



Gordon Primary School

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Diary Dates

Fortnightly message

Welcome to our second edition of the summer term newsletter. The children and staff of Gordon have continued to celebrate a large number of learning experiences and achievements, which are detailed further, in the pages that follow.

This week, the children have adapted well to the shorter school week, with many of the returning to school today, keen to share the tasks that they had completed on polling day yesterday. We would like to take the opportunity to thank all of the parents and carers who worked with their children, to complete some of their home learning.

As the year progresses, there has been a significant increase in the number of children who are being awarded reading commendations. It is a real joy to hear the classrooms and corridors alive with the buzz of book talk and recommendations. We look forward to continue this trend as a fitting way to celebrate the *National Year of Reading*.

In honour of Sir David Attenborough's 100th birthday today, we encourage you to take a moment over the weekend, to enjoy nature and all of the beauty that it has to offer.

Wishing you all a wonderful weekend ahead.

Rights of the Fortnight

Article 30

You have the right to practice your own culture, language and religion - or any you choose. Minority and indigenous groups need special protection of this right.

Article 17

Every child has the right to reliable information from the mass media, television, radio, newspaper and other media should provide information that children can understand. Governments must help protect children from materials that could harm them.

Monday 11th May – Thursday 14th May 2026

Year 6 SATs week

Friday 15th May 2026

Year 1 visit the V & A, South Kensington

Monday 18th May 2026

Dr Bike visits Gordon Primary School

Friday 22nd May 2026

School closes at 3:15pm, for half term

Monday 1st June 2026

School reopens at 8:45am for staff and pupils

Week beginning June 1st 2026

Bikeability – Group of students from years 5 & 6

Weeks beginning 1st and 8th June 2026

Multiplication Check administered to Year 4

Week beginning 8th June 2026

Phonics Screening Check week

Monday 15th June 2026

Stubbers trip – Year 5 & 6

Weeks beginning 15th and 22nd June 2026

Swimming lessons for Year 5 – The Olympic Park

Week beginning 22nd June 2026

Work Week

Thought for the fortnight: *If you try to do your best, there is no failure.* Mike Farrell

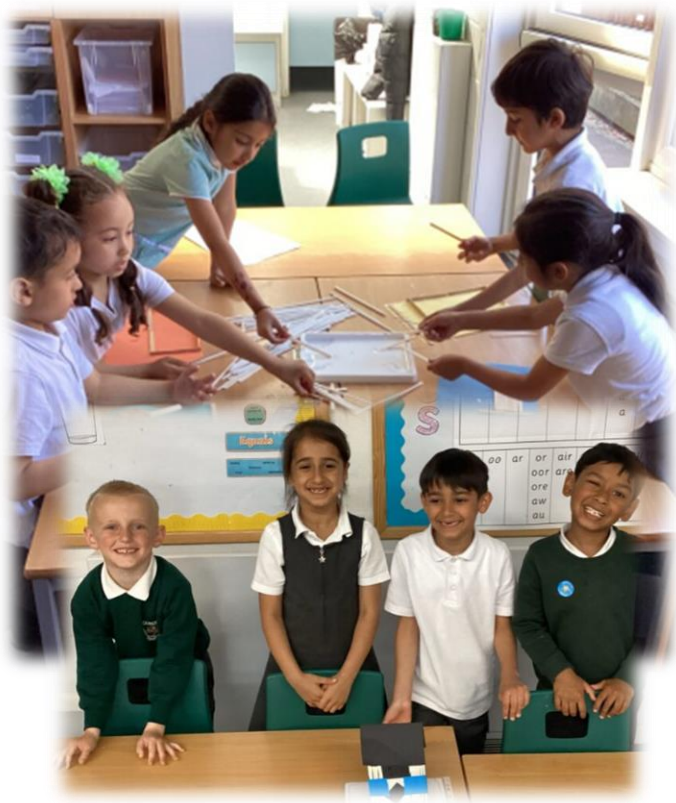
Sturdy Structures

In Year 1, the children have been learning about strong and stable structures in their DT lessons. This links to the core text that they are reading in English *The Lost Happy Endings*, which has a main character who lives in a tree. Inspired by the story, the children designed and made a house for her.

In order to do so, they thought carefully about how to make their structures strong and stable. To test their designs, the children placed their houses in front of a fan to see if they could withstand the wind. They observed which designs stayed strong and discussed how they could improve them, as part of an evaluation process.

"My house is strong and the wolf cannot blow it." **Delmy**

"The wooden sticks are stronger than the paper straw." **Haneesh**



Related Right:

This links to the right to play and develop (Article 31). Through designing, building and testing their houses, the children used their creativity and problem-solving skills while learning through play.

This learning also links to the right to a safe and secure home. The children explored why it is important for everyone to have a strong shelter to keep them safe.

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I have a right to rest, relax and play

Adults should make sure children have the chance to play and relax in a safe, supportive and stimulating environment.

**Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.**

West End Performance

As you may be aware, the Clementswood Federation has been participating in an oracy project with Eastside and the Paul Hamlyn Foundation.

This year, the children in 3R and 5R worked alongside Eastside and the talented spoken word poet Patrick, to explore the theme *Who are we?* Through this engaging experience and coaching from a spoken word poet, the children have explored their identities while developing their confidence when speaking and performing in front of an audience.

The impact it has had on all of the children has been truly remarkable. Through the project, the children have developed a plethora of invaluable skills, most notably vulnerability, confidence and resilience.

Earlier this half-term, the children worked collaboratively to perform their class poem for an audience of their peers and parents or carers. The celebrations continued as some children performed their individual creations both in the school hall and then in the incredible Criterion Theatre, in London's West End.



We were honoured to welcome the CEO of Eastside to the children's school performance, who had nothing but praise for the children, their poems and their outstanding performance skills. As teachers, it was incredibly moving to witness the journey of children who once doubted themselves standing proudly in front of an audience, astonishing not only us but themselves too. Every single member of 3R and 5R outdid themselves, and they should all be immensely proud of what they achieved.

Well done to Dakshina, Huzaifa, Zainab and Ahmad who proved that you are never too young to face your fears. Watching them perform was fantastic, and despite their nerves, they all did exceptionally well.

This project is far more than a one-off experience; it is something that will stay with both the children and teachers for years to come. Its impact has already been so powerful that we hope, in time, the entire



Thought for the fortnight: *If you try to do your best, there is no failure.* Mike Farrell



school will take part in similar activities, helping to further develop the children's confidence and oracy skills across the whole school community.

A heartfelt thank you must go to Eastside and Patrick for their unwavering support, inspiration and belief in our children- this experience is one we will never forget.

"I felt really nervous until the moment that I stopped speaking, but at the same time, I felt so excited and proud of myself." **Huzaifa, 3R**

"I didn't feel that anxious to be honest, I am quite brave and I was happy to share my poem." **Dakshina, 3R**

"I am really shy, and I don't like to speak in front of people. I told my teacher that I was scared, but I knew I was going to perform and face my fears regardless of how I felt. I was ready." **Tasnia**

"When we first practised in front of 5R, I nearly didn't do it. I couldn't get my words out. 5R started cheering my name, and some of them told me that I could do it. It gave me the confidence I needed." **Faizan, 3R**



Related Rights:

This project strongly reflected the values of the UN Convention on the Rights of the Child, particularly Articles 12, 13, 29 and 31, by empowering the children to express themselves, develop their confidence and participate in meaningful creative experiences.



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Scholars Graduation

We are really proud of our Year 5 pupils as they come to the end of the Scholars' Programme. To celebrate all of their hard work, they attended a special graduation event at Goldsmiths, University of London.



Throughout the programme, the children worked closely with their tutor, **Les Newsom**, exploring how Vikings have been viewed and represented throughout history. They took on some tricky challenges, including reading older texts and thinking carefully about whether the information they were using was reliable. As a final outcome, they wrote their very first 1000-word academic essay, showing just how much they have learned.

During the trip, two pupils (Rania Tariq & Zahra Askari) also took on a special role as spokespersons for the Gordon Primary School Scholars, confidently sharing their thoughts and experiences of the project and representing our school brilliantly.

Zahra's reflection: *We took part in Scholars, where we worked with Leslie Newsom. Our topic was "Vicious Vikings," which we found really exciting. We learned about the Saxon Bible and discovered that it was written in Latin. We also learned interesting facts about the Vikings; including who invented soap, which surprised us all!*

During the project, we practised reflecting on our own work, and we all agreed this is a skill we will use in the future.

Rania's reflection: *We also learned how to structure and write an essay, which will be very helpful when we move on to secondary school.*

Writing the essay was a bit challenging because it had to be 1,000 words, but we had support the whole time, which made it easier.

We also visited Goldsmiths University, and it was amazing to see it in person. We had a full tour, and it made us feel excited about going to university one day.

All of the children made themselves and the school incredibly proud. A special mention goes to Zahra Askari and Maryam Naima Jashim, who showed outstanding effort in their essays and were awarded a *First Class* result at graduation—an amazing achievement! That said, every pupil should feel proud of their hard work and dedication throughout the programme.

On the day of the visit our scholars toured the university with current students, learning more about what university life is like and received a certificate to celebrate their achievements. It was an exciting and inspiring experience, giving them a chance to think about their future learning. We are incredibly proud of their effort, resilience and enthusiasm, and we look forward to celebrating this special milestone with them.

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**I have the right to
get information in lots of
ways, as long as it's safe**

Related Right:

Participating in the scholars' project provided the children with an opportunity to gain information from a different source. While doing so, they developed their understanding of reliability and how to identify if they can trust a particular source. These are all vital skills not just for the children's future studies.

Thought for the fortnight: *If you try to do your best, there is no failure.* Mike Farrell

SATs poem

POEM ABOUT SATS

Unknown Author

SATS don't measure sports,
SATS don't measure art,
SATS don't measure music
Or the kindness in your heart.

SATS don't see your beauty,
SATS don't know your worth,
SATS don't know the reason
You were put upon this Earth.

SATS don't see your magic,
How you make others smile,
SATS don't time how quickly
You can run a mile.

SATS don't hear your laughter,
Or see you've come this far,
SATS are just a tiny glimpse
Of who you really are.

So sitting at your table
With your pencil and your test,
Remember SATS aren't who you are,
Remember you're the best!

As you may be aware, next week is an important week for the students in Year 6 as they sit their SATs.

We would like to take this opportunity to congratulate each and every one of them for the hard work and commitment that they have put into preparing for them, both over the last year and throughout their primary schooling.

We are incredibly proud of each and every one of them and wish them lots of luck for next week.

To our year six students, please also enjoy this poem to remind you that though SATs are important, they do not measure all of the amazing things that make each of you wonderful and unique.

Please remember that you are invited to a breakfast next week, to help you gather your thoughts before sitting your papers. If you would like to attend the breakfast, please arrive at school between 07:45 and 08:00.

**Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.**

Beat the Clock

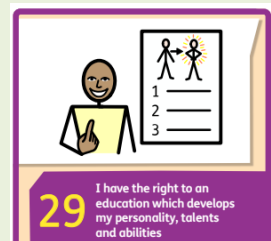
This week in Year 4, the children have been learning about clothes in Spanish. They enjoyed playing "beat the clock" to see who could identify the item of clothing in Spanish first and put it on!

Can you name 3 items of clothing in Spanish?



Related Right:

Our Year 4 learners develop their language skills and confidence, when applying the words in confidence. An engaging way for the children to consolidate their in-class learning.



Thought for the fortnight: *If you try to do your best, there is no failure. Mike Farrell*

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, this week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5C s.

		Week commencing 27.04.26		Week commencing 04.05.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	Zoya	Rudransh	Muhammad Yousuf	Zahra
	N PM	Essa	Dua	Anisha	Zamil
	RBH	Ayaan	Eric	Harris	Suthiksh
	RP	Alayna	Ioana	Affan	Whole class
One	1A	Ahmad	Iliyana	Bryan	Abdul Ahad
	1O	Tymoffi	Syeda	Sanjida	Milan
Two	2AS	Safiyya	Andrii	Sulaimaan	Mirdhula
	2R	Lidya	Naomi	Sadiby	Mahbeer
Three	3A	Mehmal	Aline	Samin	Amina
	3R	Whole class	Class 5R	Tasnia	Daskhina and Huzaifa
Four	4N	Anfal	Sejal	Sejal	Amira
	4P	Taha	Aisha	Hamza	Noura
Five	5PW	Amaan	Bidit	Safia	Denis
	5R	Whole class	Class 3R	Kirat	Kirat
Six	6JL	Ridhika	Jannat	Harshita	Giulia
	6K	Anays	Prangon	Isra	Aalim

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Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 20.04.26		Week commencing 27.04.26	
Phase	Winners	Phase	Winners
EYFS	RP	EYFS	RP
KS1 (Years 1-2)	1A	KS1 (Years 1-2)	1O
KS2 (Years 3-6)	3A	KS2 (Years 3-6)	5R

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 27.04.2026	Week commencing 04.05.2026
Nursery	Aadam	Neo
Reception	Eric	Harris
Year 1	Kaylan	Brian
Year 2	Sofia	Jude
Year 3	Hashim	Alish
Year 4	Bhavya	Stanislav
Year 5	Rafael	Nuh
Year 6	Ruqqyya	Alex

Thought for the fortnight: *If you try to do your best, there is no failure.* Mike Farrell

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 27.04.2026	Week commencing 04.05.2026
Nursery	Gurasees	Ozan
Reception	Tabiha	Rudransh
Year 1	Meriem	Zaidan
Year 2	Ayan	Immanuel
Year 3	Alish	Fahir
Year 4	Ashreya	Haniya
Year 5	Ahyan	Chloe
Year 6	Hamza	Marcin

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Sports commendations

Many congratulations to all the children who have been given sports awards by Coach Gbana. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 27.04.2026	Week commencing 04.05.2026
Nursery	Dilina	George
Reception	Ahmed	Riyasat
Year 1	Shireen	Fatima
Year 2	Jessica	Sarah
Year 3	Yaqub	Yahya
Year 4	Alyssa	Anfal
Year 5	Izaan	Emery
Year 6	Thansika	Harshita

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Reading Awards

Week commencing 27.04.2026			Week commencing 04.05.2026		
Name	Class	Award	Name	Class	Award
Haneesh	1O	Gold	Haneesh	1O	Gold
Dua	1O	Silver	Ravneet	1O	Gold
Ravneet	1O	Gold	Hanvitha	1O	Bronze
Hanvitha	1O	Bronze	Dua	1O	Silver
Jude	2R	Gold	Khizar	1O	Amethyst
Jessica	2R	Ruby	Hoorain	3A	Ruby
Fatima	2R	Ruby	Nuwairan	5PW	Gold
Eesa	2AS	Sapphire	Minhal	5PW	Emerald
Mahroosh	2AS	Ruby	Adriyan	5PW	Emerald
Faryal	2AS	Gold	Haya	6K	Diamond
Sofia	2AS	Silver			
Uzayr	3A	Gold			
Uzayr	3A	Emerald			
Ezra	3A	Emerald			
Christopher	3R	Bronze			
Tyra	3R	Bronze			

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Lucas	3R	Bronze			
Lujain	4P	Sapphire			
Wali	4P	Gold			
Noura	4P	Sapphire			
Srinika	4P	Ruby			
Aryan	4P	Silver			
Saylor	4P	Bronze			
Alyssa	4P	Silver			
Jason	4P	Emerald			
Stanislav	4P	Gold			
Haider A	4P	Amethyst			
Zahra	5PW	Diamond			
Nuh	5PW	Ruby			
Mariam	5PW	Silver			
Emery	5PW	Silver			
Thansika	6K	Ruby			
Tabrid	6K	Emerald			
Haya	6K	Diamond			
Prangon	6K	Gold			

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Inaya	6K	Amethyst			
Davidas	6K	Gold			

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Parent Notices



The Met Police Cyber Choices Team

Who are we and how can we help you?

Many young people are drawn to activities like hacking or creating viruses out of curiosity or to impress friends. However, they are often unaware these actions are illegal.

The Met Police Cyber Choices Team offers early intervention.

Rather than criminalising young people, it recognises their talents and provides constructive guidance to channel their skills positively.

We have two main aims:

- Raise awareness of the cyber offences under the Computer Misuse Act 1990, such as unauthorised computer access.
- Divert young people with strong digital skills away from criminal activities towards positive careers in technology and cybersecurity.

If you care for a young person and believe that the Cyber Choices Team could assist them to make the right digital choices and channel their talent into a positive pathway then please contact us:

Email: cyberchoices@met.police.uk

Website: www.met.police.uk/cyberchoices

Redbridge Mental Health Support Team presents...

PARENT AND CARERS IN MIND: WEBINARS FOR WELLBEING

Hear from mental health professionals about how
to promote your child's emotional health and wellbeing. Our summer webinar offer
continues with three popular topics

**REGISTER
NOW!**

ENCOURAGING POSITIVE BEHAVIOUR WITH YOUR PRIMARY AGED CHILDREN

In this webinar, we look at behaviour as a form of communication and how testing boundaries is a normal part of child development. Learn to enhance your child's emotional regulation and promote positive behaviour through play, boundary setting and clear expectations.

WED 20.05.26 7-8PM

TALKING WHEN IT MATTERS: STRATEGIES FOR SUPPORTING YOUR CHILD'S IDENTITY

Join this webinar exploring how identity develops through an LGBTQIA+ perspective and the impact of minority stress. The session includes practical tips and strategies to help you navigate challenging conversations with confidence, supporting you and your child to feel emotionally safe.

TUES 16.06.26 7-8PM

DEVELOPING BETTER RELATIONSHIPS WITH TEENAGERS

In this webinar, we focus on working together with your teenagers to support positive communication. We will look at the development of the teenage brain and implications for emotional regulation. You can learn strategies for giving effective instructions using a "connection before correction" approach.

THURS 16.07.26 7-8PM

**SCAN
ME!**



**FOR MORE INFORMATION & TO SIGN UP
CLICK HERE,**

**VISIT WWW.REDBRIDGE.GOV.UK AND SEARCH 'MHST'
OR GO TO LINKTR.EE/REDBRIDGEMHST**

London Borough of
Redbridge
#BREAKTHESTIGMA



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