



Gordon Primary School

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Fortnightly message

This last fortnight has seen the children and staff involved in lots of enrichment activities, at the start of the last half-term of the year.

Across the school, the children are currently learning about or getting ready to learn about the world of work and different careers that may interest them. Within this edition, you can find out more about Year 5's learning voyage into the role of technology, within the world of work.

Please refer to the diary dates section and emails that you will have received via Arbor, for further detail about upcoming events across the school.

We would like to invite you to our opening evening on Wednesday 1st July, when you will have the opportunity to discuss your child's annual report with their class teacher – should you wish to – and enjoy looking at lots of work pieces that the children have completed, throughout the year.

A polite reminder that we are currently collecting donations for our summer fayre, which will take place on **Tuesday 7th July 2026**. We thank you in advance for your support and look forward to welcoming many of you to the fayre, next month.

Rights of the Fortnight

Article 18

Every child has the right to an education.

Article 24

Children have the right to the best healthcare possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.

Diary Dates

Monday 15th June 2026

Stubbers trip – Year 5 & 6
Deadline for 11+ registration

Weeks beginning 15th and 22nd June 2026

Swimming lessons for Year 5 – The Olympic Swimming Pool, Stratford

Tuesday 16th June 2026 – 3.40pm

Nursery intake meeting for parents – September 2026

Wednesday 17th June 2026

- Class photographs and Year 6 leaver photos.

Friday 19th June 2026

Year 3 visit Hainault Forest
Year 6 visit The Orbit - Stratford

Week beginning 22nd June 2026

Work Week

Friday 26th June 2026

- NAM & RP Sports Day (In the main playground): 09:30 - 11:00
- NPM & RBH Sports Day (In the main playground): 13:45 - 15:00

Wednesday 1st July 2026

Open Evening – 3:30 – 5:00pm

Friday 3rd July 2026

In service training day – school closed to all pupils

Monday 6th July 2026

- Years 1, 2 & 3 Sports Day (At South Park): 09:30 - 11:30
- Years 4, 5 & 6 Sports Day (At South Park): 13:00 - 15:00

Tuesday 7th July 2026

Sumer Fayre

Fresh Fruit

This week, the children in Nursery enjoyed exploring the story *Handa's Surprise*. To bring the story to life, they had the opportunity to taste a selection of fruits that feature in the book. The children used their senses to explore the different fruits, discussing the way they look, smell, feel and taste. They then shared their opinions and compared their favourites. Finally, they practised using descriptive language to express their thoughts.

This activity really helped the children to further develop their communication skills whilst broadening their experience of trying new fruits.



"Mango was my favourite. It tastes like squishy." – **Aa'isha**

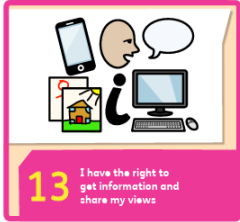
"Pineapple, it was my favourite thing." – **Mannat**

"I didn't like them because there was germs on them." – **Muhammad Yousuf**

"We eat mango and banana and pineapple and avocado. I like orange." – **Dilina**

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Related Rights:



Article 13 (freedom of expression) - Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law. Each of the children expressed their thoughts and opinions of the fruit that they tried.

Article 24 (health and health services) - Every child has the right to the best possible health. Governments must provide good quality health care, clean water, nutritious food, and a clean environment and education on health and well-being so that children can stay healthy. Richer countries must help poorer countries achieve this. Both through reading the text *Handa's Surprise* and through tasting the fruit samples, the children have started to develop an awareness of the importance of healthy eating.



Thought for the fortnight: If you have good thoughts, they will shine out of your face like sunbeams.
Roald Dahl

Stepping Back in Time



Earlier this half-term, the children in Year 1 went on a voyage of exploration as part of a wonderful trip to the V&A Museum, where they explored objects from the past and present as part of their History learning.

The children enjoyed discovering how toys, clothes, transport and everyday items have changed over time. They took part in exciting activities, asked thoughtful questions and were fascinated by the history of each of the artefacts. It was a fun and memorable day that brought their classroom learning to life.

"I liked learning about things people used a long time ago." **Arwa**

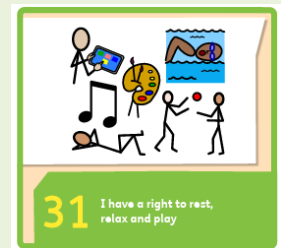
"The museum was amazing because there were so many interesting objects to look at." **Musa**

"I learned that some things have changed a lot, but some things have stayed the same." **Ahmad**



Related Rights:

This visit promoted Article 29 by helping the children develop their understanding of history and the wider world, alongside their critical thinking skills. Additionally, the children accessed Article 31 through participation in a cultural and educational experience.



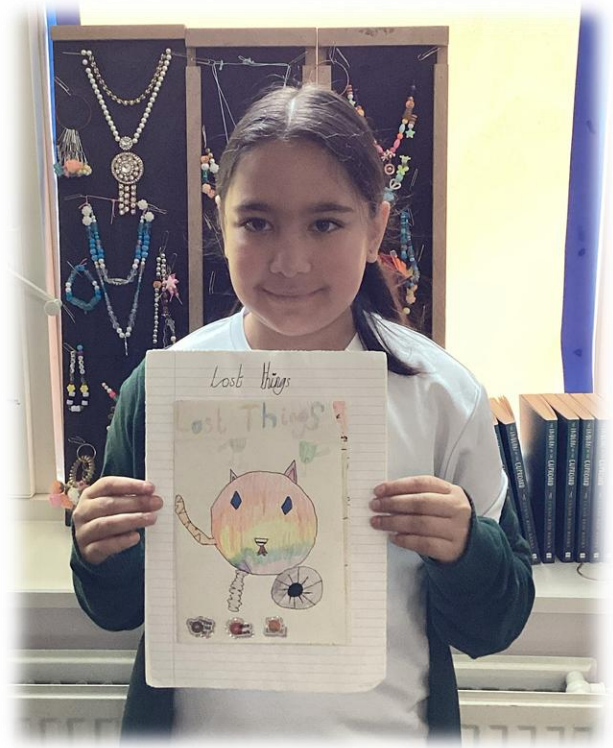
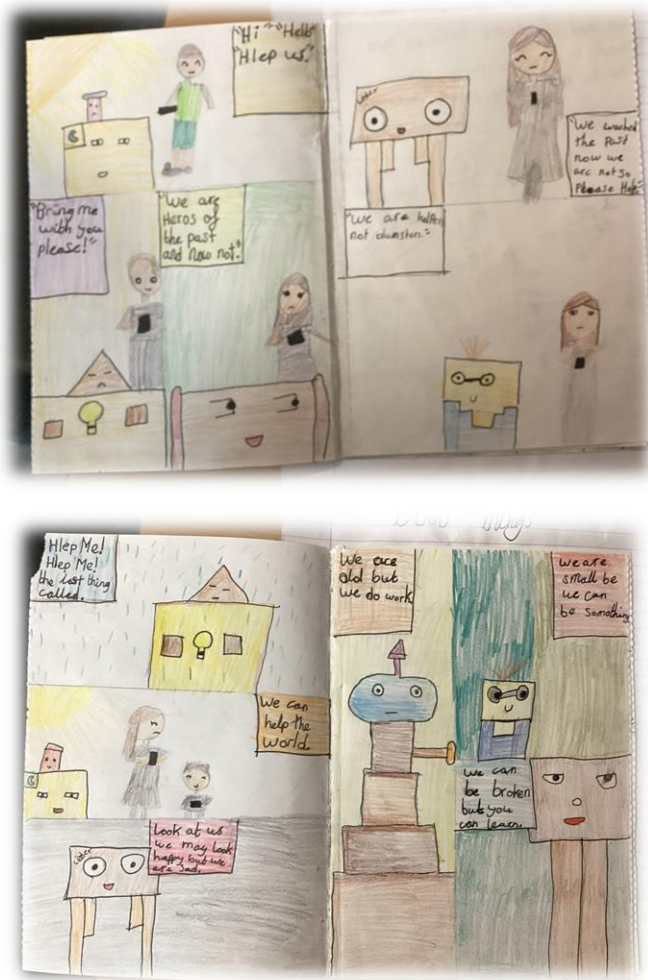
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Aspiring Author

Following her in class learning linked to the text *The Lost Thing*, Noura from 4P decided to create her very own comic book.

Her comic tells the imaginative story of a lost thing on a journey to find where it truly belongs. Along the way, the lost thing meets different characters, faces challenges and learns important lessons about courage, kindness, and never giving up. Noura carefully planned her story, designed her characters, and added colourful illustrations to bring everything to life.

What an amazing example of creativity, independence, and storytelling talent! Well done, Noura — we cannot wait to see what you create next!



Related Rights:

Among others, Noura accessed Article 29 with provision of an education that develops her talents and abilities, at school, inspiring her to continue developing her talents and interests, at home. This also supported Noura to embed and broaden her knowledge and understanding.

29



I have the right to an education which develops my personality, talents and abilities

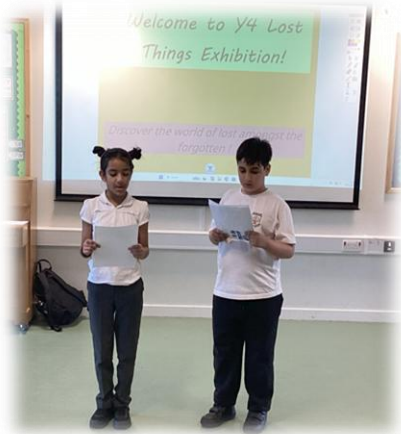
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Roald Dahl

Marvellous Museum

For their marvellous middle, Year 4 proudly hosted their own *Lost Things Exhibition* for the school community, showcasing the incredible creatures they had created, while bringing their English learning to life. The exhibition provided a meaningful purpose for their writing, as the pupils carefully crafted informative and imaginative plaques to accompany their creatures, describing their unique characteristics and stories.

The immersive experience allowed the children to develop a range of writing skills, from descriptive and factual writing to persuasive communication, while also building confidence when presenting their work to others. It was a highly engaging project that celebrated creativity, audience awareness, and the real-world application of English.

Thank you to all of the parents who visited the children's exhibit, your support is very much appreciated.



Related Right:

Through exploration of the text *The Lost Thing*, the children developed their awareness of article 8 – The right to an identity. Creating their own *Lost Thing*, producing a plaque explaining the features of it and presenting it to a known audience, enabled them to understand the importance of community and belonging, in developing our identities.



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Mesopotamian Art

In Year Four, the children have been learning about Mesopotamian art. Mesopotamia was one of the first civilizations in the world, and people created many beautiful pieces of art. They made sculptures, carvings, pottery, and jewellery to tell stories, celebrate important people, and show their beliefs.

Jewellery was very important in Mesopotamia. Inspired by Mesopotamian jewellery, the children designed and created their own pieces using recycled materials and items from home that were no longer being used. This encouraged creativity while helping the children learn about art from the past and the importance of reusing materials.

For this week, the whole class received the teacher commendation for their hard work and effort. Well done 4P.

Noura – “It was hard at first but it was fun and we never gave up, we kept going until we made out finished product.”

Selah May – “It was a nice opportunity to express ourselves in Art and also to get to have fun and enjoy the day.”

Bilal – “I felt proud of myself because I didn’t even have any beads but I still managed to make a beautiful necklace using different materials.”

Marama – “At first, one of my pieces of jewellery broke but I was resilient and I was determined to be positive and fix it.”

Lujain – “It was fun and I got to learn how to make a two-tiered necklace.”



Thought for the fortnight: If you have good thoughts, they will shine out of your face like sunbeams.
Roald Dahl

Related Right:



13

I have the right to
get information and
share my views

The children gained information from a variety of different sources, that were reliable and trustworthy. They then applied their newly acquired knowledge to create their own pieces of jewellery, which they are proud to share with the school community.

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Wonderful World of Work

As part of their Work Week topic *Ctrl Alt Elite*, the children and staff of Year 5 enjoyed an exciting visit to the Apple Store in Stratford, where they took part in a coding workshop and learnt how to create their own apps. The children developed their problem-solving and digital skills while exploring the world of app design and programming. It was a fantastic hands-on experience that inspired creativity and gave the pupils a glimpse into the technology careers of the future.

Maaz – “We learnt how to code and create apps with the help of the Apple Store staff. I really enjoyed picking an emoji and using the questions staff gave us to code the program.”

Bidit – “There were so many people inside the Apple Store learning about how phones work. We learnt how to code and make apps. I was surprised to learn that the coding app ‘Swift’ was free.”

Izaan – “I liked this visit because we got to do anything with the background colour, the design, choose the character and it’s hobbies for the app. Mine was a shark and it looked 3D.”

Maliha – “I liked the visit and we engaged well because it was very interesting and new. We got to choose our own backgrounds and emojis and that was fun.”



Related Right:

Attending an in-person workshop with a team of specialists, provided an opportunity for the children to gather information from an alternative source. The hands-on experience enabled them to develop their knowledge within a supportive and challenging environment.



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Pen Pals

To further consolidate and deepen their understanding of the Spanish language, the children in Year 5 wrote and sent letters to pupils at the "CEIP Plurilingue Carballal - Cabral" school in Vigo, Spain. This was a fantastic opportunity for the children to write to a real-life audience, while thinking about how to apply their language knowledge, in written form.

The Spanish students were very excited to receive their letters – as shown in the photograph below – from Gordon's Year 5 pupils. Our Year 5 pupils eagerly await their responses and look forward to exchanging letters in Spanish with them.



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Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, this week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5C s.

		Week commencing 01.06.26		Week commencing 08.06.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Srinika	Mannat	Alayna	Jannat
	N PM	Vyom	Gursanjh	Nahyan	Aadam
	RBH	Aiman	Alayna	Ilyas	Harris
	RP	Ahmad	Daniyal	Eesa	Ayla
One	1A	Ayra	Samiul	Whole class	Alaya
	1O	Arwa	Yusuf	Whole class	Ravneet
Two	2AS	Sanah	Aryan	Lana	Immanuel
	2R	Mahbeer	Fatima	Aminah	Lidya
Three	3A	Issachar	Miss Acar	Layal	Mahnoor
	3R	Ismaeel	Erika	Harjot	Yaqub
Four	4N	Taibah	Hayden	Abdul	Anjal
	4P	Ana Clara	Lujain	Whole Class	Noura
Five	5PW	5PW	Maaz	Noore	Safia
	5R	Abdualrahman	Zainab	Fatima	Jagnoor
Six	6JL	Dilpreet	Alisha	Matai	Miss Jones
	6K	Adeena	Thansika	Ariya	Aaliyah

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Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 18.05.26		Week commencing 01.06.26	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RP
KS1 (Years 1-2)	2AS	KS1 (Years 1-2)	2AS
KS2 (Years 3-6)	3A	KS2 (Years 3-6)	3A

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 01.06.2026	Week commencing 08.06.2026
Nursery	Nahyan	Maryam
Reception	Riyasat	Haiqa
Year 1	Hud	Milan
Year 2	Musa	Trinity
Year 3	Yaqub	Mahnoor
Year 4	Sejal	Anjal
Year 5	Malcolm	Ahmad
Year 6	Andrei	Nyla

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Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 01.06.2026	Week commencing 08.06.2026
Nursery	Safi	Fatiha
Reception	Fatima	Riyasat
Year 1	Matteo	Zulaikha
Year 2	Jessica	Avneet
Year 3	Hoorain	Sahad
Year 4	Yusuf	Tanveer
Year 5	Nuh	Maaz
Year 6	Ekam	Haya

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Sports commendations

Many congratulations to all the children who have been given a sports awards by Coach Gbana and Coach Lawal. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 01.06.2026	Week commencing 08.06.2026
Nursery	Eesa Khan	Essa
Reception	Ayaan Ahmed	Raied
Year 1	Zulaikha	Burhan
Year 2	Sofia	Osman
Year 3	Sukriti	Habib
Year 4	Advaith	Marcu
Year 5	Raaghav	Fatima
Year 6	Madalina	Eliza

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Reading Awards

Week commencing 01.06.2026			Week commencing 08.06.2026		
Name	Class	Award	Name	Class	Award
Nahyan	NPM	Bronze	Hud	1A	Ruby
Zohan	NPM	Bronze	Zulaikha	1A	Silver
Sulaimaan	2AS	Silver	Iliyana	1A	Silver
Zayan	2AS	Gold	Humaira	1A	Amethyst
Sarah	2AS	Amethyst	Maiya	1A	Amethyst
Lana	2AS	Amethyst	Khizar	1O	Sapphire
Harvey	2AS	Bronze	Aryan	2AS	Gold
Yahya	3A	Gold	Faryal	2AS	Emerald
Sukriti	3A	Emerald	Avneet	2AS	Emerald
Uzayr	3A	Amethyst	Mirdhula	2AS	Emerald
Ashreet	3A	Ruby	Aline	3A	Emerald
Yaqub	3R	Silver	Alisha	3A	Amethyst
Tasnia	3R	Silver	Shreehan	3A	Sapphire
Moiz	3R	Silver	Kyalsin	3A	Sapphire
Yunus	3R	Silver	Hamza	3R	Bronze
Safa	3R	Emerald	Huzaifa	3R	Emerald
Bilal	4P	Gold	Faizan	3R	Bronze

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Fatima	5R	Diamond	Fahir	3R	Silver
Aiya	5R	Gold	Ismaeel	3R	Silver
Noore	5PW	Sapphire	Asma	3R	Sapphire
Ayat	5PW	Diamond	Harjot	3R	Gold
Haya	6K	Bronze	Eesa	3R	Ruby
Adeena	6K	Bronze	Alfie	3R	Silver
Adeena	6K	Silver	Christopher	3R	Bronze
Alex	6K	Silver	Ayaan	3R	Gold
Andrei	6K	Silver	Dillon	5PW	Amethyst
Avnoor	6K	Emerald	Nuh	5PW	Sapphire
Prangon	6K	Emerald	Ayat	5PW	Diamond
			Maryam N	5PW	Diamond

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Parent Notices

Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our summer webinar offer continues with three popular topics

REGISTER NOW!

ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

WED 20.05.26 7-8PM

TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe.

TUES 16.06.26 7-8PM

DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

THURS 16.07.26 7-8PM

SCAN ME!





**FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,
VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST**

London Borough of **Redbridge** 
#BREAKTHESTIGMA 

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Dear Parents and Carers,

Summer Fayre (7th July) - Donations

I am excited to inform you that our Summer Fayre will be taking place on the 7th July, this year. This is always a fantastic event and we, as always, have a number of brilliant stalls for you and your children to engage with.

A lot of what we are able to provide is not possible without the generosity of our parents and carers, who always provide us with wonderful donations for a number of our stalls. If you are able to, we would be extremely grateful to anyone that would be able to donate any items from the following list:

- Non-perishable food (tins, cans, dry items etc)
- Primary School age-appropriate books
- Unwanted toys (that are not broken)
- Unwanted Board Games / Jigsaw puzzles (with all of the pieces)

If you are able to donate any items to the school, we kindly ask that they are dropped off at the school office by **Friday 19th June 2026**.

As always, thank you for your on-going support; it is always greatly appreciated.

Yours sincerely,

Miss Rogers

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HAINAULT YOUTH CENTRE

FUTURE FOCUS & FUN

**Are your exams over?
16 to 18
years old ?**

**Do you want to gain employability
& life skills certificates?**
Sign up to take part in the 3 weeks sessions
**Tuesday 30 June to
Thursday 16 July 2026**

**Do you need help &
support with your
future plans & life skills?**

- CV writing
- Interview skills
- First aid certificate
- Food & Hygiene
- Cooking Session
- Team work
- Leadership
- Life skills
- day trip

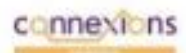
**If you are interested please email
youthservice@redbridge.gov.uk
we have limited space available**

New members must register using Redbridge Youth Service
Registration online prior to booking.
<https://www.redbridge.gov.uk/young-people/get-involved-see-whats-on-for-you>

How to register
<https://eequ.org/book/future-focus-fun-2026-with-redbridge-youth-service-8909>



Hainault Youth Centre
116 Huntsman Road, Hainault, IG6 3SY
youthservice@redbridge.gov.uk
0208 500 8071 / 07908 809765





Working together today, Improving their tomorrows



EPT SEND Information Event

SAVE THE DATE!

WEDNESDAY 17TH JUNE 2026

10.30am to 2pm

REDBRIDGE TOWN HALL, Ilford, IG1 1DD



Enquiries:

info@empoweringparentstogether.org.uk

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