

Year 4 Remote Learning Grid – Week 14

Please use this remote learning grid to direct your child's learning while school is not open.

Learning activities are listed by day, with each day consisting of an English, Maths and Topic / Science activity. Activities are designed to consolidate learning that has already taken place, while also allowing children to start to think about learning that will be taking place during the Summer Term. There are three activities set each day. Activities should be completed in the provided remote learning book.

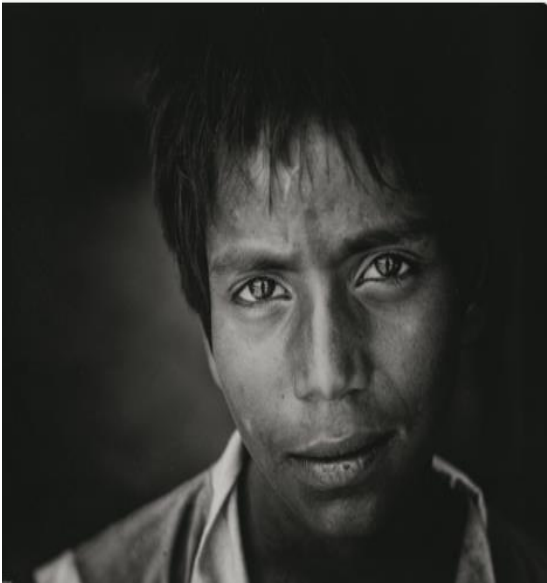
Within your child's home school communication book you will find your child's user and name and passwords for specific online learning resources, which are provided by the school. These resources can be used to support the learning.

Regular Reading, Spelling and Timetables (At least 3 times per week)

In addition to the daily learning activities, your child should continue to practise their reading, spelling and timetables at least three times per week.

- Year group spelling lists are also available on the school's website. Your child should continue to learn words that they do not know. Please work through these lists. Advice on different ways to practise spellings is also available.
- Times tables should continue to be learnt. Your child should continue to practise all times tables. They may use times tables Rock Stars website to assist them with this.
- Your child has been provided with a school reading book, please continue to read this or an appropriate book, which you may have at home, with them.

Daily Learning Activities

Day	English	Math	Topic / Science
1	 Story starter! Just as the sun was sinking down beyond the horizon, a young boy walked along a narrow, dusty track. The fierce heat of the day had receded, and a refreshingly cool breeze rippled the edges of the boy's t-shirt as he stood there, staring. In his dark, brown eyes you could make out the reflection of the figure walking towards him. Looking into those beautiful, forlorn eyes, your mind could almost begin to tell a story, for a person's eyes are a way into their soul...	Children should spend time exploring a real calendar. They sort the months into groups, by the number of days in each month, for both a year and a leap year. Children can use the groups to compare - what is the same and what is different? Use the numbers to fill in the gaps in the sentences. There are ____ days in a year. 7 365 There are ____ months in a year. 4 There are ____ days in a leap year. 366 12 There are ____ days in a week. Leap years happen every ____ years. Put these dates in order from earliest to latest in a year. 3rd March 2nd March January 31st 1st December Earliest ————— Latest How many months have we spent in lockdown? How many weeks have we spent in lockdown? How many days have we spent in lockdown?	Science – Non-flowering plants Last week you looked at flowering plants and their life-cycle. Today we are going to look at non-flowering plants and how they reproduce. Just a reminder: Plants are living things that grow on land or in water. From snowy mountain slopes to dry, hot deserts, plants can survive almost anywhere on Earth. Plants can be divided into two groups: flowering plants, for example, sunflowers, orchids, and most types of tree. The other group is non-flowering plants, which includes mosses and ferns. All plants make their own food, taking energy from sunlight. Unlike animals, plants cannot move from place to place, and most are rooted in the ground. https://www.dkfindout.com/uk/animals-and-nature/plants/non-flowering-plants/

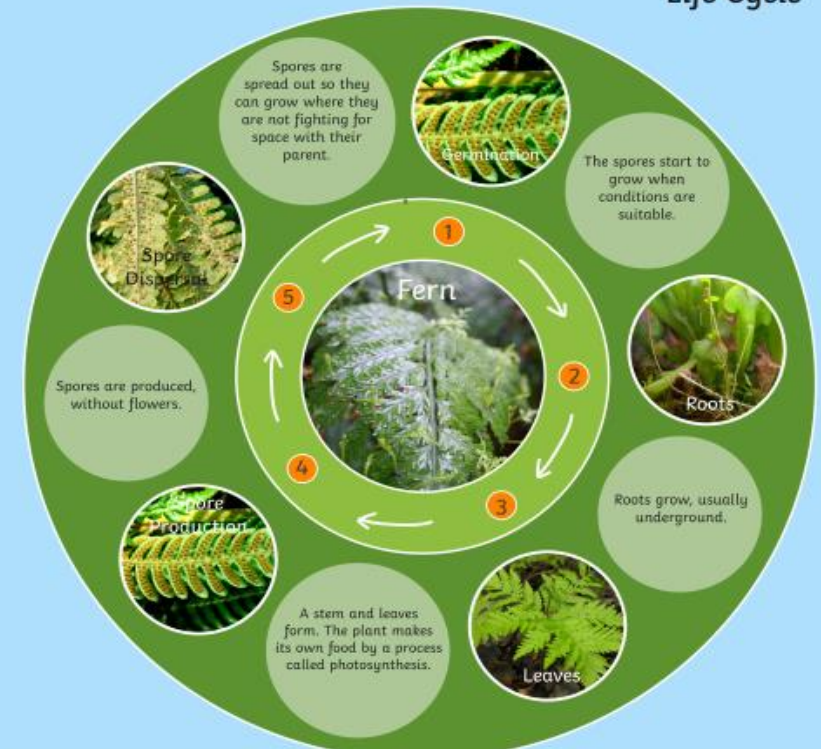
Sentence challenge!

Can you make a list of emotions to describe how the boy might be feeling?

Can you start a few sentences with one or two of those feelings?

E.g. Wary and cautious, the boy stood alone on the dusty, scorched track, awaiting the visitor.

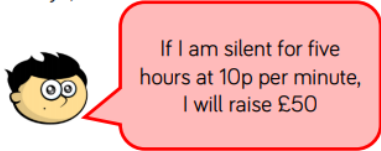
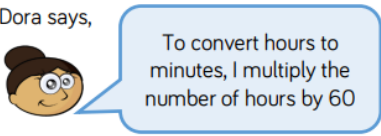
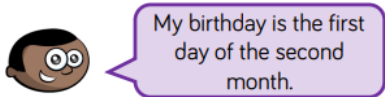
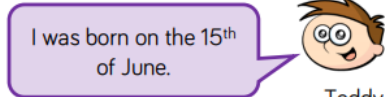
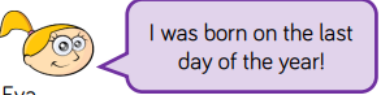
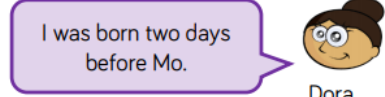
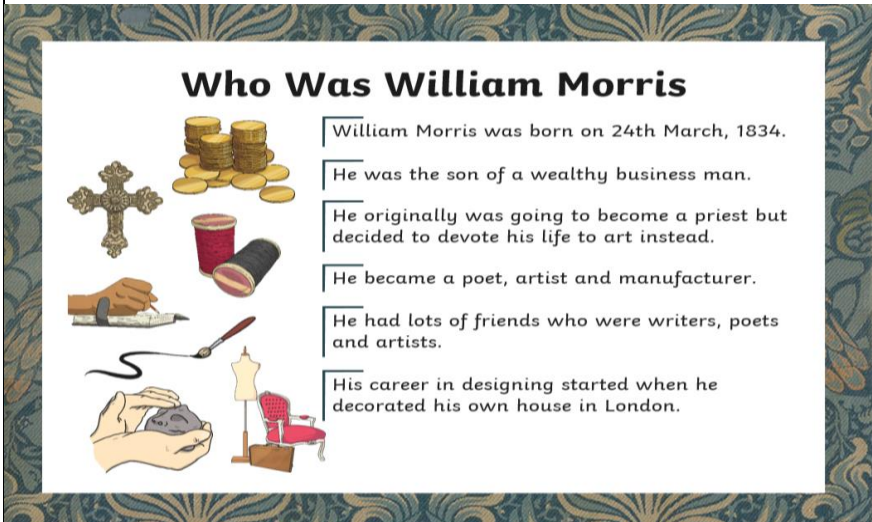
The Non-Flowering Plant Life Cycle



Other Non-Flowering-Plants



2	Question time! Look for clues in the picture and text. What time of day is it in the picture? How do you know? What is the weather like where the boy is? Can you suggest where the boy might be from? Can you explain how the boy is feeling in the picture? Who might the boy have seen? Why is he alone out here? Where are his friends and family? What might happen next? You can either discuss this with your family or write out the answers.	Measurement – Time Match the activities with the time that it might roughly take to complete. For example baking a cake might take one hour. Sort the activities under the headings depending on the approximate length of time they take to complete. <table><tr><th>One hour</th><th>One minute</th><th>One second</th></tr><tr><td>Clap</td><td>Run around the playground</td><td>Blink</td></tr><tr><td>Swimming lesson</td><td>PE lesson</td><td>Tie your shoe laces</td></tr></table> One hour = <u>60</u> minutes One minute = <u>60</u> seconds. Two hours = <u> </u> minutes Three minutes = <u> </u> seconds. Half an hour = <u> </u> minutes <u> </u> minutes = 240 seconds Josh reads a chapter of his book in 5 minutes and 28 seconds. Tom reads a chapter of his book in 300 seconds. Who reads their chapter the quickest?	One hour	One minute	One second	Clap	Run around the playground	Blink	Swimming lesson	PE lesson	Tie your shoe laces	UNICEF Rights of a child. Article 23: You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life. https://www.youtube.com/watch?v=m6Sy3FT82fg Watch this video of the story ‘Since we’re friends’ written by Celeste Shally. With your family have a think about the story. Discuss some of the things/tasks that Matt may find difficult. For example; following the coaches’ directions in Basketball practice. How did Matt’s friend help him to overcome difficult situations? Do you think that Matt’s friend helped to keep him included in everyday life, either in school or out? Now think, when you come back into school there maybe children around you that are similar to Matt or even just a little different to you. How can you ensure that they are included in the fun things that you get to do? Discuss this with your family. Challenge: Create an inclusive post for all children. Think of ways in which you, your friends and your teachers can include children that may be different in every day school life.
One hour	One minute	One second										
Clap	Run around the playground	Blink										
Swimming lesson	PE lesson	Tie your shoe laces										

		Challenge: Jack takes part in a sponsored silence. He says,  Do you agree with Jack? Explain why you agree or disagree. Dora says,  Is she correct? Can you explain why?	
3	Perfect picture! Can you draw a picture of what/who the boy might have seen on the track ahead?	4 children describe their birthdays.  Mo  Teddy  Eva  Dora Can you work out their birthdays and order them from earliest to latest in the year?	Art – William Morris This week I would like you to focus on one of my favorite artists, William Morris. 

Use a calendar to help you complete the sentences.

There are ____ months in a year.

There are ____ days in February.

____ months have 30 days, and ____ months have 31 days.

There are ____ days in a year and ____ days in a leap year.

Complete the table.

Number of days	Number of weeks
	5
49	
	12

Sally is 7 years and 2 months old.
Macey is 85 months old.
Who is the oldest?
Explain your answer.

5

https://kids.kiddle.co/William_Morris - Use this website to research more about William Morris and his life.

William Morris – The Style

William Morris is very famous for his wallpaper designs. He created some beautiful designs, the likes of which had never been used before. In fact, wallpaper before his day was quite plain.



The Victorian era was the era of industrialisation; factories were being built in the cities in Britain, especially London. People flocked to the cities to work in these factories or run them, and the cities grew bigger and bigger. As a result, people led more urban lifestyles and grew to miss the countryside. Wealthier people did have gardens, but still, it was desirable to feel closer to nature.



William Morris, who was also an environmental campaigner, created designs of floral patterns (patterns inspired by flowers and plants) which were repeated many times by block printing.



Have a look around your house, look at your walls. Do you have wallpaper or are your walls painted?

I want you to think about the wallpaper designs around your home and also the ones that Morris has designed.

Can you design your own wallpaper in the style of William Morris? You will need to focus on nature as your inspiration and can use your previous art pieces to help you.

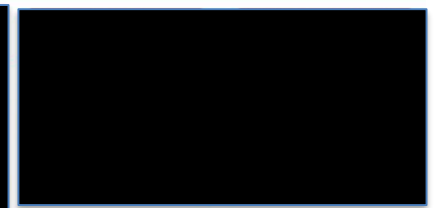
4	Story starter! Just as the sun was sinking down beyond the horizon, a young boy walked along a narrow, dusty track. The fierce heat of the day had receded, and a refreshingly cool breeze rippled the edges of the boy's t-shirt as he stood there, staring. In his dark, brown eyes you could make out the reflection of the figure walking towards him. Looking into those beautiful, forlorn eyes, your mind could almost begin to tell a story, for a person's eyes are a way into their soul... Now finish the story! Use the questions from day 2, to help you.	Draw out the table to help you. Your table will need to look like this: <table border="1"> <tr> <td>Morning</td><td>Afternoon</td><td>Evening</td><td>Night</td></tr> <tr> <td>Breakfast</td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table> Fill in the gaps in the sentence stems. There are ____ days in a whole week. There are ____ days in a school week. There are ____ hours in a day. There are ____ hours in a school day. Put the times/events into the correct place on the diagram. <table border="1"> <tr> <td>Morning</td><td>Afternoon</td><td>Evening</td><td>Night</td></tr> <tr> <td></td><td></td><td></td><td></td></tr> </table> <table border="1"> <tr> <td>Breakfast</td><td>Midnight</td><td>Midday</td><td>Go to school</td></tr> <tr> <td>Supper</td><td>Bedtime</td><td>Assembly</td><td>Brushing teeth</td></tr> </table> Complete the statements. 1 day = 24 hours ____ days = 120 hours 2 days = ____ hours ____ days = 60 hours ____ days = 240 hours 20 days = ____ hours	Morning	Afternoon	Evening	Night	Breakfast												Morning	Afternoon	Evening	Night					Breakfast	Midnight	Midday	Go to school	Supper	Bedtime	Assembly	Brushing teeth	Spanish – Education City Education City – Subjects – Spanish – Year 4 – Activities – Oracy • De Diez en Diez • El Tiempo • Esta Semana • La Casa Liada • La Hora • Marionetas
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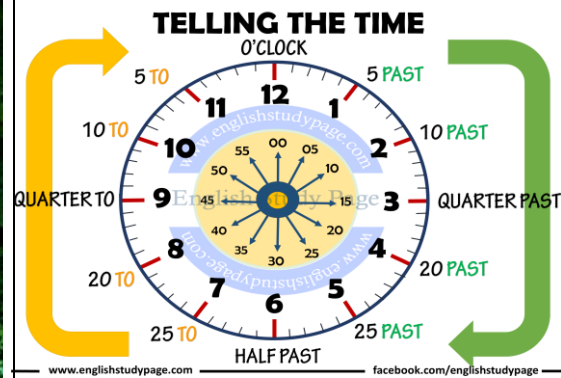
Remember a full day counts as 24hrs.



I get up at 7 o'clock in the morning and go to bed at 7 o'clock at night. This means I have been awake for a full day.

Do you agree with Mo?
Explain your answer.





PE – YOGA



Put on some slow, relaxing music and have a go at practicing these movements. Whilst you are doing so make sure you are breathing deep and slow! Can you make a yoga sequence by adding some moves together and making sure they flow into one another?

<https://www.youtube.com/watch?v=xlg052EKMtk>

Watch and follow this Frozen inspired Yoga flow to help you!

Have a close look at this photograph, you will have to turn your page to do so.

Story starter!

Eyes. Wherever you went in Watchwood Forest there were eyes. It was home to the most beautiful and mysterious creatures in the entire realm, yet very few human eyes had ever seen it.

One day, at the time of year where it stays sunny and warm well into the evening, a little girl called Rose decided she would explore Watchwood Forest.

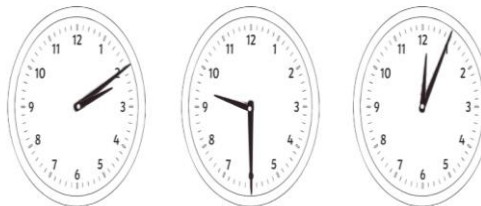
Rose had been told by her parents and by numerous other bossy grown-ups that she was never to go into the Forest.

Now, to you and me (as the kind of people that always follow the rules), it might seem a little careless and a bit reckless and maybe even a bit foolish for Rose to find herself in such a place, especially after been told such a thing!

However, Rose was not that sort of girl. In her mind, rules were there to be broken...

Can you continue Rose's story?

Complete the times for the clocks below.



E.g. 10 minutes past 2.

