



Gordon Primary School

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Fortnightly message

Welcome to the first newsletter of the summer term. We hope that you all had a restful Easter break and enjoyed spending some quality time with your loved ones.

The community of Gordon has had yet another fantastic start to the summer term with the children participating in a range of engaging and exciting activities, that have enthused them to start their new learning journeys.

It was a real pleasure to see so many children return to school with homework projects that they had completed over the Easter break. We have enjoyed hearing lots about them and sharing them as part of class discussions and celebration assemblies. Thank you to all of the parents and carers who helped their child to complete their project.

The last term of the year is set to be another busy one for the school with lots of events planned. Please keep an eye on your emails for confirmation of what clubs your child has received a space in. Before and after school clubs will start from next week.

Please note that school is closed for pupils on Thursday 7th May.

We look forward to continuing to work with you all, throughout this term.

Rights of the Fortnight

Article 15

You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

Article 24

Healthcare for children and young people should be as good as possible. Children and young people have the right to be both physically and mentally fulfilled.

Diary Dates

Week commencing 27th April 2026

Spring Term clubs, start

Wednesday 29th April 2026

Scholars' Graduation

Week commencing 4th May 2026

Year 6 booster classes, finish

Monday 4th May 2026

Early May Bank Holiday – School closed to staff and pupils

Wednesday 6th May 2026

3R and 5R perform at The Criterion Theatre

Thursday 7th May 2026

Polling Day – School closed to pupils with remote learning provided

Monday 11th May – Thursday 14th May 2026

Year 6 SATs week

Monday 18th May 2026

Dr Bike visits Gordon Primary School

Friday 22nd May 2026

School closes at 3:15pm, for half term

Monday 1st June 2026

School reopens at 8:45am for staff and pupils

Weeks beginning 1st and 8th June 2026

Multiplication Check administered to Year 4

Week beginning 8th June 2026

Phonics Screening Check week

Thought for the fortnight: *Let the Summer begin with adventures that never end. Unknown*

Chirping Chicks

This week in Nursery, the children had a special delivery of chick eggs from the farmer on Tuesday. They then began learning about how chicks grow and hatch. The children learnt how important it is to keep the eggs warm like the hen would but since the hen stayed on the farm, they kept the eggs warm in an incubator.

They have been very lucky to witness some of the eggs hatching, which was a really magical experience. After the chicks had dried, the teacher carefully took the chicks out of the incubator and helped them settle in their new environment. They even showed the chicks where the water and food are. It has been an amazing experience for all of the children!

“The hen is on the farm.” - **Eesa**

“The eggs are gonna hatch.” – **Yusuf**

“The chicks are a beak.” – **Alayna**

“It’s so fluffy and soft.” – **Maryam**

“The chicks can’t fly because they have a big belly.” -
Yusuf



Related Right:

13



**I have the right to
get information and
share my views**

As part of Article 13, the children are gaining information from first-hand experience and sharing their views on it. This will also develop their awareness of the environment and how they impact it. What a memorable experience for them all.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Reception's Stunning Start

Reception have had a fantastic start as they immersed themselves in their new topic of Growth! The children arrived full of excitement, many dressed as enthusiastic little gardeners, ready to begin their learning.

They enjoyed a range of hands-on planting activities, carefully sowing seeds and learning what plants need to grow. The children loved getting involved and took great pride in their work. A highlight of the week was a bug hunt, where they explored the outdoor area to find and observe different minibeasts in their habitats.

In class, they investigated a variety of seeds, comparing their shapes and sizes and thinking about how they grow. The children also expressed their creativity through beautiful flower-themed arts and crafts, filling the classroom with colourful displays. It has been a brilliant start to the topic, and we are so proud of their enthusiasm and curiosity!

"Wow, wow, this mint plant smells amazing." - **Fatima RP**

"Today was so fun, I loved being a gardener." - **Zaynab RP**



Related Right:



Education should develop children's respect for the environment.

Linked to their Understanding of the World, the children in Reception developed their awareness of their environment and the importance of showing respect for it. This is part of Article 29.

Thought for the fortnight: *Let the Summer begin with adventures that never end.* Unknown

Happy Endings in Year One

In Year 1, the staff launched their new book, *The Lost Happy Endings*, with a creative stunning start in the classroom. The children designed their own masks and crowns to explore different fairy tale characters and enjoyed taking part in role play.

They then shared and discussed the fairy tales they already knew, thinking about big questions such as whether all stories have happy endings and exploring the theme of good versus evil.

For their Easter half-term homework, the children made their own masks at home and wore them in class to present and describe their chosen characters, helping to build their confidence when speaking, along with their imagination.

"I think there is a wolf in the story." **Sachte**

"I read fairy tales before I go sleep." **Hanvitha**

"Every story has a happy ending." **Meriem**



Related Right:

13



**I have the right to
get information and
share my views**

This learning links to Article 13 of the United Nations Convention on the Rights of the Child, which highlights every child's right to share their views.

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Wonderful World

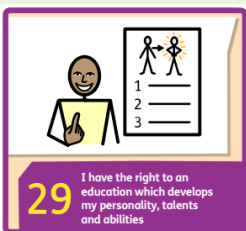
Year 2 had a truly stunning start to their new English topic when a princess visited the them and sang songs with the children. The children were delighted and eagerly joined in, creating a joyful and lively atmosphere.

This special experience was a wonderful introduction to their key text, *The Lost Happy Endings*, as they began exploring a range of traditional fairy tales. The children found the stunning start incredibly engaging, showing great enthusiasm as they sang along and immersed themselves in the magical world of stories, setting a fantastic tone for the learning ahead. The children then went back to class and shared fairy-tale stories with each other, sharing what their favourite parts were.

“I enjoyed singing along with her.” – **Haya**

“This was the best stunning start ever!” – **Lidya**

“My favourite song was the Frozen song,” – **Aminah**



Related Right:

Through participation in this stunning start activity, the children were provided with an opportunity to develop their talents, personality and abilities – part of Article 29. The visit left several of the children inspired to become singers, storytellers or singers themselves.

Thought for the fortnight: Let the Summer begin with adventures that never end. Unknown

Year 3's Stunning Start

Year 3 have had a truly magical start to their new topic, diving headfirst into the enchanting world of fairy tales! The classroom was transformed into a land of wonder, as the children explored some much-loved classic stories, including *Cinderella*, *Goldilocks and the Three Bears* and *The Gingerbread Man*. Through these familiar tales, they began identifying key features of fairy tales, such as magical elements, repeating patterns and the classic "happily ever after."

To deepen their understanding, the children also enjoyed watching short clips from modern fairy tale films. This sparked thoughtful discussions around themes of good vs evil, as well as the roles of heroes and villains - leading to some enthusiastic discussion.

A highlight was a very special visit from our very own princess, who treated the children to a wonderful live singing performance of well-known fairy tale songs. The room was filled with excitement as the children sang along and fully embraced the magical atmosphere.

It has been a joyful and inspiring introduction, with the children completely immersed in their fairy tale dreamland. We are now looking forward to beginning our new English text, *The Lost Happy Endings* by Carol Ann Duffy, and can't wait to see where this enchanting journey takes us next!



Related Right:

28



I have the right
to an education

Each of the children in Year 3 enjoyed having access to an education which develops their awareness of the importance of learning up until the age of 18.

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

The Lost Thing

In this day and age so many things are lost, so many things have lost their meaning and lost their purpose. During philosophical discussions linked to their new core text, the children in Year 4 discussed this and how items can be repurposed.

As part of their stunning start, the children in Year 4, made their own Lost Things out of 'junk' to give things purpose again. They used their imaginations to plan, sketch and then model, using scraps and recyclables. This was a brilliant way for the children to let their imaginations run wild and be creative and an excellent way for them to learn to work together. Year 4 should be so proud of how well they worked, either as a team or individually, to create some amazing Lost Things.



"I found it exciting when we steered away from our plans." – **Yusuf 4N**

"Our creature is like a robot creature. It is made out of metal (actually cardboard) and it has antennae to cast spells on other things." - **Bruno and Rayyan 4N**

"Boxy, the creature loves football. She is in a box team, has long hair and is very tall." **Taibah, Amira, Hayden, Iqra 4N**

"It felt really relaxing to express myself when making our creature." **Hayden 4N**



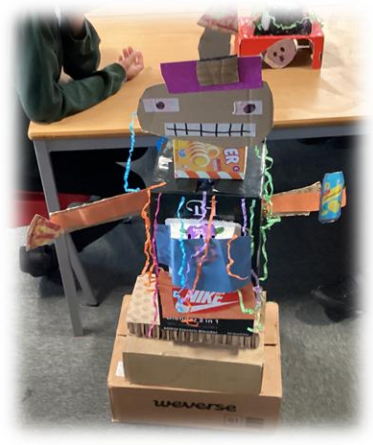
"It was impressive to see how the children showed consideration towards one another, when sharing their recyclables. They asked and respected each other's decisions, which isn't always easy to do." **Miss Miah**

"Teamwork makes the dream work. We had so much fun working together making our robot cat." – **Armaan and Wali 4P**

"Not all ideas were used but everyone was listened to." – **Haniya 4P**



"I enjoyed using my own ideas to create something original." – **Lujain 4P**



Related Right:

29



I have the right to an education which develops my personality, talents and abilities



Education should develop children's respect for other people's human rights.



Education should develop children's respect for the environment.

Through this engaging and practical stunning start activity, the children in Year 4 accessed their right to an education that develops their talents, personalities and abilities. Alongside this, they developed their awareness of the environment and the impact that humans have on it.

Thought for the fortnight: *Let the Summer begin with adventures that never end.* Unknown

Looking Closely in Year Five

During their stunning start linked to the text *The Lost Thing*, the children and staff of Year 5 explored the idea of the unknown by closely observing their everyday surroundings, looking for things they might not usually notice or that seemed unusual.

Many of the children were surprised to discover new or unfamiliar items, within an environment that they explore each day of the week – the school grounds. This then led on to them engaging in discussions about how observant individuals are.

“We walked around the school and noticed things that we have never noticed before. We were so shocked to see that we don’t always notice everything until you take a closer look.” – **Aiya 5R**

“We spoke about the feeling of being lost within ourselves and what it means to be noticed.” – **Taybah 5R**

They also explored the themes of being lost and what it feels like to feel lost, enabling them to develop empathy with the main character of the text.



Related Right:

Linked to Article 29, the children in year 5 developed their respect for the environment and awareness of their surroundings. They then began to link the impact that they as humans, have on the environment and how they can impact it.



Education should develop children's respect for the environment.

Congratulations to this fortnight's commendation winners.
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We are Historians – Year 6's visit to The Redbridge Museum

On Thursday, 6K visited the Redbridge Library and Museum. In History, we have been learning all about World War 2 and we visited the museum to gain more knowledge about how the war affected people living in Redbridge. The exhibits were really engaging and we had to complete a worksheet using the information they provided. We also had an opportunity to touch some real artifacts from this time! One of the most fascinating things we saw was a real bomb that landed in Fairlop and didn't explode. Don't worry, it was diffused. We all thought it was a very worthwhile trip and the museum is free for anyone to visit if you would like to go. We highly recommend it!

'The interactive parts of the museum were fascinating!' – **Tabrid**

'We learned about the children from Beal Modern school that were evacuated during the war.' - **Aalim**

'I didn't realise how much the war affected people in Ilford.' - **Eliza**

Related Right:

This visit links to Article 29 of the UNCRC, which states that education should help children develop their knowledge, skills and understanding of the world. By exploring local World War 2 exhibits, handling real artefacts and learning about how the war affected people in their own community, pupils deepened their historical understanding and made meaningful connections to the past—supporting their right to an education that helps them reach their full potential.



Thought for the fortnight: *Let the Summer begin with adventures that never end.* Unknown

Year Five visit France and Belgium

Just before the Easter holidays, 52 children from Year 5 of both Gordon Primary and Cleveland Road Primary had the opportunity to travel to France and Belgium. This was a very special educational visit. It was the first school trip out of our local area and out of England. This was a trip that the children and their families were preparing for from July 2025! Needless to say, everyone was extremely excited as the big event finally arrived. Inspired by their key text *Rooftoppers*, our Year 5 children followed in the footsteps of the main characters from this beautiful book.



After an extremely early start to the day (some children were up before 3.00am as they were too excited to sleep!), the brand-new luxury 14 metre coach headed down to the south of England and they got onto a ferry to France. It was a lovely experience to stand at the back of the P&O ferry and watch the White Cliffs of Dover disappear into the horizon. The children reflected on how it would have felt to be one of the runaway characters of their novel, looking back at the English coast, and wondering if they would ever see home again.

This was also the same route and same ferry company that many of our young boys used when they went off to fight in both the world wars in Europe. Many of them never came back home and are buried in the faraway fields of France and Belgium. Several of these men and boys are honoured on our memorial plaque in the top hall – they were children and teachers of our school. One of those young men was Private Gordon Munro who lived on Bedford Road and attended Cleveland Road Primary. Private Munro died on 7th June 1917 at the battle of Messines. He was one of the many who gave his life so that we could live with the freedoms that we enjoy today.



After crossing into France, the children stopped along the world-famous Opal Coast to have their lunch. And to play on the golden sand at the beach. They stopped again at the immaculately maintained Tyne Cott Cemetery to pay our respects to the Commonwealth soldiers who sacrificed everything for king and country. It was interesting to note how many thousands of people from Asia and Africa and Oceania had travelled thousands of miles to fight for the British Army.

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The Year 5 tour then travelled to the tiny traditional town of Ypres (that was once called *Wipers*) to check into their hotel. After a quick dinner, they had a short ride to the town centre. They marvelled at the size of the Menin Gate Memorial. It was difficult to comprehend the vast scale of it, and our children were shocked to see so many names written upon it – more than 54, 000 soldiers who died before 16th August 1917 and have no known grave. Sadly, Gordon Munro also has his name etched on this massive monument.

Hundreds of people from around the world had also come to pay their respects at the Last Post ceremony that has been held every single day since 1928 at 8pm. Our Clementswood Federation was honoured to be part of this history and we were selected, together with a school from Belgium and the Royal Navy, to lay a commemorative wreath. The Belgian soldiers played their bugles and everyone observed the ceremony in silence. Zoyah from Cleveland Road Primary and Denis from Gordon Primary were accompanied by Miss Rogers as they carried our wreath during the Last Post ceremony.



The Year 5 tour then returned to their hotel in Ypres. It had been a long day full of many new experiences - and being in 3 countries in 12 hours! Incredibly, many of our children only got to sleep well after midnight after this marathon day!



After breakfast the following morning, the Clementswood Federation tour had the opportunity of walking in the WWI Yorkshire trench. It was a solemn experience of walking in the footsteps of those soldiers who lived and fought here over a century ago. Then they left Belgium and crossed over to France again.

The final stop was at *Chocolats de Beussent* a local artisanal chocolate shop. The aroma of the real cocoa was heavy in the air. And the variety of the handmade chocolate treats were overwhelming. The children watched how real chocolate was made. Then they were spoiled for choice with their souvenir and sweet purchases for family and friends back at Ilford! Finally, it was time to head back to the French border.



This time at the passport control at Calais our children were travel experts – they didn't need prompting with the procedure! Just present the passport to the border control, get your stamp and step right through. Travel does indeed broaden your mindset – and the skills of how to travel builds confidence with how easily you can visit other parts of the world. We maintained our European travel tradition of having a special story – *The Way Back Home* - read to our children just outside the M25. It was early evening when the children returned to Ilford and back to their families who had been waiting eagerly for their homecoming.

Finally, the staff at *Clementswood Travel Consultants* just wanted to say, "THANK YOU MOST KINDLY" to all our families for your support in making our trip such a success. I am sure that those magical memories of those 2 very long days and that virtually endless night will be etched in our children's minds for the considerable future. Hopefully, we have planted the seeds for their future journeys into exploring our big beautiful world beyond our borders. We look forward to our next European adventure in 2027.



38 I have the right not to join the armed forces

Related Right:

This residential visit enabled the children and staff to access many of their rights, such as the right to get information from a variety of sources and an education that develops their awareness of the human rights of others. They also developed their awareness of war and the importance of the human right outlined in Article 38, which sadly was not always the case in the past.

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Oracy Project with Eastside

This term, the pupils in 3R have had the wonderful opportunity to take part in the Oracy Project in partnership with Eastside and a professional spoken word poet, Patrick.

Through this enriching experience, the children have explored the art and power of spoken word poetry while engaging in deep, thoughtful reflection on identity and the question, "Who am I?" Each child wrote a personal poem rooted in their own sense of self and courageously performed it to their peers, demonstrating remarkable bravery and authenticity.

A number of pupils have even been selected to perform their work at The Criterion Theatre in Piccadilly Circus, while every child will contribute a line to a collaborative class poem. It has been truly inspiring to witness their growing confidence, self-awareness and resilience throughout this journey- an experience that has not only developed their oracy skills, but also strengthened their sense of voice and belonging.

"Watching the children grow in confidence has been absolutely fantastic and heart-warming. This whole process has filled me with pride, and I cannot wait to see them perform." **Miss Riches**



Related Right:



13 I have the right to get information and share my views

As identified in Article 13, participating in the oracy project has provided opportunity for the children to share their views, while also developing the resilience and confidence to perform to an audience, which is a great life skill.

Thought for the fortnight: *Let the Summer begin with adventures that never end.* Unknown

Commendations

We are very pleased to be able to celebrate the children who have been awarded commendations, this week. Many congratulations to all the children who have been awarded commendations for demonstrating the 5Cs.

		Week commencing 13.04.26		Week commencing 20.04.26	
YEAR	Class	Teacher Commendation	Peer Commendation	Teacher Commendation	Peer Commendation
Early Years Foundation Stage	N AM	George	Eesa	Yousuf	Safi
	N PM	Neo	Maryam	Nahyan	Anisha
	RBH	Balaj	Yinuo	Haniya	Riyasat
	RP	Muhammed Rahman	Safwan	Arham	Ahmad
One	1A	Samiul	Humaira	Delmy	Meriem
	1O	Haneesh	Fela	Kaylan	Fatima
Two	2AS	Mahroosh	Harvey-Lee	Immanuel	Faryal
	2R	Fatima	Ayan	Ibrahim	Jessica
Three	3A	Mahnoor	Ezra	Alish	Mahad
	3R	Isaiah	Fahir	Ayaan	Faizan
Four	4N	Aayan C	Mason	Ysaen	Maira
	4P	Haniya	Srinika	Lujain	Prabh
Five	5PW	Bilal	Zahra	Bidit	Noore
	5R	Rafael	Ayaan	Jagnoor	Ahmad
Six	6JL	Zaiyeb	Leon	Madalina	Zahra
	6K	Ekam	Haleemah	Adi	Ariya

Congratulations to this fortnight's commendation winners.
Commendations are awarded to pupils who demonstrate the 5Cs consistently.

Attendance Awards

Many congratulations to the classes with the best attendance. The attendance winners are announced in assembly every Monday.

Week commencing 13.04.26	
Phase	Winners
EYFS	RP
KS1 (Years 1-2)	2R
KS2 (Years 3-6)	3A, 3R & 5PW

Modern Foreign Languages (Spanish) Awards

Many congratulations to all the children who have been given a Spanish commendation. These children have been nominated by Señora Fitzpatrick, for demonstrating excellent attitudes to learning in their Spanish classes.

Class	Week commencing 13.04.2026	Week commencing 20.04.2026
Nursery	Ryan	Zamil
Reception	Ayat	Safwan
Year 1	Safa	Emir
Year 2	Bhavreet	Sanah
Year 3	Kyalsin	Moiz
Year 4	Yasaman	Alyssa
Year 5	Maliha	Hannah
Year 6	Tabrid	Amina

Thought for the fortnight: *Let the Summer begin with adventures that never end. Unknown*

Music Awards

Many congratulations to all the children who have been awarded the Music commendations over the last two weeks. These children have been nominated by Mr McKevitt, for demonstrating excellent attitudes to learning in their Music classes.

Class	Week commencing 13.04.26	Week commencing 20.04.26
Nursery	Nahyan	Ryan
Reception	Rayyan	Yinuo
Year 1	Sanjida	Lamaisah
Year 2	Sarim	Andrii
Year 3	Mahnoor	Safa
Year 4	Anfal	Noura
Year 5	Gurnoor	Ayaan
Year 6	Amina	Eliza

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Sports commendations

Many congratulations to all the children who have been given sports awards by Coach Gbana. These awards are given to children demonstrating positive attitudes in PE and for those who put in extra effort to develop their skills, show teamwork and work hard to make great progress.

Class	Week commencing 13.04.26	Week commencing 20.04.26
Nursery	Ozan	Azlaan
Reception	Zayaan	Erick
Year 1	Wali	Hud
Year 2	Osman	Sanah
Year 3	Huzaifa	Mahnoor
Year 4	Ana – Clara	Taibah
Year 5	Aiya	Nuh
Year 6	Aalim	Sameha

Reading Awards

Week commencing 13.04.26			Week commencing 20.04.26		
Name	Class	Award	Name	Class	Award
Teodor	1A	Silver	Zayaan	2AS	Silver
Hud	1A	Amethyst	Faryal	2AS	Silver
Sebastian	1A	Amethyst	Mehmal	3A	Bronze
Sachteck	1O	Gold	Mahad	3A	Silver
Wali	1O	Gold	Layal	3A	Silver
Burhan	1O	Bronze	Dion	3A	Silver
Andrii	2AS	Gold	Sanyukta	3A	Gold
Lana	2AS	Emerald	Asia	3A	Gold
Safiyya	2AS	Sapphire	Sahad	3A	Gold
Ashreet	3A	Emerald	Layal	3A	Gold
Yousuf	3A	Emerald	Alisha	3A	Emerald
Kyalsin	3A	Ruby	Layal	3A	Emerald
Paul	3A	Ruby	Shreehan	3A	Ruby
Amina	3A	Gold	Mahnoor	3A	Ruby
Aline	3A	Gold	Gurneer	3A	Sapphire
Asma	3R	Emerald	Dakshina	3R	Gold

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Princess	6K	Silver	Erika	3R	Amethyst
Anays	6K	Amethyst	Ezha	3R	Gold
Affan	6K	Amethyst	Huzaifa	3R	Silver
Sreeyan	6K	Amethyst	Aaminah	3R	Bronze
Haleema	6K	Ruby	Taibah	4N	Diamond
Ariya	6K	Ruby	Tabassum	4N	Diamond
Adi	6K	Sapphire	Hanish	4N	Emerald
Adeena	6K	Diamond	Maira	4N	Bronze
			Aayan C	4N	Silver
			Iqra	4N	Amethyst
			Anfal	4N	Sapphire

Thought for the fortnight: *Let the Summer begin with adventures that never end.* Unknown



London: City of Languages Poster Competition

<https://londoncityoflanguages.org.uk/activity/poster-competition-london-festival-of-languages-2026/>



London: City of Languages is coordinating a 'London Festival of Languages 2026'. The Festival will include a wide variety of activities, both online and face to face, when we can celebrate the rich diversity of languages used, studied, and loved across our city.

To advertise this, we need a set of posters to display in schools, cultural organisations and public spaces (e.g. libraries) to encourage people to go to our Festival of Languages Page on the website to find out what is on offer.

We invite pupils across London to design posters. Winning posters will be shared online and made available for schools and communities to download and use during the Summer Festival of Languages. *Please note: we welcome adapted versions of submissions for the logo competition*

What to include in the poster

- (1) "London Festival of Languages, Summer 2026"
- (2) "Find out more:" followed by a web address: londoncityoflanguages.org.uk/festival/ and/or QR code to the right:
- (3) Images/ text which celebrate the multiplicity of languages spoken and used in London (rather than nations / countries / flags)
- (4) Optional: Images associated with Festival activities (e.g. talks, displays, making videos, quizzes & competitions, language-learning, story-telling, the arts (music, dance, drama) etc.)



Who can enter: Pupils from primary, secondary, sixth form, supplementary and complementary schools across London.

Format

- A4 or A3 poster
- Pupils may draw by hand or use basic digital design software
- Hand-drawn posters must be clearly scanned or photographed to a digital format: JPEG, PNG, or PDF (up to 5MB)
- **Original work:** All entries must be the pupil's own original work
- No AI-generated designs and no copyrighted images

Submission: Teachers should submit entries on behalf of pupils using the online form on our website <https://londoncityoflanguages.org.uk/activity/poster-competition-london-festival-of-languages-2026/> and upload the poster file. A 5-minute video on how to do this is [here](#) - it describes how to upload for another competition, but the process is the same). Once your workspace is set up, each entry takes 1 minute]. *We thank teachers for taking the time to do this. If you have any queries, please contact us via our email: info@londoncityoflanguages.org.uk*

Deadline: Midnight, Wednesday 6th May 2026

Judging & recognition:

- Posters will be judged on creativity and representation of London as a City of Languages
- Winning posters will feature on our website and resources. We will add our logo to them.
- Winners will receive a printed or framed copy of their poster
- All participants receive a certificate
- A gallery of selected entries will be displayed online.

Usage rights

By entering, pupils and schools grant London: City of Languages permission to use and edit submitted posters for publication and promotional purposes. We look forward to seeing your posters!

Congratulations to this fortnight's commendation winners.
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Parent Notices



The Met Police Cyber Choices Team

Who are we and how can we help you?

Many young people are drawn to activities like hacking or creating viruses out of curiosity or to impress friends. However, they are often unaware these actions are illegal.

The Met Police Cyber Choices Team offers early intervention.

Rather than criminalising young people, it recognises their talents and provides constructive guidance to channel their skills positively.

We have two main aims:

- Raise awareness of the cyber offences under the Computer Misuse Act 1990, such as unauthorised computer access.
- Divert young people with strong digital skills away from criminal activities towards positive careers in technology and cybersecurity.

If you care for a young person and believe that the Cyber Choices Team could assist them to make the right digital choices and channel their talent into a positive pathway then please contact us:

Email: cyberchoices@met.police.uk

Website: www.met.police.uk/cyberchoices