

Year 4 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Summer Term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

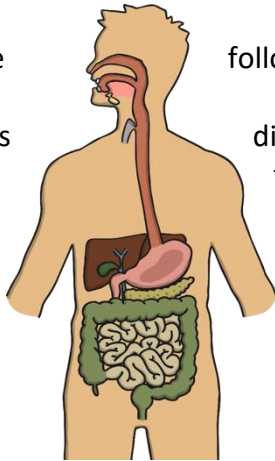
Also you can use the internet with your parents/carers permission. BBC Bitesize and Primary Resources are useful sites.

Regular Reading, Spelling and Timetables (At least 3 times per week)

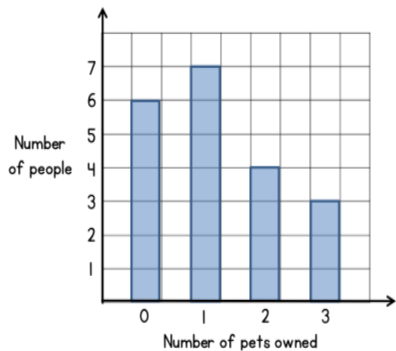
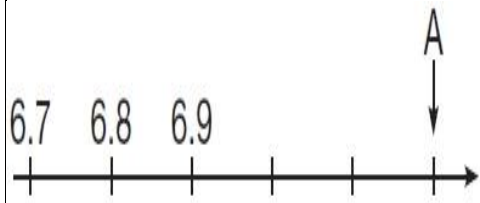
In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

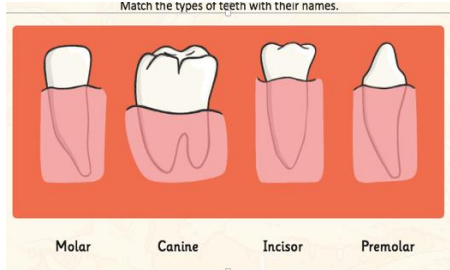
- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables up to 12.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic/Science																																																	
21	Cherry Blossom Tree Research how to grow a cherry blossom tree. Write instructions on how to grow a cherry blossom tree with illustrations to give to someone in your family. Remember they need to be able to understand and follow your instructions. Draw clear illustrations to help them visualise their tasks.	1 Here is part of a multiplication grid. <table><tr><td>×</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>4</td><td></td><td>20</td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td>20</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> Shade in any other squares that have the same answer as the shaded square.	×	4	5	6	7	8	9	4		20					5	20						6							7							8							9							Animals Including Humans What do you think digest/digestive system mean? You are now going to draw and label the body parts that you think are part of the digestive system! Think about the following to help you: How do humans digest food? How does food travel through the body? What parts of the body are involved? Use this link to help you:  https://www.bbc.co.uk/bitesize/topics/z27kng8 Word Bank: Mouth, Teeth, Tongue, Salivary Gland, Oesophagus, Stomach, Pancreas, Duodenum, Large Intestine, Small Intestine, Anus, Rectum.
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22	Mount Fuji - Mount Fuji is the highest mountain in Japan, at 3,776 metres. It is located on the island of Honshu, about	Sally multiplies a number by 100. Her answer has three digits. The hundreds and ones digit are the same. The sum of the digits is 10.	Digestive system functions. Research the functions of the digestive system and answer the following questions.																																																	

100 km from Tokyo and is visible from the city on clear days. Research facts about Mount Fuji. Bullet point key information that you think are important. https://primaryfacts.com/3520/mount-fuji-facts-and-information/ https://kidskonnnect.com/geography/mount-fuji/ http://justfunfacts.com/interesting-facts-about-mount-fuji/	What number could Sally have started with? Are there any other numbers?	What is the Mouth's function? What is the Tongue's function? What is the Teeth's function? https://www.bbc.co.uk/bitesize/topics/z27kng8 https://www.theschoolrun.com/homework-help/human-digestive-system https://www.ducksters.com/science/digestive_system.php
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23	Mount Fuji – Fact File Using the information you made bullet points on yesterday, create a fact file about Mount Fuji! You will need: • A heading • Subtitles • Pictures (Bright and colorful) • Interesting information	1 Class 6 are doing a survey. They ask 20 people this question. “How many pets do you own?” The results are shown in this bar chart.  <table><caption>Pet Ownership Survey Results</caption><thead><tr><th>Number of pets owned</th><th>Number of people</th></tr></thead><tbody><tr><td>0</td><td>6</td></tr><tr><td>1</td><td>7</td></tr><tr><td>2</td><td>4</td></tr><tr><td>3</td><td>3</td></tr></tbody></table> How many pets in total do these people own?	Number of pets owned	Number of people	0	6	1	7	2	4	3	3	Digestive system functions. Research the functions of the digestive system and answer the following questions. What is the Oseophagus’s function? What is the Stomach’s function? What is the Liver’s function? https://www.bbc.co.uk/bitesize/topics/z27kng8 https://www.theschoolrun.com/homework-help/human-digestive-system https://www.ducksters.com/science/digestive_system.php
Number of pets owned	Number of people												
0	6												
1	7												
2	4												
3	3												
24	Japanese Menu What would you like to see on a Japanese menu? Research different popular Japanese dishes. Which of these would you like to eat in a restaurant. Create your own Japanese menu. Include atleast 4 different dishes with illustrations. If you can add a	What  number is marked at A?	Digestive system functions. Research the functions of the digestive system and answer the following questions. What is the Small Intestine’s function? What is the Large Intestine’s function? What is the Pancreas’s function?										

	description of your dish so that customers know what they're ordering! https://www.wagamama.com/our-menu/ https://www.kids-world-travel-guide.com/japan-facts.html https://wiki.kidzsearch.com/wiki/Japanese cuisine		https://www.bbc.co.uk/bitesize/topics/z27kng8 https://www.theschoolrun.com/homework-help/human-digestive-system https://www.ducksters.com/science/digestive system.php
25	From everything that you have learnt about Japan, write an acrostic poem. J - Japan a beautiful place with a lot to see A - Artwork all around, my favorite comes from Mr Murakami P – Plants so delicate, just like the Cherry Blossom Tree A – And a variety of food from sushi to chicken teriyaki	Round these numbers to the nearest 10, 100 and 1000 498 8374 2933 8273 1372 84, 516	Types of Teeth  Use a mirror, open wide and locate these different types of teeth in your mouth. Can you also do this to an adult in your house and maybe someone younger than you. What do you notice? What is different and what is the same?

	N – Nantai is one of the many magical mountains that make me feel happy		
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