



Gordon Primary School

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Diary Dates

Fortnightly message

Welcome to our latest edition of the school newsletter. This edition is full of many exciting opportunities that our young learners have experienced over the last fortnight. We hope that you enjoy learning all about them.

Please make note of the date for our upcoming Parent Consultation Meetings and the early school closure. You will notice that the dates differ between classes so please ensure that you refer to the letter that you were emailed, for further information about how to book an appointment to meet with your child's class teacher.

We are pleased to announce that last week we launched an exciting whole school attendance competition with all of the classes competing to win a whole class prize. We wonder which class will be awarded the special treat for having the highest attendance between the start and end of the Autumn term. Will it be your child's class?

If your child is currently in our Nursery or Year 6, please pay particular attention to parent notices for some important admissions dates and details.

Thursday 16th October 2025

Year 6 admission support meeting – 9am

Parent Consultation Meetings for 3R and 5R

Monday 20th October 2025 – Wednesday 22nd October 2025

Fairplay House Residential

Tuesday 21st October 2025

Parent Consultation Meetings for Nursery

Thursday 23rd October 2025

Parent Consultation Meetings – School closes at 1:30pm to pupils

Please check your emails for more information.

Friday 31st October 2025

Closing date for Secondary School admission applications – Current Year 6 pupils

Wednesday 12th November 2025

Year 4 visit the West End to watch The Lion King musical

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

Rights of the Fortnight

Week 1 – Article 31

Every child has the right to rest and play.

Week 2 – Article 30

Every child has the right to practice their own culture, language and religion - or any they choose.

Friendship Week

Last week, the children in Reception celebrated Friendship Week by enjoying the story of The Rainbow Fish, which sparked thoughtful discussions about sharing and kindness. They also created beautiful friendship bracelets for one another, putting these values into practice.



In recognition of World Teddy Day, the children explored how to regulate their emotions and show care, using their teddies as comforting companions in learning empathy and self-awareness. They also had a special visit from our friendly school teddy.

"I share my chocolate like Rainbow Fish shared the scales." - **Rebeca RP**

"I loved the teddy bear; he was so nice."- **Fatima RP**



Related Right:

Exploration of the key theme friendship provided the children with an opportunity to exercise their right to an education that develops their personality and respect for the rights of others.

29

I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Congratulations to this fortnight's commendation winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Amazing Artists in Year Two

Earlier this half-term, the children and staff in Year 2 had the wonderful opportunity to connect art and literature! Following their reading of Peter H. Reynolds' *The Dot*, an artist visited Gordon Primary School to lead a workshop which enabled the children to become Vashti – the main character of their focus story – by painting their own creative dots, which helped them develop a deeper connection with her.



Local Area Walk

This week, Year 2 enjoyed an exciting local walk around the school to explore their surroundings. They discovered many interesting features including terraced houses, shops along the main road and lots of busy traffic. The children practised road safety by using pelican and zebra crossings.

Along the way, they spotted red post boxes and even greeted a friendly postwoman working nearby. They also saw mechanics repairing cars at a local garage. Their walk took them to South Park, where they observed trees, squirrels, geese, acorns and feathers.

The experience was both fun and educational, helping the children deepen their understanding of their Geography topic, *Our Local Area*.

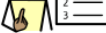
Related Right:

As budding artists, the children develop their talent and artistic ability as part of their workshop. While on their local walk, they also develop their respect for their environment and the rights of others.

29



I have the right to an education which develops my personality, talents and abilities



Education should develop children's respect for other people's human rights.



Education should develop children's respect for the environment.

Thought for the fortnight: *Be the change that you wish to see in the world.* Mahatma Gandhi

Respect

During their Religious Education lessons, the children in Year 4 have been learning about the different ways religions across the world worship and pray. As part of their studies, they have had the chance to compare similarities and differences between the different religions and explore deeper layers of meanings behind the prayers.

The children then created their own prayers linked to their beliefs and the knowledge that they had acquired throughout the topic.



Related Right:

The children developed their knowledge and understanding of right 14 which gives all children the right to have their own thoughts and beliefs.

14



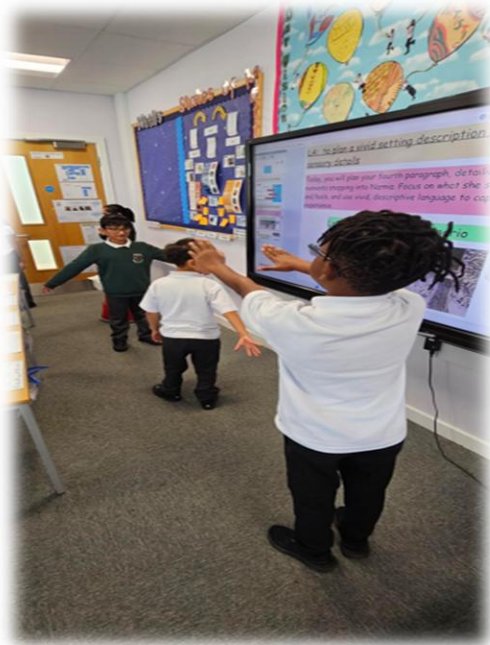
I have the right to have my own thoughts and beliefs and to choose my religion, with help from my parents

Governments should make sure no one stops children from practising their religion or beliefs. Parents should guide their children in this.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Developing Character Empathy

In Year 4, the children were completely immersed in the magical world of Narnia as they re-enacted the memorable scene where Lucy first stepped through the enchanted wardrobe. Through role-play, the children brought the story to life, imagining themselves as the characters and experiencing the wonder of discovering a new world just like Lucy. Their excitement was palpable as they interacted with each other, the wardrobe and the imaginary creatures in Narnia. This hands-on approach not only allowed the children to have a fantastic time but also greatly enriched their writing skills, as they drew inspiration from their role-play experience to create vivid and detailed descriptions in their own Narnia-inspired stories.



Thought for the fortnight: *Be the change that you wish to see in the world. Mahatma Gandhi*

Museum Workshop

Earlier this term, the children from Year 6 took part in an exciting workshop at Ilford Museum which is located in the Central Library, Ilford. As part of their workshop, they learnt all about how Ilford has changed over the years. This included finding out about the different settlements in the area with the children fascinated to learn about the Ilford Mammoth who lived in our local area during the Ice Age!

"I liked that there were so many interactive activities and it kept us all busy. I learnt about all the houses people lived in the olden days and the settlements they lived in." – **Shanum 6K**

"What I saw in the museum was artefacts from the Stone age and Iron Age and more. I learnt about Ilford over the years and how people lived in camps where we live now. I liked finding artefacts in the sand and analysing how they had got there." – **Haya 6K**



Related Right:

This first-hand experience supported the children to gain information from a different source, as part of right 17.

17



I have the right to get information in lots of ways, as long as it's safe

Congratulations to this fortnight's commendation winners. Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 29.09.25		Week commencing 06.10.25	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Zahra		Mannat	
	N PM	Dua		Samar	
	RBH	Haniya	Suthiksh	Harris	Dua Fatima
	RP	Ahmad	Arham	Hamza Nuh	Alayna
One	1A	Maiya	Ayra	Sahil	Nyara
	1O	Rut	Dua	Wali	Matteo
Two	2AS	Krishav	Lana	Aryan	Avneet
	2R	Mahbeer	Fatima	Trinity	Nilda
Three	3A	Sanyukta	Ezra	Sahad	Anastasia
	3R	Moiz	Huzaifa	Yaqub	Arham
Four	4N	Ali	Tayban	Maira	Mason
	4P	Taha	Jason	Haider A	Lujain
Five	5PW	Nuh	Noore	Maryam	Safia
	5R	Ahmad	Adhi	Umar	Hadi
Six	6JL	Parmeet	Alexandra	Amina	Alisha
	6K	Alex	Haya	Eliza	Nyla

Thought for the fortnight: *Be the change that you wish to see in the world.* Mahatma Gandhi

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 22.09.25		Week commencing 29.09.25	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RBH
KS1 (Years 1-2)	2AS	KS1 (Years 1-2)	1A & 2R
KS2 (Years 3-6)	5PW – 100%!	KS2 (Years 3-6)	3A

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 29.09.25	Week commencing 06.10.25
Nursery	Zara	Avneet
Reception	Darniyal	Ahmad
Year 1	Eesa	Abubakar
Year 2	Lamar	Andrii
Year 3	Paul	Ismaeel
Year 4	Mason	Anfal
Year 5	Bidit	Emery
Year 6	Parmeet	Madalina

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 29.09.25	Week commencing 06.10.25
Nursery	Vyom	Zahra
Reception	Haniya	Ioana
Year 1	Milan	Sebastian
Year 2	Ion	Naomi
Year 3	Anika	Paul
Year 4	Amira	Rayan
Year 5	Noore	Raaghav
Year 6	Nyla	Tabrid

Reading Awards

Week commencing 29.09.25			Week commencing 06.10.25		
Name	Class	Award	Name	Class	Award
To commence soon			Safiyya Salim	2AS	Bronze
			Eesa Khan	2AS	Bronze
			Kyalsin	3A	Bronze
			Ezra	3A	Bronze
			Sukriti	3A	Bronze
			Gurneer	3A	Bronze
			Dion	3A	Bronze
			Lujain	4P	Bronze
			Ahmed	5R	Bronze
			Valentina	5R	Bronze
			Arifa	5R	Bronze

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Parent Notices

Applying for a Primary School place

To get a place at a school in Redbridge you need to apply, **even if your child is in a nursery or infant class linked to that school.**

This means that parents of our Nursery children who are born between 1 September 2021 and 31 August 2022, will need to submit an application for your child to join Gordon's Reception, next September.

If your child has already started school, you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

Applying for a Secondary School place

To get a place for your child to start secondary school in year 7 you need to apply, even if you live in the catchment area of your preferred school.

The only exception to this is when your child is in year 6 and attends an 'all through school' at:

- Atam Academy
- Isaac Newton Academy
- Loxford School
- Seven Kings School

Use this application process if you live in Redbridge and your child was born between **1 September 2014 and 31 August 2015** – Our current Year 6 children.

If your child has already started school you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the 31st October 2025.

To apply for your child's place, please use the following link: <https://www.eadmissions.org.uk/>