



Gordon Primary School

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Fortnightly message

Over the last few weeks, it has been fantastic to see the children competing in both their class and year group rounds of the number bee. We understand that Mathematics isn't a favourite, nor a strength of every single child at Gordon Primary School, however, the companionship and comradeship of the children, especially when faced with challenges, has been outstanding. We look forward to finding out the winner for each key stage, along with the overall winner, next **Thursday 12th February**.

We would like to remind parents that we are no longer using Groupcall to communicate with parents. Emails and messages will now be sent via Arbor.

You should have received an email invite to the Arbor Parent Portal, along with instructions to book an appointment for our parent consultation meetings, next week. Please do check your junk/spam folder for messages from arobor@gordonpri.uk to access them. We will be using this email address to communicate with you from now on, so please follow the appropriate steps for your email provider, to ensure that messages no longer end up in your junk folder.

Have a lovely weekend

Rights of the Fortnight

Article 17

You have the right to get information that is important to your well-being, from radio, news- paper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

Article 24

This article states that children have the right to the best healthcare, clean water, healthy food, and a safe environment.

Diary Dates

Monday 9th February

Parent Consultation Meetings – Nursery pupils only

Wednesday 11th February

Parent Consultation Meetings - School closes at **1:30pm**, to pupils

Thursday 12th February

Finals of Gordon Primary School's 7th Annual Number bee

Monday 16th February

February Half Term

Monday 23rd February

Start of Spring Term 2, from **8:45am**

Week commencing 9th March

British Science Week

Week commencing 9th March

After school clubs end this week

Thursday 26th March

Rock Steady Concerts, for both Key Stage 1 & 2

Friday 27th March

Last day of Spring Term, *school closes at 1.30pm to all pupils*

Monday 13th April

Start of Spring Term 2, from **8:45am**

Thought for the fortnight:

'You don't know what you can achieve until you try.'
- Marcus Rashford

We are Historians – Our Ancient Egyptian Workshop

The Year 3 children absolutely loved their insightful and fascinating Ancient Egyptian workshop. They were thrilled to dress up as Ancient Egyptians and step back in time through role play, acting out what daily life might have been like thousands of years ago. The children were fully engaged, eagerly learning lots of new facts and asking thoughtful questions, which were answered with great enthusiasm. It was a brilliant and memorable way to launch their new topic and left the children excited to learn more about Ancient Egypt.

Dion, 3A - 'I knew a lot of facts before the workshop but now I know even more information about Ancient Egypt. It was really good!'

Gurneer, 3A - 'I was so surprised when I learned that there are over 300 letters and sounds in the Ancient Egyptian alphabet!'

Paul, 3A - 'I loved the part where everyone was acting out daily life in Ancient Egypt, because everyone was laughing and joking and it made me feel joyous!'

Sahad, 3A - 'I already knew a lot about Ancient Egypt but I learned a lot more information. My favourite new fact is that every August, the river Nile flooded, which affected the Ancient Egyptian people.'



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Related Right:

The children in Year 3 showed wonderful curiosity and enthusiasm during their Ancient Egyptian workshop, fully embracing the opportunity to dress up and step back in time. As part of *Article 29*, the workshop supported the children in developing a love for learning, broadening their knowledge of different cultures, and expanding their understanding of the wider world. Their eagerness to ask thoughtful questions and engage in new learning made this an exciting and memorable start to their topic on Ancient Egypt.



Year 1 Fruit and Vegetable Tasting

In Year 1, the children explored a range of different fruits and vegetables as part of our DT project to design and make a fruit pastry. The session began with a sorting activity, where the children identified and grouped fruits and vegetables into the correct categories. During the tasting activity, the children used their senses to explore each item, describing the texture, appearance, colour and taste, and sharing whether they liked it or not. This hands-on experience encouraged curiosity and discussion, and the children then recorded their observations and preferences in their DT booklets.

'The banana is mushy.' – **Abdul**
Ahad

'The tomato is bright red.' –
Sebastian

'The apple feels hard.' – **Ayra**



Related Right:

In this activity, the children explored different fruits and vegetables; some of which the children had never seen or heard of before. The children used their senses to explore the different food items and afterwards, they shared their thoughts and opinions as to whether they enjoyed the taste of the item, or not. Some choices were very easy for some of us! Recording and discussing their observations and preferences as part of the whole food tasting experience and preferences enabled the children to access their right to education, in line with Article 28.



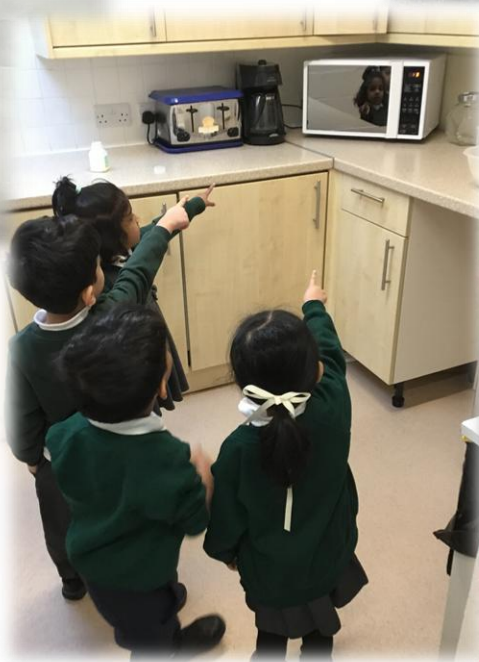
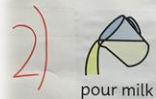
Thought for the fortnight:
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- Marcus Rashford

Making porridge

In Nursery, we finished reading our story *Goldilocks and the Three Bears*. We enjoyed it so much that we decided to make our own porridge that was *just right*! First, we made a list of everything we would need and then created a recipe to follow. We carefully followed the recipe and had great fun making the porridge. Best of all, we got to taste it at the end! Some of us liked it, and some of us did not - but everyone had lots of fun taking part in the activity.



just right porridge recipe



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'Mmmmm just right...' - **Samrath**

'Mix, mix, mix.' – **Dilina**

'I'm making some porridge like the three bears.' – **Yousuf**

'My dad said I don't like porridge.' – **Samar**

'I have to put the porridge in the bowl.' – **Maryam**

'I'm gonna eat it all up like Goldilocks.' - **Eesa**

Related Right:

In Nursery, we finished *Goldilocks and the Three Bears* and decided to make porridge of our own. The children helped list the ingredients, created a simple recipe, and followed each step carefully. They loved tasting the porridge at the end—some liked it and some didn't, but everyone enjoyed sharing their ideas and taking part. This links to *Article 13*, as the children expressed their thoughts, made choices, and communicated their preferences throughout the activity.



French Food Tasting

As part of our Stunning Start, for our new class text: *Rooftoppers*, children in Year 5 sampled some French foods. Most of us had not tasted brie before and lots of us were surprised by how much we liked it.

Mudasir – 'It was fun to taste the different foods and it helped us understand.'

Miss Wright – 'It was lovely to be able to provide the children with such a memorable experience. I was surprised myself, to see that many of the children actually liked the brie and asked for more! Giving them context of France will really support their discussions and writing.'



Thought for the fortnight:
'You don't know what you can achieve until you try.'
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Related Right:

In Year 5, the children began their new class text, *Rooftoppers*, by sampling a variety of French foods. For many of them, it was their first time trying brie, and several were surprised by how much they enjoyed it. The children took part enthusiastically, shared their opinions, and discussed the different flavours they experienced. This links to Article 29, as the activity supported the children in learning about another culture, developing curiosity, and building respect for cultural diversity.

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I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

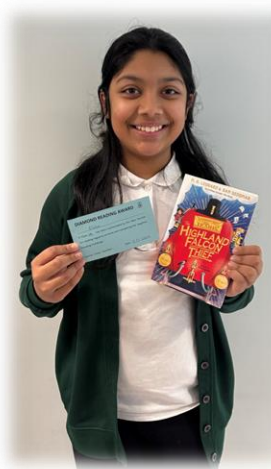
Education should develop children's respect for the environment.

Children should learn about their own culture and other cultures.

Congratulations Diamond Award Winner – Eliza Mazid!

Eliza in 6K has been extremely committed to her reading since the beginning of this academic year and has already managed to successfully achieve her diamond reading award. To celebrate her success, she was awarded with a signed copy of *The Highland Falcon Thief*, by M. G. Leonard and Sam Sedgman.

As we enter into the second half of the academic year, we look forward to celebrating with a lot more of you, who will be successful in achieving your diamond reading award. However, in the meantime, keep reading, and well done to those who have been receiving awards regularly and working towards this great achievement. Eliza – a massive well done to you from the whole Gordon Primary School community.



Related Right:

This links to Article 31, as reading for enjoyment is an important part of every child's right to take part in cultural and recreational activities. Eliza's dedication shows how children can explore and enjoy literature as part of this right.



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I have a right to rest, relax and play

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

When Emery grows up...she wants to be... (can you guess?)

In Year 5, the children have been exploring their dreams and future aspirations through poetry, in PSHE. They wrote thoughtful poems about what they hope to become when they grow up, drawing on their passions, talents, and current learning. One pupil was particularly inspired by our science topic, *Earth and Space*, and used her poem to imagine a future among the stars. Can you guess what she hopes to be one day?

It tastes like floating food,
It feels as light as a feather,
It sounds like nothing,
It smells like nothing,
It looks like black (darkness).



Related Right:

This links to Article 13 of the UNCRC, which states that children have the right to express their ideas and feelings in different ways. Through their poems, the Year 5 pupils were able to share their dreams, hopes, and future ambitions creatively, using writing as a powerful form of self-expression.



Fourth Plinth School Awards 2026

We're excited to share that the **Fourth Plinth Schools Awards 2026** are now open. This is a fantastic opportunity for our pupils to get creative and design artwork inspired by the famous Fourth Plinth in Trafalgar Square.

How to take part:

- Pupils create a piece of art inspired by the Fourth Plinth
- We photograph or scan the artwork and submit it online



Entries are welcome in any art form—drawing, painting, sculpture, collage or digital design—and schools can submit as many pieces as they wish, from individuals or groups.

There are prizes for different age groups (5–7, 8–11 and 12–15) as well as awards for each London borough. Winning artwork will be displayed in a special exhibition, and winners will be invited to a presentation ceremony at City Hall.

Deadline for entries: Friday 13th March 2026 – Please return to Ms Rehal in 5R, with your full name and class written clearly on the back of your entry.

For inspiration, resources and examples of past winners, visit the Fourth Plinth website or explore Bloomberg Connects, the free arts and culture app.

If you have any questions, the team can be contacted at fourth.plinth@london.gov.uk.

We look forward to celebrating our students.' creativity!

Thought for the fortnight:
'You don't know what you can achieve until you try.'
- Marcus Rashford

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 26.01.26		Week commencing 02.02.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Hafsa	Srinika	Eesa	Aa'isha
	N PM	Yusuf	Anisha	Vyom	Jessica
	RBH	Riyasat	Eric	Tabiha	Ibraheem
	RP	Fatima	Agnimitra	Ahmad	Rebeca
One	1A	Abdul Ahad	Meriem	Lamaisah	Fabia
	1O	Ravneet	Arwa	Zidane	Mateao
Two	2AS	Aryan	Andrii	Sarah	Natalia
	2R	Jessica	Khadijah	Bhavreet	Lydia
Three	3A	Aline	Shreehan	Yahya	Samin
	3R	Aaminah	Eesa	Eesa	Asma
Four	4N	Taibah	Zunairah	Sejal	Jehziah
	4P	Ashreya	Amina	Faiza	Bilal
Five	5PW	Denis	Nuh	Emery	Mariam A
	5R	Izaan	Amelia	Hamza	Fatima
Six	6JL	Yusef	Zahra	Giulia	Ibraheem
	6K	Inaya	Davidas	Ariya	Princess

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 26.01.26		Week commencing 02.02.26	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RBH
KS1 (Years 1-2)	1O	KS1 (Years 1-2)	2R
KS2 (Years 3-6)	6K	KS2 (Years 3-6)	3A

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 26.01.26	Week commencing 02.02.26
Nursery	Nahyan	Dilina
Reception	Navicca	Harris
Year 1	Sachte	Tymofii
Year 2	Lana	Jude
Year 3	Alisha	Moiz
Year 4	Marama	Jeziah
Year 5	Fawad	Mohammed Safai
Year 6	Sameha	Zaiyeb

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- Marcus Rashford

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 26.01.26	Week commencing 02.02.26
Nursery	Eesa	Anisha
Reception	Haiqa	Sajal
Year 1	Tymofii	Ravneet
Year 2	Lidya	Musa
Year 3	Huzaifa	Kyalsin
Year 4	Maira	Marama
Year 5	Minhal	Amaan
Year 6	Alisha	Leon

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Sports commendations

Many congratulations to all the children who have been given sports awards by Coach Gbana. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 26.01.26	Week commencing 02.02.26
Year 1	Ravneet	Humaira
Year 2	Naomie	Eesa
Year 3	Anika	Whole Class
Year 4	Srinika	Iqra
Year 5	Rafael	Ahyan
Year 6	Haleemah	Jannat

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Reading Awards

Week commencing 26.01.26			Week commencing 02.02.26		
Name	Class	Award	Name	Class	Award
Jannat	6JL	Silver	Andrii	2AS	Silver
Dilpreet	6JL	Emerald	Alish	3A	Gold
Ruqayya	6JL	Emerald	Paul	3A	Amethyst
Parmeet	6JL	Ruby	Ashreet	3A	Emerald
Ridhika	6JL	Silver	Zahra	5PW	Emerald
Ibraeem	6JL	Silver	Dillon	5PW	Gold
Giulia	6JL	Amethyst	Bidit	5PW	Gold
Amina	6JL	Silver	Lujain	4P	Amethyst
Minhal	5PW	Silver	Nora	4P	Amethyst
Hanna	5PW	Emerald			
Raaghav	5PW	Emerald			
Ayat	5PW	Emerald			
Nuh	5PW	Emerald			
Erika	3R	Emerald			
Asma	3R	Emerald			
Erika	3R	Gold			

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Asma	3R	Gold			
Safa	3R	Gold			
Eesa	3R	Gold			
Ibraheem	3R	Silver			
Eesa	3R	Silver			
Hisham	3R	Silver			
Erika	3R	Silver			
Ezha	3R	Silver			
Zayan	2AS	Bronze			
Fabia	1A	Bronze			
Hud	1A	Gold			
Mahad	3A	Bronze			
Alisha	3A	Silver			
Sanyukta	3A	Silver			
Uzayr	3A	Silver			
Shreehan	3A	Emerald			
Kyalsin	3A	Emerald			
Haider A	4P	Gold			

Thought for the fortnight:
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Haniya	4P	Bronze			
Mahad	3A	Bronze			
Alisha	3A	Silver			
Sanyukta	3A	Silver			
Uzayr	3A	Silver			
Shreehan	3A	Emerald			
Kyalsin	3A	Emerald			
Haider A	4P	Gold			
Haniya	4P	Bronze			

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