



Gordon Primary School

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Fortnightly message

The last week of the Spring term, as always at Gordon Primary School, was a very busy one with bread and wrap making, road safety workshops and, of course, our 7th annual number bee finals. The courage and dedication that the finalists showed was commendable – you are all winners in our eyes! Images of all finalists, along with details of our winners, features a little further on in this edition of the newsletter.

A massive congratulations to Kaif Hasan of 6JL, our winner of the grand final, who got every single question he answered correct, for the second year in a row! But also, a fantastic well done to both Mudasar Safai, our winner for KS1, and Hisham Hadi, our winner from lower Key Stage 2. You were all amazing!

It has been lovely to welcome you all back to the second part of our Spring term. We look forward to celebrating World Book Day next week with a whole week of Reading celebrations and activities, which will be a large feature in our next newsletter.

We hope you have a lovely weekend

Right of the Fortnight

Article 24

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Diary Dates

Monday 2nd March

Phonics workshop, *for parents of children in Reception and Year 2 only*

Thursday 5th March

World Book Day

Friday 6th March

Phonics workshop, *for parents of children in Year 1 only*

Week commencing 9th March

British Science Week

After school clubs end this week

Monday 9th March

Poet *Zohab Zee Khan* visiting

Wednesday 25th March – Thursday 26th March

Year 5 visiting France and Belgium

Thursday 26th March

Rock Steady Concerts, for both Key Stage 1 & 2

Friday 27th March

Last day of Spring Term, *school closes at 1.30pm to all pupils*

Thought for the fortnight:
'If not me, who? If not now, when?'
- Emma Watson

We know how to be Road Smart

On Monday 9th February we had a visit from *The Smart Brothers* and all their friends from the zoo who took a special road safety assembly for all the children in Reception and Years 1 and 2. They were really funny and everyone had a great time and laughed a lot. But more importantly, everyone learned how to keep safe when near or on the roads - so it was a very special assembly. We hope to see them back in Gordon Primary School again soon.

'My favourite character was Tommy the Toucan' – Daniyal, RP

'We learned to stop, look, listen and think' – Balaj, RBH



Related Right:

This links to Article 19 of the UNCRC, which says that children have the right to be kept safe from harm. The road-safety assembly helped the children learn how to protect themselves and stay safe when near or crossing roads, supporting their right to safety and wellbeing.



19

I have the right to be protected from being hurt or badly treated

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Food tasting for 27 & 53

Year 6 have been busy getting ready to cook chicken chow mein, as part of their design and technology project, with a fun and practical food tasting session. Using a tasting grid, the pupils explored the look, smell, taste and texture of vegetables such as broccoli, green cabbage, sugar snap peas and spring onions.

They also learned how to cut safely, practising correct knife skills before challenging themselves to work like top-class chefs by cutting their vegetables into super-small pieces to show off their skills and prepare their ingredients with care.

To link learning across the curriculum, pupils will be making portion of 27 and 53, inspired by their class text *Skellig*, where these numbers appear in a takeaway order. A great mix of reading, practical learning and a lot of careful chopping!

'The food was raw, but I mostly liked the sweet peas and green cabbage and I didn't like the broccoli and the spring onion.' - **Alisha, 6JL**

'I liked the spring onions and I hated the broccoli. The food tasting wasn't the most pleasant of our DT lessons!' - **Parmeet, 6JL**

'For our DT, we did food tasting and the best part was trying each food. It was fun because we got to cut the vegetables.'

- **Harshita, 6JL**



Related Right:

This learning links to Article 29 of the UNCRC, which says that education should help children develop their skills, confidence and understanding of the world. Through tasting new foods, evaluating flavours, practising safe knife skills, and preparing ingredients with care, the Year 6 pupils are building practical abilities that support their independence, creativity and personal development. By connecting design and technology with reading and maths, the project also encourages children to use a wide range of talents and prepares them for real-life tasks, fulfilling their right to an education that helps them reach their full potential.

29



I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Education should develop children's respect for the environment.

Children should learn about their own culture and other cultures.

Thought for the fortnight:
'If not me, who? If not now, when?'
- **Emma Watson**

Year 2 became chefs for the day

As part of their DT topic this term, Year 2 enjoyed a special *Chef-for-the-Day* experience. The children prepared healthy wraps, thoughtfully choosing balanced ingredients from the five food groups, and demonstrated excellent wrap-rolling skills. They also made herby flatbreads from scratch, carefully kneading and rolling the dough. Mr Maxim, who led the workshop, was highly impressed with Year 2's cooking abilities and described them as *'the best Year 2 chefs he has ever worked with'*. He also delivered a presentation on *From Field to Fork*, explaining how our food is grown and how it travels from farms to our plates. This linked wonderfully with our Science topic on *Living Things*, where the children will be learning about food chains and how living things depend on one another.

'I liked kneading the dough for the flatbreads, it felt like playdough.' – Sarah

'I enjoyed picking my fillings for the wraps.' – Zayaan

'I liked using the rolling pin to roll the dough.' – Avneet

'The sweet potato filling was delicious.' - Yaseen



Related Right:

This links to Article 29 of the UNCRC, which states that education should help children develop their talents, practical abilities and understanding of the world around them. Through choosing balanced ingredients, preparing healthy foods, practising cooking skills, and learning where our food comes from, the Year 2 pupils are building confidence, independence and important life skills. Their Chef-for-the-Day experience also encouraged them to make healthy choices and understand food chains, supporting their personal development across the curriculum.

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Year 2's visit to Woodland's nursing home

Year 2 recently visited Woodlands Nursing Home as part of their English learning on the book *Winter's Child*, a story that explores empathy and how winter can be especially challenging for the elderly. The children loved chatting with residents and spreading cheer with a wonderful musical performance — featuring nativity songs, Mr McKeivitt's Music Assembly favourite *Shake It Off*, and the ever-popular *Golden*. Smiles and applause filled the room after every song! The children also proudly shared New Year cards they had made themselves, delivering one to every resident, before presenting sweet and savoury hampers. A joy-filled hour of music, kindness, and community spirit that helped bring the themes of *Winter's Child* to life.

'I spoke Spanish with one of the ladies. I asked her name and what her favourite colour was.' – **Natalia**

'I liked singing songs and giving them New Year cards.' – **Safiyya**

'I liked visiting all the different rooms.' – **Eesa**

'I enjoyed handing out our New Year cards to everyone.' – **Sulaimaan**



Related Right:

This links to Article 31 of the UNCRC, which states that children have the right to take part in cultural and community activities. By visiting Woodlands Nursing Home, sharing music, giving handmade cards, and spending time with the residents, the Year 2 pupils were able to participate fully in their community. Their visit promoted kindness, empathy and connection between generations, helping them understand the themes of their class text while also exercising their right to contribute positively to the wider community.



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- Emma Watson

The Palmer Catholic Academy Secondary pupils teach our Year 5s Spanish

We were fortunate to welcome back the Year 9 Language Ambassadors from The Palmer Catholic Academy. They taught the Year 5 pupils about school subjects and opinions with a variety of activities and games and we all enjoyed their visit.

Our pupils loved being taught by younger 'teachers' than they are normally used to!

We are looking forward to their next visit.



Related Right:

This links to Article 29 of the UNCRC, which says that education should help children develop their understanding of the world and learn to respect others. The visit from the Year 9 Language Ambassadors gave Year 5 pupils the chance to learn new language skills, share ideas, and enjoy collaborative activities, helping them grow in confidence and deepen their appreciation of different cultures and communication.

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Gordon Primary School's 7th Annual Number Bee

As always, there were plenty of nerves and excitement—our pupils look forward to this event every single year, and it's wonderful to see how a bit of healthy competition brings out their best.

Every child did themselves proud. The standard of Maths across all the finals was incredibly high, with plenty of gasps, cheers, and moments of real suspense from start to finish. We'd also like to extend a big thank-you to our audience for their patience and support; answering Maths questions is challenging enough on a normal day, let alone on stage in front of a packed hall!

Congratulations again to our winner of the Key Stage 1 Final: Mudasar Safai.

Another congratulations to our winner of the Lower Key Stage 2 Final: Hisham Hadi

And a huge congratulations to Kaif Hasan, who demonstrated a faultless performance, and won not only the Upper Key Stage 2 Final, but the Grand Final, also, may we add for the second year in a row!

'Hosting the Number Bee is always a real pleasure. It's a lively, fast-paced event filled with excitement and unexpected moments, which is exactly what makes it so fun—you can never predict how it will go. Although it's never easy to see anyone feel disappointed when they're eliminated, I'm consistently inspired by how many of you return the following year, eager to try again. Congratulations to every pupil for taking part, no matter how far you made it. I can't wait to welcome you all back for next year's Number Bee.' – Miss Jones



Thought for the fortnight:
'If not me, who? If not now, when?'
- Emma Watson



Related Right:

This event beautifully reflects Article 29 of the UN Convention on the Rights of the Child, which highlights every child's right to an education that helps develop their abilities to the fullest. The Number Bee gives pupils a chance to challenge themselves, celebrate their achievements, and show resilience—key elements of supporting their growth as confident learners. It also echoes Article 12, ensuring children have a voice and can participate fully in school life in a meaningful and empowering way.

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Fourth Plinth School Awards 2026

We're excited to share that the **Fourth Plinth Schools Awards 2026** are now open. This is a fantastic opportunity for our pupils to get creative and design artwork inspired by the famous Fourth Plinth in Trafalgar Square.

How to take part:

- Pupils create a piece of art inspired by the Fourth Plinth
- We photograph or scan the artwork and submit it online



Entries are welcome in any art form—drawing, painting, sculpture, collage or digital design—and schools can submit as many pieces as they wish, from individuals or groups.

There are prizes for different age groups (5–7, 8–11 and 12–15) as well as awards for each London borough. Winning artwork will be displayed in a special exhibition, and winners will be invited to a presentation ceremony at City Hall.

Deadline for entries: Friday 13th March 2026 – Please return to Ms Rehal in 5R, with your full name and class written clearly on the back of your entry.

For inspiration, resources and examples of past winners, visit the Fourth Plinth website or explore Bloomberg Connects, the free arts and culture app.

If you have any questions, the team can be contacted at **fourth.plinth@london.gov.uk**.

We look forward to celebrating our students.' creativity!

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- Emma Watson

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 09.02.26		Week commencing 23.02.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Md Yousuf	Miraal	Jannat	Safi
	N PM	Essa	Zohan	Eesa	Essa
	RBH	Ronakdeep	Hussnain	Yousuf	Ayaan
	RP	Ioana	Ayla	Daniyal	Ayla
One	1A	Whole class	Zulaikha	Ayzel	Emir
	1O	Burhan	Sanjida	Hanvitha	Uthmaan
Two	2AS	Lana	Sulaimaan	Zayan	Shashwath
	2R	Jude	Trinity	Nilda	Sarim
Three	3A	Yousuf	Sahad	Sukriti	Hoorain
	3R	Jussara	Ezha	Christopher	Safa
Four	4N	Abdul	Advait	Iqra	Hayden
	4P	Selah-May	A'ishah	Lujain	Humza
Five	5PW	Mariam	Zahra	Maaz	Ayat
	5R	Md Safai	Fatima	Ayaan	Izaan
Six	6JL	Hamza	Zaiyeb	Ameenah	Jannat
	6K	Affan	Eliza	Aalim	Ariya

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 09.02.26		Week commencing 23.02.26	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RP
KS1 (Years 1-2)	2R	KS1 (Years 1-2)	1A
KS2 (Years 3-6)	6K	KS2 (Years 3-6)	3R

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 09.02.26	Week commencing 23.02.26
Nursery	Hussain	Jessica
Reception	Ioana	Sajal
Year 1	Delmy	Arwa
Year 2	Mirdhula	Dominic
Year 3	Alish	Uzayr
Year 4	Hayden	Armaan
Year 5	Raaghav	Aiya
Year 6	Alex	Azaan

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- Emma Watson

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 09.02.26	Week commencing 23.02.26
Nursery	Ozan	Musab
Reception	Eesa	Ibrahim
Year 1	Aysel	Delmy
Year 2	Faryal	Jude
Year 3	Yaqub	Amina
Year 4	Tabassum	Taibah
Year 5	Aiya	Adriyan
Year 6	Aalim	Inaya

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Sports commendations

Many congratulations to all the children who have been given sports awards by Coach Gbana. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 09.02.26	Week commencing 23.02.26
Year 1	Arwa	Ayra
Year 2	Jude	Safiyya
Year 3	Uzayr	Mehmal
Year 4	Ana Clara	Taibah
Year 5	Dumitru	Emery
Year 6	Shanum	Zlata

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- Emma Watson

Reading Awards

Week commencing 09.02.26			Week commencing 23.02.26		
Name	Class	Award	Name	Class	Award
Natalia	2AS	Bronze	Hoorain	3A	Emerald
Aryan	2AS	Bronze	Kyalsin	3A	Amethyst
Mirdhula	2AS	Gold	Mahnoor	3A	Amethyst
Yaqub	3R	Bronze	Shreehan	3A	Amethyst
Lucas	3R	Bronze	Erika	3R	Gold
Dakshina	3R	Silver	Eesa	3R	Emerald
Ibraheem	3R	Emerald	Dilpreet	6JL	Emerald
Eesa	3R	Emerald	Zahra	6JL	Emerald
Arifa	5R	Amethyst	Guilia	6JL	Ruby
Gurnoor	5R	Amethyst	Alisha	6JL	Ruby
Muhammad Safai	5R	Silver	Ameenah	6JL	Diamond
Chloe	5R	Bronze	Anfal	4N	Ruby
Chloe	5R	Silver	Taibah	4N	Ruby
Chloe	5R	Gold	Kaiyim	4N	Amethyst
Gurnoor	5R	Emerald			
Maliha	5R	Bronze			

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Jagnoor	5R	Bronze			
Fatima	5R	Gold			
Aline	3A	Silver			
Jason	4P	Gold			
Faiza	4P	Gold			
Mahbeer	2R	Bronze			
Gurnoor	5R	Emerald			
Maliha	5R	Bronze			
Jagnoor	5R	Bronze			
Fatima	5R	Gold			

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Parent Notices

Redbridge Mental Health Support Team presents...

PARENT AND CARER'S IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our monthly webinar offer starts with our three most popular topics

REGISTER NOW!

MANAGING EXAM STRESS

Exams can be stressful times for young people and their families, in this webinar we will be looking at the exam experience through the lens of anxiety. We will be sharing ideas on how you can support children and young people as they navigate this common event in school years.

WED 25.02.26 7-8PM

MOVING UP TO SECONDARY SCHOOL

Moving from primary to secondary school can be a significant milestone, in this webinar we will be looking at ways parents and carers can support children with preparation, help them with any worries and support yourselves to manage the change.

WED 25.03.26 7-8PM

TALKING ABOUT BIG FEELINGS

Understanding our emotions can be an important way to help us communicate what we need successfully. In this webinar we look at the relationship between emotions and behaviour, we will be sharing ideas and strategies to help you support children and young people with this valuable knowledge.

WED 29.04.26 7-8PM

SCAN ME! 



**FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,
VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST**

London Borough of **Redbridge** 
#BREAKTHESTIGMA



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Redbridge Music Service **Clubs** Clubs Tryout Week 2026

Monday 23rd - Saturday 28th February 2026
John Savage Centre, Hainault, IG6 2NB

**Exciting musical opportunities for young
musicians in Redbridge (Beginner - Grade 3)**

Sign up to our clubs using the website or QR code
below to attend a range of taster sessions during
our Clubs Tryout week!

**VISION
ISMUSIC**



visionrcl.org.uk/music/

REDBRIDGE
MUSIC
SERVICE

London Borough of
Redbridge

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Clubs Tryout Week Schedule

Monday 23rd - Saturday 28th February 2026

Open access clubs:

Singing Club	Yr. 2+ (No experience needed)	Monday 4:30pm - 5:30pm
Percussion Club	Yr. 3+ (No experience needed)	Thursday 5:00pm - 6:00pm
Gamelan Club	Yr. 3+ (No experience needed)	Tuesday 5:00pm - 6:00pm
Recorder Club	Yr. 2+ (No experience needed)	Thursday 4:00pm - 4:30pm OR Thursday 5:00pm - 5:30pm

The clubs below are open to students who are already having lessons on an instrument they own/hire. Standards are listed below:

Mini Brass	Yr. 3+ (Play 5 notes)	Saturday 9:30am - 10:30am
Brass Club	Yr. 4+ (Grade 1+)	Tuesday 5:00pm - 6:00pm
Mini Strings	Yr. 2+ (Beginners with lessons in school and an instrument)	Friday 4:30pm - 5:15pm
Midi Strings	Yr. 3+ (Pre-Grade 1)	Friday 4:30pm - 5:15pm
Maxi Strings	Yr. 3+ (Grade 1+)	Tuesday 5:00pm - 6:00pm
String Club	Yr. 3+ (Grade 2+)	Tuesday 5:00pm - 6:00pm
Mini Winds	Yr. 3+ (Play 5 notes)	Tuesday 5:00pm - 6:00pm
Guitar Club	Yr. 3+ (Grade 1+)	Monday 5:30pm - 6:30pm

For more information, please contact us at:

E: admin.musicservice@visionrcl.org.uk

T: 020 87082828

John Savage Centre, Hainault, IG6 2NB

visionrcl.org.uk/music/

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