



Gordon Primary School

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Diary Dates

Fortnightly message

During the last fortnight, the children and staff have been busy preparing for their Christmas performances. It was lovely to welcome so many of you to the EYFS concerts, earlier this week. Thank you for your support, both in preparation for the concert and for attending the event itself. We look forward to welcoming more of you to the KS1 and KS2 events, next week. Please see the *Diary Dates* for specific dates and times.

From your emails, you will have seen that children from Year 1 – 6 will be attending an *NSPCC Speak Out, Stay Safe* assembly, next week. We kindly ask parents and carers to let the school know in advance, if their child may have experienced anything (in the past or happening now) which may mean they need extra support before, during or after taking part in this programme.

As this is the last newsletter of 2025, we would like to take the opportunity to thank all of our families for their ongoing support, throughout this year. It has been fantastic to welcome several new families into the Gordon community, since the start of the year and we look forward to continuing to do so, in the future.

We would like to take this opportunity to wish all of the members of the Gordon community who are celebrating, a very Merry Christmas. Wishing all of you a restful and enjoyable holiday, filled with lots of laughter and memories. We look forward to welcoming you back on Monday the 5th of January, 2026.

Rights of the Fortnight

Article 14

Every child has the right to think and believe what they want and also to practise their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children guidance about this right.

Article 3

All adults should do what is best for you. When adults make decisions, they should think about how their decisions will affect children.

Monday 15th December 2025

Years 4 & 6 Christmas performance – 09:15

Years 3 & 5 Christmas performance – 13:50

Tuesday 16th December 2025

Year 5 visit Woodlands Care Home

Royal Shakespeare Company visit Year Six

Reindeer Run (NAM & RBH) – 09:15

Reindeer Run (NPM & RP) – 14:45

Wednesday 17th December 2025

KS1 Nativity – 09:15 or 13:45

Friday 19th December 2025

Last day of term – School closes at 1:30pm for pupils

Monday 5th January 2026

Spring term starts – School reopens at 08:45

Tuesday 6th January 2026

Year 2 visit Canary Wharf Ice Skating Rink – Stunning Start

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

Thought for the fortnight: *The meaning of life is to find your gift; the purpose of life is to give it away.*
Pablo Picasso.

Autumn Exploration

Earlier this half-term, Reception enjoyed a wonderful autumn walk, where they explored the changing season and discovered lots of exciting new vocabulary. The children made thoughtful observations as they explored, collecting natural materials along the way.

Back in class, they used their findings to create beautiful artwork inspired by Andy Goldsworthy, arranging leaves, sticks and stones with great care and creativity. They also worked together to classify different types of leaves, noticing similarities, differences and patterns. It was a fun, hands-on learning experience that brought autumn to life!

"I had so much fun collecting the leaves, they were orange and yellow and brown" - **Irsa**

"I found twigs and acorns, I looked everywhere for squirrels but couldn't find one" - **Rebeca**

"I found a huge spider web" - **Alayna**



Related Right:

While exploring seasonal changes, the children in Reception developed their respect for the environment, as part of Article 29. Alongside this, the children broadened their knowledge and understanding of the world around them, with a particular focus on seasons.

29



I have the right to an education which develops my personality, talents and abilities



Education should develop children's respect for other people's human rights.



Education should develop children's respect for the environment.



Children should learn about their own culture and other cultures.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Festive Farming Quest

The children in Years 1 and 2 enjoyed an exciting live session of the *'Festive Farming Quest'*, delivered by NFU Education. The workshop introduced the children to a range of careers in the farming industry, sparking their curiosity and enthusiasm. The pupils had great fun taking part in the activities and came away inspired, with a deeper understanding of how farming plays an important role in our everyday lives.



Related Right:

This interactive experience provided the children with an opportunity to gain information from the internet, an alternative source, as part of article 17.

17



I have the right to get information in lots of ways, as long as it's safe



Children should be able to access information they can understand on TV, radio, in books and newspapers and on the internet.

Governments should make sure children are protected from things that could harm them.

Thought for the fortnight: *The meaning of life is to find your gift; the purpose of life is to give it away.*
Pablo Picasso.

Pattern Seekers

This week, scientists from Year 2 planned and carried out a pattern seeking enquiry. Just like real scientists, they created their own investigation questions, explored how different forces can change materials, conducted their enquiries and recorded their results, all while sharpening their scientific skills along the way. They also discussed how understanding and working with materials is important in careers such as architecture, product design and fashion design.

“The experiment helped me to learn about how materials behave. When I grow up I want to be an architect.” - **Nilda**

“This experiment was fun because it taught me about which materials can bend, twist, squash and stretch.” – **Sarah**

“I learnt that when you squash playdough it does not go back to its original shape.” – **Trinity**



Related Right:

Our super scientists in Year 2, accessed their right to an education (Article 28) as part of this engaging and explorative learning opportunity.

28



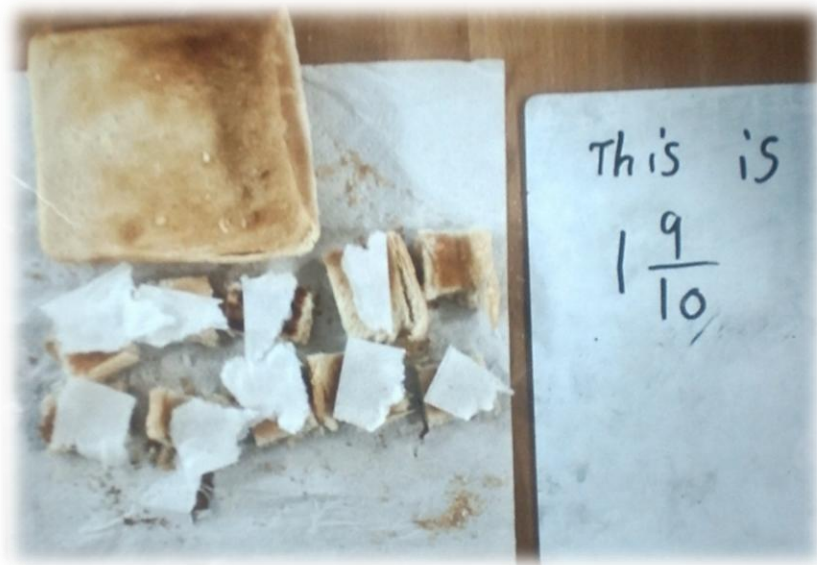
I have the right
to an education

Congratulations to this fortnight's commendation winners.
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Finding Fractions

The children in Year 4 took part in a practical maths task using slices of toast to explore fractions. They created different fractional parts by cutting the toast into halves, quarters, and other simple fractions. Through hands-on investigation, they compared the sizes of the pieces and identified equivalent fractions, such as recognising which combinations were the same size as one half or one quarter.

This practical approach helped deepen their understanding of fraction concepts in a fun and meaningful way.



Related Right:

Completing a practical activity that linked with the children's learning, provided access to their right to an education that develops their personality, talents and abilities, as set out in Article 29.

29



I have the right to an education which develops my personality, talents and abilities

Thought for the fortnight: *The meaning of life is to find your gift; the purpose of life is to give it away.*
Pablo Picasso.

London Borough of Redbridge Debate Competition

Last week, a team of Year 6 children took part in the Redbridge Debate Competition which involved them competing against 6 schools for the trophy.

The motion for their debate was 'This house believes that electronic games benefit learning' and the children (Parmeet, Alexandra and Tabrid) prepared exceptional speeches which they delivered with confidence and enthusiasm, winning the debate for their round!

In addition, Shanum delivered a passionate speech on her favourite drink, boba! Her humorous and light-hearted performance made everyone in the audience laugh and won her third place overall. Finally, Eliza supported in managing and running the debates in her role as Timekeeper and audience member for the remaining schools.

We are so proud of all the children who took part in the competition – well done for representing our school so confidently and graciously.

Related Right:

Participating in the borough debate competition, provided an opportunity for the children to access the right linked to article 13. Within this right, the children have the right to share their views, with others listening to them.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 01.12.25		Week commencing 08.12.25	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Zoraiz	Zoya	Whole Class	Jannat
	N PM	Hussain	Maryam	Whole Class	Wania
	RBH	Aiman	Alayna	Shayaan	Aiman
	RP	Ibrahim	Zaynab	Rebeca	Fatima
One	1A	Sebastian	Emir	Whole class	Iliyana
	1O	Tymoffi	Matteo	Hanvitha	Rut
Two	2AS	Sofia	Sarah	Whole class	Safiyya
	2R	Khadijah	Jude	Musa	Ibrahim
Three	3A	Asia	Gurneer	Paul	Hashim
	3R	Ashfiya	Erika	Huzaifa	Habib
Four	4N	Abdul	Ali	Whole Class	Bhavya
	4P	Selah May	Humza	Jason	Saylor
Five	5PW	Nuwairan	Bilal	Dillon	Fatima
	5R	Whole Class	Aiya	Maliha	Gurnoor
Six	6JL	Whole class	Aras	Ruqayya	Matai
	6K	Whole class	Inaya	Isra	Whole class

Thought for the fortnight: *The meaning of life is to find your gift; the purpose of life is to give it away.*
Pablo Picasso.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 24.11.25		Week commencing 01.12.25	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RP
KS1 (Years 1-2)	1O	KS1 (Years 1-2)	2R
KS2 (Years 3-6)	5PW	KS2 (Years 3-6)	3R

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 01.12.25	Week commencing 08.12.25
Nursery	Vyom	Sanj
Reception	Alayna	Agnimitra
Year 1	Burhan	Maya
Year 2	Hayaa	Ahmad
Year 3	Ashreet	Tasnia
Year 4	Prabh	Ben
Year 5	Fatima	Fatima Mediha
Year 6	Ibraheem	Aisha

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 01.12.25	Week commencing 08.12.25
Nursery	Aa'isha	Hafsa
Reception	Balaj	Agnimitra
Year 1	Shireen	Iliyana
Year 2	Nilda	Ianis
Year 3	Gurneer	Ezha
Year 4	Latifa	Bruno
Year 5	Jason	Mohammed
Year 6	Isra	Harshita

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Pablo Picasso.

Reading Awards

Week commencing 01.12.25			Week commencing 08.12.25		
Name	Class	Award	Name	Class	Award
Sofia	2AS	Bronze	Hud	1A	Silver
Avneet	2AS	Silver	Humaira	1A	Silver
Sarah	2AS	Silver	Sebastian	1A	Silver
Mahroosh	2AS	Gold	Maiya H	1A	Silver
Eesa	2AS	Emerald	Musa	1A	Silver
Sulaimaan	2AS	Bronze	Ayra	1A	Silver
Eesa	3R	Gold	Sarim	2R	Bronze
Dakshina	3R	Bronze	Aminah	2R	Bronze
Eliya	3R	Bronze	Mudasar	2R	Bronze
Eliya	3R	Silver	Lidya	2R	Bronze
Eliya	3R	Gold	Jude	2R	Bronze
Ibraheem	3R	Silver	Jessica	2R	Silver
Ayaan	3R	Bronze	Aline	3A	Bronze
Ayaan	3R	Silver	Ezra	3A	Silver
Ayaan	3R	Gold	Stanislav	4P	Bronze
Moiz	3R	Bronze	Srinika	4P	Silver

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Asma	3R	Gold	Aminah	4P	Gold
Yahya	3A	Bronze	Bronze	4P	Bronze
Shreehan	3A	Silver			
Kyalsin	3A	Silver			
Ashreet	3A	Silver			
Mahnoor	3A	Gold			
Tanveer	4P	Bronze			
Armaan	4P	Bronze			
Selah May	4P	Bronze			
Lujain	4P	Gold			
Noura	4P	Gold			

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Pablo Picasso.

Parent Notices

Thank you to those of you who joined us for our admission drop-in sessions, this week.

A polite reminder that if your children is born between 1st September 2021 and 31st August 2022, will need to submit an application for your child to join Reception, next September. This includes if your child already attends our Nursery.

Please follow the steps below, to support you to complete your application.

The application process closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

Key Dates

- Your child's birthday should fall between **1st September 2021 and 31st August 2022**
- The application process opened on **1st September 2025**
- The deadline for online applications is 23:59 on **15th January 2026**
- An offer email will be sent to the email address used to complete your application during the evening of the **16th April 2026**.
- Log into your eAdmissions account by **30th April 2026** to tell us if you accept the offer from us or not.

Home > Schools > School admissions > Apply to start primary school

Apply to start primary school

Starting primary or junior school

To get a place at a school in Redbridge you need to apply, even if your child is in a nursery or infant class linked to that school.

Apply for a place to start primary school if your child was born between 1 September 2021 and 31 August 2022.

If your child has already started school you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to

See [school places for children with special needs \(SEND\)](#)

Apply for a school place

[Sign in or create an account to apply for a school place \(eAdmissions\)](#)

The website form guides you through information you need to enter.

What you need

To apply for school places, you need:

- your address in Redbridge. You'll be asked for proof of this
- up to six schools in or outside of Redbridge you want to apply to

Scroll down and click on the pink bar.

You will need a list of **up to 6** schools that you want to apply for.

- Use this function to find local schools in Redbridge.

Welcome to eAdmissions

First time visitors
Create a new account.



[Register](#)

Existing Account
Sign into an existing account.



Please note: Accounts on the eAdmissions website may be archived / deleted if not used in the last 3 years. Sign in to see if your account is still available.

[Sign in](#)

Find schools
In your area.



[Find](#)

Important information

From the 1st September 2025 you can apply here for a school place for September 2026.
You can apply for a place in:
- A Primary school (Reception)

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Uncheck the boxes for 'Junior, Secondary and All-through' to find schools that you could apply to, for your child.

Find schools
Please select a local authority from the drop-down list or search to find schools in your area.

To make an application, please sign into your account and press the Start Application button.

Select a Local Authority
[Dropdown menu]

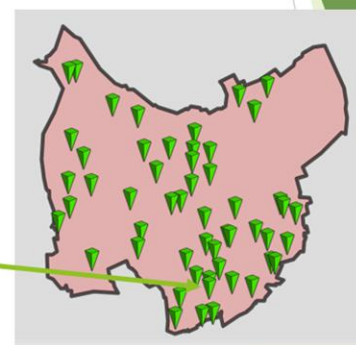
or enter your postcode
Postcode [Text box] Search [Button]

Admission Phases

☒ Reception
 ☒ Junior
 ☒ Secondary
 ☒ All-through

Hover over the green pins to find the name of the schools.

- We are located in this part of the borough.



Select the correct option and register or sign in.

- You may need to reset your password if you have an existing account but have forgotten your password.

Welcome to eAdmissions

First time visitors
Create a new account.

[Register](#)

Existing Account
Sign into an existing account.

Please note: Accounts on the eAdmissions website may be archived / deleted if not used in the last 3 years. Sign in to see if your account is still available.

[Sign in](#)

Find schools
In your area.

[Find](#)

Important information

From the 1st September 2025 you can apply here for a school place for September 2026.

You can apply for a place in:
- A Primary school (Reception)

- Add your preferences in the order you prefer them.
- You can select up to six schools.
- Make sure you include the details of any brothers or sisters who will be attending one of the schools or linked schools you have applied for. If you do not tell us you may lose out on a place allocated under the sibling criterion.
- Please be aware that not all schools have a medical or social criterion, please check before selecting your schools.
- If the schools you have selected allow medical or social criteria and you would like your child to be considered under this criterion you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application. If you do not provide the evidence to support your application, your request cannot be considered under that criterion.

Thought for the fortnight: *The meaning of life is to find your gift; the purpose of life is to give it away.*
Pablo Picasso.