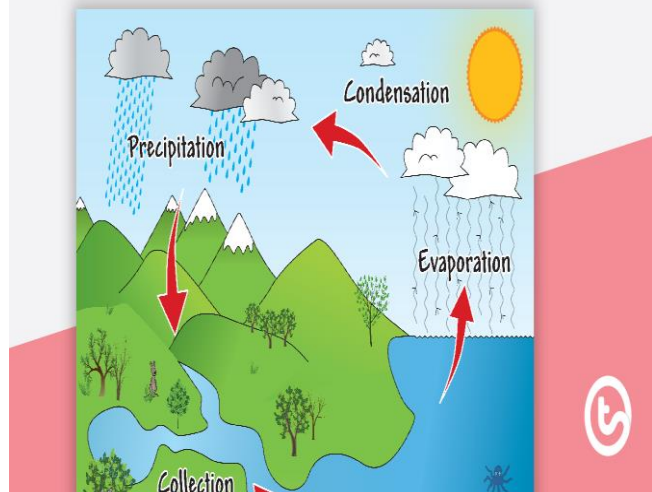


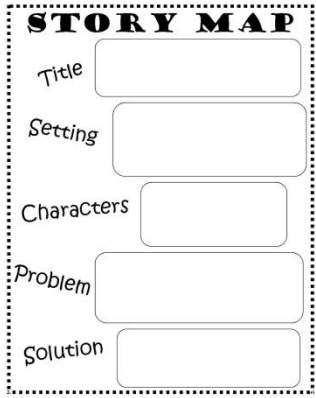
Gordon Primary School

Remote Learning Grid

Year 4

Week Beginning 19.10.20.

Day	English	Maths	Topic/Science
1	The Lion, the Witch and the Wardrobe When children enter a magical wardrobe they enter Narnia; a land full of mythical creatures, a wicked witch and a heroic talking lion. Plan a story set in a magical land How will you set the scene? - eg mountains, swamps, palm trees, a volcano, caves Who are the main characters? - What are the characters like? Is your story clear? - How will it start? - What will the problem be? - How will the story end?	Coordinates On square paper draw 2 axes (x and y). Now on the grid draw your map of your magical land on paper. Use BBC Bitesize: Coordinates Pirate Treasure Map  Coordinates with 2 numbers eg (1,5)	Solids, Liquids and Gases Look at the Water Cycle  Draw your own poster to explain the Water Cycle. Remember to include to key vocabulary:

	 STORY MAP Title Setting Characters Problem Solution		• evaporation • condensation • precipitation • collection
2	Write the start of your story. Set the scene and introduce the main character. Remember to: • check SPAG • use the past tense • include description and feelings • use fronted adverbials	Create a key for your map. Draw the symbol of each feature and add the coordinates. Remember to go along and then up. You can think of along the corridor and up the stairs. eg picture of a cave (6,3)	Magical Land Plan a 3D model of your magical land. You could use a shoe box or cereal box. Only use recyclable materials. Draw and label the features of your land and list the items you need.
3	Write the middle of your story. Introduce other characters and the problem. Remember to: • check SPAG • if you use speech use inverted commas	Use Primary Resources: Coordinates Watch a powerpoint and select 2 activities to complete.	Use your plan to start your own magical land. How can you colour your land? felt tips , pencils, crayons, tissue, food dye paper, old rags Only use what you already have at home.

	organise your work into paragraphs		
4	Write the end of your story. How is the problem solved? Remember to: - check SPAG - use the past tense - include description and feelings - use fronted adverbials - if you use speech use inverted commas - organise your work into paragraphs	Look carefully at this map. These coordinates will be a letter followed by a number eg (B,2) Draw each item and write down the coordinates. 	Complete your own magical land. Evaluate your project What went well? What could you have improved? On a scale of 1-5 with 5 being the most difficult, how difficult did you find this project. Hope you enjoyed it.
5	Edit your story. Are there any improvements you can make? Remember: - ensure it makes sense - check SPAG - use the past tense - include description and feelings - use fronted adverbials - if you use speech use inverted commas	You can now use your map and repeat it but this time on a grid using letters and numbers. Remember to make a key for your map ie draw the symbol of each feature and add the coordinates. Remember to go along and then up.	Ancient Greece Use the internet with your parent to research Ancient Greece. Use BBC Bitesize to find out 5 interesting facts about Ancient Greece You might like to look at: Where? When? Special events started by the Ancient Greeks? Festivals? Food? Clothes? Roles of men and women? Present your work on a poster or a leaflet. Enjoy.

	• organise your work into paragraphs Extension: Publish your story and illustrate it. Share your story with your family. You could read it aloud to your siblings. Remember to use expression.		
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