



Gordon Primary School

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Diary Dates

Fortnightly message

As we approach the end of the autumn term, the children have started to prepare for their Christmas performances. Please refer to your emails for an invite to your child's performance. You will need to respond to the form in order to confirm if you will be attending. Dates and times of the performances can be found in the Diary Dates section of this newsletter. We look forward to welcoming many of you to Gordon, to celebrate the festive season.

Please note that we will be celebrating Christmas Jumper Day on Wednesday the 10th of December. As per the Group call message that you would have received earlier this month, we are not celebrating it on the same day as others around the UK. This decision has been made to ensure that the children can wear their Christmas jumpers on the same day as they have their festive meal in the lunch hall. If you have not selected your child's festive lunch and they would like to join in with the event, please visit the School Office.

We hope that you all have a peaceful and enjoyable weekend ahead.

Rights of the Fortnight

Article 30

You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 13

You have the right to find out things and share what you think with others, by talking, drawing, writing or in any other way unless it harms or offends other people.

Wednesday 10th December 2025

Festive Menu and Christmas Jumper Day

Thursday 11th December 2025

NAM & Reception Christmas performance – 09:30

NPM & Reception Christmas performance – 14:15

Monday 15th December 2025

Years 4 & 6 Christmas performance – 09:15

Years 3 & 5 Christmas performance – 13:50

Tuesday 16th December 2025

Royal Shakespeare Company visit Year Six

Wednesday 17th December 2025

KS1 Nativity – 09:15 or 13:45

Friday 19th December 2025

Last day of term – School closes at 1:30pm for pupils

Monday 5th January 2026

Spring term starts – School reopens at 08:45

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

Thought for the fortnight: Nature gives to every time and season, some beauties of its own. *Charles Dickens*

Gymnasts in Nursery

Now that the children in Nursery have settled into their new environment and routines, they are thoroughly enjoyed learning about different topics linked to the 7 areas of learning.

Among all of the children, a particular highlight has been their PE lessons. They especially enjoyed their first gymnastics lesson! The children loved learning the different ways they can climb the apparatus, while finding ways to overcome their fears of climbing. They cannot wait to develop this further as part of their next gymnastics lesson.

"I'm scared." – **Musab**

"Look me." – **Zoraiz**

"I can jump." – **Yousuf**

"I am so good!" – **Alayna**

"It's fun!" – **Samrath**



Related Right:

During their gymnastics lessons, the children in Nursery accessed their right to an education, as set out in Article 28.

28



I have the right to an education



Governments should make sure children can get an education without it costing their family money.



Schools should respect my dignity.



Children should be able to stay in secondary education as long as they want.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Autumn Adventures

In Nursery, the children have been learning all about seasonal changes. As part of their learning, this week they enjoyed a lovely autumn walk to South Park to see the changes for themselves. In the park, they walked around and collected lots of fallen leaves, noticing their different colours, shapes and textures. They talked about how the trees and weather change at this time of year.

After collecting leaves, they sat with their parents to create some autumnal art using the leaves they had gathered. Their shoes got a little muddy but they all had a fantastic time exploring and celebrating the beauty of autumn!

“It’s so coooold” – **Yousuf**

“I hear crunch, crunch!” – **Dilina**

“Mummy make me a picture” – **Mokshith**

“I made a Santa with my daddy” – **Alayna**

“Park fun, I see lots of leaves” – **Ozan**

“Look, yellow and brown leaf” – **Maryam**

“I find big leaf” – **Wania**



Related Right:

The children in Nursery accessed Article 29 which encourages the children’s respect for the environment. This hands-on experience also extended their understanding of the world around them and how it changes from season to season.

29



I have the right to an education which develops my personality, talents and abilities



Education should develop children’s respect for other people’s human rights.



Education should develop children’s respect for the environment.



Children should learn about their own culture and other cultures.

Thought for the fortnight: Nature gives to every time and season, some beauties of its own. *Charles Dickens*

Alien Invasion!

At the start of this half-term, Year 1's learning journey started with an exciting alien crash landing, as part of their stunning start. The children arrived to find a mysterious UFO had crashed in their classroom, sparking curiosity and wonder. This dramatic scene introduced them to *Beegu*, the lovable alien from Alexis Deacon's book. The crash linked perfectly to the story, helping the children imagine who might have crashed into our classroom and who might have come into our school! Their shocked faces and endless questions showed just how engaged they were, ready to dive into the world of Beegu and explore themes of belonging and friendship.

"What is going on here?" – **Eshaal**

"Who did this?" - **Wali**

"Aliens crashed our classroom" – **Dua**



Related Right:

Provision of an engaging stunning start activity enriched the children's learning experiences, as part of their right to an education.



28 I have the right
to an education

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Care in the Community

Just before half-term, the children and staff in Year 3 had the absolute pleasure of visiting Woodlands Nursing Home. It was such a heart-warming experience for them all. The children were wonderful - so kind, polite, and genuinely engaged in conversations with the residents. It was truly moving to see how much joy our visit brought to everyone there and a fantastic way to explore inter-generational friendships.

This educational visit was not only special for the residents but also an emotionally enriching experience for the children, giving them the opportunity to connect across generations and practise empathy, kindness, and active listening — all key elements of our PSHE and wellbeing curriculum.

“It was so sweet, seeing the elderly people and getting to speak to them.” **Mehmal**

“I really enjoyed talking to Robert because I found out he loved football, like me!” **Lucas**

“I would really like to go again, with my family so we can continue spreading happiness.” **Gurneer**

“I think everyone in school should go and spend some time with people that need our love and care.” **Asma**



Related Right:

The children started to develop their understanding of Article 25, which refers to people checking in on you if you are not living in your own home. This was applied in context, with the residents of Woodlands Care Home.



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Anti- Bullying Assembly

Earlier this term, class 3A delivered a fantastic class assembly to the whole school on the topic of anti-bullying. They worked incredibly hard to learn their lines, speak clearly and perform with confidence, which was reflected in their delivery. Every child did an amazing job and should feel very proud of themselves. The audience were so engaged, that they were able to answer lots of questions at the end, proving just how well Class 3A shared their message. Miss Acar is extremely proud of each and every one of them.

“At first I felt nervous, but later on in the assembly I got used to being in front of lots of people.” **Dion**

“I felt shy as we started the assembly, because everyone was looking at us. But then, when I had to perform my role play, I felt calm and ready.” **Aline**

“It was quite hard to learn the lines and remember when I was supposed to say them, but I think I did a pretty good job!” **Ezra**

“At the end of the assembly, I felt proud and triumphant because I said so many lines to a full hall of people!” **Paul**



Related Right:

Within this experience, the children took on the role of educator and enabled their peers across the school to access their right to an education – as set out in Article 28.



28 I have the right to an education

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 17.11.25	
YEAR	Class	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Rudransh	Mokshith
	N PM	Subhana	Ozan
	RBH	Rudransh	Balaj
	RP	Raied	Ahmad
One	1A	Hud	Bryan
	1O	Wali	Dua
Two	2AS	Sulaimaan	Eesa
	2R	Naomi	Sadiby
Three	3A	Whole Class	Issachar
	3R	Isaiah	Randa
Four	4N	Tabbassum	Hanish
	4P	Noura	Haniya
Five	5PW	Omer	Mariam N
	5R	Aiya	Chloe
Six	6JL	Ibraheem	Kaif
	6K	Aalim	Raqayya

Thought for the fortnight: Nature gives to every time and season, some beauties of its own. *Charles Dickens*

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 10.11.25		Week commencing 17.11.25	
Phase	Winners	Phase	Winners
EYFS	RBH	EYFS	RP
KS1 (Years 1-2)	1A	KS1 (Years 1-2)	1A
KS2 (Years 3-6)	3A	KS2 (Years 3-6)	6K – 100%!

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 17.11.25	Week commencing 24.11.25
Nursery	Essey	Dua
Reception	Yash	Tabiha
Year 1	Manrup	SachteK
Year 2	Ayan	Naomi
Year 3	Sahad	Ismaeel
Year 4	Saylor	Humza
Year 5	Dillon	Dillon
Year 6	Aalim	Anays

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 17.11.25	Week commencing 24.11.25
Nursery	Azlaan	Yousuf
Reception	Ayla	Alayna
Year 1	Sachte	Humaira
Year 2	Khadijah	Sarah
Year 3	Dion	Issachar
Year 4	Haider K.	Humza
Year 5	Emery	Bidit
Year 6	Shanum	Adi

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Reading Awards

Week commencing 17.11.25			Week commencing 24.11.25		
Name	Class	Award	Name	Class	Award
Mirdhula	2AS	Bronze	Khadijah	2R	Bronze
Shreehan	3A	Bronze	Eesa	2AS	Gold
Asia	3A	Bronze	Safiyya	2AS	Gold
Anika	3A	Bronze	Andrii	2AS	Bronze
Sukriti	3A	Silver	Valentina	5R	Gold
Hoorain	3A	Silver			
Aleena	3A	Gold			
Paul	3A	Gold			
Gurneer	3A	Gold			
Hisham	3R	Bronze			
Asma	3R	Gold			
Erika	3R	Silver			
Ibraheem	3R	Silver			
Dumitru	5R	Bronze			
Adhi	5R	Bronze			
Taybah	5R	Silver			

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Parent Notices

Applying for a Primary School place

To get a place at a school in Redbridge you need to apply, **even if your child is in a nursery or infant class linked to that school.**

This means that parents of our Nursery children who are born between 1 September 2021 and 31 August 2022, will need to submit an application for your child to join Gordon's Reception, next September.

If your child has already started school, you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

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Special Menu

Christmas

Wednesday 10th December

Roast Turkey with Sage & Onion Stuffing

Halal Roast Turkey with Sage & Onion Stuffing

Vegan Cranberry & Roasted Vegetable Wellington

Served with Roasted Potatoes,
Brussel Sprouts, Peas, Carrots & Gravy

Dessert

Gingerbread Brownie

BM3HalalNon Gordon

pabulummm
HONESTLY GOOD FOOD

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