

Year 4 Remote Learning Grid – Week 9

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Summer Term. There are three activities set each day. Activities should be completed in the provided remote learning book.

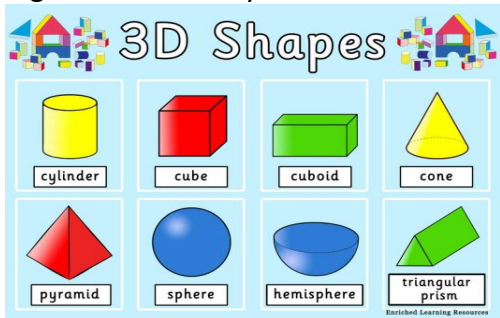
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

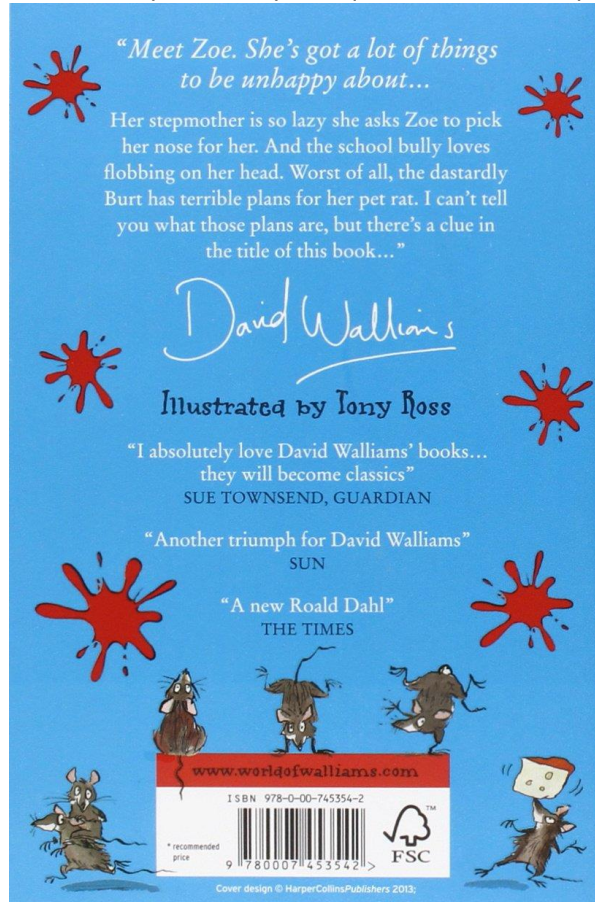
Day	English	Maths	Topic / Science
1	Book Review Choose one book that you have read since being off school • Who was your favourite character and why? • What was the best part of the story and why? • If you had to change anything about the story or the characters, what would it be? • Would you recommend the story? Why? Think about an interesting way to write your review including pictures. We will be able to share them when we get back.	3D shapes What does 3D mean? Look around your house and find 10 3D shapes. Make a list of at least 5 items e.g. tin of beans- cylinder 	Habitats Talk to an adult about different habitats. eg woodlands, jungles, coastal, mountains, deserts Research one habitat What is the environment like? What lives there? What grows there? Plan a 3D model of your chosen habitat. You could use a shoe box or cereal box. Only use recyclable materials. Draw and label the features of your habitat and list the items you need.

Write the **blurb** for a book.

Do not tell the whole story.

Just give a taster of the plot.

Remember you could you a question to add suspense.



Can you work out the name of this David Walliams book? Have you read it?

There is a new David Walliams book out 'Slime'; it is fabulous.

Properties of 3D Shapes

Faces, edges, vertices

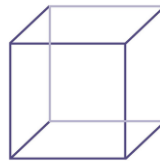
vertex- where the edges meet

vertices- more than one vertex

A cube has 6 faces

Each face is a square

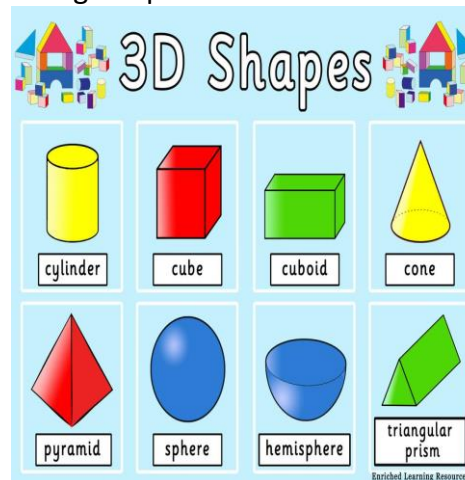
It has 8 vertices and 12 edges.



Describe the following 3D shapes in the same way:

Cylinder, cuboid, cone, pyramid,

triangular prism



Make your habitat including plants and animals living there.

How can you colour your habitat?

Paint, felt tips , pencils, crayons, tissue, food dye paper, old rags

Only use what you already have at home.

Evaluate your model.

What went well?

What could you have improved?

On a scale of 1-5 with 5 being the most difficult, how difficult did you find this project?

3

Character Profile

Describe, draw and describe a book character. You could write a little poem if you prefer. Look at the following:

Roald Dahl
Character Poems

Matilda

Matilda is kind and **clever**,
She will love Miss Honey **forever**.
She can sit with a book for hours,
She has fantastic powers!



The BFG

The BFG is big and strong,
His legs and arms are very long.
He catches **dreams** when it is light,
And gives them out when it is night.

Fantastic Mr Fox

Fantastic Mr Fox **always** has a trick,
To get some food and take his pick.
He is **clever**, cheeky and very fast,
Boggis, Bunce and Bean he gets past!



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Roald Dahl Character Poems – 1b – Text

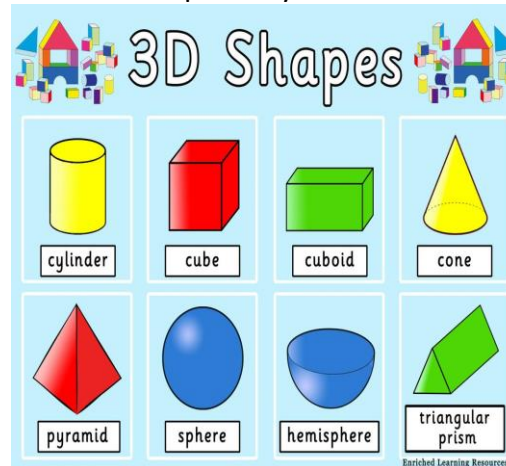
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Mystery Shape

I have 6 square faces
I have 8 vertices
I have 12 edges
What am I?
(cube)

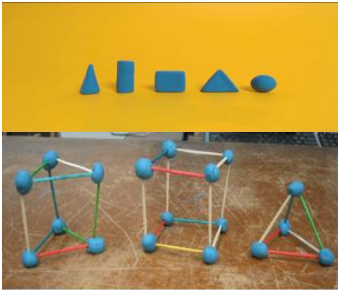
I have 5 faces, at least 4 of which are triangular
I have 5 vertices
I have 8 edges
What am I?
(square-based pyramid)

Can you now write your own?
Ask members of your family to guess which 3D shapes they are.



What can you see in this picture by Picasso?
How do you think the artist achieved this image?

Investigate drawing a similar picture using pencils.
Experiment with shading and different tones and using only straight lines.

4	Imagine if characters from different stories were to meet. What would happen if the Iron Man met Cinderella and Mr. Stink? Imagine if Charlie Bucket met Aslan and the White Witch. Choose no more than 3 characters. Write a conversation between the characters. Write the conversation as a playscript. You can really have some fun if you use your imagination. Remember to write the character's name followed by a colon. Look at this example: Mr. Stink: Goodness you really are very tall aren't you? Iron Man: Well I am not as tall as some robots. Cinderella: Hi, I am looking for Prince Charming. Have either of you seen him? Mr. Stink: Sorry, I haven't seen him. Will I do?	3D shape models Try and make 3D shapes using modelling clay (playdough) and straws. Use whatever you have in your house, even some dough made from flour and water and cocktail sticks will do. Here are some examples: 	Picasso  Find out about Picasso. When was he born? Where did he live? What were the different phases of his work? Was he successful in his life time? Use the internet to research Picasso's paintings. You can go on a virtual tour of the Picasso museum in Barcelona. Now discuss with an adult the pictures you like and why.  Do you have a favourite painting? Give reasons for your answer.
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ROALD DAHL 100

"All you do is to look
At a page in this book
Because that's where new stories will be.
This book was made
When it's full of your friends..."



Find out the name of this painting.
What can you see?
Do you like it?



5

Perform your play script with your family.

Remember to speak clearly, use expression and body language.

You might even like to make props and dress up for your performance.

Break a leg as they say in the theatre (that means good luck).

Enjoy yourselves!

Sorting 3D shapes

Complete the Education City activity sorting shapes according to whether they have a triangular face or not.

Education City
Mathematics- Geometry- Properties of shape- sorting shapes

Funny Spanish Monsters

Draw a monster and label parts of its face.

Describe your monster following the format below eg

Mi monstruo tiene tres ojos rojos.
My monster has got three eyes red.



oreja



ojo



pelo



boca



cabeza



nariz



lengua



dientes

1. Uno
2. Dos
3. Tres
4. Cuatro
5. Cinco
6. Seis
7. Siete
8. Ocho
9. Nueve
10. diez



Lengua/ lenguas



Nariz/ narices



Ojo/ ojos



Pelo/ pelos



Cabeza/ cabezas



Diente/dientes



Boca/ bocas



Oreja/ orejas

Colores:

Rojo	Negro
Azul	Blanco
Morado	Gris
Verde	Naranja
Amarillo	Marron
Rosa	



Mi monstruo tiene tres ojos rojos.

