

Gordon Primary School

Primary PE and Sport Premium Report 2023-24



What is the Sports Premium?

This is additional Government funding provided to improve the provision of Physical Education (PE) and sport within primary schools in England

Gordon Primary School has a strong commitment to sport and to ensuring our children are fit and active therefore, we spend in excess of the money provided by this funding stream. This report details the money we have received, how it was spent and the impact of this spending

Grant Allocation and Spending

Total number of eligible pupils on roll	390
Lump sum	£16,000
Amount of SGP Received per pupil	£10 per pupil (390 x £10 = £3,900 total)
Total Amount of SGP received	£19,900
Total Amount spent as per plan	£ 20,265 (The school has budgeted for the overspend)

Our Current Provision

Key achievements to date:	Areas for further improvement:
• The profile of PE and sports was raised across the school, contributing to whole-school improvement • Enhanced playground to support sporting activities • External and internal colleagues worked together effectively to promote sport and a variety of sporting activities for the children • This school year has seen a return to wider competition and the school have initiated and run a Schools Sports Partnership Programme with 8 other local schools to boost exposure to competitive sport • We have hosted competitions at Gordon this year. This is something we are especially pleased to have achieved • Our teachers are developing their subject knowledge and pedagogy through the opportunity to work with a team of expert sports instructors • Adult and pupil led sporting activities occur on a daily basis during break and lunch times • The school is well resourced, with children having access to high quality, safe equipment. Our resources aid the development of children in the variety of sports along with assisting our SEND children • We have provided on average 5 physically active clubs each week for pupils with all places being taken up this year • We have provided specific opportunities for children with SEND to attend targeted sporting activities and competitions • A return to spectators in stadiums allowed a family event to take place at Wembley Stadium for children and families	• To increase number of external competitions we are taking part in order to reach pre-pandemic levels as and when these opportunities are available • To further develop staff subject knowledge and confidence, enabling them to deliver high-quality PE lessons and sporting activities • To further develop pupil-led sporting activities at breaks, lunchtimes and during sports days • To widen the range of sporting activities offered to include new, exciting and unfamiliar sports • Develop our capacity to host more events for other schools and play a leading role in organising these

Swimming Results

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	26%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	25%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements Have you used it in this way?	Yes - sailing

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
				of allocation with other costs budgeted for
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhance break and lunchtime provision by increasing access to supported activities Children will be supported, by other children and by adults, to engage in daily activities during the break and lunchtime	- Review current provision - Timetable staff accordingly and ensure that children and staff have access to resources needed to deliver activities - Sports instructor to work with a group of children, developing them to become sports leaders, in order that they can then lead play activities with their peers	£1,114	- Children have access to adult and child led games - Staff are confident to organise and deliver activities - Sports leaders have received training and are supporting other children to engage in more active play	Continue to train more children to work as sports leaders, leading play activities with peers

Further enhance the playground, resource and equipment provision, while maintaining existing equipment Increased resources will allow more children the opportunity to take part during break or lunch times and as part of extra-curricular clubs	• Review current resources, including condition-monitoring • Identify new equipment needs and, where needed, make purchases • Ensure equipment is in place to allow a range of sports being offered	£1,184	• New equipment has allowed children to fully engage in activities offered • All equipment remains safe to use • Equipment monitoring reports and purchase details	• Ensure equipment is audited on a half-termly basis • Based on regular audits, ensure that high quality equipment is purchased • Regular monitoring and repair of existing equipment
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Curriculum and Equipment	- Audit of PE resources across the school - Replenish and enhance PE equipment to support teaching of the PE curriculum	£890	- A range of quality equipment to support high quality lessons - Resources matched to curriculum plans	Termly and annual audits to ensure equipment is matched to deliver the National curriculum
Visits to professional sporting events Inspirational experiences and visits will ensure the profile of sport is raised and will support community cohesion	- Develop strategic relationships with key providers including local, professional sports clubs and venues - Organise visits to specific events; where needed, subsidise ticket prices to ensure accessibility to all	£500	Children attended a range of competitions over the course of the year (some held at Gordon Primary School) – these were then celebrated during assemblies and with photographs in the newsletter.	- We will seek wider opportunities to facilitate visits to different sports events and expose children to opportunities they may not have previously had - Children develop a long-term interest in a particular sport
Visits to school by external coaches / professional athletes Opportunities to work alongside professionals will inspire and motivate children	- Identify local athletes who could visit the school and support the school's values and ethos - Book and evaluate impact of visits	£500	Children have been offered an opportunity to learn different styles of dance in an after-school club – external provision	- Continue to encourage children to takepart in something new - Promote exciting new, local clubs that children can attend

Increase opportunities for children to pursue sporting activity outside of school Enhanced links with external providers, ensuring further opportunities for children to access sporting clubs and providers outside the school	• Source information about local, verified sports teams where children can join and take part in sports outside the school • Signposting children and families to external activities via newsletter and other media	£1975	• Parents and carers are signposted to local sporting and coaching opportunities in the local area, each term • An increased number of children have engaged with these and other sporting opportunities	• Celebrate children's sporting achievements outside of school to further raise profile • Continue to use the newsletter to continue to make parents aware of the opportunities available for their children
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased CPD opportunities for teachers Training and support for teachers will ensure they can develop capacity to deliver high-quality sports lessons, which will positively impact on pupil engagement, progress and attainment PE Hub school membership	• Provide opportunities for staff to work alongside sports instructors across a range of sports and exercise activities, as part of the curriculum • Provide opportunities for additional training to take place via third parties as required, to enhance provision	£6,325	• Teachers, the PE lead and sports instructor have worked collaboratively to plan, deliver and evaluate PE lessons – leading to enhanced confidence, skills and knowledge for teachers	• Teachers will be more confident in their ability to deliver high-quality sports lessons
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a wide range of before and after-school sporting clubs This will allow children additional opportunity to experience a range of sports and activities	• Review current club allocations and ensure these are well utilised and children from all groups / ages are supported to take part • Enhance provision by offering a wider range of clubs to all children	£4,946	• This year we provided a wider range of sporting clubs which were well attended by pupils • Clubs provided opportunities for children to take in a range of sporting activities across all ages within the school	• Widen club offer to build on success of this year's offer and the skillset of new staff • Where required, ensure staff have access to required training and high-quality resources which will make delivery more sustainable

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of strategic sporting partnerships This will allow access to networks of organised competitions, ensuring children have the opportunity to partake in competitive sport	- Engage with known partners to make the most of opportunities that exist within established local network - Continue to develop links and sustainable relationships with local children's sports teams across a variety of sports - Monitor engagement and number of children taking part in external competitive sport (link to Key Indicator 2) - Engage local schools in order to plan for safe local competition offer, including activities based at our school.	£2556	- Established further opportunities for children to engage in activities competing against other schools - Delivery of and engagement with "in person" competitive sport. - Enhanced performance through the opportunity to partake at a competitive level.	- Ensure Gordon takes a leadrole within local network to ensure involvement - Ensure relationships with external teams and clubs are sustainable - Continue to host a variety of sporting events and competitions and Gordon.
Provide opportunity for competitive school-based competition All pupils will have the opportunity to take part in a competitive sporting event	- Ensure provision of school based "sports days" - Sports instructor will plan and deliver multiple sports days, training staff as required - Collation of results across classes to establish winning teams	£275	- Multiple "sports days" took place allowing all children to take part and parents to attend. - Staff were trained to facilitate activities. - Schools' sports leaders were a big part of the organization of the day and helped run the different	- Celebrate successes via newsletter - Retain implementation plans - Review with all stakeholders regarding how this can be improved further next year