



Gordon Primary School

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Diary Dates

Fortnightly message

In the last week of term, week beginning Monday 9th February, we are holding our Parent-Teacher Meetings. We are looking forward to seeing you to talk about your child's progress. Booking will open in the near future, therefore, when this system does go live, please do organise an appointment. If you do have any issues doing so, do call the school office or ask for support from your child's class teacher.

Please note that, due to these meetings, before- and after-school clubs and booster classes will not be taking place, but these will resume on the week commencing Monday 23rd February.

And finally, a fantastic well done to all of the children who successfully managed to secure their place in their year group round of the number bee and for those who weren't successful this time, we are all very proud of you!

Have a lovely weekend

Rights of the Fortnight

Article 23

You have the right to special education and care if you have a disability, as well as all the rights in this Convention, so that you can live a full life.

Article 29

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.

Week commencing 26th January 2026
Year Group rounds of Gordon Primary School's 7th Annual Number bee

Friday 6th February
Finals of Gordon Primary School's 7th Annual Number bee

Monday 9th February
Parent Consultation Meetings – Nursery pupils only

Wednesday 11th February
Parent Consultation Meetings - School closes at **1:30pm**, to pupils

Monday 16th February
February Half Term

Monday 23rd February
Start of Spring Term 2, from **8:45am**

Week commencing 9th March
British Science Week

Week commencing 9th March
After school clubs end this week

Thursday 26th March
Rock Steady Concerts, for both Key Stage 1 & 2

Friday 27th March
Last day of Spring Term, school closes at **1.30pm** to all pupils

Thought for the fortnight:
'Dream big. Work Hard. Stay Focused.'
- Serena Williams

Exploring Life Around Us

Year 2 kicked off their spring topic, *Living Things and Their Habitats*, by exploring the school grounds on an exciting investigation. The children went on a “life hunt,” carefully searching for things that are living, once living, and have never been alive. This hands-on experience sparked curiosity and enthusiasm, providing a fantastic introduction to learning about the world around us and how different living things depend on their habitats.



‘I loved finding things that were alive, like the trees.’ – **Aryan**

‘I liked the investigation because we were exploring the school for living things, dead things and never been alive things.’ – **Lana**

‘It was really fun and it felt like we were hunters searching for living things.’ – **Mirdhula**

Related Right:

While exploring the school grounds, the children in Year 2 developed their curiosity and showed a great deal of enthusiasm and a love for their learning, as part of Article 29. Alongside this, the children broadened their knowledge and understanding of the world around them, with a particular focus on things that are currently living, once were living or have never been alive

29



I have the right to an education which develops my personality, talents and abilities



Education should develop children's respect for other people's human rights.



Education should develop children's respect for the environment.



Children should learn about their own culture and other cultures.

**Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.**

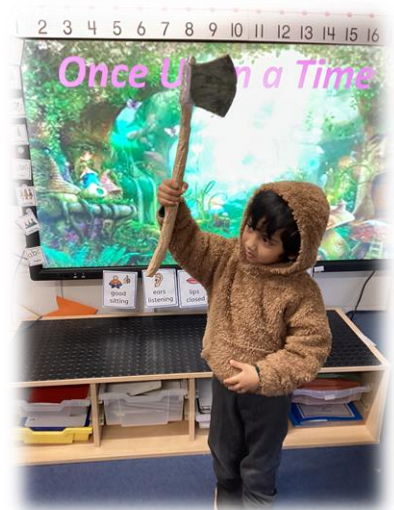
Once Upon a Time...

This term, Reception will be reading and doing work based around traditional stories and fairy tales. To dive into our theme, the children and staff dressed up and had props linked to a range of characters. The children explored their setting to discover some known story characters and participated enthusiastically in tasks such as building a bridge to get the billy goats across to the sweet green grass and building a castle.



We would like to say a big thank you to all parents/carers who supported their child in making a prop as part of their half term project and also for supporting your child to come in dressed up.

'I was a little pig' – Alayna, RBH



Related Right:

In this activity, the children stepped into the roles of familiar characters from fairy tales and worked together to understand and experience the difficulties these characters might encounter when trying to access their right to education, in line with Article 28.



28 I have the right to an education

Thought for the fortnight:
'Dream big. Work Hard. Stay Focused.'
- Serena Williams

Reading Skellig – a Garage Diorama

We are extremely proud of one of our Year 6 pupils who produced an impressive diorama of the garage from *Skellig*. Drawing carefully on the descriptions in the book, she used a range of junk modelling materials alongside printed images to recreate the setting in remarkable detail. Her creativity, perseverance, and attention to accuracy were clear throughout the project, and the finished model closely reflects how the garage is described in the text. This piece of work demonstrates not only her strong understanding of the story, but also her commitment to producing high-quality work. We are very much looking forward to seeing her develop this further next week, when she will use widgeits to match key vocabulary to her creation.

‘The garage is dark, smelly and very dirty. There are spiderwebs and Skellig is sitting on a dirty couch’ – **Aisha, 6JL**



Related Right:

In this activity, Aisha drew on the text to understand the images and ideas the author wanted her to picture. This approach helped nurture her confidence, imagination, and critical-thinking skills—key goals of education as set out in Article 29, which emphasises developing each child’s personality, talents, and abilities to their fullest.

29



I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Education should develop children's respect for the environment.

Children should learn about their own culture and other cultures.

We are Biologists – Let’s Learn More About Our Blood

Year 6 have enthusiastically begun their new science topic, *Animals Including Humans*, starting with a focus on the fascinating role of blood in the human body. The children have been learning about what blood does, the different components it contains, and why these features are vital for keeping us alive and healthy.

To make this learning as memorable as possible, the children took part in a rather unusual practical activity — creating a ‘blood smoothie’. Using juice, strawberries, marshmallows and sprinkles, the mixture was designed to represent the key parts of blood, including red blood cells, white blood cells, platelets and plasma. Once blended together, the result was impressively blood-like in both texture and appearance... at least initially.



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However, due to Miss Jones adding blue sprinkles, the smoothie developed a worrying greenish tinge. This led to an important scientific clarification that humans most definitely do *not* have green blood, and that something had clearly gone wrong with the recipe! Despite looking (and smelling) rather disgusting, the smoothie caused plenty of laughter and discussion and is certainly an experience the children will not forget. Most importantly, it helped embed their understanding of the features of blood in a fun and engaging way — even if no one was brave enough to volunteer to taste it!

‘The blood smoothie was a very weird combination of orange juice, sprinkles, marshmallows and strawberries. All of these items representing a part of our blood.’ – **Parmeet, 6JL**

‘The part I liked about our new Science topic is that we learnt about blood and we did an experiment to make a blood smoothie; the orange juice was the plasma and the sprinkles were the platelets. The strawberries were the red blood cells and the marshmallows we the white blood cells.’ – **Harshita, 6JL**

‘The blood smoothie was quite interesting because it turned out thick. Although it wasn’t the prettiest, we still got to experience how to ‘make’ blood and it was really fun to see how blood could be.’ – **Princess, 6K**

‘You have red blood cells, white blood cells, plasma, platelets and haemoglobin in blood.’ – **Sreeyan, 6K**

‘In Science, we experimented how to ‘make’ blood. The ingredients we used were marshmallows, sprinkles, orange juice and strawberries. The texture was very thick and creamy. We enjoyed doing this experiment and learn how blood may look.’ – **Nyla & Ariya, 6K**

‘When we made the blood smoothie, I liked that it was an amazing experiment and we got to look at it. It was very thick and clumpy. I loved that we got to make it – I don’t think we’ll have another experiment like that.’ – **Inaya, 6K**



Related Right:

Through this memorable practical activity, the children developed their scientific understanding of the human body and strengthened key skills such as questioning, critical thinking and problem-solving. By exploring the components of blood in a creative and hands-on way, they engaged deeply with the learning and were encouraged to think for themselves about why blood works as it does. This directly supports the aims of Article 29, which states that education should help develop children’s talents, abilities and curiosity to their fullest.



Thought for the fortnight:
‘Dream big. Work Hard. Stay Focused.’
– **Serena Williams**

Reception Celebration of World Religion Day

On Monday, Reception celebrated World Religion Day. We were able to explore objects, books, photographs linked to world religions. We learnt that we are right to have our own beliefs and talked about some of those and others are also right to have their own.

'I have a Muslim hat (topi) at home.' – **Riyasat, RBH**

'This is an Easter egg.' – **Ayaan, RBH**

'Indians wear mehndi. Christians can too.' – **Haniya, RBH**



Related Right:

During this experience, the children explored objects, books and photographs from a range of world religions and learnt that everyone has the right to follow their own beliefs. Talking about their own ideas — and recognising that others may believe something different — helped them understand and respect the rights set out in Article 14.



14

I have the right to have my own thoughts and beliefs and to choose my religion, with help from my parents

Congratulations to this fortnight's commendation winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Fourth Plinth School Awards 2026

We're excited to share that the **Fourth Plinth Schools Awards 2026** are now open. This is a fantastic opportunity for our pupils to get creative and design artwork inspired by the famous Fourth Plinth in Trafalgar Square.



How to take part:

- Pupils create a piece of art inspired by the Fourth Plinth
- We photograph or scan the artwork and submit it online

Entries are welcome in any art form—drawing, painting, sculpture, collage or digital design—and schools can submit as many pieces as they wish, from individuals or groups.

There are prizes for different age groups (5–7, 8–11 and 12–15) as well as awards for each London borough. Winning artwork will be displayed in a special exhibition, and winners will be invited to a presentation ceremony at City Hall.

Deadline for entries: Friday 13th March 2026 – Please return to Ms Rehal in 5R, with your full name and class written clearly on the back of your entry.

For inspiration, resources and examples of past winners, visit the Fourth Plinth website or explore Bloomberg Connects, the free arts and culture app.

If you have any questions, the team can be contacted at **fourth.plinth@london.gov.uk**.

We look forward to celebrating our students' creativity!

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'Dream big. Work Hard. Stay Focused.'
- Serena Williams**

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 12.01.26		Week commencing 19.01.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Ryan	Eesa	Avneet	Srinika
	N PM	Subhana	Zamil	Samar	Zohan
	RBH	Yugveer	Shayaan	Dua F	Rudransh
	RP	Zaynab	Raied	Fatima	Zayaan
One	1A	Ali	Samiul	Iliyana	Lamaisah
	1O	Fatima A	Yusuf	Dua	Safa
Two	2AS	Sarah	Avneet	Sofia	Sulaimaan
	2R	Ahmad Shafay	Hayaa	Sadiby	Mudasar
Three	3A	Dion	Ezra	Zayeem	Aleena
	3R	Habib	Yunus	Fahir	Huzaifa
Four	4N	Abdul	Rayyan	Bruno	Md Ali
	4P	Jason	Haider K	Armaan	Marama
Five	5PW	Amaan	Amaan	Denis	Nuh
	5R	Rania	Rania	Jagnoor	Maliha
Six	6JL	Sameeha	Parmeet	Ruqayya	Yusuf
	6K	Adi	Thansika	Prangon	Avnoor

**Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.**

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 12.01.26		Week commencing 19.01.26	
Phase	Winners	Phase	Winners
EYFS	RBH	EYFS	RP
KS1 (Years 1-2)	2R	KS1 (Years 1-2)	2R
KS2 (Years 3-6)	6K	KS2 (Years 3-6)	3R

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 12.01.26	Week commencing 19.01.26
Nursery	Zoraiz	Subhana
Reception	Amadeus	Zaynab
Year 1	Zulaika	Samiul
Year 2	Sarim	Osman
Year 3	Erika	Ezha
Year 4	Tanveer	Sejal
Year 5	Ayaan	Mudassir
Year 6	Harshita	Yusuf

Thought for the fortnight:
'Dream big. Work Hard. Stay Focused.'
- Serena Williams

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 12.01.26	Week commencing 19.01.26
Nursery	Srinika	Essey
Reception	Ayaan	Harris
Year 1	Emir	Ayra
Year 2	Natalia	Sulaimaan
Year 3	Lucas	Ashreet
Year 4	Kaiyim	Marcu
Year 5	Zahra	Rania
Year 6	Thanksika	Davidas

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Reading Awards

Week commencing 12.01.26			Week commencing 19.01.26		
Name	Class	Award	Name	Class	Award
Sahil	1A	Bronze	Sahad	3A	Silver
Humaira	1A	Gold	Ezra	3A	Gold
Ayra	1A	Gold	Asia	3A	Silver
Sebastian	1A	Gold	Issachar	3A	Bronze
Maiya	1A	Gold	Hoorain	3A	Gold
Alish	3A	Silver	Aleena	3A	Amethyst
Anika	3A	Silver	Gurneer	3A	Amethyst
Ashreet	3A	Gold	Hayaa	2R	Gold
Paul	3A	Emerald	Jessica	2R	Emerald
Eesa	2AS	Amethyst	Isra	6K	Gold
Safiyya	2AS	Amethyst	Haya	6K	Amethyst
Zlata	6JL	Bronze	Adi	6K	Amethyst
Zlata	6JL	Silver	Nyla	6K	Amethyst
Sameha	6JL	Gold	Ruqayya	6K	Sapphire
Zahra	6JL	Gold	Haleemah	6K	Emerald
Alisha	6JL	Amethyst	Sreeyan	6K	Silver

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Giulia	6JL	Emerald	Tabrid	6K	Gold
Harshita	6JL	Silver	Aalim	6K	Gold
Alexandra	6JL	Silver	Amethyst	6K	Ruby
Ameenah	6JL	Ruby	Zulaikha	1A	Bronze
Bilal	5PW	Silver	Abdul Ahad	1A	Bronze
Denis	5PW	Gold	Ahmad	1A	Bronze
Ayat	5PW	Gold			
Isra	6K	Bronze			
Sreeyan	6K	Silver			
Adi	6K	Silver			
Affan	6K	Silver			
Tabrid	6K	Silver			
Adi	6K	Gold			
Haleemah	6K	Gold			
Avnoor	6K	Gold			
Shanum	6K	Emerald			
Ariya	6K	Emerald			
Inaya	6K	Emerald			

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Ekam	6K	Emerald			
Thansika	6K	Amethyst			
Ekam	6K	Amethyst			
Eliza	6K	Diamond			

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London Borough of
Redbridge

JOIN US

**PROMOTING
POSITIVE
BEHAVIOUR**

FRIDAY 23RD JANUARY 2026

**FIND OUT ABOUT SERVICES AVAILABLE
TO SUPPORT YOUR CHILD'S WELLBEING**

Join the Redbridge Mental Health Support Team at Gordon Primary School for a discussion about strengthening your relationship with your child and strategies for when behaviour becomes difficult to manage.

**AFTER SCHOOL
DROP OFF AT**

9:00AM - 10AM

**GORDON PRIMARY SCHOOL -
MAIN HALL**

SCAN ME



SCAN THE QR CODE TO SIGN UP

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