



Gordon Primary School

Golfe Road, Ilford, Essex, IG1 1SU

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Diary Dates

Friday 22nd May 2026

Year 6 visit South Park – End of SATs celebration

MTC meeting for Year 4 parents – 3pm

School closes at 3:15pm, for half term

Monday 1st June 2026

School reopens at 8:45am for staff and pupils

Week beginning June 1st 2026

Bikeability – Group of students from years 5 & 6

Weeks beginning 1st and 8th June 2026

Multiplication Check administered to Year 4

Week beginning 8th June 2026

Phonics Screening Check week – Year 1

Friday 12th June 2026

Year 2 visit Hainault Forest

Monday 15th June 2026

Stubbers trip – Year 5 & 6

Weeks beginning 15th and 22nd June 2026

Swimming lessons for Year 5 – The Olympic Park

Friday 19th June 2026

Year 6 visit The Orbit - Stratford

Week beginning 22nd June 2026

Work Week

Tuesday 7th July 2026

Sumer Fayre

Fortnightly message

During the last fortnight, the children and staff at Gordon have enjoyed commemorating Sir David Attenborough's 100th birthday and celebrating Mental Health Day. Both events provided a fantastic opportunity for the children to develop an awareness of the importance of their own wellbeing and how the actions of one individual, can have a positive impact on the wider world.

The week beginning the 11th of May saw our Year 6 students completing their SATs examinations. Throughout the week, the children showed great perseverance and resilience when completing their papers, particularly when facing challenging questions. The whole community of Gordon would like to take this opportunity to congratulate each and every one of our Year 6 students, for the hard work and dedication that they put into preparing for and completing, their SATs papers.

As the half-term break approaches, we wish a Blessed Eid to those of our families who will be celebrating, next week. To all of our families, we hope that you have a restful and enjoyable half-term break and look forward to welcoming you all back for the final half-term of the academic year.

Rights of the Fortnight

Article 17

Every child has the right to reliable information from the mass media, television, radio, newspaper and other media should provide information that children can understand. Governments must help protect children from materials that could harm them.

Article 15

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

Article 31

You have the right to play and rest.

Thought for the fortnight: Believe you can and you are halfway there. Theodore Roosevelt

Mastering Money

Across the school, the children have been learning about finance as part of a whole school project.

Recently, Reception learnt about money and saving. Within their sessions, they learnt about coins and notes, while also discussing the positives and negatives of saving. Each of the children chose something they would like to save for and some of the children used mathematical equipment and coins to work out how much money they would save each day, to reach their saving goal.



In regards to saving, "It is putting money into a money box and leaving it alone." **Haniya RBH**

Why is saving a good thing?

"We can buy something." **Suthiksh**

"We can buy furniture." **Yugveer**

"If we run out of money." **Balaj**

"To have money for ourselves and family." **Alayna**

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Why is saving not good?

“It can get stolen.” **Balaj**

“You might not have enough money.” **Yinuo**

“People might ask you for money.” **Yousuf**

Related Right:

The whole school finance project is providing an opportunity for the children to develop their knowledge and understanding of the value of money, along with how it can be used to meet both their mental and physical needs.

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**If my family need it,
they should get money
to help bring me up**



Governments should help children's families if they cannot afford all the things they need to meet their mental and physical needs.

Thought for the fortnight: *Believe you can and you are halfway there.* Theodore Roosevelt

Passionate about Plants

As part of their *Plants* topic, Year 2 visited South Park to observe a variety of plant species in their natural environment. The children worked enthusiastically to identify different types of plants, including bluebells, daisies and evergreen trees. They also produced detailed observational drawings to support and enhance their learning.



“It was really fun finding all the different types of plants.” – **Yaseen**

“The bluebells looked so pretty; I like the way they droop down.” – **Harvey-Lee**

“I enjoyed working like a scientist and making observational drawings of the different plants.” - **Safiyya**

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Sensational Seeds

Last week in Science, Year 2 dissected seeds to learn more about how plants grow. The children explored the differences between seeds and bulbs and discovered that seeds contain tiny baby plants inside them. They also learnt that seeds contain a food store which helps the plant grow before it is able to produce its own food.

As part of the lesson, the children carefully dissected kidney bean seeds to observe the inside of the seed more closely. They produced detailed scientific drawings and labelled the different parts, working carefully like real scientists.

“I loved finding a baby plant inside the seed.” – **Mirdhula**

“It was interesting finding out about all the different parts of a seed.” – **Lana**

“I loved when we got to open the seed and look inside.” – **Zayan**



Related Right:

Both of these hands-on experiences enabled the children to develop their respect for the environment, while also broadening their knowledge of various features of nature, through first hand observations.

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I have the right to an education which develops my personality, talents and abilities

Education should develop children's respect for other people's human rights.

Education should develop children's respect for the environment.

Thought for the fortnight: Believe you can and you are halfway there. Theodore Roosevelt

Eid-ul-Adha

Last week, Year 2 had the wonderful opportunity to welcome a special visitor into school to support their RE learning. As part of their topic, *"What does it mean to be Muslim?"*, Zainab – a Muslim Youth Support Worker - visited the school to teach the children all about Eid-ul-Adha and the story behind this important celebration.

The children enjoyed learning new vocabulary through a fun wordsearch activity and explored Islamic art by completing a dot-to-dot calligraphy activity. The Arabic word they revealed was "Eid"! They also made beautiful lanterns, which are often used to decorate homes during Eid celebrations.

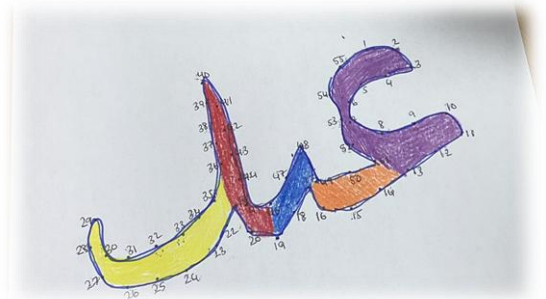
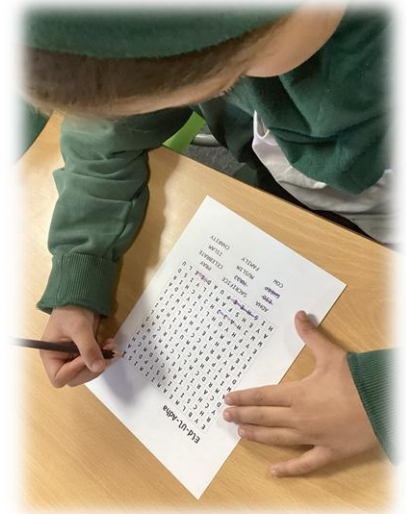
Through these activities, the children learnt that Eid-ul-Adha is a festival that teaches Muslims about sacrifice, kindness, and helping others. We would like to thank Zainab for sharing her knowledge and helping to bring the children's learning to life.

"I liked making the lanterns because they were colourful and pretty." - **Safiyya**

"My favourite part was learning how to write 'Eid' in Arabic." - **Aryan**

"I learned that Eid-ul-Adha is about sacrifice and helping people." - **Lana**

"The wordsearch helped me learn new words about Islam." – **Zayan**



Related Right:

As part of their R.E. learning, the children were taught both to understand their own rights and to respect those of others. Specifically, they developed their understanding of Article 14 which gives the children the right to have their own thoughts and beliefs, while choosing their religion. Learning about a range of religions throughout their primary schooling, supports the children to make an informed decision.



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I have the right to have my own thoughts and beliefs and to choose my religion, with help from my parents

Congratulations to this fortnight's commendation winners.
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Fascinating Finance

Our Year 4 children recently took part in an exciting real-life maths and life skills activity. They were asked to imagine that they were 19 years old, studying at a university far away from home and living independently in student accommodation.

The children discovered that they earned £220 per week from a part-time job. Every four weeks, they needed to pay £400 for rent and £70 for bills. Using their maths skills, they worked out that after paying these essential costs, they would have £410 left for the month, which meant they had £102.50 per week to spend.

The class then explored the difference between “needs” and “wants.” They discussed the important items they would need to live independently, such as rice, pasta, bread, toothpaste, washing-up liquid, and other everyday essentials. Using iPads, the children researched real-life supermarket prices to create realistic weekly budgets for food and household items.

This activity helped the children develop valuable budgeting, problem-solving, and decision-making skills while also showing them how maths is used in everyday life. The children were highly engaged and enjoyed the challenge of planning and managing their own finances responsibly.

Needs	Wants
102.50 eggs - carton Bread - Bread pack washing powder 0.55 Fairy liquid 3.89 Butter margarine 0.89 Jam 1.99 Soap 0.45 Unsalted veg 90p Fruit 9.22 meat 19 Seasoning Tissue paper conishiner shampoo sauce etc pens £10 £12	Pizza Restaurant I pore 17 pro max £19 6.50 £8 £4

Needs	Wants
£102.50 turkey rashas 2.60 Rice £2.00 Watermelon £2.00 mix Veg £2.50 Washing powder compact £2.00 Shampoo + Conditioner 3.67 eggs + R £3.90 Pancakes £1.70 filler £35.99 books (university)	£102.50 Phone Knife Sausages £4.99 Books (Drawing) £10.99 Markers 17.97 Pencils colour Pencil Set Sticky rolls chocolate Board game

Following on from their finance lessons, as part of learning linked to *National Numeracy Day*, the Year 4 children explored all the different places they see and use numbers in everyday life. The children shared a huge variety of responses along with many thoughtful and creative ideas.

The children spotted numbers in shops, on clocks, buses, football scores, recipes, phones, road signs, house numbers, timetables, games, and money. They talked about how numbers help people every day with shopping, travelling, cooking, keeping score, and telling the time.

The activity encouraged the children to think carefully about the importance of maths in the world around them, and impressed the adults with their enthusiasm and creativity. It was wonderful to hear so many different examples and discussions from the children about where they notice numbers in their own lives.



"I'm enjoying this because we are learning about money and our future." **Lujain**

"We can learn how to spend our money when we grow up." **Srinika**

"This is good because we are learning about how we can use our money wisely on things we actually need to survive." **Tanveer**

"I liked our financial lessons because we are learning how to be mature and responsible with our money, especially when we get older. Some of us may live at home with parents but some of us might need our own space. We have to learn how to be more responsible with money." **Haniya**

Related Right:

Participating in the finance project is supporting the children across the school to develop their knowledge of the value of money and the role that it plays in everyday life.



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International Links

On Friday the 15th May, Gordon Primary School was visited by their Greek partner school who they have been doing various projects with, throughout the year.

They were visited by 33 of their students and 5 of their teachers - including their Headteacher – who spent most of the day learning about the members of the Gordon Primary School community.

As part of their visit, they exchanged a culture box with our Year 2 classes. The visitors were presented with a culture box that had been created especially for them, by some of our Year 1 learners. We would like to extend a special thank you to all of the families who contributed items or objects for Gordon's culture box.

For the remainder of their visit, the visitors spent time in our Year 5 and 6 classes where they presented information to one another, created some amazing art projects and played some 'getting to know you' games.

It was fantastic to see our children mixing so well with them and there were some instant friendships made and I'm sure they'll all remember this for years to come. A big thank you to everyone who made this day so special.

"They were so friendly and it was great to get to know them."

– Parmeet

"They taught me some of their language and they had great energy." – Harshita

"I really enjoyed making wing sculptures with them and I enjoyed the facts they taught us." – Haya



Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*

Related Right:

Interacting with the students and staff from our link school in Greece, provided an opportunity for students from both school settings to take part in artistic and cultural activities. Article 31 enabled them to rest, relax and play, while developing new friendships.

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**I have a right to rest,
relax and play**

Adults should make sure children have the chance to play and relax in a safe, supportive and stimulating environment.

Governments should make sure children can be part of cultural and artistic activities.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, this week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 11.05.26		Week commencing 18.05.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Alayna	Ibrahim	Avneet	Azlaan
	N PM	Vyom	Musab	Gursanjh	Jessica
	RBH	Ibraheem	Aiman	Ilyas	Dua F
	RP	Debonte	Rebeca	Daniyal	Yusuf
One	1A	Whole class	Meriem	Lamaisah	Ahmad
	1O	Eshaal	SachteK	Shireen	Hanvitha
Two	2AS	Faryal	Avneet	Yaseen	Eesa
	2R	Hayaa	Musa	Nilda	Ianis
Three	3A	Ashreet	Dion	Hashim	Alish
	3R	Rayyan	Ashfiya	Ezha	Habib
Four	4N	Bhavya	Zunairah	Tabassum	Haiden
	4P	Lujain	Wali	Saylor	Aminah
Five	5PW	Ayat	Ayaan	Malcolm	Ahyan
	5R	Abdulrahman	Dumitru	Dumitru	Dumitru
Six	6JL	All of Year 6	Mrs Lloyd/ Ms Jones	Zlata	Harshita
	6K	All of Year 6	Mrs Khan	Anays	Shanum

Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*

Scientist of the Term

We would like to congratulate all our *Scientist of the Term* winners who have demonstrated particular skill in a specific area of science, during the second half of the Spring term.

YEAR	Class	Scientist of the Term
One	1A	Ayra
	1O	Milan
Two	2AS	Mirdhula
	2R	Sadiby
Three	3A	Amina
	3R	Erika
Four	4N	Abdul
	4P	Alyssa
Five	5PW	Emery
	5R	Aiya
Six	6JL	Parmeet
	6K	Eliza

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 04.05.26		Week commencing 11.05.26	
Phase	Winners	Phase	Winners
EYFS	RBH	EYFS	RP
KS1 (Years 1-2)	1O	KS1 (Years 1-2)	1A
KS2 (Years 3-6)	5PW	KS2 (Years 3-6)	6K

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 11.05.2026	Week commencing 18.05.2026
Nursery	Rudransh	George
Reception	Agnimitra	Husnain
Year 1	Malik	Dua
Year 2	Lidya	Sarah
Year 3	Layal	Alfie
Year 4	Haniya	Bruno
Year 5	Zainab	Maaz
Year 6	Haya	Ariya

Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 11.05.2026	Week commencing 18.05.2026
Nursery	Zamil	Zoya
Reception	Arham	Suthiksh
Year 1	Maiya	Yusuf
Year 2	Sadiby	Harvey
Year 3	Uzayr	Ayaan
Year 4	Anjal	Ali
Year 5	Mariam	Dumitru
Year 6	Princess	Alex

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Sports commendations

Many congratulations to all the children who have been given a sports awards by Coach Gbana and Coach Lawal. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 11.05.2026	Week commencing 18.05.2026
Nursery	Dilina	Aadam
Reception	Harris	Ahmad
Year 1	Maya	Burhan
Year 2	Sofia	Naomi
Year 3	Asia	Safa
Year 4	Ayan	Tanveer
Year 5	Bidit	Sophia
Year 6	Matai	Inaya

Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*

Reading Awards

Week commencing 11.05.2026			Week commencing 18.05.2026		
Name	Class	Award	Name	Class	Award
Shashwath	2AS	Bronze	Tymoffi	10	Amethyst
Harvey	2AS	Bronze	Arwa	10	Silver
Yaseen	2AS	Silver	Dua	10	Silver
Hashim	3A	Silver	Haneesh	10	Gold
Amina	3A	Emerald	Lucas	3R	Silver
Ezra	3A	Amethyst	Marama	4P	Bronze
Alish	3A	Amethyst	Ashreya	4P	Silver
Aleena	3A	Sapphire	Ana Clara	4P	Silver
Habib	3R	Bronze	Raaghav	5PW	Diamond
Huzaifa	3R	Gold	Noore	5PW	Emerald
Eliya	3R	Bronze	Emery	5PW	Gold
Hisham	3R	Emerald	Safia	5PW	Amethyst
Hisham	3R	Amethyst			
Asma	3R	Ruby			
Rayyan	3R	Bronze			
Erika	3R	Amethyst			

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Yunus	3R	Bronze			
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Parent Notices

Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how to promote your child's emotional health and wellbeing. Our summer webinar offer continues with three popular topics

REGISTER NOW!

ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

WED 20.05.26 7-8PM

TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe.

TUES 16.06.26 7-8PM

DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

THURS 16.07.26 7-8PM

SCAN ME! 

FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,
VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST

London Borough of Redbridge
#BREAKTHESTIGMA



Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*

Dear Parents and Carers,

Summer Fayre (7th July) - Donations

I am excited to inform you that our Summer Fayre will be taking place on the 7th July, this year. This is always a fantastic event and we, as always, have a number of brilliant stalls for you and your children to engage with.

A lot of what we are able to provide is not possible without the generosity of our parents and carers, who always provide us with wonderful donations for a number of our stalls. If you are able to, we would be extremely grateful to anyone that would be able to donate any items from the following list:

- Non-perishable food (tins, cans, dry items etc)
- Primary School age-appropriate books
- Unwanted toys (that are not broken)
- Unwanted Board Games / Jigsaw puzzles (with all of the pieces)

If you are able to donate any items to the school, we kindly ask that they are dropped off at the school office by **Friday 19th June 2026**.

As always, thank you for your on-going support; it is always greatly appreciated.

Yours sincerely,

Miss Rogers

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Working together today, Improving their tomorrows



EPT SEND Information Event

SAVE THE DATE!

WEDNESDAY 17TH JUNE 2026

10.30am to 2pm

REDBRIDGE TOWN HALL, Ilford, IG1 1DD



Enquiries:

info@empoweringparentstogether.org.uk

Thought for the fortnight: *Believe you can and you are halfway there. Theodore Roosevelt*