

Year 4 Week 3 W.C. 20.4.20

1	Plan a story in the style of Beowulf. Where is the story set? - How will you describe it? Who are the main characters? - What are the characters like? Is your story clear? - How will it start? - What will the problem be? - How will the story end?	The answer is 1. What is the question? Use fractions e.g. $\frac{1}{2} + \frac{1}{2}$ $\frac{2}{3} + \frac{1}{3}$ Remember if the numerator and the denominator are the same you have 1 whole. Education City – Board to Pieces	Draw a torch. Label the different parts e.g. bulb, switch, batteries. Try to explain how the torch works. Think about the circuits we made in class. How does the switch work? Education City Spanish – Esta Semana
2	Write your story. Remember to: - check SPAG - use the past tense - include description and feelings - use fronted adverbials - if you use speech use inverted commas - organise your work into paragraphs	Half and quarter the multiples of 12. Write out your 12 times table. To half a number divide by 2 and to quarter a number divide by 4. Organise your work clearly. Education City – Carnival Graphs	Write down 10 kitchen items e.g. toaster, microwave, grater Sort them into those which do/ not use electricity. Draw a picture to illustrate your findings. Education City Spanish – La Casa Liada
3	Edit your story. Remember to: - it makes sense - check SPAG - use the past tense - include description and feelings - use fronted adverbials - if you use speech use inverted commas - organise your work into paragraphs	How many ways can you make 20p using different coins? Remember you have 1p, 2p, 5p, 10, 20p. Use + or x to record your work in an organized way. Remember that multiplication is repeated addition so you can write $20 \times 1p$. Education City – Change of Scene	Look in your bathroom. Are there any plugs? If not, explain why. What does this tell us about water and electricity. Design a poster to explain your findings. Education City Spanish – La Hora

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Publish your story.

Remember to:

- use joined handwriting
- organise your work clearly
- check your work

Make a tally of how many times the following words appear in what you read... eg books, comics, magazines, cookery book.

- the
- to
- this
- was
- with
-

Now try to convert your tally chart into a bar chart.

Which was the words which appeared most / least frequently?

Education City – Dividing by 11

Draw an electrical circuit, using symbols.



Electrical symbols

Name	Picture	Symbol	Practice drawing
Battery			
Bulb			
Switch			
Ammeter			
Buzzer			

Find out the difference between a series and parallel circuit.

Make a leaflet to explain circuits.

Explain how they work.

What might the problems be if a circuit does not work?

Ask your parents what circuit breakers are and why we need them in our homes.

Education City Spanish – Marionetas

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5	Publish your story. Add illustrations. You could draw the main character, the monster and the main scene from your story.	Use the digits 4, 5, 6 and 7. How many different numbers can your make? Organise your work systematically. e.g. 45 456 4567 46 465 4576 Education City – Dividing by 12	Imagine having no electrical devices i.e. no tablets or computers or television. Write down how you would spend your day. Think about all the activities you might do instead of sitting in front of a device. Now try a day of being devices free. Enjoy yourself.
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