



Gordon Primary School

Golfe Road, Ilford, Essex, IG1 1SU

Website: www.gordonpri.uk

Email: admin.gordon@redbridge.gov.uk

Telephone: 020 8478 2977

Diary Dates

Fortnightly message

As we approach the last few weeks of the year, we look back with fond memories on all that the staff and children have achieved.

The last fortnight alone has seen the children dive into the world of work with exciting visits from the emergency services, The Guide Dog Association and visits to places of work within our community. This has inspired many a young mind to reflect on their career aspirations and start to develop their understanding of how their in school learning, links with potential career paths of the future.

We would like to take a moment to extend our thanks the community of Gordon – staff and families – for their ongoing support during the hot weather, last week.

Further to an email that you received earlier this month; we are currently holding a consultation for the teaching of RHE. Please see the letter included in the parent notices section, for more information.

Next week, we are excited to be hosting our annual Summer Fayre. Thank you to all those families who kindly donated toys to the school, for the fayre. We are now kindly asking for your support in donating cakes for us to sell at the fayre. Please remember that they must be in sealed packaging with a full list of ingredients. Donations should be dropped off at the school office from Monday 6th until midday on the 7th of July. Thank you in advance for your support.

Monday 29th June 2026

Annual Reports to parents

Tuesday 30th June 2026

Year 1 educational visit to the Embankment

Wednesday 1st July 2026

Spanish X Factor Competition for pupils

Open Evening – 3:30 – 5:00pm

Friday 3rd July 2026

In service training day – school closed to all pupils

Monday 6th July 2026

- Years 1, 2 & 3 Sports Day (At South Park):
09:30 - 11:30

- Years 4, 5 & 6 Sports Day (At South Park):
13:00 - 15:00

Tuesday 7th July 2026

Spelling Bee finals

Summer Fayre – 3:30pm – 5pm

Tuesday 14th July 2026 4pm

RHE consultation deadline

Friday 17th July 2026

Last day of term – School closes at 1.30pm for all students

Rights of the Fortnight

Article 2

This article says that all children should have equal opportunities, regardless of gender.

Article 31

You have the right to play and rest.

Thought for the fortnight: You are braver than you believe, stronger than you seem and smarter than you think. - Christopher Robin

Exploring the World of Work in Reception

This week in Reception, we explored People Who Help Us as part of Work Week. The children had a wonderful time learning about the important roles people play in our community and enthusiastically shared their own ideas about who helps us every day. They especially loved dressing up as doctors, nurses, firefighters, police officers, and other community helpers, using their imaginations through role play. It was fantastic to see their confidence, creativity, and enthusiasm as they learned about the jobs that make our communities safe, healthy, and happy.

"I want to be a vet when I grow up so I can save animals" – **Zaynab**

"My dream is to be a teacher" – **Fatima**



Related Rights:



These learning opportunities provided the children with access to development pathways – as part of Article 6 – which provided an opportunity for them to learn about different careers.

Alongside this, they accessed their right to an education, which extended their knowledge of the world that we live in.



Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Live Performance by the London Symphony Orchestra (LSO)

On Monday, Year 2 visited The Barbican theatre to watch a performance by the L.S.O. who are one of the best orchestras in the world. They got to listen to famous pieces of classical music which accompanied a story about travelling across the world. They even got to join in with the performance and sing along with one of the songs! It was a wonderful day out for everyone and the children made us very proud.

“It was really cool singing along with the orchestra.” – **Nilda**

“I loved it when the orchestra got really loud when playing a crescendo.” – **Lana**



Related Right:

Our young learners in Year 2 participated in a cultural activity, as part of their visit to the Barbican in London. This experience enabled the children to develop a love of listening to music for pleasure, while beginning to understand the power of how instruments and sounds can be used to create mood and atmosphere.



Thought for the fortnight: You are braver than you believe, stronger than you seem and smarter than you think. - Christopher Robin

Bringing *The Lost Happy Endings* to Life in Hainault Forest

Year 2 enjoyed an exciting visit to Hainault Forest as part of their learning linked to the book *The Lost Happy Endings*. The children had the opportunity to experience the woodland setting just as Jub does in the story, exploring the forest and discovering trees similar to those where Jub lives.

A highlight of the day was re-enacting the dramatic scene in which the witch snatches the happy endings from Jub. The children brought the story to life through role play, helping them to deepen their understanding of the characters and events.

The adventure continued with a train ride through the woods and around the lake, allowing the children to take in the beautiful surroundings and enjoy the natural environment.

It was a memorable day filled with storytelling, imagination and outdoor learning, bringing *The Lost Happy Endings* to life in a truly magical way.

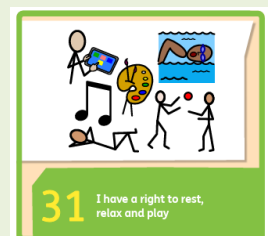
"I loved exploring the deep dark forest because I felt like Jub looking for the happy endings." - **Faryal**

"I loved exploring the woods on the train especially when the train driver released the bubbles." – **Sadiby**



Related Right:

The children and staff in Year 2 continued to deepen their understanding of cultural experiences, alongside their right to access play and relaxation. This learning experience also provided the children with an opportunity to deepen their knowledge of the importance of looking after the environment and treating nature with respect.



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Sky Arts Week 2026 – Finding Joy Through Sound and Poetry

For Sky Arts Week, Year 2 explored the theme of **Joy** through a creative poetry and art project inspired by everyday sounds.

The children listened to a range of funny and unusual sounds and discussed how each one made them feel. Inspired by these sounds, they wrote their own imaginative poems, following the idea that *silly sounds create silly poems!*

To bring their ideas to life visually, the children used vibrant oil pastels to create graffiti-style representations of different sounds on a large roll of paper. They then carefully added their poems, combining Art and English in a colourful and expressive display.

This joyful activity encouraged the children to use their imaginations, explore their emotions, and celebrate creativity through both words and artwork.

“My favourite sound was the squeaky door because it made me laugh and gave me lots of funny ideas for my poem.” – **Safiyya**

“I loved using the oil pastels to draw the sounds. It felt like the noises were jumping off the paper!” – **Zayan**



Thought for the fortnight: You are braver than you believe, stronger than you seem and smarter than you think. - Christopher Robin

Valerie Bloom visits Gordon Primary School

As part of our English poetry unit, the famous poet Valerie Bloom visited our school to perform and talk about her poetry. She explained how her poems are inspired by her memories of Jamaica, including family, food, storytelling, singing, and Caribbean culture. She also spoke about the importance of older people in Jamaican families and how her grandmother inspired some of her poems.

Many of our children could connect with Valerie's experiences as they too live in multi-generational families or speak English as an additional language. It was a fantastic opportunity for the children and staff to celebrate the importance of continuing to speak in their home languages, as they are an incredibly important part of both their identity and culture.

Valerie Bloom performed several poems, including "Sandwich" and "Pinda Cake". Her performance was energetic, entertaining, and interactive. She used rhythm, rhyme, repetition, and expression to bring the poems to life. Hearing the poems aloud made them easier to understand and showed how poetry can be performed as well as read.

She explained that some of her poems are written in Jamaican patois, while others use standard English or a mixture of both. She also told us that in the Caribbean, poetry, music, and dance are closely connected, which is why many of her poems are written to be performed. Her work draws on Caribbean folk traditions such as riddles, question-and-answer patterns, and rap, and many of her poems have strong rhythms and rhymes.

The visit was enjoyable and educational because it helped the community of Gordon understand the different ways poetry can be used to share culture, memories, and stories. It also gave everyone a greater appreciation of Jamaican traditions and showed us how poetry can be fun, musical, and engaging.

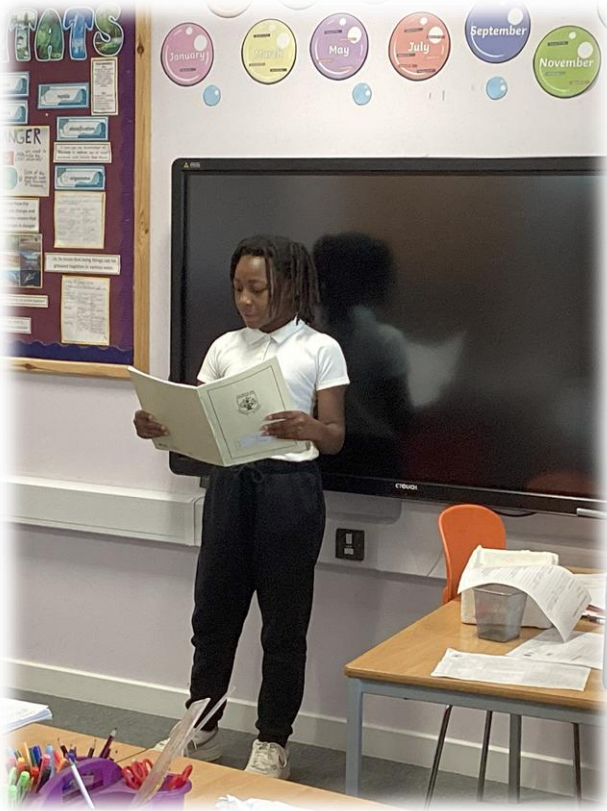


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Nonsense Poetry in Year 4

This week, the children immersed themselves in the magical world of *Jabberwocky*, delighting in its playful language and imaginative nonsense words. Inspired by its unique style, they eagerly crafted their own fantastic nonsense poems, experimenting with rhyme, varied rhythm, onomatopoeia, alliteration, similes, metaphors and personification.

The excitement continued as the children added dramatic actions and performed their poems aloud to the rest of the year group. Their confidence, creativity and expressive storytelling truly shone, and we were incredibly proud of the enthusiasm and bravery they showed while sharing their wonderful work.



Related Right:

In Year 4, the children accessed article 29 which outlines their right to an education which develops their talents and abilities. Through planning, writing and performing their nonsense poems, the children developed their public speaking ability and confidence.

29



I have the right to an education which develops my personality, talents and abilities

Thought for the fortnight: You are braver than you believe, stronger than you seem and smarter than you think. - Christopher Robin

Electricity Comes Alive!

Recently, the children in Year 4 took part in a practical science activity exploring electrical circuits. For many of the children, this was their first experience of building a working circuit independently.

The children successfully connected wires to a battery and a light bulb, creating a complete circuit. They showed good concentration and problem-solving skills as they worked out how to connect the components correctly.

When the circuit was complete and the bulb lit up, the children were extremely excited and proud of their achievement. There were lots of smiles and enthusiastic reactions as they experienced a real "light bulb moment" and saw the results of their work.

The activity helped the children develop their understanding of how electricity flows through a circuit and reinforced key scientific vocabulary, including battery, wire, bulb, and circuit. The children remained engaged throughout the session and demonstrated curiosity by asking questions and experimenting with different connections.



Related Right:

This hands on, practical learning experience supported the children to get information from first-hand observations, enabling them to develop their understanding of the scientific knowledge that they have been taught.

17



I have the right to
get information in lots of
ways, as long as it's safe

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Sensory Circus

On the 11th June, Gordon Primary School was transformed into a wonderful sensory circus, providing an exciting and interactive experience for children from Nursery all the way up to Year 6.

Throughout the workshop, the pupils explored a fascinating variety of sounds, smells, and lights in a fun, engaging, and hands-on environment. The activities encouraged curiosity, creativity, and sensory exploration, with the children fully immersing themselves in the experience.

The day was filled with smiles, laughter, and opportunities to enjoy the activities alongside friends. It was fantastic to see so many children engaged, enthusiastic, and eager to take part. In fact, many of them didn't want the experience to end!

A huge well done to all of the children who took part. Their enthusiasm, positive attitudes, and willingness to get involved helped make the sensory circus such a memorable and unforgettable event for everyone.

"It has been a pleasure to work with the children. They were so engaged!" **Workshop provider**

"Seeing the children have so much fun was one of the highlights of this year. " **Ms Carrera, SENDCo**

"I had so much fun!" **Aisha, Year 6**



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Stubbers

Year 5 and 6 pupils enjoyed an action-packed day at Stubbers Activity Centre in Upminster. Despite a chilly start, the weather soon warmed up, and so did our enthusiasm for the exciting activities on offer!

Working in teams, pupils put their communication and problem-solving skills to the test during raft building, creating and testing rafts on the water. The high ropes course challenged children to show courage and determination as they navigated a series of obstacles high above the ground. During axe throwing, pupils demonstrated impressive focus and perseverance as they developed their technique and accuracy. Laser tag provided a fast-paced finale, requiring teamwork, strategy and quick thinking as teams competed against one another.

Throughout the day, pupils demonstrated resilience, teamwork and a willingness to step outside their comfort zones. Some of our children even commented that it was the very best day they had experienced during their time at Gordon Primary School! It was wonderful to see so many smiling faces and children supporting one another to achieve things they never thought possible. A fantastic day was had by all.

"It was really fun – laser tag was the best." **Ameenah, 6JL**

"At Stubbers I learned to be a little bit more confident because of all of the activities including laser tag and raft building." **Adi, 6K**

"At Stubbers I learned a little bit more confidence. The laser tag was my favourite part, and the raft building." **Davidas, 6K**

"It was very fun when we were all working as a team in the raft building." **Amina – 6JL**

"I enjoyed Stubbers because we got to do lots of activities and face our fears. My favourite activity was rafting." **Nyla, 6K**

"Stubbers was a very fun trip – my favourite was the raft as we fell in. Also, I liked doing the high ropes with high obstacles." **Ariya, 6K**

"I enjoyed Stubbers – my favourite thing was when we went in the water. It was really cold!" **Avnoor, 6K**

"I loved Stubbers a lot because I didn't just have fun but it also taught me to overcome my fears and how to work with other people." **Shanum, 6K**

"I loved Stubbers because I jumped into the water and it was freezing. I loved it." **Ekam, 6K**

"I had fun at Stubbers – Mr Jones kept trying to trick me into thinking there were eels in the water!"

"I made so many memories with my friends. My friend Shanum gave me some courage when I was scared on one of the obstacles. Also, I had fun in laser tag – it was so much fun hiding. I loved every activity!" **Ruqayyah, 6K**

"I enjoyed it when we were falling in the water. In addition, I have learned how to build and tie ropes on the logs for the raft. I kept getting Ms Iqbal out in laser tag. I miss Stubbers." **Haleemah, 6K**

"My favourite activity is the high ropes because there were different obstacles." **Harshita, 6JL**

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

“One of my favourite games was the laser tag because we were running and had lots of fun. It was amazing!”

Madalina, 6JL



Related Right:

The students from Year 5 and 6 developed their resilience when faced with new challenges and learnt different strategies to help them overcome their fears. Alongside this, they develop their awareness of the rights of others – particularly the right to rest, relax and play – supporting their peers to access the engaging activities, in a supportive way.



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We Are Archaeologists

As an introduction to their work week learning linked to the field of archaeology, on Friday 19th June, the Year 6 children headed to Stratford for a once in a lifetime adventure going down the tallest slide in Europe – the Stratford Orbital Slide! While there, the children learnt discussed different design features that had been used to create the slide and why they were necessary. This learning was then extended in class the following week.

It was an absolutely exhilarating day and the children were full on nerves as we approached the mighty slide but, they showed resilience and went down the 40 sec long tunnel, full of twists, turns and epic falls!

At the end, all of them were super proud of this incredible feat and we are super proud of their achievement too.

They ended the day with a picnic in Stratford, board games and relaxing with their friends. It was an amazing end of year trip and all of the children deserved the fun after working extremely hard throughout the year. Well done!

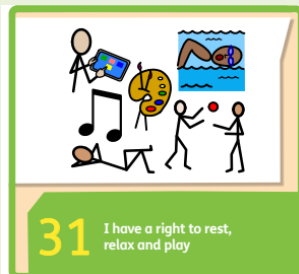
“It was so fun and I heard everyone screaming coming down the slide! I wanted to go again and again!” – **Nyla 6K**

“I was screaming at the top of my lungs and it was really fun!” – **Aalim 6K**

“It was the best trip of the whole year!” – **Haleemah 6K**

Related Right:

Our young learners access Article 31 – a right to rest, relax and play – alongside learning about potential careers in the future.



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Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, this week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5C s.

		Week commencing 15.06.26		Week commencing 22.06.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Yusuf	Avneet	Aa'isha	Eisa
	N PM	Jessica	Zohan	Vyom	Dilina
	RBH	Shayaan	Ayat	Riyasat	Yugveer
	RP	Zayaan	Agnimitra	Irsa	Zayaan
One	1A	Sebastian	Fabia	Meriem	Zulaikha
	1O	Matteo	Burhan	Safa	Zaidan
Two	2AS	Whole class	Whole class	Sanah	Lana
	2R	Sarim	Hayaa	Khadijah	Fatima
Three	3A	Mahad	Ashreet	Kyalsin	3R
	3R	Ibraheem	Aaminah	Raihan	3A
Four	4N	Ali	Taibah	Kaiyim	Yusuf
	4P	Selah May	Haider K	Lujain	Tanveer
Five	5PW	Ayaan	Mudasir	Maaz	Mudasir
	5R	Fatima	Jagnoor	Whole class	
Six	6JL	Madalina	Amina	Parmeet	Harshita
	6K	Haya	Aalim	Alex	Ekam

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Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 08.06.26		Week commencing 15.06.26	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RP
KS1 (Years 1-2)	2AS	KS1 (Years 1-2)	2AS
KS2 (Years 3-6)	3A	KS2 (Years 3-6)	3A

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 15.06.2026
Nursery	Wania
Reception	Balaj
Year 1	Shireen
Year 2	Andrii
Year 3	Eliya
Year 4	Nora
Year 5	Denis
Year 6	Zlata

Congratulations to this fortnight's commendation winners.
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Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 15.06.2026	Week commencing 22.06.2026
Nursery	Miraal	Gurasees
Reception	Irsa	Ilyas
Year 1	Fatima	Alaya
Year 2	Mahbeer	Aminah
Year 3	Fahir	Layal
Year 4	Dunya	Wali
Year 5	Hamza	Umar
Year 6	Matai	Aliyah

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Sports commendations

Many congratulations to all the children who have been given a sports awards by Coach Gbana and Coach Lawal. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 15.06.2026
Nursery	Essey
Reception	Hamza-Nuh
Year 1	Fabia
Year 2	Harvey-Lee
Year 3	Kyalsin
Year 4	Mohammed Ali
Year 5	Maryam Jashim
Year 6	Marcin

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Reading Awards

Week commencing 15.06.2026			Week commencing 22.06.2026		
Name	Class	Award	Name	Class	Award
Fabia	1A	Silver	Burhan	1O	Silver
Ayra	1A	Amethyst			
Ravneet	1O	Emerald			
Eshaal	1O	Emerald			
Aryan	2AS	Gold			
Faryal	2AS	Emerald			
Avneet	2AS	Emerald			
Mirdhula	2AS	Emerald			
Safiyya	2AS	Diamond			
Eesa	2AS	Diamond			
Noura	4P	Diamond			
Taha	4P	Bronze			
Latifa	4N	Bronze			
Latifa	4N	Silver			
Nyla	6K	Ruby			
Anays	6K	Amethyst			
Isra	6K	Amethyst			

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Thansika	6K	Sapphire			
Andrei	6K	Gold			
Prangon	6K	Amethyst			
Davidas	6K	Emerald			
Haleemah	6K	Sapphire			

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Parent Notices

Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our summer webinar offer continues with three popular topics

REGISTER NOW!

ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

WED 20.05.26 7-8PM

TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe.

TUES 16.06.26 7-8PM

DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

THURS 16.07.26 7-8PM

SCAN ME!



**FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,
VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST**

London Borough of **Redbridge**
#BREAKTHESTIGMA



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Tuesday 23rd June 2026

Relationships and Health Education (RHE) Consultation

Dear Parents and Carers,

The government has introduced updated Relationships and Health Education (RHE) guidance, which all schools are required to follow from 1st September 2026. As part of our commitment to providing a high-quality education that prepares children for life in modern Britain, we are reviewing our Relationships and Health Education (RHE) curriculum and policy.

Relationships Education and Health Education are statutory subjects in all primary schools.

Our Relationships and Health Education (RHE) curriculum, is carefully designed to build pupils' knowledge, understanding and vocabulary progressively as they move through the school. A key feature of our curriculum design is the use of threads.

What are 'threads'?

We use threads to signpost groups of units that link to one another and, over time, build a common body of knowledge. We use the term thread because it helps to visualise how key ideas weave through the curriculum year after year.

The threads that run through the RHE curricula are:

- Community
- Relationships
- Online safety
- Wellbeing
- Growing up

By structuring the curriculum in this way, pupils are supported to navigate a wide range of real-life situations. For example, the threads on wellbeing and relationships teach pupils the vocabulary to name their emotions, before later developing how they can manage those emotions in different contexts. The consistent use of these threads across primary and secondary supports effective transition, enabling pupils to build on prior knowledge.

Gordon Primary School, Golfe Road, Ilford, Essex, IG1 1SU
Tel: 020 8478 2977 or Tel: 020 8514 7218



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RHE consultation

We recognise that parents and carers are children's first educators and play a vital role in supporting their personal development. We therefore wish to consult with you before our Governing Body reviews and approves the updated RHE policy.

What is being consulted on?

We are seeking your views on:

- The school's RHE Policy.
- The content and organisation of our RHE curriculum.
- How we communicate with parents and carers about RHE.
- Any questions or suggestions you may have.

How can I find out more?

The following documents are available on our website:

- Draft RHE Policy
- RHE Curriculum Overview
- Frequently Asked Questions (FAQ)
- Consultation Survey link

Parent Information Session

We will be holding a Parent Information Session on:

Date: Monday 29th June 2026

Time: 3:40pm

Location: KS2 Hall at Gordon Primary School

Alternatively, you can join the session online using the meeting details below.

Join: <https://teams.microsoft.com/meet/316502020724251?p=yXQv0qAnNpOIGnHPI/m>

Meeting ID: 316 502 020 724 251

Passcode: mr7yw6de

Gordon Primary School, Golfe Road, Ilford, Essex, IG1 1SU
Tel: 020 8478 2977 or Tel: 020 8514 7218



During this session we will:

- Explain statutory requirements.
- Share the curriculum content taught in each year group.
- Discuss how RHE supports children's wellbeing and safeguarding.
- Answer any questions you may have.

How can I share my views?

Please complete the consultation survey: [Clementswood Federation RHE Parent and Carer Consultation Survey – Fill out form](#)

Deadline: 14th July at 4pm (at the latest)

You may also submit comments via email to: RHE@gordonpri.uk or contact the school office to arrange a discussion with Miss Rogers.

Thank you for taking the time to contribute to this important process. We value your views and look forward to working in partnership to support the wellbeing and development of all our pupils.

Yours faithfully,

Miss Naidoo

Gordon Primary School, Golfe Road, Ilford, Essex, IG1 1SU
Tel: 020 8478 2977 or Tel: 020 8514 7218



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Dear Parents and Carers,

Summer Fayre (7th July) - Cake Donations

As you know, our Summer Fayre will take place on Tuesday 7th July. We are looking forward to welcoming our children and families for a fun-filled afternoon.

As part of our preparations for the Summer Fayre, we would be very grateful for donations to our popular cake stall. For health and safety reasons, we kindly ask that all cake donations are either shop-bought – with a list of ingredients attached - or provided in sealed packaging with a clear list of ingredients displayed.

We will be accepting cake donations from Monday 6th July until midday on the 7th of July. Donations should be dropped off at the school office, directly.

Thank you for helping us make our Summer Fayre a fun and enjoyable occasion for the whole school community.

Yours sincerely,

Miss Rogers



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HAINAULT YOUTH CENTRE

FUTURE FOCUS & FUN

**Are your exams over?
16 to 18
years old ?**

**Do you want to gain employability
& life skills certificates?**
Sign up to take part in the 3 weeks sessions
**Tuesday 30 June to
Thursday 16 July 2026**

**Do you need help &
support with your
future plans & life skills?**

- CV writing
- Interview skills
- First aid certificate
- Food & Hygiene
- Cooking Session
- Team work
- Leadership
- Life skills
- day trip

**If you are interested please email
youthservice@redbridge.gov.uk
we have limited space available**

New members must register using Redbridge Youth Service
Registration online prior to booking.
<https://www.redbridge.gov.uk/young-people/get-involved-see-whats-on-for-you>

How to register
<https://eequ.org/book/future-focus-fun-2026-with-redbridge-youth-service-8909>



Hainault Youth Centre
116 Huntsman Road, Hainault, IG6 3SY
youthservice@redbridge.gov.uk
0208 500 8071 / 07908 809765

