



Gordon Primary School

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Diary Dates

Fortnightly message

Dear the community of Gordon,

It has been a real pleasure to welcome our children and their families back to school, over the last fortnight. The children have all made a positive start to the year and have settled into their new routines and classes, well.

Thank you to those of you who attended your child's 'Meet the Teacher' meeting earlier this week. If you were unable to attend, please see the presentations that have been uploaded onto our school website. They can be accessed via the Curriculum area of the website, within a sub folder for your child's year group. <https://www.gordonpri.uk/year-groups/>

A polite reminder that when entering and leaving the school site, please ensure that you do not hook the main gate open or leave the school entrance door, propped open. It is essential that they are both kept closed, in order to keep the site safe and secure at all times. Thank you for your co-operation and support.

If your child is in Nursery or Year Six, please see the 'Parent Notices' section of this newsletter for some important information.

Wishing you a lovely weekend ahead.

Monday 15th September

All Reception children start school full time – To be collected at 3:15pm

Week beginning Monday 15th September

Induction Week 3 for the Nursery children

Week beginning 29th September

Autumn term clubs start

Friday 31st October 2025

Closing date for Secondary School admission applications – Current Year 6 pupils

Thursday 15th January 2026

Closing date for Primary School admission applications – Nursery pupils born between 1st September 2021 and 31st August 2022

Rights of the Fortnight

Week 1 – Right 28

Every child has the right to an education. Primary education must be free. Secondary education must be available for every child.

Week 2 – Right 2

The Convention applies to everyone: whatever their race, religion or abilities, whatever they think or say, whatever type of family they come from.

Thought for the fortnight: *The beautiful thing about learning is that nobody can take it away from you. - Anon*

Settling in to Reception

Over the last couple of weeks, it has been a real pleasure to welcome lots of new children and their families, to our Nursery and Reception.

The children in Reception have made a wonderful start to the year and have settled in well. Though some of them were a little bit tearful when leaving their parents and initially entering their classroom, the children have shown great resilience and are now following daily routines and engaging in their own play, which has been lovely to see.

“It’s good, it’s fun (Treehouse and garden)” – **Haniya RBH**

“I like treehouse” - **Eric RBH**

“My favourite part of Reception was drawing” - **Alayna RP**

“I like coming to school, I loved P.E.”- **Daniyal RP**

Related Right:

These children are now at the start of their schooling and are beginning to develop an awareness of children’s rights. By attending school and becoming an important member of the community, they are accessing their right to an education.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Adventures with Alma

The children in Year 1 participated in their Stunning Start linked to their story *Alma*, exploring its themes of identity, heritage, and symbolism through creative and hands-on projects.

To help the children connect personally with Alma's journey, they began by getting the children to write their own names and reflect on their meanings, just as Alma discovers the stories behind hers.

They also asked the children to imagine what they would pack in a suitcase, encouraging them to think about the special items that represent who they are and where they come from.

Additionally, they created links to cultural and symbolic elements by creating cherry blossom trees, celebrating beauty, renewal, and growth, which tied into Alma's blossoming understanding of herself. Lastly, the children also made protection bracelets, linking to the idea of guidance and family protection found in the story.

Each activity gave the children a chance to explore their own identities while engaging with Alma's story in a meaningful, creative, and memorable way.

"I enjoyed making a bracelet with my friend". **Delmy**

"I saw a cherry blossom tree before". **Rut**

"I like my name because it is special". **Safa**



Related Right:

In Year 1, the children accessed their right to an education which respects their dignity, as set out in article 28.



Thought for the fortnight: *The beautiful thing about learning is that nobody can take it away from you.* - Anon

Dot-tastic Start to the Year!

Last week, Year 2 launched their new English learning journey with the inspiring book *The Dot* by Peter H. Reynolds. To mark the occasion, their classrooms were transformed into a world of dots! The children had a wonderful time becoming “Dotty Trail Explorers,” following clues and discovering hidden dotty stones in exciting places around the school, including the treehouse, the kitchen, and even the school garden.

Throughout the day, the children also enjoyed a variety of creative dot-themed activities. A particular highlight was a dotty science experiment, where Skittles were soaked in warm water, cold water, and vinegar. The children became inquisitive scientists—asking thoughtful questions, making predictions, and explaining their observations in detail as they watched the colourful results unfold.

Just like Vashti in *The Dot*, the children were encouraged to be brave, curious, and creative—reminding us all that everyone can make their mark in their own unique way.

“I liked the skittle experiment, especially when the colours mixed into the water making a rainbow.”

Zayan

“I enjoyed looking and searching for the dotty stones, the clues were exciting.” **Lana**

“The dot song made me feel happy.” **Eesa**

“I enjoyed doing all the dot activities and going on the dot trail.” **Lamar**



Related Right:

Similarly, the children in Year 2 also accessed their right to an education – article 28 – through exploration of a range of different learning experiences, both in and outside of the classroom.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Stunning Start in South Park

Year 3 had an exciting stunning start to their new learning journey with the book *Greta and the Giants*, when they visited South Park. The children immersed themselves in the forest setting, taking in the sights, sounds and atmosphere, which inspired the children to write some fantastic setting descriptions.

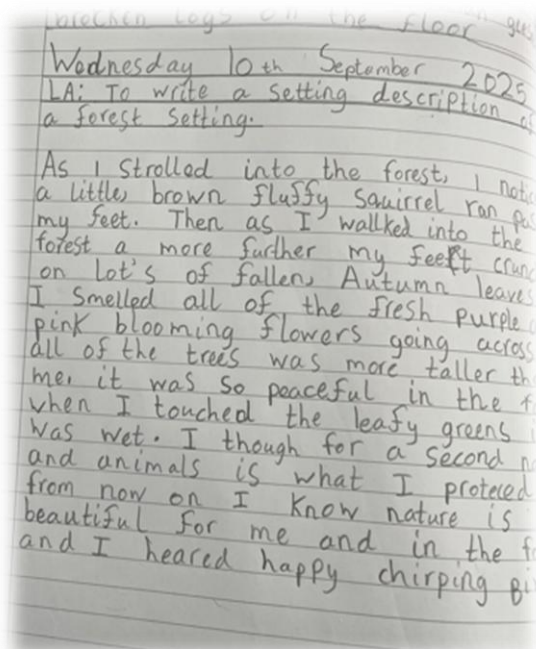
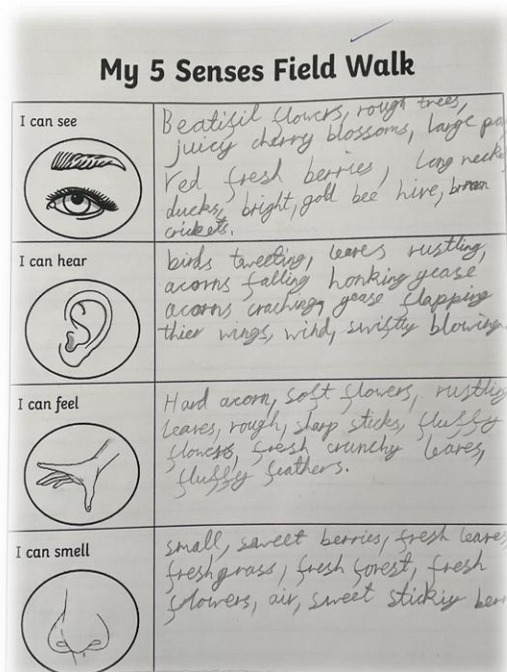
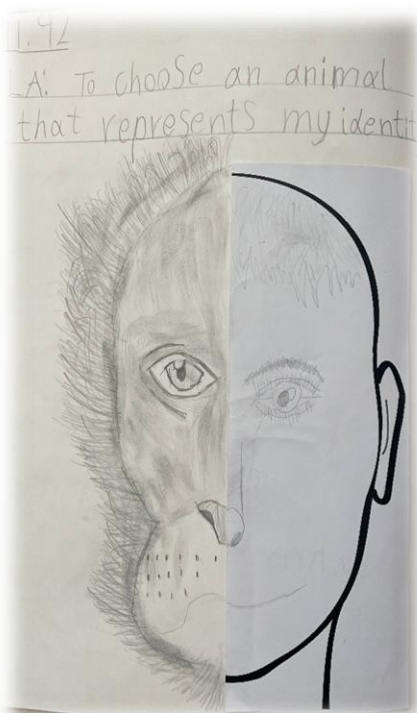
In art, they have been exploring identity, through self-portraits, combining these with carefully chosen animals, that reflect their personalities to create striking split portraits. This creative start, has set the tone for an inspiring and imaginative term ahead!

"The forest was so amazing! We got to touch the leaves and think about good adjectives to describe everything we saw." **Mahnoor**

"The Park was a great way to think about descriptive words to use in our writing!" **Yunus**

"I chose a lion because I am brave and strong!" **Zayeem**

"I chose a lion because I am confident and responsible!" **Yaqub**



Related Right:

Learning experiences outside of the classroom enable the children to access their right to an education that meets their needs and captures their interest.



Thought for the fortnight: The beautiful thing about learning is that nobody can take it away from you. - Anon

The Wonderful World of Narnia

As part of a stunning start to their new topic, the children in Year 4 visited Cleveland Road Primary School to watch the first part of *The Lion, the Witch and the Wardrobe*. They were introduced to the magical world of Narnia, met characters like Mr. Tumnus and the White Witch and experienced the story coming to life around them. To make the day even more immersive, the teachers dressed up as characters from the book, helping bring the story to life. The children threw themselves into the adventure, making it a fun and memorable experience for all.

As part of the stunning start, the children also created their own snowflakes, linking beautifully to the icy world of Narnia. This hands-on activity helped deepen their understanding of the setting, especially the White Witch's spell that kept Narnia in a never-ending winter. Making snowflakes allowed the children to engage creatively and reflect on how the cold, snowy atmosphere adds to the mood and magic of the story.

To continue their immersion in the world of Narnia, the children made lanterns, inspired by the iconic lamppost where Lucy first meets Mr. Tumnus. This creative task helped them visualise key parts of the story and brought a sense of magic to the classroom. They also took part in roleplay activities, acting out scenes they had watched during their visit to Cleveland. By stepping into the shoes of the characters, the children deepened their understanding of the plot and emotions, making the story feel even more real and exciting.

Related Right:

As a result of immersing themselves in their Stunning Start activity, the children in Year 4 accessed an exciting and engaging education, which helped to develop them both as individuals and as learners.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Year Six Dive into the World of Steampunk!

Year 6 have launched into their new text *The Invention of Hugo Cabret* this week — and it is safe to say, that they are already hooked! Inspired by the story's unique illustrations and setting, the children have been exploring the fascinating world of **steampunk art**.

As part of their learning, the children analysed a range of steampunk artwork, discussing its signature features like clocks, gears, cogs, and a touch of Victorian flair. They then practised a variety of shading techniques to help bring depth and detail to their own designs.

The results were incredible! Each child created a portrait blending traditional drawing skills with imaginative steampunk elements — and the creativity on display was second to none. An absolutely fantastic start to the year, aided by the children's recent visit to the Science Museum. From mechanical monocles to intricate clockwork headpieces, Year 6 have brought the spirit of Hugo's world to life in a truly artistic way.

We cannot wait to see how their enthusiasm for the book continues to grow in the coming weeks!



Thought for the fortnight: *The beautiful thing about learning is that nobody can take it away from you.* - Anon

"I have enjoyed my stunning start as we went to the Science Museum and identified clocks, mechanics and how they work. I found this interesting as you must put certain gears in certain places. We also saw how the clocks have changed throughout the generations. When we got back to school, we drew our self-portraits in English and Art as part of our learning on the book 'The Invention of Hugo Cabret'. We learnt how to shade in different techniques and made half our face with mechanics and half as realistic as possible. My Stunning Start began amazingly and I hope that's how the year goes!" - **Eliza 6K**

"For our Stunning Start, we went to the Science Museum to look at cogs and gears for our self-portrait in Art. It was really fun to see how machines work." - **Anays 6K**

Related Right:

An Educational Visit to the Science Museum enabled the children to access a different type of education, learning from experts and artefacts that helped them to bring their learning to life.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, over the last week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 08.09.25	
YEAR	Class	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	To commence soon	To commence soon
	N PM	To commence soon	To commence soon
	RBH	Sajal	Yugveer
	RP	Yash	Ioana
One	1A	Samiul	Fabia
	1O	Hanvitha	Milan
Two	2AS	Ebenezer	Mirdhula
	2R	Fatima	Ianis
Three	3A	Gurneer	Paul
	3R	Hisham	Huzaifa
Four	4N	Maira	Yusuf
	4P	Lujain	Ana Clara
Five	5PW	Whole class	Ayat
	5R	Whole class	Whole class
Six	6JL	Leon	Harshita
	6K	Inaya	Eliza

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Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 08.09.25	
Phase	Attendance Winner
EYFS	RP
KS1 (Years 1-2)	2R
KS2 (Years 3-6)	3A – 100%!

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 08.09.25
Nursery	Eesa Khan
Reception	Rebeca Dragusin
Year 1	Humaira Ferdous
Year 2	Safiyya
Year 3	Hisham
Year 4	James
Year 5	Sophia
Year 6	Nyla

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 08.09.25
Nursery	Alayna
Reception	Yash
Year 1	Hud
Year 2	Hayaa
Year 3	Moiz
Year 4	Alyssa
Year 5	Mudasir
Year 6	Ruqayya

Reading Awards

Week commencing 08.09.25		
Name	Class	Award
To commence soon.		

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Parent Notices

Applying for a Primary School place

To get a place at a school in Redbridge you need to apply, **even if your child is in a nursery or infant class linked to that school.**

This means that parents of our Nursery children who are born between 1 September 2021 and 31 August 2022, will need to submit an application for your child to join Gordon's Reception, next September.

If your child has already started school, you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the **15th January 2026**.

To apply for your child's place, please use the following link: <https://www.redbridge.gov.uk/schools/apply-to-start-primary-school/>

Applying for a Secondary School place

To get a place for your child to start secondary school in year 7 you need to apply, even if you live in the catchment area of your preferred school.

The only exception to this is when your child is in year 6 and attends an 'all through school' at:

- Atam Academy
- Isaac Newton Academy
- Loxford School
- Seven Kings School

Use this application process if you live in Redbridge and your child was born between **1 September 2014 and 31 August 2015** – Our current Year 6 children.

If your child has already started school you can [apply to change schools](#).

If you're moving to Redbridge before your child starts school you need to apply for a school place where you live now. Then transfer your application to Redbridge when you move.

The application process is open now and closes on the 31st October 2025.

To apply for your child's place, please use the following link: <https://www.eadmissions.org.uk/>

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Commendations are awarded to pupils who demonstrate the 5Cs consistently.

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SATURDAY 20 SEPTEMBER
13:30 – 16:30

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