

Week 5 W.C. 4.5.20 Year 4 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Summer Term. There are three activities set each day. Activities should be completed in the provided remote learning book.

Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Also you can use the internet with your parents/carers permission. BBC Bitesize and Primary Resources are useful sites.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables up to 12.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

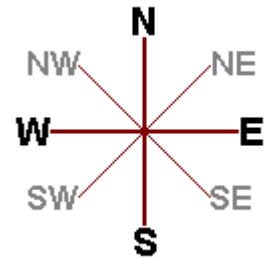
Daily Learning Activities

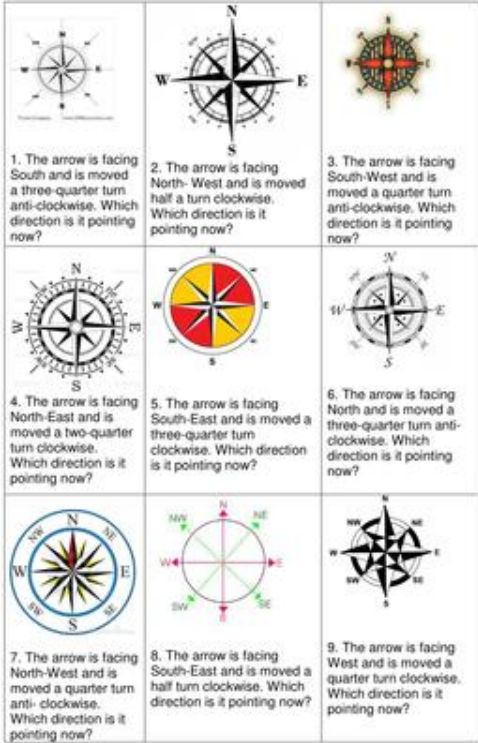
Day	English	Maths	Topic/Science
1	Draw a map of a desert island. Think about what you might find eg mountains, swamps, palm trees, a volcano, caves For ideas look on the internet for images of desert islands .	Directions Game Designate different sides of your living room as North, South, East and West. Decide where your partner should start. With your siblings or your carers take it in turns to give directions for the players to follow. When you are confident with these you can add the other 4 compass points.	Think about what you would be able to eat on the island eg fruit and small mammals and fish if you are not vegetarian Think about what you could drink? Create a menu for your Desert Island Dinner.

Add a compass in the corner.

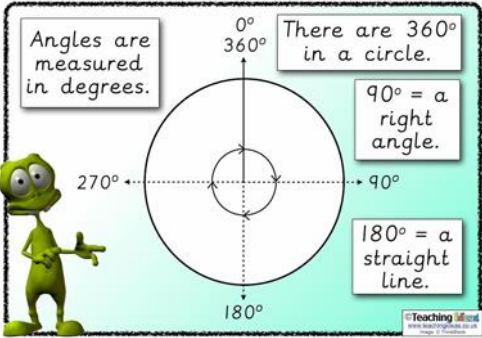


If you have a garden you can play this outside and run to the given points.
Have fun.



2	Write a description of your desert island. What do you see? hear? smell? touch? Try to make your description interesting by using effective vocabulary and vary your sentence starters. Here is some vocabulary to get you started – Unspoiled, uninhabitable, desolate, golden, quiet, parched, lonely, untamed, waterless, windblown	Try the following challenge cards.  1. The arrow is facing South and is moved a three-quarter turn anti-clockwise. Which direction is it pointing now? 2. The arrow is facing North-West and is moved half a turn clockwise. Which direction is it pointing now? 3. The arrow is facing South-West and is moved a quarter turn anti-clockwise. Which direction is it pointing now? 4. The arrow is facing North-East and is moved a two-quarter turn clockwise. Which direction is it pointing now? 5. The arrow is facing South-East and is moved a three-quarter turn clockwise. Which direction is it pointing now? 6. The arrow is facing North and is moved a three-quarter turn anti-clockwise. Which direction is it pointing now? 7. The arrow is facing North-West and is moved a quarter turn anti-clockwise. Which direction is it pointing now? 8. The arrow is facing South-East and is moved a half turn clockwise. Which direction is it pointing now? 9. The arrow is facing West and is moved a quarter turn clockwise. Which direction is it pointing now?	Today think about a healthy meal you like to eat. Create a menu for your carers. You can plan a Starter, Main course and Dessert. If you have the ingredients at home you could offer to help with cooking the meal. Enjoy.
3	Purple Mash – Write a diary entry of a day on the island. How do you arrive there? Are you alone? How do you feel?	Turns Create your own cards. Write the question on one side and the answer on the other	Look on Primary Resources to find out what makes a balanced diet. If you have a paper plate at home draw your own balanced diet plate. If not draw it in your book. Add as much detail as possible.

	What do you do? Remember to: • write in the first person • vary your tenses • use a range of time words	For example - Face North and make $\frac{1}{4}$ turn clockwise. Where are you? Answer – East Share them with your siblings or carers.	
4	Imagine you meet someone. Who is it? Is it a man or woman? What does the person look like? Draw this character carefully and add as much detail as you can.	Write a list of directions for a route to follow on your map that you created earlier in the week. Decide on a starting and finishing points. For Example - Start at the cave in the South. Head North towards the mountain.	Remember The Vegetable Song: The Singing Walrus Sing it at home and have fun. Now it's your turn: Make up your own song about eating your 5 a day.

5	Write a description of your character that you drew yesterday. Include what the character looks like and what his/her personality is like. Is the character friendly? Can you trust him/her?	Now look at angles. Use your directions and link them to angles. eg From North to East is 90° From East to West is 180° Now write 5 more of your own examples. 	Watch your carer cook a meal. Write the instructions for cooking a meal. Remember to include imperative verbs eg stir, mix, add and time words eg first, then, next You could illustrate your instructions too. Bon Appetite.
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