

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

This document should be read in conjunction with the school's remote learning statement, which is available at <https://www.gordonpri.uk/policies/>

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Our remote learning offer exists in tandem with our regular school provision when school is open. As such, we are able to transition to the core of our remote learning offer instantaneously. Learning tasks exist on the school's website as detailed above.

Information related to live teaching will follow shortly after any whole-school closure is announced.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Every year group will create a weekly schedule of activities for pupils who are working at home to complete. These are posted on the school website each week at the following location: <https://www.gordonpri.uk/remote-learning/>

Activities within the schedule match those which your child would undertake in school, if they were able to do so. All activities include a clear explanation, links to additional resources, as required, and are differentiated, as appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, as a minimum:

EYFS and Key Stage 1	3 hours a day on average across the cohort with less for younger children
Key Stage 2	4 hours a day

In addition to work set by the class teacher, projects and whole-school learning activities are provided each week by different subject leaders. These activities can be found each week in the school's newsletter, which is shared via *ParentHub* and is also located within the parent section of the school website: <https://www.gordonpri.uk/topic/parents>

We actively encourage children to engage with these activities and share these with their child's class teacher, via email.

Accessing remote education

How will my child access any online remote education you are providing?

The year group's weekly remote learning schedule can be found on the school website at <https://www.gordonpri.uk/remote-learning/>. This provides details of the daily tasks for pupils to undertake and provides clear links to any required learning resources.

Each class has a class specific email address which allows pupils and parents to communicate with the class teacher, as well as submit completed work. This also allows class teachers to provide regular and ongoing feedback and support.

At a time when a whole class, a year group or the whole school are working remotely due to enforced local or national isolation/closure, we will also provide 'live teaching' sessions. This will be in the format of twice-weekly Zoom sessions for all pupils, with their class teacher and LSA. These sessions provide an opportunity for explanation, clarification, peer-to-peer contact and celebration. Sessions will also provide details as to how children can access pre-recorded teaching sessions, which form part of their learning schedule.

Additional projects and whole-school activities are provided each week in the school's newsletter.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In all instances related to access, parents should contact the school office on 0208 478 3601 in order that we are aware of the challenge faced and we can assist in overcoming this.

Ways that we may be able to assist are as follows:

- We have engaged with the government laptop scheme and are able to loan laptops to those children who otherwise may not have access at home.
- We may be able to support parents who do not have access to an internet connection or would like the school to apply for additional mobile data on their behalf (subject to specific conditions).
- Where pupils do not have online access in order to submit work, we can support families to address the access issue or agree appropriate submission and feedback arrangements.
- Although our remote learning offer does not require access to printed resources, we understand that some parents may wish to have these. We can provide this service.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely. These are provided each week, within the year groups remote learning schedule, which can be located at <https://www.gordonpri.uk/remote-learning/>

Live Teaching

At a time when a whole class, a year group or the whole school are working remotely due to enforced local or national isolation/closure, we will also provide 'live teaching' sessions. This will be in the format of twice-weekly Zoom sessions for all pupils with their class teacher and LSA. These sessions provide an opportunity for explanation, clarification, peer to peer contact and celebration. Sessions will also provide details as to how children can access pre-recorded teaching sessions, which form part of their learning schedule.

Recorded Teaching

This may include the use of audio/visual lessons provided by external organisations such as the *Oak National Academy* or *BBC Bitesize*. In these instances, activities have been identified and tailored by school staff.

Directed Independent Tasks

This may include the provision of instructed activities. In these instances, the activities will include clear explanations and will be differentiated as necessary. They may include links to external resources that will support learning or may include the provision of explanatory diagrams as appropriate.

Maintaining Aspect of School Life at Home

The school will endeavour to maintain many aspects of school life remotely. This will include the provision of activities such as 'story time' via the school website.

Ongoing Projects and Whole School Activities

In addition to work set by the class teacher, projects and whole school learning activities are provided each week by different subject leaders. These activities can be found each week in the school newsletter, which is located within parent section of the school website at: <https://www.gordonpri.uk/topic/parents>

This is also shared via *ParentHub*.

We actively encourage children to engage with these activities and share their work with their class teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils will engage with remote learning, on a daily basis, and undertake the tasks which have been set.
- We expect that pupils will email work to their teacher, on a daily basis, in order to allow assessment and the provision of feedback and support to take place.
- Pupils should attend live lessons twice a week.
- We appreciate parents' support in helping their children manage their time and get into a good working routine which works for their child and the wider family.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will monitor engagement in terms of those children who are present in the live lessons and also those who submit work to their teachers via email.
- Where engagement is a concern, we will contact parents directly to discuss how we may be able to support further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive ongoing feedback and support, via email, directly from their class teacher, who will respond to all work submitted in a timely and informative manner.
- Live lessons will also allow assessment to take place with the teacher assessing who has understood a concept or requires additional support etc... based on responses to questioning and other assessment methods such as "thumbs up" or "show me".
- Pupils will also have an opportunity to share work and celebrate successes in weekly live lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All children with an EHCP or those identified as needing an individualised approach will be contacted by the SENDCo and where required personalised support and resources will be provided.

Our remote learning offer is extended to children in our Nursery and Reception classes. In these instances, work set is often more play-based, practical in nature; links to appropriate resources are provided, as required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Our offer for pupils who are self-isolating remains largely the same.

Where self-isolation relates to a specific child or group of children and the remainder of the class are in school, the live teaching aspect of our offer is not possible as the class teacher will be required to teach the children in school. All other aspects remain the same.