

Week 8 - Year 4 Remote Learning Grid

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Summer Term. There are three activities set each day. Activities should be completed in the provided remote learning book.

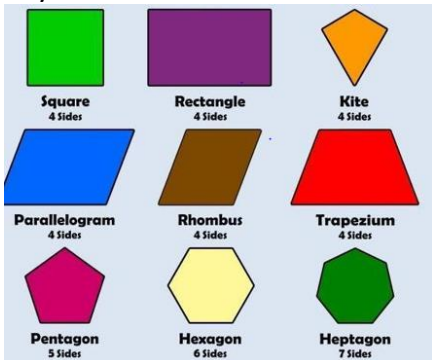
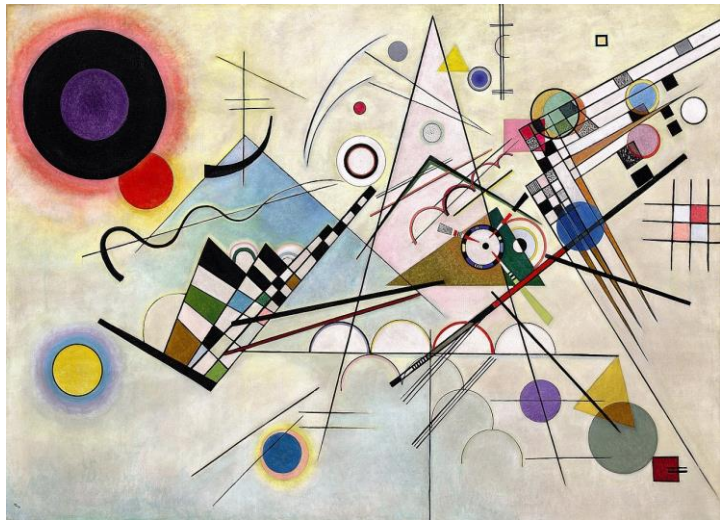
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

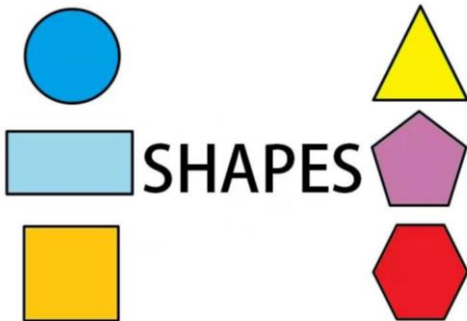
Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Maths	Topic / Science
1	News Find a newspaper article and label the features. Include: • headline • introductory paragraph • main body of report • direct and indirect speech • concluding paragraph • caption Look in your local newspaper. Which articles interest you? Why? Purple Mash	Shape Hunt. Make a list of at least 5 2D shapes you can see in your home.  <u>Challenge:</u> Are there any similarities? Education city - Hold the line	

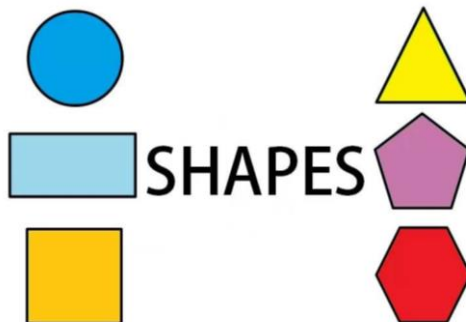
			Look at this picture by Kadinsky. What shapes can you see? Which shape did he use the most? Try to draw or paint a picture in the same style as Kadinsky. Use the internet to find out about the artist Kadinsky.
2	News Look at a newspaper. The supermarkets have free papers that you can use. Read different articles. What interests you and why? Write down 3 topics covered in the news.	 <u>Mystery Shape</u> Play with a partner. Partner 1 will think of a 2D shape in and describe the shape using the mathematical vocabulary such the number of sides, number of right angles. Your partner will have to guess what shape you are describing. Then you swap.	Habitats Woodland and Ocean Habitats Animal Matching Activity Carefully cut out the animals below and stick them onto the correct habitat on the second sheet.  Draw a woodland scene on one piece of paper and an ocean scene on another. Add each animal to the correct habitat. Now try to add 3 more animals to each habitat.

Planning

Plan a newspaper article about a topic which interests you
eg sports news, environmental issues, the current lockdown

Include:

- headline
- introductory paragraph
- main body of report
- direct and indirect speech
- concluding paragraph
- caption



Mystery Shape Game

Play with a partner.

Today you need **to ask questions** using mathematical language
eg Does it have...sides?

Are all the sides straight?

Partner 1 will think of a 2D shape in their head.
Your partner will have to ask questions to find out what your shape is.
Then you swap.

The player who found out the shape using the least number of questions is the winner.

Repeat with different members of your family.
Who is the champion?

Animal Profiles



Select 3 animals from the map.

Use the internet to find out about each animal.

Create an animal profile.

Include:

- description of the animal(size, colour, body parts)
- which animal group does it belong to eg mammal, bird, reptile
- food
- habitat

Go on a *virtual tour* of The Natural History Museum.

News

Use your plan to draft your newspaper article.

Remember to include:

- headline
- introductory paragraph
- main body of report
- direct and indirect speech
- concluding paragraph
- caption

What is the same and what is different about these shapes?



Draw at least one shape in each section of the diagram.

	At least one right-angle	No right-angles
4 sided		
Not 4 sided		

Adaptations

Look at the animals from the map.



Look at animals from different habitats.

How have animals adapted to different habitats?

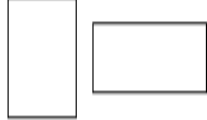
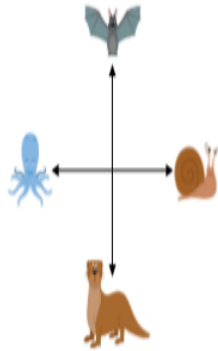
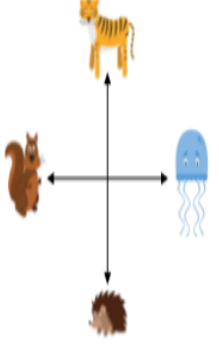
eg a polar bear-camouflage, thick fur

Explain why these adaptations are necessary for the animals' survival.

Select 3 animals and explain how they have adapted to their environments.

What are the biggest threats to the survival of the natural world?

Discuss your ideas with an adult.

5 News Use your plan to edit your newspaper article. Check: • SPAG • effective vocabulary • a range of sentence starters • your quote is clearly punctuated with inverted commas • indirect speech does not need inverted commas eg The Prime Minister said that... Share your article with someone at home. Ask for feedback. Was it engaging? Was the vocabulary chosen effective? Did the picture and caption add interest?	1a. Sally is thinking of a shape. She says,  The shape has 4 angles and 4 equal sides. Which shape is she thinking of?  3 PS 1b. Shazib is thinking of a shape. He says,  The shape has 3 sides and one right angle. Which shape is she thinking of?  3 PS 2a. After a quarter turn clockwise, you are now facing the bat. Which animal were you facing when you started?  3 PS 2b. After a half turn clockwise, you are now facing the squirrel. Which animal were you facing when you started?  3 PS Education City	Fitness Warm up- suitable for outdoors Do 20 star jumps Jog on the spot for 2 minutes Stretch you right arm into the air, followed by your left arm Repeat 5 times Now throw any ball into the air and catch it 10 times Now bounce a ball and catch it 10 times Challenge yourself to see how many times you can throw or bounce a ball without dropping it Now you can complete any of these indoor exercises: 9 min exercise for kids- Home workout https://www.youtube.com/watch?v=oc4QS2USKmk
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