



Gordon Primary School

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Diary Dates

Fortnightly message

This week, you would have received an email with details for all of the before and after-school clubs that will be running throughout the Autumn term. The clubs will start on Monday. Please check your emails if you signed your child up for a club for further details of what they have been assigned. We look forward to the children joining their new clubs and continuing to thrive within a different learning environment.

During the last week of this half-term, we will be hosting our parent consultation meetings. As with all previous years, a letter will be sent to you detailing the date and timings of the meetings with a link that you can use, to book your time slot. The meetings provide you with a vital opportunity to meet with your child's class teacher and discuss their progress, as well as any areas of development that can be worked on at home. We look forward to seeing many of you then.

Please note that there is a special menu being served on Thursday the 2nd of October, to celebrate Favourites Day. This means that pizza will be served on Wednesday rather than Thursday, of next week.

We would like to take this opportunity to wish you all a very happy weekend and look forward to welcoming everyone back to school, on Monday.

Week beginning 29th September

Autumn term clubs start

Monday 20th October 2025 – Wednesday 22nd October 2025

Fairplay House Residential

Thursday 23rd October 2025

Parent Consultation Meetings – School closes at 1:30pm to pupils

Further details will be provided shortly

Friday 31st October 2025

Closing date for Secondary School admission applications – Current Year 6 pupils

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

Rights of the Fortnight

Week 1 – Article 17

Every child has the right to reliable information from the mass media, television, radio, newspaper and other media should provide information that children can understand. Governments must help protect children from materials that could harm them.

Week 2 – Article 30

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

Thought for the fortnight: Autumn carries more gold in its pocket than all of the other seasons. – Jim Bishop

Stunning Start in Year One

For their stunning start the classroom activities in Year One were linked to their new story *Lost and Found* helping them explore the themes of friendship, family, relationships and belonging, through creative and hands-on activities.

To help the children connect personally with the story, they were encouraged to think about what it feels like to lose something and how it feels when things are found again. They discussed the importance of friends and family to help them feel safe, loved and understood. To bring these ideas to life, the children made friendship bracelets as symbols of the bonds we share, created friendship cards to show kindness and appreciation and wrote their names as part of a friendship chain, linking everyone together to celebrate belonging to their classroom community. Each activity gave the children a chance to reflect on the value of relationships and the joy of connection, while engaging with the story in a meaningful, creative, and memorable way.



Related Right:

Through their stunning start, the children in Year One developed their respect for other people's and their own human rights, linked to article 29.

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I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Education should develop children's respect for the environment.

Children should learn about their own culture and other cultures.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

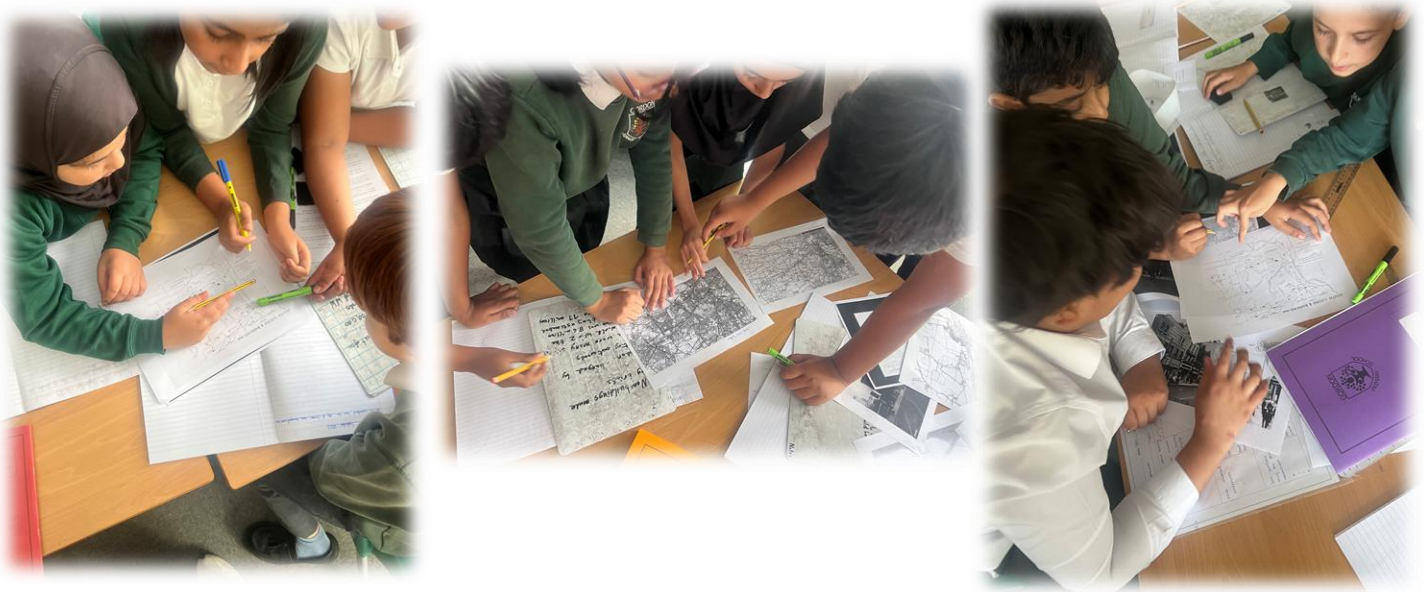
Our Local Area – We are Geographers

This week, the children in Year 5 have been learning to compare and contrast maps and aerial photographs of London, including Ilford, to identify how it has changed.

After carefully observing and analysing the maps and photographs, the children thought critically about why these changes have happened. They learnt that some of the reasons driving these changes have included transport links, industry developments and growth of the population. Can you think of any other factors that have driven change in your or the school's local area?

"I observed way more buildings and the area had rapidly changed. There were far more houses and less land used for agriculture." - **Jason**

"It was crazy to see the difference between old London and London now because the land was far emptier before with way more green spaces. It is densely populated now." - **Hanna**



Related Right:

The children in Year 5 accessed their right to get information from a range of sources, as long as it is safe. They thoroughly enjoyed their hands on experience with maps and aerial view photographs.



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I have the right to get information in lots of ways, as long as it's safe

Thought for the fortnight: Autumn carries more gold in its pocket than all of the other seasons. – Jim Bishop

Magical Toy Shop

Inspired by the enchanting toy shop in their Autumn core text *The Invention of Hugo Cabret*, some of the children in Year 6 have been busy creating their own toy shop and bringing it to life.

From painting a bright red and white awning to carefully arranging their chosen toys, the children have made fantastic use of the toyshop to support their storytelling. They even worked hard to develop and extend their vocabulary, using their newly acquired words to create sentences to describe their toy shop masterpieces.

Not only was this a brilliant way to connect with their reading, but it was also a great opportunity to develop their teamwork, imagination and language skills. Their peers were buzzing with excitement when it came to celebrating all of their hard work and we can all agree that the end result looks absolutely amazing! Well done Aisha, Alex and Zaiyeb!



Related Right:

This creative learning experience enabled these learners to access their right to an education which develops their personality, talents and abilities. A wonderful learning experience for them all.



29

I have the right to an education which develops my personality, talents and abilities

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

European Day of Languages 26th September 2025

To celebrate European Day of Languages, the children learnt how to say "Hello" in different languages and practised saying these to teach other throughout the week.

Both the staff and children discussed the importance of learning another language and even learnt some other subjects like Maths, Art or History, in the Spanish language this week!



POSTER COMPETITION

Linked to our celebrations for European Day of Languages, Ms Fitzpatrick has set the children an exciting competition.

To enter, they are asked to design a poster on the theme of "Languages opens hearts and minds."
Their poster could include symbols, quotes and artwork to convey messages and let your creativity run wild!

All entries need to be given to Ms Fitzpatrick by the 10th of October.

Good luck!

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Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last fortnight. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 15.09.25		Week commencing 22.09.25	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	To commence soon		Eisa	
	N PM	To commence soon		Zamil	
	RBH	Ayaan	Aiman	Yinuo	Riyasat
	RP	Affan	Zaynab	Eesa	Rebeca
One	1A	Teodor	Alaya	Delmy	Sebastian
	1O	Kaylan	Shireen	Hanvitha	Safa
Two	2AS	Sarah	Yaseen	Sofia	Lamar
	2R	Ibrahim	Naomi	Hayaa	Jessica
Three	3A	Uzayr	Dion	Kyalsin	Zayeem
	3R	Rayyan	Lucas	Safa	Yaqub
Four	4N	Maira	Yusuf	Kaiyim	Tabassum
	4P	James	Alyssa	Tanveer	Wali
Five	5PW	Adriyan	Emery	Mudasir	Jason
	5R	Hadi	Jagnoor	Rafael	Umar
Six	6JL	Aisha	Matai	Aras	Leon
	6K	Shanum	Ruqqaya	Ariya	Tabrid

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 15.09.25	
Phase	Attendance Winner
EYFS	RP
KS1 (Years 1-2)	1A
KS2 (Years 3-6)	4N

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 15.09.25	Week commencing 22.09.25
Nursery	Srinika	Samrath
Reception	Daniyal	Eric
Year 1	Fela	Hanvitha
Year 2	Ebenezer	Sadiby
Year 3	Lucas	Dion
Year 4	Bruno	Aisha
Year 5	Valentina	Adhi
Year 6	Harshita	Leon

Thought for the fortnight: Autumn carries more gold in its pocket than all of the other seasons. – Jim Bishop

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 15.09.25	Week commencing 22.09.25
Nursery	Dilina	George
Reception	Hussnain	Ahmed
Year 1	Kaylan	Bryan
Year 2	Osman	Isaiah
Year 3	Ezra	Dakshina
Year 4	Hayden	Srinika
Year 5	Amelia	Izaan
Year 6	Anays	Dilpreet

Reading Awards

Weeks commencing 15.09.25 and 22.09.25		
Name	Class	Award
To commence soon.		

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Parent Notices

Applying for a Primary School place

To get a place at a school in Redbridge you need to apply, **even if your child is in a nursery or infant class linked to that school.**

This means that parents of our Nursery children who are born between 1 September 2021 and 31 August 2022, will need to submit an application for your child to join Gordon's Reception, next September.

If your child has already started school, you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

Applying for a Secondary School place

To get a place for your child to start secondary school in year 7 you need to apply, even if you live in the catchment area of your preferred school.

The only exception to this is when your child is in year 6 and attends an 'all through school' at:

- Atam Academy
- Isaac Newton Academy
- Loxford School
- Seven Kings School

Use this application process if you live in Redbridge and your child was born between **1 September 2014 and 31 August 2015** – Our current Year 6 children.

If your child has already started school you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the 31st October 2025.

To apply for your child's place, please use the following link: <https://www.eadmissions.org.uk/>

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Special Menu **Favourites Day**

**Thursday
2nd October**

Sticky BBQ Chicken
Halal Sticky BBQ Chicken
Vegan Hot Dog with Ketchup
Baked Wedges
Sweetcorn & Baked Beans

Dessert
Waffle
Mixed Berry Sauce

BM3Halal/Non

pabulummm
HONESTLY GOOD FOOD

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.