



Gordon Primary School

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Diary Dates

Fortnightly message

As we mark the end of our first half-term of 2025-2026, we celebrate on all of the fantastic achievements that the children have accomplished, thus far. When walking around the school grounds, it is hard to believe that they have only been in their new classes and year groups for a matter of weeks. What a fantastic start to the year, they have all had.

Thank you to those of you who attended our Parent Consultation evening, last night. We hope that the discussions with your child's class teacher were helpful in supporting you to work with your child at home.

Please note that school is closed for our half-term break next week and will reopen at 08:45 on Monday 3rd of November.

We would like to take this opportunity to wish all of the children, staff and families of Gordon, a very happy and enjoyable half term break.

Right of the Fortnight

Article 12

Every child has the right to say what they think in all matters affecting them, and to have their views taken seriously.

Week beginning 27th October 2025

Half-term holiday

School closed

Friday 31st October 2025

Closing date for Secondary School admission applications – Current Year 6 pupils

Monday 3rd November 2025

School reopens to pupils

Monday 3rd and Tuesday 4th November 2025

Book Fair under the blue canopy
3:15pm – 3:30pm

Wednesday 12th November 2025

Year 4 visit the West End to watch The Lion King musical

Thursday 13th November 2025

MHST Coffee morning

Friday 28th November 2025

Inset day – School closed to pupils

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

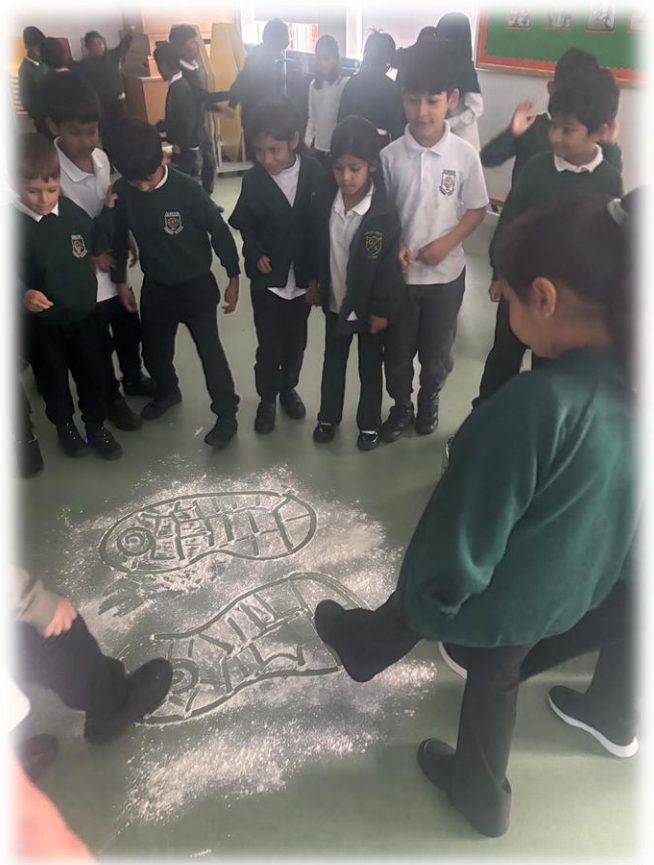
Thought for the fortnight: Strength doesn't come from what you can do, it comes from overcoming the things you once thought you couldn't. Nikki Rogers

Stunning Start – The Iron Man

Within the last fortnight, the children in Year 3 were met with an exciting mystery when they walked into the hall to find enormous footprints and pieces of metal scattered everywhere! The children were shocked and full of questions as they tried to work out what could have caused such a strange scene. Their imaginations ran wild with ideas, from robots to giants, as they pieced together the clues. This immersive experience was the perfect introduction to their new English text, *The Iron Man* by Ted Hughes, sparking curiosity and excitement for the learning journey ahead.

“It was really strange when we went into the hall. There were bits of scrap metal everywhere and it looked like a robot had fallen apart!” **Uzayr 3A**

“In the hall, I saw lots of metal and giant footprints! I felt scared because I didn’t know who it was, but I thought a giant could come and crush me!” **Paul 3A**



Related Right:

As part of their stunning start, the children in Year 3 accessed their right to an engaging education.

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I have the right
to an education

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Fabulous Finish for Year Three

To conclude their learning linked to the core text *Greta and the Giants* in English, the children and staff of Year 3 held a powerful protest to raise awareness about deforestation, around the school.

To prepare for their protest, the children wrote and rehearsed chants that they performed around the school. They also learnt about the power of language when trying to persuade someone, applying their newly acquired knowledge to make their own protest placards.

Then they marched around the school with their placards, chanting loudly and passionately to spread their message about protecting the planet. The children shared what they had learned with the rest of the school, explaining the impact of deforestation on animals, people and the environment. Their enthusiasm and confidence shone through as they spoke up for change, inspiring others to take action too. No matter how small, simple changes to our daily lives can make a huge difference. Miss Acar and Miss Riches are incredibly proud of the children's hard work, creativity and determination to make a difference.



Related Right:

The children in Year 3 developed their respect for the environment along with their understanding of how the actions of humans, impact it.

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I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Education should develop children's respect for the environment.

Thought for the fortnight: Strength doesn't come from what you can do, it comes from overcoming the things you once thought you couldn't. Nikki Rogers

Spilled Water Stunning Start

This fortnight our Year 5 children have made an incredible start to their new English text *Spilled Water*, by Sally Gridley. The book tells the story of a young girl who lives in China, enabling the children to explore a variety of themes such as empathy, inequality, social issues and resilience.

To develop an understanding of the culture and traditions of China, the Year 5 children created beautiful lantern cards with their names written in Hanzi and drew finely traditional willow plates. To immerse them further, they visited China Town in London where they explored Chinese architecture, traditional symbols and took in the aromas of traditional Chinese food.

They ended the day with a spot of lunch within St. James' Park also providing an opportunity for the children to explore physical and man-made features, while producing some art work.



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Right to vote – Democracy

Last Thursday, Gordon Primary School held its very first Voting Day to elect the leaders of our Pupil Leadership Team. This exciting event gave every student from Years 1 to 6 the chance to have their say!

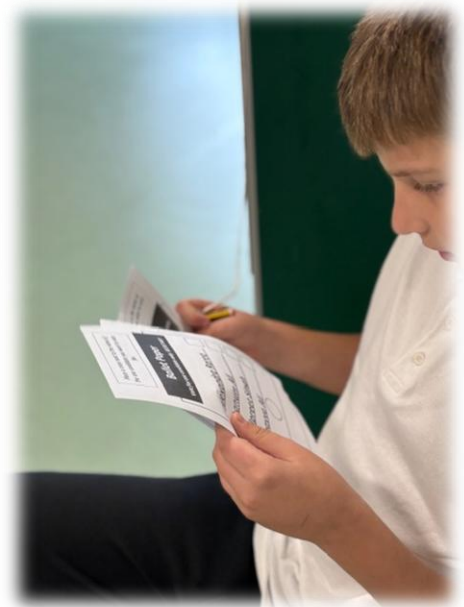
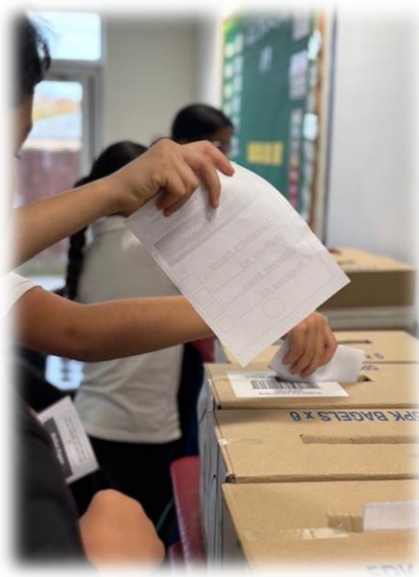
In the lead-up to the big day, our Year 6 PLT (Pupil Leadership Team) members worked hard to prepare and present their campaign speeches, explaining why they would make great leaders in the roles of Chair, Vice Chair, Secretary, or Secretarial Assistant.

On the Voting Day itself, each child received their very own ballot card and visited the voting booth to cast their vote — just like in a real election! After watching a video of the each candidate's speech, they carefully considered what they had heard before making their decision.

All votes have now been cast and are ready to be counted. We cannot wait to find out who will be representing our school in these important leadership roles for the year ahead. Stay tuned for the results!

"When we were voting it was a bit daunting because we had to decide who we would want to choose for PLT and we hoped the people running got what they wanted." **Harshita 6JL**

"I was really excited to vote! I wonder who's going to get the role of Chair!" **Haya 6K**



Related Right:

As part of the voting process, the children were given the right to be listened to and have their views taken seriously.



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Fairplay House Residential

Earlier this week, a group of children from Years 5 and 6 went on a 2-night residential to Fairplay House, in Witham. While there, they participated in a range of different activities including a night walk, archery, caving and big swing.

All of the adults who accompanied them were very impressed by their hard work, determination and resilience, when faced with new challenges and experiences. Alongside this, they also developed their independence when taking on roles such as washing up and laying the table.

The whole staff body would like to extend their congratulations to the group of children who went on the residential. They certainly did Gordon proud.

"I learnt how to be independent which will really help me in the future when I get my own place." **Adriyan**

"I faced my fears when doing the giant swing. I was so proud of myself." **Raaghav**

"I learnt to not always stay in my comfort zone and to step out of it." **Dilpreet**

"The things that seemed the scariest were the ones that were the most fun, safe and enjoyable." **Maryam**

"Even though the night walk was scary and I thought we were going to get lost, we all worked together as a team to navigate our way back." **Chloe**

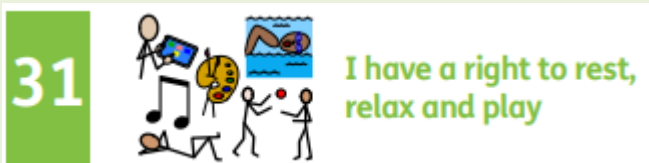
"When we went on the giant swing, I was so nervous but I used my breathing techniques to keep calm and conquer my fears." **Dillon**

"This was my first time sharing a room with others but it was such a fantastic experience. I learnt to share and have fun at the same time." **Denis**



Related Right:

While on the residential, the children exercised the right to rest, relax and play along with their right to an education that develops their talents and abilities.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 13.10.25		Week commencing 20.10.25	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Alayna		Yusuf	
	N PM	Musab		Nahyan	
	RBH	Ibraheem	Zain	Alayna	Ronakdeep
	RP	Eesa	Raied	Huda	Irsa
One	1A	Iliyana	Lamaisah	Zulaikha	Mannrup
	1O	Ravneet	Shachtek	Ravneet	Sachtek
Two	2AS	Lana	Aryan	Krishav	Immanuel
	2R	Aminah	Ayan	Krithin	Bhavreet
Three	3A	Shreehan	Yousuf	Anika	Yahya
	3R	Erika	Tasnia	Asma	Isaiah
Four	4N	Bhavya	Iqra	Anjal	Dunya
	4P	Haider K	Marcu	Alyssa	Srinika
Five	5PW	Maryam N	Hanna	Emery	Raaghav
	5R	Valentina	Rafael	Chloe	Muaaz
Six	6JL	Giulia	Amenah	Madalina	Dilpreet
	6K	Davidas	Shanum & Adeena	Sreeyan	Isra

Thought for the fortnight: Strength doesn't come from what you can do, it comes from overcoming the things you once thought you couldn't. Nikki Rogers

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 06.10.25		Week commencing 13.10.25	
Phase	Winners	Phase	Winners
EYFS	RBH	EYFS	RP
KS1 (Years 1-2)	1A & 2R	KS1 (Years 1-2)	2AS
KS2 (Years 3-6)	3A	KS2 (Years 3-6)	6K

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 13.10.25	Week commencing 20.10.25
Nursery	Maryam	Ozan
Reception	Ronakdeep	Kareem
Year 1	Kaylan	Haneesh
Year 2	Ianis	Naomi
Year 3	Hisafa	Safa
Year 4	Hayden	Maira
Year 5	Kirat	Zahra
Year 6	Dilpreet	Avnoor

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Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 13.10.25	Week commencing 20.10.25
Nursery	Maryam	Mannat
Reception	Zain	Rebeca
Year 1	Dua	Safa
Year 2	Lana	Sofia
Year 3	Isaiah	Sukriti
Year 4	Lujain	Iqra
Year 5	Ahmad	Maryam
Year 6	Aras	Giulia

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Reading Awards

Week commencing 13.10.25			Week commencing 20.10.25		
Name	Class	Award	Name	Class	Award
Lamar	2AS	Bronze	Avneet	2AS	Bronze
Mahroosh	2AS	Bronze	Sarah	2AS	Bronze
Lamar	2AS	Bronze	Nora	4P	Bronze
Mahroosh	2AS	Bronze	Amelia	5R	Bronze
Fatima	2R	Bronze	Sophia	5R	Bronze
Ahmad	5R	Bronze	Zainab	5R	Bronze
Fawaz	5R	Bronze	Rania	5R	Bronze
Mohammed Safai	5R	Bronze	Valentina	5R	Silver
Gurnoor	5R	Bronze			
Fatima	5R	Bronze			
Taybah	5R	Bronze			
Umar	5R	Bronze			

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Parent Notices

Applying for a Primary School place

To get a place at a school in Redbridge you need to apply, **even if your child is in a nursery or infant class linked to that school.**

This means that parents of our Nursery children who are born between 1 September 2021 and 31 August 2022, will need to submit an application for your child to join Gordon's Reception, next September.

If your child has already started school, you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

Applying for a Secondary School place

To get a place for your child to start secondary school in year 7 you need to apply, even if you live in the catchment area of your preferred school.

The only exception to this is when your child is in year 6 and attends an 'all through school' at:

- Atam Academy
- Isaac Newton Academy
- Loxford School
- Seven Kings School

Use this application process if you live in Redbridge and your child was born between **1 September 2014 and 31 August 2015** – Our current Year 6 children.

If your child has already started school you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the 31st October 2025.

To apply for your child's place, please use the following link: <https://www.eadmissions.org.uk/>

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London Borough of
Redbridge



**JOIN
US**

AN INTRODUCTION TO THE MHST AND AWARENESS OF HOW ANXIETY IMPACTS CHILDREN

THURSDAY 13TH NOVEMBER 2025

**FIND OUT ABOUT SERVICES AVAILABLE
TO SUPPORT YOUR CHILD'S WELLBEING**

Join the Redbridge Mental Health Support Team at Gordon Primary School for a discussion about Mental Health and Wellbeing support available to your child.

Find out about how to self-refer to our mental health and wellbeing service and how to identify anxiety and how it impacts children..

**AFTER SCHOOL
DROP OFF AT**

9:00AM - 10AM

**GORDON PRIMARY SCHOOL -
MAIN HALL**

SCAN ME



SCAN THE QR CODE TO SIGN UP

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A Halloween-themed poster for an event at Wellgate Farm. The background is a dark purple gradient. In the top left, there's a large orange full moon with three black bats flying in front of it. In the top right, there's a white spiderweb. The title 'SEND HALLOWEEN' is in large, orange, slightly irregular capital letters. Below it, 'At Wellgate farm' is in a smaller, orange, cursive-style font. In the center, an orange rounded rectangle contains the date and time: 'Sunday 2nd of November' and '11am-3pm'. Below this, '£8 per child' is written in large, bold, orange letters. Underneath, a list of activities is shown: 'Haunted Trail, Bouncy Castle, Fancy Dress Competition and so much More'. The bottom of the poster features several black silhouettes: a large gnarled tree on the left with three jack-o'-lanterns at its base, a small ghost in the center, and a large, multi-towered haunted house on the right with glowing orange windows. In the bottom left corner, there is a small logo for 'WELLGATE COMMUNITY FARM' featuring a stylized farm scene. In the bottom right corner, contact information is listed in white text: 'Collier Row Road', 'Romford, Essex, RM5 2BH', '01708747850', 'info@wellgatefarm.org', and 'Charity No. 1091729'.

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